

G. W. Trenholm Primary School

### Vision

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We commit to empower students to become productive citizens with the skills to succeed in a global society.

### Mission

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Educating every student today...  
 Preparing every student for the opportunities of tomorrow

### Beliefs

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We believe-skills necessary for students to succeed in a global society include academic, technological, and social; collaboration among stakeholders and TCS is vital for setting high standards and expectations; our responsibility to provide a solid foundation and to develop lifelong learners.

Technology	Professional Development	STEM	Instructional Practices	Attendance
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Provide appropriate and sufficient technology resources to students and teachers in all classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Provide ongoing professional development opportunities to improve instructional best practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide professional development opportunities to successfully implement STEM curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Improve student achievement in Reading</li> <li>• Improve student achievement in Math</li> </ul>	<ul style="list-style-type: none"> <li>• Provide incentives to improve student attendance</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Revise school technology plan</li> <li>• Identify and apply for external and internal resource opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Provide professional development through lesson study protocol to improve classroom instruction and student engagement</li> <li>• Provide professional development on multi-sensory strategy instruction</li> <li>• Participate in Alabama Best Practice Centers Powerful Conversations</li> </ul>	<ul style="list-style-type: none"> <li>• Attend AMSTI Math Summer Institute to develop the conceptual understanding of teaching number sense in the primary grades</li> <li>• Provide ongoing professional learning through lunch and learns for technology including robotics and Google Apps for Education</li> </ul>	<ul style="list-style-type: none"> <li>• Provide multi-sensory reading instruction</li> <li>• Provide Tiered Instructional support by a trained professional through one on one or small group instruction</li> <li>• Provide differentiated math instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Include monthly incentives/celebrations to the grade level with the highest monthly attendance</li> <li>• Partner with local businesses to offer monetary or food related incentives for individual students with perfect monthly attendance</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	<ul style="list-style-type: none"> <li>Network to develop leadership skills and knowledge of best instructional practices</li> <li>• Develop and refine leadership abilities through participation in CLAS Leadership Summer Conference</li> <li>• Develop and refine leadership abilities through participation in the AASA National Superintendent's Association Blended Cohort.</li> <li>• Improve organizational management and instructional practices by participation in MEGA Conference</li> <li>• Develop and refine leadership abilities through participation in Model Schools Conference</li> <li>• Refine knowledge of the Science of Reading for all K-2 teachers through LETRS training</li> </ul>		<ul style="list-style-type: none"> <li>• Attend AMSTI Math Summer Institute to develop conceptual understanding of number sense</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate weekly any attendance concerns with parents through a variety of communication tools ( remind, Dojo, Seesaw, etc) as well as written, text, email, and verbal communication</li> <li>• Send personalized notes home to parents whose child has perfect attendance</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• inventory</li> <li>• Budget expenditures</li> </ul>	<ul style="list-style-type: none"> <li>• Sign In sheets</li> <li>• Observations</li> <li>• Copy of Lessons Studies</li> <li>• Perception Survey</li> <li>• Progress Monitoring Data</li> <li>• DIBELS Assessment</li> <li>• Sondag System Benchmark Assessments</li> <li>• Data Check Up Sheets</li> <li>• Sign In Sheets</li> <li>• Turn Around Training Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Lesson Plans</li> <li>• Documentation of Training</li> <li>• observations</li> <li>• Agendas and Sign In Sheets from training</li> <li>• Digital Literacy Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Dibels Assessment</li> <li>• Sondag System Benchmark assessments</li> <li>• Formative Assessments</li> <li>• Dibels Progress Monitoring</li> <li>• Edmentum Diagnostic Results</li> <li>• Sign In sheets</li> <li>• Classroom observations</li> <li>• Edmentum Diagnostics</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance Reports</li> <li>• Donation list</li> <li>• Pictures of students with donations</li> <li>• INOW Reports to document truancy</li> <li>• copies of note</li> </ul>

Key Measures

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- School Climate Survey
- School Culture Survey
- Faculty Interviews
- Credits from conference
- Conference credits