

PLAN FOR STUDENT SUCCESS SAMPLE

School: Camelback High School

Teacher _____

Course Title: ADVISORY

No. of Credits: .25

Grade Level(s): 9-12

Prerequisite(s): None

- 1. Course Description:** **Advisory is a period of time during the school day dedicated to increasing academic achievement by removing barriers to learning and providing interventions and support. The goals of advisory are aligned to the District's strategic plan in the areas of achieving readiness in college, career and life; building a strong school community and creating a culture of excellence.**
- 2. Materials Required:** Agenda, Binder, and IDs.
- 3. Grading System:** One point possible for each component.

Components

Stewardship: Complete 4 or more community service projects

Honor: Attend 20 or more campus events

Intelligence: No D's or F's on semester grades

Ethics: 0 referrals (or much improved behavior)

Leadership: Successful participation and completion of a club or sport

Discipline: Excellent attendance, tardiness, preparation (binder/agenda)

- 6/6 = Spartan SHIELD Award
- 4/6 or higher = Proficient
- 3/6 or lower = Non-Proficient

StudentVUE/ParentVUE is available for students and parents to stay informed of grade for Advisory.

- 4. Title I Program:** Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal Dr. Quintin Boyce or Assistant Principal for Instruction Mr. Matthew Georgia for additional information at (602) 764-7005.
- 5. Make-up Policy:** Information on adherence to deadlines; and how a student may make up work missed as a result of absence. Included here may be a reminder of the KKIS period and any other special resources available to students to assist in making up work.
- 6. Attendance:** "Absent" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

"Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

7. **Parent/Guardian:** _____

Student: _____