

Grade 10-12

Distance Learning Module 7: Week of: May 18th – May 22nd

Agricultural Science - Modified from [Unit #2 - Greenhouse](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

1. Plants come in a wide variety of types and require basic needs for survival.
2. Plants have the same basic anatomy.

Vocabulary: mineral, gases, water, moss, ferns, cone-bearing, angiosperm

Skills:

Product Creation: Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose.

Perseverance: Students will be able to identify problem(s) and use appropriate strategies to continue toward a desired goal.

Expectation:

Description of Task (s):	Resources and Materials: (Links are posted in Google Classroom)	Daily Checks(Return to Google Classroom or snapshots from a cell phone)
Monday: Students will participate in an activity “are all plants the same?” Students will continue weekly home grown logs	Are all plants the same GREENHOUSE DAILY LOG	completed doc
Tuesday: Students will participate in a live class session	google meet	
Wednesday: Students will watch and complete edpuzzle	Edpuzzle assignment posted in Google Classroom	

Description of Task (s):	Resources and Materials: (Links are posted in Google Classroom)	Daily Checks(Return to Google Classroom or snapshots from a cell phone)
on vascular plants		
Thursday: Students will review google slides with teacher in an online meet	chapter22_section01_edit	
Friday: Students will complete a check in content quiz.	edulastic quiz on plant types	

Week criteria for success (attach student checklists or rubrics):

students will complete all assigned work

Supportive resources and tutorials for the week (plans for re-teaching):