

Alabama Literacy Act Student Supports & Services

Student Support Flow Chart

Universal Screening (Using Vetted Assessment)

Does the screening indicate a deficiency in one or more areas?

NO

YES

- Provide Tier 1/core instruction to address the student's specific needs (whole group & small group)
- Provide Tier 1/core & Tier 2 instruction to address the student's specific needs (whole group & small group)
- Provide student with interventions based on the <u>identified</u> <u>deficiencies</u>
- Evaluate after every grading period
- Provide student with a Student Reading Improvement Plan (SRIP)
- Provide Tier 3 intensive intervention in addition to Tier I and II until the student is no longer deficient in reading
- Provide additional tutorial support
- Provide Summer Reading Camp or Alabama Summer Achievement Program
- Continue to provide necessary support to maintain proficiency
- Continue to monitor progress



Nonsense Word Reading
Sight Words
Oral Reading Accuracy

Vocabulary

Does the student

demonstrate a <u>consistent</u> deficiency?

Letter Naming Fluency

Letter Sound Fluency

Comprehension



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Intervention Program Requirements (page 13, 14):	 "Dyslexia specific intervention, as defined by rule of the State Board of Education, shall be provided to students who have the characteristics of dyslexia and all struggling readers." "The reading intervention program shall do all of the following: Provide explicit, direct instruction that is systematic, sequential, and cumulative in language development, phonological awareness, phonics, fluency, vocabulary, and comprehension, as applicable. Provide daily targeted small group reading interventions based on student need in phonological awareness, phonics including decoding and encoding, sight words, vocabulary, or comprehension. Be implemented during regular school hours."
Parent Notification of Consistent Deficiency (page 14-15) Sample available in the Alabama Literacy	 In writing no later than 15 school days after the identification, including: A statement of identification of deficiency in reading or exhibits the characteristics of dyslexia State that a reading improvement plan shall be developed by the teacher, principal, other pertinent school personnel, and the parent or legal guardian. Describe current services provided to the student. Describe proposed evidence-based reading interventions and supplemental instructional services and supports Notify them of future monthly progress updates Provide strategies and resources for use at home to help the student succeed in reading.
Act Implementation Guide on page 50 Student Reading Improvement Plan (SRIP) Requirements (page 16) Sample available in the Alabama Literacy Act Implementation Guide on page 55-56 or SRIP within PST Process	 Provide statements involving promotion paths (good cause exemption; supplemental assessment, portfolio) Any K-3 student who exhibits a reading deficiency at any time, as provided in subsection (b), shall receive an individual reading improvement plan no later than 30 days after the identification of the reading deficiency. Created by the teacher, principal, other pertinent school personnel, and the parent or legal guardian Describe the evidence-based reading intervention services, including dyslexia specific intervention services, that the student shall receive to improve the reading deficit. Note that a <u>SRIP plan</u> may be embedded in another existing plan if it describes the required components.
Summer Reading Camp and Alabama Summer Achievement Program (ASAP) Requirements (page 16-17) Section VII of the Alabama Literacy Act Implementation Guide offers additional guidance and support for Summer Reading Camps & ASAP (p. 83-90; 131-132)	 Staffed with highly effective teachers of reading as demonstrated by student reading performance data, completion of multisensory structured language education, and teacher performance evaluations. Provide direct, explicit, and systematic reading intervention services and supports toward identified deficiency. 70 hours of time in scientifically based reading instruction and intervention. Approved reading assessment at the beginning and end of summer reading camp to measure student progress. Alabama Summer Achievement Programs have additional requirements.