Unit 4 - Polynomial Functions				
Overview				
We move from quadratics to a study of polynomials and the relationship between the degree, the number of terms and the zeros. Multiplicity of zeros will be investigated and students will discover the relationship between the number of zeros the graph. The Rational Roots Theorem, Remainder Theorem and Factor Theorem will also be investigated in this unit.				
Stage 1 - Desired Results				
ESTABLISHED GOALS/ STANDARDS MP 1 Make sense sense of problems and persevere in solving them MP4 Model with Mathematics MP5 Use appropriate tools strategically MP6 Attend to precision	TranStudents will be able to independently use their lead1. Model relationships among quantities.2. Manipulate equations/expressions or objects to3. Draw conclusions about graphs and equations.	nsfer: arning in new situations to o create order and establish relationships.(Analyzing) .(Analyzing)		
A.APR.1 Understand that polynomials form	Meaning:			
a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials. A.APR.2 Know and apply the Remainder Theorem: For a polynomial $p(x)$ and a number a, the remainder on division by $x - a$ is $p(a)$ , so $p(a) = 0$ if and only if $(x - a)$ is a factor of $p(x)$ .	<ul> <li>UNDERSTANDINGS: Students will understand that:</li> <li>1. Mathematicians are able to make assumptions and approximations to simplify a complicated situation.</li> <li>2. Mathematicians identify relevant tools, strategies, relationships, and/or information in order to draw conclusions.</li> </ul>	<ul> <li>ESSENTIAL QUESTIONS: Students will explore &amp; address these recurring questions:</li> <li>A. How can I break a problem (polynomial) down into manageable parts?</li> <li>B. What does the graph/function tell me?</li> </ul>		
A APR 3 Identify zeros of polynomials when				
A.A. A. A. A. S. Identify Zeros of polynomials when suitable factorizations are available, and use the zeros to construct a rough graph of the function defined by the polynomials	<ol> <li>Properties of polynomial functions - exponents and end behavior</li> <li>How to find possible zeros of a function</li> </ol>	<ol> <li>Students will be skilled at</li> <li>Working fluently with exponents</li> <li>Fluently factoring polynomials.</li> <li>Performing all four operations on polynomials</li> </ol>		

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3	. How to identify multiplicity of a function	4.	Using the factor theorem
4	. Understand usefulness of the remainder	5.	Using rational roots theorem to determine
	theorem to evaluate complicated functions		possible zeros
5	5. The Fundamental Theorem of algebra	6.	Using long and synthetic division to determine
6	5. The relationship between factors of a		complete factorization of a polynomial
	polynomial and intercepts	7.	Determining right and left end behaviors from
7	. Vocabulary: multiplicity, roots, synthetic		leading term
	division, rational, real, complex, zeros	8.	Sketch a graph of a polynomial function, using
	-		end behavior, degree, x and y intercepts, zeros
			and multiplicities
		9.	"Building a polynomial function" from a graph or
			from a set of parameters such as degree and zeros
			(including complex)