

## CHIPPENS HILL MIDDLE SCHOOL

"Setting the Standard. Committed to Excellence!"

Paul Muska Vice Principal Matthew Harnett Principal Mary Hawk Vice Principal



September 5, 2014

Parents and Guardians,

This letter is to inform you of a change to the Bristol Board of Education policy regarding middle school common assessments. In the past, our students have been given a mid-term and final exam in each of their core classes. CHMS operates on a trimester system with three distinct grading periods. In order to better align our exams with our school calendar, students will be taking three separate assessments at the end of each trimester. These grades will be reflected on your student's report card at the end of each trimester in a separate column. Please take time to read the new policy below and contact the school if you have any questions. This new policy will update the Common Assessment portion of your CHMS Student Handbook.

## **COMMON ASSESSMENTS**

Common assessments in all core subjects will be administered three times during the school year; one during each trimester. Each common assessment will count towards 3% of a grade 6 student's grade, 4% of a grade 7 student's grade, and 5% of a grade 8 student's grade. Common assessments are comprehensive examinations of curriculum and student learning over an extended period of time. Each common assessment is the identical assessment that is given at each middle school at the same time of the school year.

## **Tentative Middle School Common Assessment Schedule 2014-15**

	Trimester 1		Trimester 2			Trimester 3		
Date		Subject	Date		Subject	Date		Subject
Monday	11/17/14	LA	Thursday	2/26/15	Science	Monday	6/1/15	LA
Tuesday	11/18/14	Soc.	Friday	2/27/15	LA	Tuesday	6/2/15	Soc.
		Stud.						Stud.
Wednesday	11/19/14	Spanish	Monday	3/2/15	Math	Wednesday	6/3/15	Spanish
Thursday	11/20/14	Math	Tuesday	3/3/15	Soc.	Thursday	6/4/15	Science
					Stud.			
Friday	11/21/14	Science	Wednesday	3/4/15	Spanish	Friday	6/5/15	Math

All dates (including makeup dates) may be subject to change .

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