

Andrews' Lesson Plans
2nd Grade
A Harbor Seal Pup Grows Up
February 2-6, 2015

8:05-8:30 Pledge, Lunch Count, AR Reading, Daily Review

Monday	Tuesday	Wednesday	Thursday	Friday
MORNING OUTSIDE DUTY IXL Objective P. 16 Using the Fewest Coins	Accelerated Math Obj. 76 Solve a problem involving pictures of dollar bills, quarters, dimes, nickels, and pennies using \$ and cent symbols appropriately	Accelerated Math Obj. 77 Solve a problem using dollar bills, quarter, dimes, nickels, and pennies appropriately.	MORNING INSIDE DUTY	Accelerated Math Obj. 78 Solve a put-together or take-apart problem involving pictures of dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately
Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30	Math 8:30-9:30
Lesson 3-15 <i>Comparing Sets of Coins</i> Online whole group lesson: Text p. 115-116 Independently: AR Math 3-15 PM 3-15 Practice counting coins (quarters, dimes, nickels, and pennies using manipulatives) CC.2.MD.7 CC.2.MD.8 Addition Fact Fluency Drill CC.OA.2	Lesson 3-18 <i>Dollar Bill</i> Online whole group lesson: Text p. 121-122 Independently: AR Math 3-18 PM 3-18 Read <i>The Go-Around Dollar</i> by Barbara Johnston Adams Practice counting coins (quarters, dimes, nickels, and pennies using manipulatives) CC.2.MD.7 CC.2.MD.8 Addition Fact Fluency Drill CC.OA.2 Attend UCA Theater Play 9:00	<i>Using the Dollar and Cent Sign</i> Do Singapore Math handout p. 33-34 together using marker boards. Independently do handout p. 25-26 Practice counting coins (quarters, dimes, nickels, and pennies using manipulatives) CC.2.MD.7 CC.2.MD.8 Addition Fact Fluency Drill CC.OA.2	Lesson 3-17 <i>Making Change.</i> Play interactive games on Funbrain.com and Mrsnussbaum.com Do text p. 119-120 whole group Independently: AR Math 3-17 PM 3-17 Review counting coins (quarters, dimes, nickels, and pennies using manipulatives) CC.2.MD.7 CC.2.MD.8 Addition Fact Fluency Drill CC.OA.2 Enrichment Sarah McVay 9:00-9:45	Skill: <i>Problem Solving with Money</i> Solve real-world money story problems. Use manipulatives and handout of problems. Review counting coins (quarters, dimes, nickels, and pennies using manipulatives) CC.2.MD.7 CC.2.MD.8 Timed Addition Fact Test CC.OA.2

*****	Language	Arts	9:30-10:45	*****
Reading	Reading	Reading	Reading	Reading
<p>Introduce Vocabulary Digital Glossary workbook p. 207 handout` p. 207</p> <p>Read Aloud from Treasures CD- <i>A Harbor Seal Pup</i> <i>Grows Up</i> p. 95-113</p> <p>Guided Group- Beyond <i>Bald Eagle Alert</i> Running Records</p>	<p>Comprehension: Sequence of Events CC.2.RI.3 http://www.brainpopjr.com/readingandwriting/comprehension/sequence/</p> <p>http://www.beaconlearningcenter.com/weblessons/sequenceofevents/default.htm</p> <p>Complete sequencing graphic organizer of <i>A Harbor Seal Pup</i> <i>Grows Up</i> and complete handout p. 210</p> <p>Phonics: Inflectional Ending -ing workbook p. 211 together, handout p. 211 independently CC.2.L.4.c</p> <p>Guided Group- Approaching <i>Bald Eagle Alert</i> Running Records</p>	<p>Vocabulary Strategy: Antonyms workbook p. 212 handout p. 212</p> <p>Guided Group- On-level <i>Bald Eagle Alert</i> Running Records</p>	<p>Literary Element: Similies workbook p. 214 together, handout p. 214 CC.2.L.5 CC.2.L.4a</p> <p>http://havefunteaching.com/songs/songs-for-kids/simile-song/</p> <p>http://havefunteaching.com/videos/language-arts-videos/simile-video/</p>	<p>Listen to weekly selection on <i>Treasures</i> CD and do weekly selection test and AR quiz</p> <p>Reading Comprehension: <i>The Largest Land Animal</i></p> <p>CC.2.R.I.1</p>
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING

<p>Introduce words with Vowel Diagraphs <i>oo</i> and <i>ou</i> shook, hook, crook, good, should, brook, foot, soot, could, would, fruit, glue, below, city, own</p> <p>Do online phonics/spelling www.connectEd activities Do pretest and word sort</p> <p>Spelling worksheet p. 73 CC.2.R.F.3,a,b,e,f</p>	<p>Complete any math or reading morning work</p> <p>Spelling worksheet Spelling: Vowel Diagraphs <i>oo</i> and <i>ou</i> p. 74-75</p> <p>CC.2.R.F.3,a,b,e,f</p>	<p>Computer Lab Success Maker Math Skills and Concepts/Readers Workshop 10:00-10:45</p> <p>CC.2.R.F.3,a,b,e,f</p>	<p>Review for Posttests</p> <p>Spellingcity.com review Buddy Study</p> <p>CC.2.R.F.3,a,b,e,f</p>	<p>Posttest Written Word Dictation/ Standardized Bubble Test</p> <p>CC.2.R.F.3,a,b,e,f</p>
Lunch 10:45-11:05	Lunch 10:45-11:05	Lunch 10:45-11:05	Lunch 10:45-11:20	Lunch 10:45-11:05
Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20	Recess 11:05-11:20
<p>English 11:20-12:40 Skill: <i>Using A and An</i></p> <p>Do softschool.com interactive activity in whole group</p> <p>Independently do text p. 274-275</p> <p>CC.2.L.1.e CC.2.L.1 CC.2.L.5a</p>	<p>English 11:20-12:36 Spelling worksheet Spelling: Vowel Diagraphs <i>oo</i> and <i>ou</i> p. 74-75</p> <p>CC.2.R.F.3,b,e,f</p>	<p>English 11:20-12:36 Adjectives Writing to Compare p. 282-283 workbook p. 76-77</p> <p>Do activities on www.ConnectEd.com and interactive PBSKids.org <i>Between the Lions</i> The Best Trampoline Games</p> <p>CC.2.L.1.e CC.2.L.1 CC.2.L.5b</p>	<p>English 11:20-12:40 Comparing Adjectives Text p. 284-285 whole group on marker boards</p> <p>Independently do workbook p. 78-79</p> <p>CC.2.L.1.e CC.2.L.1 CC.2.L.5b</p>	<p>English 11:20-12:40 Finish and Check Unit 1 Math/ Science Practice</p>
Special Class/ Prep 12:40-1:20	Special Class/Prep 12:36-1:16	Special Class/Prep 12:36-1:16	Special Class/Prep 12:40-1:20	Special Class/Prep 12:40-1:20
PE Setzer	Art Busac	Music Carr	Library Trafford	PE Setzer

Science 1:20-2:00 Review for Unit A test. Do brianpcleary.com activity on animal categories.	Science 1:20-2:00 Play Trashketball Homework: <i>The Hippopotamus</i> CC.2.R.I.1	Science 1:20-2:00 Unit A Test	Science 1:20-2:00 Math Science Practice Unit 1 Counselor Guidance Lesson Becky Barnhardt 1:45-2:15	Science 1:20-2:00 Computer Lab 1:20-2:00 Success Maker Math Skills and Concepts/ Readers Workshop
Handwriting 2:00-2:20 Handwriting Practice	Handwriting 2:00-2:20 Handwriting Practice	Handwriting 2:00-2:20 Handwriting Practice	Handwriting 2:00-2:20 Handwriting Practice	Handwriting 2:00-2:20 Handwriting Practice
Recess 2:20-2:35	Recess 2:20-2:35	Recess 2:20-2:35	Recess 2:20-2:35	Recess 2:20-2:35
Read Aloud 2:40-3:00	Read Aloud 2:40-3:00	Read Aloud 2:40-3:00	Read Aloud 2:40-3:00	Read Aloud 2:40-3:00
Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10	Car Riders 3:00 Bus 3:10

Guided Reading Group Standards

CC.2.R.I.10 (if non fiction)

CC.2.R.F.4,a,b,c

Reading Vocabulary Standards

CC.2.L.2.4,a,e

CC.2.L.5

CC.2.R.I.4

CC.2.R.I.5

Spelling Standards (no vowels teams)

CC.2.R.F.3

CC.2.R.F.3.b

CC.2.R.F.3e

CC.2.R.F.3.f

Spelling Standards (vowels)

CC.2.L.2

CC.2.R.F.3,a,b