



*Common Core: Staking a Claim*

Arizona Council for the Social Studies

# ANNUAL FALL CONFERENCE

November 2, 2013

Grand Canyon University  
Phoenix

## **Program**

Arizona Council for the Social Studies

P O Box 24839

Tempe, AZ 85285

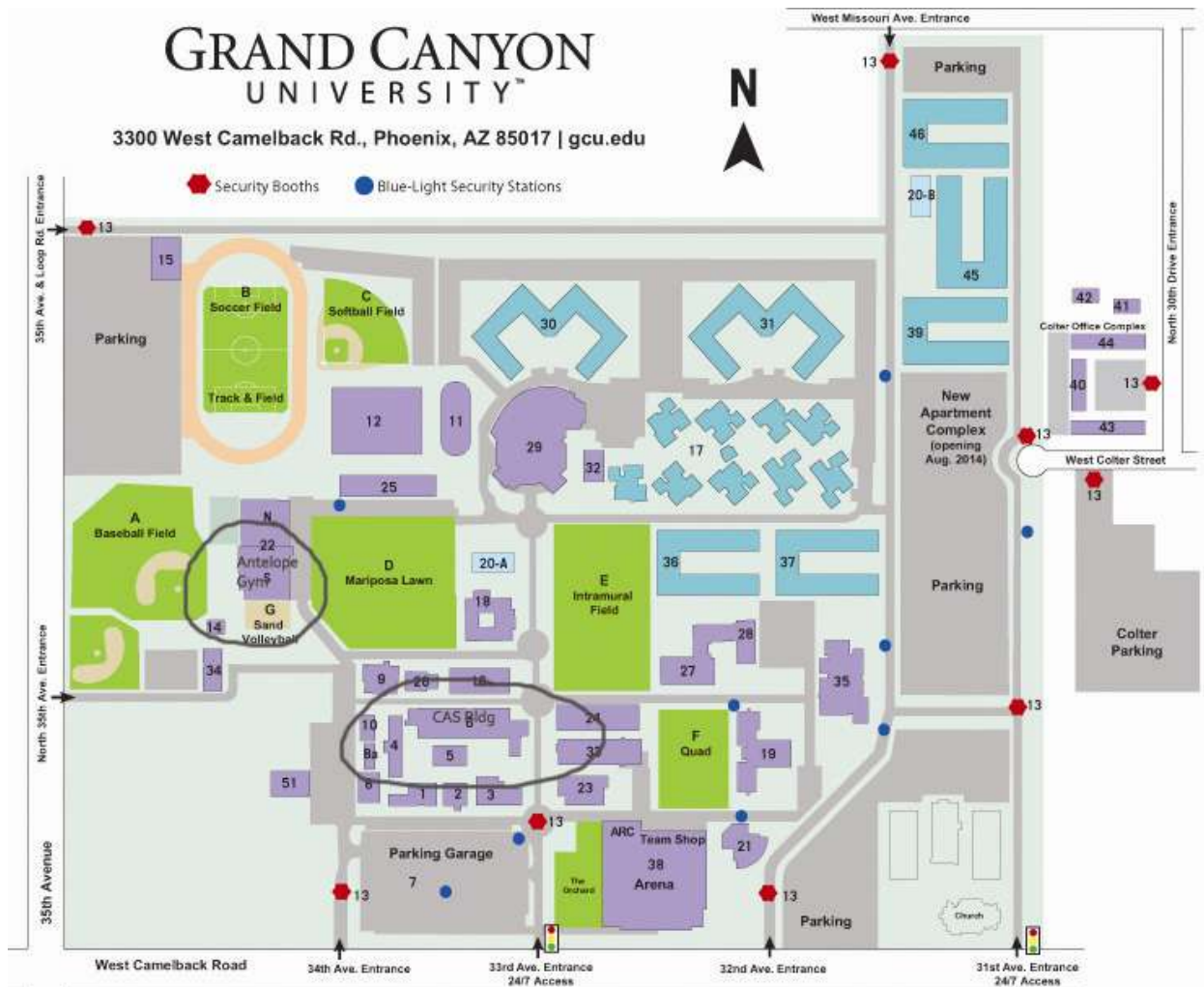
<http://www.azsocialstudies.org>

[web@azsocialstudies.org](mailto:web@azsocialstudies.org)



# GRAND CANYON UNIVERSITY™

3300 West Camelback Rd., Phoenix, AZ 85017 | [gcu.edu](http://gcu.edu)



## Main Campus

1. Wallace: Alumni/Online Education Offices
2. Smithey-Parker: Executive Offices
3. Ray: Executive Offices
4. Kachina Hall: Executive Offices
5. Event Services
6. College of Arts and Sciences/College of Theology/Classrooms/Administration
7. Parking Garage
8. College of Fine Arts and Production Offices/Digital Design
- 8a. College of Nursing and Health Care Professions: Offices
9. Library (interim: Moving to the Student Union in Fall 2013)
10. College of Fine Arts and Production/Music
11. Thunder Alley/Thunderground: Chick-fil-A/ Subway/Main Bowl
12. Recreation Center
13. Security Booths
14. Baseball Concession Stand/Press Box
15. Mail & Copy Center
16. Classroom Building (opening Jan. 2014)
17. North Rim Apartments: Student Housing
18. Media Arts Complex: College of Fine Arts and Production/Classrooms/Canyon Café/ Commuter Lounge/International Students Office/ Veteran's Lounge
19. College of Nursing and Health Care Professions Complex A: Classrooms/Admin/ Lecture Hall
20. Recreational Pools
21. Ethington Memorial Theatre
22. N-Lecture Halls/S-Antelope Gymnasium
23. Executive Offices (opening Jan. 2014)

24. Fleming: Classrooms/Assessment/ College of Doctoral Studies
25. Kaibab: Ground Enrollment Center/ Student Tech Support/Athletic Department
26. Bookstore
27. College of Nursing and Health Care Professions Complex B: Tell Science Classrooms/Admin
28. Student Computer Center
29. Student Union: Student Dining/Starbucks/ Campus Operations
30. Hegel Hall: Student Housing
31. Canyon Hall: Student Housing
32. Facilities Management: Boiler/Chiller Room
33. College of Education: Classroom/Admin
34. Tim Salmon Baseball Clubhouse
35. Ken Blanchard College of Business: Classrooms/Admin/Lecture Hall/ Center for Learning & Advancement/ Honors Institute
36. Prescott Hall: Student Housing/Student Engagement/Spiritual Life/Residence Life/ Health Center
37. Camelback Hall: Student Housing/Public Safety/ IT Support/SDS/Career Services
38. Arena/Antelope Reception Center (ARC)/ Team Shop
39. Sedona Hall: Student Housing
45. Chaparral Hall: Student Housing/Fitness Center/ Exercise Science/Convenience Store
46. Saguaro Hall: Student Housing/ROTC Office/ COFAP Dance Studios/Classes 1 & 2
51. K12 Outreach Initiative/GCU Lounge

## Athletic Fields

- A. Baseball Field
- B. Soccer Field/Track and Field
- C. Softball Field
- D. Mariposa Lawn
- E. Intramural Field
- F. Quad
- G. Sand Volleyball

## Colter Office Complex

40. Human Resources
41. Facilities Management: Warehouse
42. Facilities Landscaping
43. Marketing/OAR
44. Facilities Management: Admin

## Off Site Locations

- Grove:** Online Student Services  
1150 W Grove Parkway, Tempe, AZ 85263
- Peoria:** Online Student Services  
2411 W Peoria Ave, Ste 300, Phoenix AZ 85029
- Camelwest Plaza:** Admin  
2001 W Camelback Rd, Phoenix, AZ 85017
- 27th Ave Office Complex:** Student Support Services/Lopes/Curriculum & Publishing/OFA/ OAR/Accounting, Purchasing, Internal Audit/HR/ Marketing/Academic Operations  
5115 N 27th Ave, Phoenix, AZ 85017

**EXCUSE OUR DUST...**

For the most up-to-date map visit:  
[gcu.edu/campusmap](http://gcu.edu/campusmap)

10/2013 10/12/13





# ***The Social Studies Network: Connecting Arizona to the World*** **ACSS Annual Fall Conference**

November 2, 2013 at Grand Canyon University, Phoenix, Arizona

## **Day at a Glance**

- 8:00-8:40**      **Registration & Continental Breakfast**  
**Visit Exhibitors – Antelope Gym**  
Be sure to fill out the Raffle Ticket to be drawn during the luncheon.
- 8:45-9:10**      **Keynote Speaker Opening Address – Antelope Gym**  
**Dr. Mark C. Schug**  
"Common Core in the Social Studies: Who Desegregated Major League Baseball, Jackie Robinson or Adam Smith?"
- 9:30-10:15**      **Session 1**
- 10:15-10:45**      **Visit vendors and exhibitors – Antelope Gym**
- 11:00-11:45**      **Session 2**
- 11:45-12:50**      **ACSS Luncheon & Awards Ceremony – Antelope Gym**  
*Join us as we celebrate outstanding educators*
- 1:00-1:45**      **Session 3**
- 1:45-2:00**      **Break**
- 2:00-2:45**      **Session 4**
- 2:45-3:00**      Certificates for your professional hours will be distributed at  
Registration when you turn in your evaluation of the conference.
- 3:00**              **ACSS Board of Directors Meeting**  
All members welcome

***In your folder:***

***Ballots*** and information about candidates for the Board of Directors of ACSS. Please vote!  
You may deposit your ballots in the Ballot Box during lunch in the GCU Arena.

***Evaluations!*** You must have a completed one at the end of the day in order to receive your  
recertification hours certificate.

8:45 - 9:10 a.m.

**Antelope Gym – Saturday, October 27, 2012**

**ACSS Conference Keynote Speaker**  
**Dr. Mark C. Schug**  
**University of Wisconsin Milwaukee, Emeritus**



Dr. Mark C. Schug, Professor Emeritus University of Wisconsin-Milwaukee  
"Common Core in the Social Studies: Who Desegregated Major League Baseball,  
Jackie Robinson or Adam Smith?"

Professor Schug taught for 36 years at the middle school, high school, and university levels. A widely recognized scholar, he has written and edited over 200 articles, books, and national curriculum materials. He has been the guest co-editor of eight issues of *Social Education*, the flagship journal of the National Council for the Social Studies. His latest book is *Economic Episodes in American History* published by Woh! Publishing and co-authored William C. Wood. Professor Schug earned a Ph.D. from the University of Minnesota. He has received national awards for leadership, service, and research in economic education. He has been married for 45 years. He and his wife to enjoy the lakes of northern Wisconsin in the summer and the sunshine of southern Florida in the winter. They have two grown daughters and three grand children.





## 9:30-10:15 a.m. | Session #1

### "A Republic If We Can Keep It." **CAS 6-102**

**Presenter:** John Balentine, Arizona Department of Education

**Level:** All

**Discipline:** Civics

One of the most important purposes of educating our citizens is to participate in, preserve and strengthen our republic. Come see how the Arizona Department of Education is pushing civic learning from the sidelines to the frontlines.

new eyes with Common Core strategies and learn about the possibility of traveling to Korea yourself!

### **Terrorist Attack: Black Tom Island 1916**

**CAS 6-104**

**Presenter:** Larry Dexter, Canyon Valley, Gilbert Public Schools

**Level:** Middle & High School

**Disciplines:** US History

The year was 1916. It involved espionage, sabotage, and terrorism on American soil. Come learn about a conspiracy that will engage students in historic events and their consequences!

### **Teaching Inflation Made Easy - Required Curriculum Meets Fun Activities**

**CAS 6-105**

**Presenter:** Charles Fraser, Campo Verde High School, Gilbert Public Schools

**Level:** High School

**Discipline:** Economics

This program offers an activity-based method to teaching what inflation is and is not. Emphasis is on student engagement with a hands-on approach yielding an entertaining yet informative approach.

### **APHG : Who Am I & How Did I Get Here?**

**CAS 6-202**

**Presenter:** Susan McClellan, University High School, Tolleson School District

**Level:** High School

**Discipline:** Geography

Engaging students through personal population and migration discovery brings the second unit of AP Human Geography right into the family, and deeply into the mind of our students. This session equips the teacher with all materials, descriptors, and instructions to put your AP students in the middle of their learning for the Population and Movement Unit.

(continued on next page)

Join us in supporting history education in Arizona by becoming a member today!

ACHE members enjoy the benefit of dual membership with the National Council for History Education. For a complete list of membership benefits visit the ACHE website.

Stop by the ACHE exhibit booth for more information.

For membership information, please visit our website.

**Find us on:**  
Twitter (@azhistoryed)

**Contact Us:**  
Arizona Council for History Education  
PO Box 742  
Tempe, AZ 85280  
[www.azhistorycouncil.org](http://www.azhistorycouncil.org)

### **Korea and the DMZ: A New Look at Current Events**

**CAS 6-103**

**Presenter:** Amanda Bush, Norte Vista High School, Riverside, CA

**Level:** High School

**Discipline:** World History

The Korean War and the creation of the DMZ has shaped our relations in the Pacific for the past 60 years. Teach this old conflict through

**Creating Global Citizens**  
**CAS 6-203/205**

**Presenter:** Lisa Glenn, New Global Citizens

**Level:** Middle & High School

**Discipline:** Common Core, World History, Civics, Geography, Economics

New Global Citizens provides educators with resources to bring global issues into the classroom through standards-aligned lessons and 21st Century skill-building content.



## Bill of Responsibilities

### Preamble

*Freedom and responsibility are mutual and inseparable; we can ensure enjoyment of the one only by exercising the other. Freedom for all of us depends on responsibility by each of us. To secure and expand our liberties, therefore, we accept these responsibilities as individual members of a free society:*

- 1) To be fully responsible for our own actions and for the consequences of those actions.
- 2) To respect the rights and beliefs of others.
- 3) To give sympathy, understanding and help to others.
- 4) To do our best to meet our own and our families' needs.
- 5) To respect and obey the laws.
- 6) To respect the property of others, both private and public.
- 7) To share with others our appreciation of the benefits and obligations of freedom.
- 8) To participate constructively in the nation's political life.
- 9) To help freedom survive by assuming personal responsibility for its defense.
- 10) To respect the rights and to meet the responsibilities on which our liberty rests and our democracy depends.

The Freedoms Foundation at Valley Forge is a 501(c)3 nonprofit, nonpartisan, educational organization. Its mission is "To teach, support, and foster the principles and obligations of freedom." Founded in 1949 by General Dwight Eisenhower and others from across the political spectrum, the Freedoms Foundation has provided historical education and leadership programs for teachers and students for over 60 years.

## Grand Canyon Title Agency

Grand Canyon Title Agency has been providing title and escrow services in Maricopa County for over 30 years. Whether you are a real estate agent, loan officer, or home owner, you can count on Grand Canyon Title Agency to provide outstanding and reliable service making your transaction as easy and enjoyable as possible.

We offer "Appreciation" rates for Military, Teachers, First Responders, and Seniors!



Grand Canyon Title Agency  
Alyssa Axelrod  
Sales and Marketing Representative  
Servicing Scottsdale, Pinnacle Peak and Carefree  
602-677-1125  
aaxelrod@gcta.com





**10:15-11:00 am**  
**Visit the vendors & exhibitors**  
**Antelope Gym**

We would like to thank the following exhibitors (listed in alphabetical order) for their support of Social Studies Education in Arizona.

*Arnold-Liebster Foundation*  
*Arizona Council for History Education*  
*Arizona Geographic Alliance*  
*Arizona Council on Economic Education*  
*Arizona Game and Fish Department*  
*Arizona Corporation Commission-Securities Division*  
*Arizona State Library, Archives and Public Records*  
*Cloud Associates Publishing*  
*Engine-Uity, Ltd*  
*Federal Reserve Bank of San Francisco*  
*Freedoms Foundation at Valley Forge, Phoenix Chapter*  
*Grand Canyon Title Agency, Inc.*  
*Historical League*  
*Mesa Community College - Center for Economic Education*  
*My Classroom Economy*  
*Nystrom / Herff Jones*  
*Raul H. Castro Institute of Phoenix College*  
*Thomas R. Brown Foundation*



Be sure to examine the election materials for new board members in your folder.  
Please vote!

(Please put completed ballots in Ballot Box located in the Antelope Gym.)





## 11:00-11:45 | Session #2

### **Arizona Latina Trailblazers - Stories of Hope, Courage and Determination: Invitation to Pilot Supplemental Curriculum: Social Studies Strand**

#### **CAS 6-102**

**Presenters:** Ofelia C Cañez, Phoenix College, Maricopa Community Colleges; Dr. Christine Marin, Historian/Archivist, Arizona State University; Maria Abalos, Palo Verde High School

**Level:** High School

**Discipline:** U.S. History, Arizona History  
Learn about and share with students modern history of Arizona by listening to oral histories of pioneering women who have made significant contributions to the community, strongly imprinting their presence onto the fabric of our history through their courageous efforts.

### **Financial Fitness for Life**

#### **CAS 6-103**

**Presenters:** Debbie Henney, Mesa Community College, Maricopa Community Colleges; Elena Zee, Arizona Council on Economic Education

**Level:** ALL

**Discipline:** Economics  
WARNING! This session involves food, fun and free curriculum! FFFL is a comprehensive personal finance curriculum to teach K-12 students how to make thoughtful, well-informed decisions about important aspects of personal finance.

### **A Delicate Balance: Geo-History of Wildfire in the American West**

#### **CAS 6-104**

**Presenter:** Ken de Masi, Arizona Geographic Alliance TC

**Level:** Middle & High School

**Discipline:** Geography, US History  
This workshop will engage participants in interpreting the geo-history of a century of

wildfire suppression, and implications for understanding crucial issues of forest and grassland stewardship, restoration, and sustainability. Handouts.

### **Argument Literacy in the Social Studies Classroom**

#### **CAS 6-202**

**Presenter:** Jennifer Pesato-Farrlley, Arizona Department of Education

**Level:** All

**Discipline:** Social Studies

Participants in this session will learn how to integrate argument writing and debate in the social studies classroom through the ACCS content literacy standards.

### **Multiple Interpretations: Digital Storytelling for the History Class**

#### **CAS 6 – 203/205**

**Presenters:** Suzanne Vogt, Trevor Brown HS, William Reimers, Katie Hansen, Will Reimers, Phoenix Union HS District

**Level:** Middle & High School

**Discipline:** U.S. History, World History, Arizona History

This workshop will showcase a teacher-ready set of lesson plans to use as a framework for a student self-initiated, project-based learning assignment that can be used across various the curriculum

### **Bill of Rights/Bill of Responsibilities**

#### **CAS 6-206**

**Presenter:** Michael Powell, Freedoms Foundation at Valley Forge

**Level:** Middle & High School

**Discipline:** Civics, U. S. History

Workshop participants will discuss the Bill of Rights and the responsibilities of civic engagement by working in small groups with the Bill of Responsibilities, just as your students will in the classroom.





## 11:45 - 12:50 pm **ACSS Awards Luncheon**

Please join us for the annual ACSS awards luncheon in Antelope Gym.



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### 2012 Arizona Council for the Social Studies Award Recipients



#### **Wilbur Murra Award – Syd Golston**

The Wilbur Murra Award recognizes individuals who have made long-term contributions to social studies education and who has:

1. Demonstrated a record of "lifetime achievement" in social studies education in Arizona.
2. Served social studies education in a consistent and outstanding manner.
3. Exemplified the term, "Social Studies Educator," and/or nurtured such qualities in others.
4. Supported effective programs for democratic citizenship in their communities.

The Murra Award recipient will receive a plaque and a one year membership in ACSS.

#### **Great Moments in Social Studies Teaching Awards**

In order to recognize teachers who design and implement exemplary classroom experiences, the Arizona Council for the Social Studies established *Great Moments in Social Studies Teaching*. Award recipients will receive certificates citing and describing their outstanding examples of social studies teaching and a \$100.00 cash award. "Great Moments" can take many forms and use various teaching methods (e.g., simulation, lecture, and role-play). To be recognized as a "Great Moment in Social Studies Teaching," an exemplary classroom experience must:

1. Be at least an extended lesson or mini-unit (i.e. a series of activities lasting several days).
2. Be significant for its creativity, meaningful content, and potential for promoting learning.
3. Incorporate teaching methods likely to engage and motivate students.
4. Convey knowledge, skills, and values essential for democratic citizenship.

##### **Keith White --**

"Location, Location, Location: Arizona and the Gadsden Purchase"  
Raymond S. Kellis High School, Phoenix

##### **Allison McIntosh --**

"GeoSummit – Hungry Planet: A Gastronomical Tour of the World"  
Rhodes Junior High World Studies Academy, Mesa

##### **Jeannine Kuropatkin --**

"GeoSummit – Hungry Planet: A Gastronomical Tour of the World"  
Rhodes Junior High World Studies Academy, Mesa



**Robert J. Stahl Student Teacher Scholarship Award –  
Samantha Strunk - Hintz from Northern Arizona University**

Established by the ACSS Board of Directors to support an Arizona pre-service student teacher who plans to enter the field of teaching K-12 social studies, this award is named after one of Arizona's strongest supporters and proponents of the social studies, Professor Robert J. Stahl of Arizona State University. For many years Dr. Stahl has served the ACSS and the National Council for the Social Studies in many capacities, including having served as President of both organizations. This \$1000.00 scholarship includes a year's membership in both the ACSS and the NCSS and is intended to offset costs associated with the semester of student teaching.

**Isidore Starr Distinguished Social Studies Teacher Award –  
John Halverson – Desert Sands Middle School, Cartwright District, Phoenix**

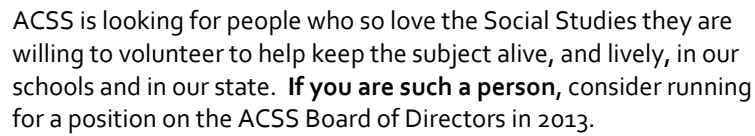
In order to recognize individuals who have made long-term contributions to social studies education, the Arizona Council for the Social Studies has established the Isidore Starr Distinguished Social Studies Teacher Award, presented annually at the ACSS Fall Conference. The award recipient will be presented with a plaque, a \$200 cash award and a one year membership in ACSS. This award recognizes teachers whose programs have:

1. *Fostered student understanding of the interaction and complexity of social studies.*
2. *Stimulated in their students a deep sense of individual rights and responsibility to participate as active members of their society.*
3. *Encouraged effective social studies education programs in their schools and communities.*
4. *Increased communication among students, educators and members of their communities.*
5. *Demonstrated excellence in social studies and citizenship education.*

Get out the raffle ticket you received at Registration or from Exhibitors!!!  
We will raffle off Door Prizes donated by our  
generous exhibitors at the end of the luncheon program.



<http://www.ncss.org/conference>



### ➤ Attending a Board meeting

- <http://www.azsocialstudies.org/>

<http://www.ncss.org/>

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## 1:00-1:45 p.m. | Session #3

### **Memory of Communism in Poland CAS 6-102**

**Presenters:** Sylvia Cavalcant, Mesa Community College/Paradise Valley Community College, Maricopa Community Colleges

**Level:** Middle & High School

**Discipline:** World History, Government

In this session, the presenter will share her life experience of living in Poland during the Communism and include activities for teachers.

### **Migrants, Mothers, and Museums: The Great Depression on Exhibit CAS 6-103**

**Presenters:** Christi Carlson, Heather Walker, Lori Wright, Northern Arizona University

**Level:** Middle & High School

**Discipline:** U.S. History, Arizona History  
Three Teaching American History grant teachers share their research findings regarding a collection of Depression-era sources and creative ideas for using photographs, documents, and maps to create a classroom museum.

### **Three Common Approaches to the Dao: A Common Core Lesson CAS 6-104**

**Presenter:** Sherman Elliott, College of Arts and Sciences, Grand Canyon University

**Level:** Middle & High School

**Discipline:** World History

This workshop will provide current and future world history teachers with a deepened understanding of how to teach Chinese history, East Asian current events, and developed Asian religious beliefs through the lens of the Dao.

### **Geography Awareness Week 2013 and The New Age of Exploration CAS 6 - 105**

**Presenter:** Jeannine Kuropatkin, Arizona Geographic Alliance TC, Rhodes World Academy, Mesa Public Schools

**Level:** All

**Discipline:** Geography

Celebrate National Geographic's 125th anniversary and the New Age of Exploration with a potpourri of classroom-ready activities, projects, contests, and citizen science

extensions for GAWeek (Nov 17-23) and throughout the school year. For increased participation, please bring your internet capable device.

### **Virtual Economics CAS 6 - 202**

**Presenters:** Elena Zee, Arizona Council on Economic Education; Debbie Henney, Mesa Community College,

**Level:** Middle & High School

**Discipline:** Economics

Get 1400 K-12 lessons from 79 publications featuring active-learning economics by the nation's best economic educators! Searchable by state and national standards, this resource is a must-have for Arizona teachers.

### **Medal of Honor – Character Development Program: Engaging Students in Social Studies Through Lessons of Personal Bravery and Self-Sacrifice.**

#### **CAS 6- 203/205**

**Presenter:** Marilynn Alford and Courtney Straka, High Desert Middle School / Vasquez High School, Acton, CA

**Level:** Middle School

**Discipline:** Civics, U.S. History

Motivate diverse learners to explore how the values of courage, integrity, sacrifice, commitment, citizenship, and patriotism can be exemplified in daily life while reinforcing Social Studies themes and standards. This free character development program is Common Core compatible and uses the living histories of Medal of Honor recipients as the basis for the program..

### **Russian Revolution: The Choices Program**

#### **CAS 6-206**

**Presenter:** Daniel Goman, University High School, Tolleson School District

**Level:** High School

**Discipline:** World History

This session features primary and secondary sources, including activities in literature, geography, statistics/data, and symbolic and patriotic songs related to the Russian Revolution. The curriculum was created by the Choices Program at Brown University.







## Break 1:45-2:00

### 2:00-2:45 p.m. | Session #4

#### **Integrating Technology with PBS Social Studies Resources**

**CAS 6-102**

**Presenter:** Mark Becker, Stephen Purkiss, KAET - Arizona PBS - Arizona State University

**Level:** All

**Discipline:** U.S. & World History  
AZ PBS LearningMedia is a free cutting edge technology tool to help present social studies concepts and promote learning. With over 30,000 resources, your students will be appropriately engaged.

#### **Put the 'TEACH' Back Into Teaching!**

**CAS 6-103**

**Presenter:** Sharon Miller, Porter Elementary School, Mesa Public Schools

**Level:** All

**Discipline:** Civics  
How many chances do you give your students to misbehave every day? Gain control, stop the repeated warnings, and start TEACHING again on Monday!

#### **Cultural Encounters: Japan's Diverse Past and Present**

**CAS 6-104**

**Presenter:** Chris O'Brien, Mountain Ridge High School, Glendale School District

**Level:** High School

**Discipline:** World History, Geography  
Session attendees will gain an overview of an incredible four-week Fulbright-Hays Group Projects Abroad Program as well as lesson ideas on how to incorporate the teaching of Japan into a high school world history course.



#### **Adding Social Studies to STEM (STEMSS)**

**CAS 6-105**

**Presenter:** Gale Olp Ekiss, Arizona Geographic Alliance

**Level:** Elementary & Middle School

**Discipline:** Geography  
How can we maximize the financial resources and public support for social studies? Try adding social studies to STEM lessons. In this session, we will demonstrate how integrating the disciplines is possible as well as a cognitively sound strategy for getting more social studies into the K-8 classroom.

#### **Nuts and Bolts of Arizona's Economics and Personal Finance Challenges**

**COE 202**

**Presenter:** Bob Mira, Arizona Council on Economic Education

**Level:** Middle & High School

**Discipline:** Economics  
Learn how to apply the excitement of athletic competitions to students' economic and personal finance knowledge. Registration information will be shared and teachers will experience a simulated state finals competition..

#### **Tales of Two Cities**

**CAS 6-206**

**Presenters:** Syd Golston, Alyse Kaufman, William Kibler, Monique Mogro, Delaynie Potts, Will Reimers, Michael Pizzone, Phoenix Union HS District

**Level:** High School

**Discipline:** US History  
Documents and activities from the histories of New York and Phoenix help you to construct lessons on the past and future of your own urban environment.



**2:45-3:00**                      Certificates for your professional hours will be distributed at  
Registration when you turn in your evaluation of the conference.

*Thank you for attending the 2013 ACSS Annual Fall  
Conference and for supporting social studies education in Arizona.*

*We hope to see you in St. Louis at the National Council for  
Social Studies meeting.*

**3:00**                              ACSS Board of Directors Meeting  
All members welcome