

ROMEO AND JULIET: ACT II SCENE 2 READING GUIDE

Name:

Class:

Date: Scene 2

Directions: Answer the questions after listening to Act II Scene 2.

Literary Analysis **Soliloquy**- Page 971

1. To whom is Romeo speaking in lines 2-25? Explain what this soliloquy tells you about Romeo's thoughts.

Lines 33-51: Page 972

2. **Connect:** How strongly do you identify with your family name? Why might you give it up?
3. **Analyze:** How does Juliet feel about Romeo's name? about names in general? Does Romeo agree with her? How can you tell?
4. **Synthesize:** Since some Capulets can identify Romeo by sight (Act One Scene 5), it is doubtful that a name change would improve Romeo's situation. Why, then do you think Shakespeare included this speech?

Scene 2: Literary Analysis **Character**- Page 973

5. Reread lines 75-78, and explain what Romeo means. Do you think he is seriously thinking of death here, or is he just exaggerating because he's head over heels in love? Explain.

Scene 2: Literary Analysis **Character**- Page 975

6. Reread lines 116-124, and describe Juliet's attitude at this point. How does she feel about Romeo? Why does she seem uneasy about their relationship?

Reinforce Key Idea: Love and Hate- Page 976, Lines 165-170

7. By nine o'clock that next morning, wedding plans for these young lovers may be in place. Do you think that a marriage between Romeo and Juliet is possible, given the fact that their families hate each other?