2021-22 Dothan City Virtual School
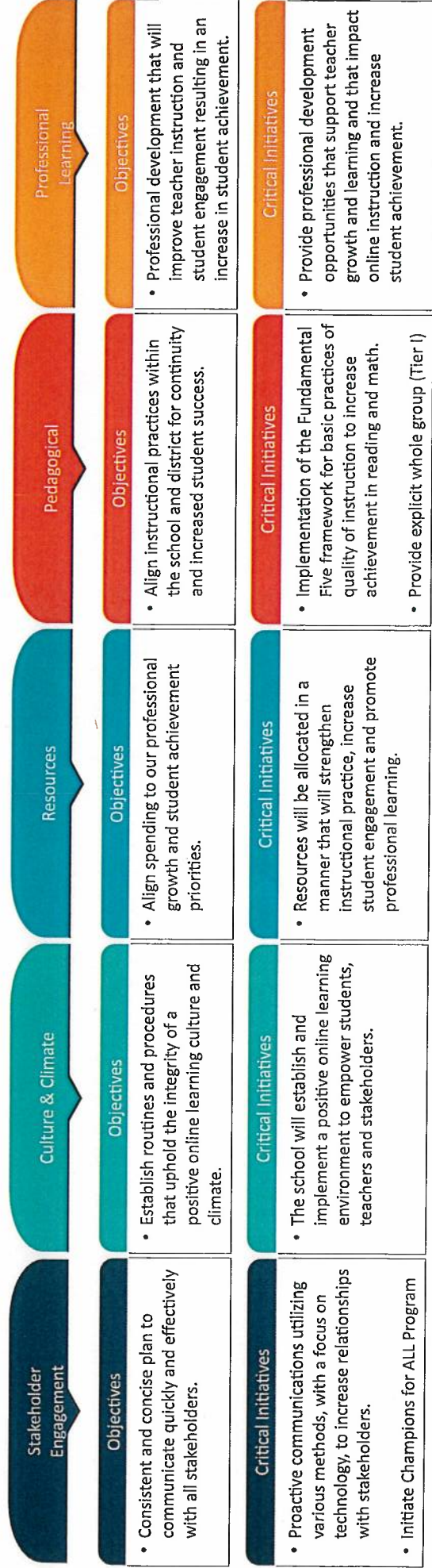
Dothan City Virtual School

Vision

Dothan City Virtual School's goal is to prepare all students to participate productively and responsibly in a rapidly changing society.

Mission

Our mission is to educate and empower all students to be college and career ready graduates - prepared to make positive contributions to our global society.

Beliefs

- All decisions will be made in the best interest of students first.
- All students will be successful learners.
- All students will be taught to respect themselves and others.
- All students will be taught to communicate effectively.
- All students will meet and exceed high standards.

Stakeholder Engagement	Culture & Climate	Resources	Pedagogical	Professional Learning
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Consistent and concise plan to communicate quickly and effectively with all stakeholders.	• Establish routines and procedures that uphold the integrity of a positive online learning culture and climate.	• Align spending to our professional growth and student achievement priorities.	• Align instructional practices within the school and district for continuity and increased student success.	• Professional development that will improve teacher instruction and student engagement resulting in an increase in student achievement.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Proactive communications utilizing various methods, with a focus on technology, to increase relationships with stakeholders. • Initiate Champions for ALL Program	• The school will establish and implement a positive online learning environment to empower students, teachers and stakeholders.	• Resources will be allocated in a manner that will strengthen instructional practice, increase student engagement and promote professional learning.	• Implementation of the Fundamental Five framework for basic practices of quality of instruction to increase achievement in reading and math. • Provide explicit whole group (Tier I)	• Provide professional development opportunities that support teacher growth and learning and that impact online instruction and increase student achievement.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Collaborate with Stakeholders to gain multiple perspectives in the establishment of the school vision and continued direction.		• Provide Students with Needed School Supplies	and small group instruction (Tier II) in reading and math. • Students will show academic growth in reading and math demonstrating a narrowing of the achievement gap between Fall and Spring assessments.	

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• Stakeholder Surveys (Stakeholder Comments) • BlackBoard/Call Cast Log • Social Media (FaceBook Page) • School Web page • Teacher Communication Logs • Staff training on Champions for ALL • Conduct Town Talks with Stakeholders • Conduct Student Conversations • Review results/data and create action steps • Student Survey Data • PTO Attendance Sheets • Title I Meeting Attendance Sheets	• Development of online policies and procedures • Implementation of Academic Cafe • Assessment Data • School Culture Surveys • Student Survey Data • Development of Parent Advisory Council	• Student achievement data • Tutor & instructional Aide Time Sheets • Student Sign In Lod - Academic Cafe • Purchase of laptop technology for teachers • Stakeholder Surveys (Stakeholder Comments) • Students received Needed School Supplies	• MAP assessment (Fall, Winter, Spring) • Student achievement data • Lesson plans in Fundamental Five Format • Provide training on Fundamental Five • Teacher observations and feedback • Progress monitoring • Grade - Content Area Meeting Notes	• Teacher Participation in Professional Development • Participation in technology training sessions • Student achievement data

Strategy Map

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Objective
Consistent and concise plan to communicate quickly and effectively with all stakeholders.

Critical Initiative	Key Measures
Proactive communications utilizing various methods, with a focus on technology, to increase relationships with stakeholders. Start Date: 08/13/2021 End Date: 06/30/2022	Stakeholder Surveys (Stakeholder Comments) BlackBoard/Call Cast Log Social Media (FaceBook Page) School Web page Teacher Communication Logs

Critical Initiative	Key Measures
Initiate Champions for ALL Program Start Date: 10/11/2021 End Date: 06/30/2022	Stakeholder Surveys (Stakeholder Comments) Staff training on Champions for ALL Conduct Town Talks with Stakeholders Conduct Student Conversations Review results/data and create action steps Student Survey Data

Critical Initiative	Key Measures
Collaborate with Stakeholders to gain multiple perspectives in the establishment of the school vision and continued direction. Start Date: End Date:	Stakeholder Surveys (Stakeholder Comments) PTO Attendance Sheets Title I Meeting Attendance Sheets

Culture & Climate

Objective
Establish routines and procedures that uphold the integrity of a positive online learning culture and climate.

Critical Initiative

The school will establish and implement a positive online learning environment to empower students, teachers and stakeholders.

Start Date: 08/11/2021   **End Date:** 06/30/2022

Key Measures

Development of online policies and procedures

Implementation of Academic Cafe

Assessment Data

School Culture Surveys

Student Survey Data

Development of Parent Advisory Council

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Resources

Objective
Align spending to our professional growth and student achievement priorities.

Critical Initiative	**Key Measures**
Resources will be allocated in a manner that will strengthen instructional practice, increase student engagement and promote professional learning. **Start Date:** 11/01/2021 **End Date:** 06/30/2022	Student achievement data Tutor & instructional Aide Time Sheets Student Sign In Lod - Academic Cafe Purchase of laptop technology for teachers

Critical Initiative	**Key Measures**
Provide Students with Needed School Supplies **Start Date:** **End Date:**	Stakeholder Surveys (Stakeholder Comments) Student achievement data Students received Needed School Supplies

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Pedagogical

Objective

Align instructional practices within the school and district for continuity and increased student success.

Critical Initiative	**Key Measures**
Implementation of the Fundamental Five framework for basic practices of quality of instruction to increase achievement in reading and math.	MAP assessment (Fall, Winter, Spring)
	Student achievement data
	Lesson plans in Fundamental Five Format
Start Date: 08/13/2021 End Date: 06/30/2022	Provide training on Fundamental Five
	Teacher observations and feedback

Critical Initiative	**Key Measures**
Provide explicit whole group (Tier I) and small group instruction (Tier II) in reading and math.	Student achievement data
Start Date: 08/13/2021 End Date: 06/30/2022	

Critical Initiative	**Key Measures**
Students will show academic growth in reading and math demonstrating a narrowing of the achievement gap between Fall and Spring assessments.	Student achievement data
	Progress monitoring
	Grade - Content Area Meeting Notes
Start Date: 08/13/2021 End Date: 06/30/2022	

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Objective
Professional development that will improve teacher instruction and student engagement resulting in an increase in student achievement.

Critical Initiative	**Key Measures**
Provide professional development opportunities that support teacher growth and learning and that impact online instruction and increase student achievement.	Teacher Participation in Professional Development
	Participation in technology training sessions
	Student achievement data
Start Date: 08/13/2021 **End Date:** 06/30/2022	

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Critical Initiative

Proactive communications utilizing various methods, with a focus on technology, to increase relationships with stakeholders.

Objective:
Consistent and concise plan to communicate quickly and effectively with all stakeholders.

Activity

Develop Remind accounts

Person responsible: Administration and teachers	**Launch Date:** 08/13/2021

Required Resource(s):

Financial Resource: $0.00	**Source of Funding:**
Other Resource: Remind Platform - Free Access	

Activity Measure(s)	**Benchmark(s)**	
Remind accounts set up for each teacher and school	**Benchmark:** Remind accounts set up by october 29, 2021	**Date:** 06/30/2022
At least one proactive message sent per month		

Activity

Creation of Social Media Platforms

Person responsible:	Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: $0.00

Other Resource: Web page - Provided by DCS

Facebook Page - Free Access

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Creation of Web page and Facebook account	Benchmark: Accounts set up and being utilized December 17, 2021	**Date:** 06/30/2022
Timely and informative posts made to Web Page and Facebook account		

Activity

Utilize BlackBoard Call Out System

Person responsible: Principal	Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: $0.00

Other Resource: BlackBoard Program - Free Access

Source of Funding:

Activity Measure(s)	Benchmark(s)	
2 BlackBoard call outs each month	Benchmark: December 17, 2021	**Date:** 06/30/2022

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Critical Initiative

Initiate Champions for ALL Program

Objective:
Consistent and concise plan to communicate quickly and effectively with all stakeholders.

Activity

Team training for Champions for ALL Initiative

Person responsible:	**Launch Date:** 10/11/2021

Required Resource(s):

Financial Resource: $0.00

Other Resource: Support of Central Office Personnel

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Sign In Sheets for Training	Benchmark: Initial Training for Team December 17, 2021	Date: 06/30/2022

Activity

Conduct Town Talk Meetings for Stakeholders

Person responsible:	**Launch Date:** 10/11/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource: Support of Central Office Personnel

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Documentation of Stakeholder Attendance	Benchmark: Initial Meeting Conducted December 17, 2021	**Date:** 06/30/2022

Data collected from Discussions

Activity

Discussions with Students

Person responsible: School and Central Office Administration	**Launch Date:** 10/11/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource: Support of Central Office Personnel

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Documentation of Student Participation	Benchmark: Initial Student Conversations Conducted December 17, 2021	**Date:** 06/30/2022

Data Collected From Student Discussions

Activity

Develop Plan of Action Utilizing Baseline Data

Person responsible: School and Central Office Administration	**Launch Date:** 10/11/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource: Support of Central Office Personnel

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Completed Plan of Action for Champions for ALL Program	Benchmark: Development of Action Plans January 28, 2021	**Date:** 06/30/2022

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Critical Initiative

The school will establish and implement a positive online learning environment to empower students, teachers and stakeholders.

Objective:
Establish routines and procedures that uphold the integrity of a positive online learning culture and climate.

Activity

Reflection of new policies & procedures

Person responsible: Teachers and Administration

Launch Date: 08/11/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource:

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
	Benchmark: Updates to policies and procedures January 12, 2021	Date: 06/30/2022

Activity

Teachers & Students Collaborating in Academic Cafe

Person responsible:

Launch Date: 08/16/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource:

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Student Sign In Sheets from Academic Cafe	Benchmark: Monitor During Year	Date: 06/30/2022
Increase in Student Achievement		

Stakeholder Engagement

Critical Initiative

Collaborate with Stakeholders to gain multiple perspectives in the establishment of the school vision and continued direction.

Objective:
Consistent and concise plan to communicate quickly and effectively with all stakeholders.

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Resources

Critical Initiative

Resources will be allocated in a manner that will strengthen instructional practice, increase student engagement and promote professional learning.

Objective:
Align spending to our professional growth and student achievement priorities.

Activity

Provide teachers with laptop technology

Person responsible: Principal

Launch Date: 11/01/2021

Required Resource(s):
Financial Resource: $13800.00
Other Resource: $140.00 to be funded with Title I Funds

Source of Funding: State Technology Funds

Activity Measure(s)	Benchmark(s)	
Order Laptops	Benchmark: Provide laptops to Teachers January 7, 2021	Date: 11/01/2021
Provide laptops to teachers		
Teachers Utilize laptops for extended instruction and learning		
outside of regular school day		
Increased student engagement		

Activity

Hire additional Staff for instructional support

Person responsible: Principal	**Launch Date:** 08/16/2021

Required Resource(s):

Financial Resource: $0.00

Other Resource: ESSR II as provided by the district

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Hire Additional Instructional Support Personnel	Benchmark: Instructional Support Personnel Hired October 1, 2021	Date: 06/30/2022
Time Sheets for Instructional Support Personnel		

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Critical Initiative

Provide Students with Needed School Supplies

Objective:
Align spending to our professional growth and student achievement priorities.

Activity

Provide Needed School Supplies

Person responsible:	**Launch Date:** 08/13/2021

Required Resource(s):

Financial Resource: $4138.86   Source of Funding: ESSR II

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Students Receive Needed Supplies	Benchmark:	Date:

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Critical Initiative

Implementation of the Fundamental Five framework for basic practices of quality of instruction to increase achievement in reading and math.

Objective:
Align instructional practices within the school and district for continuity and increased student success.

Activity

Fundamental Five Training for Teachers

Person responsible: School Administration

Launch Date: 08/11/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource:

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Fundamental Five Materials Added to DCVS Google Classroom	**Benchmark:** materials Added to DCVS Google Classroom August 31, 2021	Date: 01/07/2022
Fundamental Five Team Training Completed		

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Critical Initiative

Provide explicit whole group (Tier I) and small group instruction (Tier II) in reading and math.

Objective:
Align instructional practices within the school and district for continuity and increased student success.

Activity

Tier I & II Instruction Online & In Person

Person responsible: Teachers & Administration	**Launch Date:** 08/16/2021

Required Resource(s):
Financial Resource: $0.00
Other Resource:

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Documentation in Lesson Plans	Benchmark: Lesson Plans Reviewed December 17, 2021	Date: 08/16/2021
Documentation of Student Attendance in Academic Cafe		

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Critical Initiative

Students will show academic growth in reading and math demonstrating a narrowing of the achievement gap between Fall and Spring assessments.

Objective:
Align instructional practices within the school and district for continuity and increased student success.

Activity

Disaggregation of Student Assessment Data

Person responsible: **Launch Date:** 09/01/2021

Required Resource(s):
Financial Resource: $0.00   **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Review and disaggregation of Student Assessment Results	**Benchmark:** Winter BenchmarkJanuary 28, 2021	**Date:** 06/30/2022
Identify Areas of Weakness		
Develop Action Plan		

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Critical Initiative

Provide professional development opportunities that support teacher growth and learning and that impact online instruction and increase student achievement.

Objective:
Professional development that will improve teacher instruction and student engagement resulting in an increase in student achievement.

Activity

Participation in technology courses

Person responsible: Administration and teachers	**Launch Date:** 10/11/2021

Required Resource(s):	
Financial Resource:	**Source of Funding:**
Other Resource: Edgenuity - DCS Schoology & PowerSchool - Free Access Google Suite - Level 1 $10 paid by teacher	

Activity Measure(s)	**Benchmark(s)**	
Completion of Edgenuity training	Benchmark: 50% of trainings completed by January 31	Date: 06/30/2022
Completion of Schoology & PowerSchool trainings		
Completion of Google Certified Educator Level 1		