

9th Grade World History 2015-2016

*"We are not makers of History. We are made by History."
Martin Luther King Jr.*

Mrs. Levesque
Room 201
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About the course:

Welcome to World History at Enlightenment School! This year, we will truly study much of the globe. We will look at the great civilizations of Europe, Asia, Africa and the Americas. At the same time, you will learn new skills and improve on skills you learned in middle school—reading critically, writing analytically and expressing yourself and what you have learned in a variety of ways.

I hope is that you leave this class knowing more about the world and being better equipped to succeed as a student and beyond. Many challenges lay ahead—but so do many achievements!

Some of the key historical periods/units that we will be working with this year include:

- Roman Empire, Judaism and Christianity
- The Rise and Spread of Islam
- The Middle Ages in Europe
- Ancient Civilizations in India and China
- African Kingdoms
- Renaissance and Reformation
- Early American Civilizations
- Scientific Revolution and Enlightenment

We will look at each society and unit we study from different angles. What was a society's government like? Its economy? Its culture? How did people interact with one another? While doing this, we will try to answer some big questions:

- What components make up a "great" civilization?
- Why do empires rise and fall?
- What are the qualities of successful leadership/government?
- What are the common structures of major religions and belief systems?
- Why did some parts of the world and their peoples come to dominate others?

Class Expectations

- Always come to class on time and prepared.
- Utilize and follow the PBIS point system and point sheet
- Common courtesy and respect are a requirement of this classroom. Treat your classmates, your classroom and your teacher with respect.

Attendance Policy – per Waterbury Board of Education

Twenty Absence Limit. No student may receive course credit for a full-year course after having been absent from that course more than twenty (20) class periods during the school year. These absences will be pro-rated for other than full-year courses and for courses meeting other than five (5) periods per week. All absences in a class will be counted except those incurred while a student participates in school-sponsored activities and/or essential administrative business and/or for an absence that meets the definition of a disciplinary action.

If you are absent, you are responsible for making up all work. It is your responsibility, not mine, to be sure that you have all the assignments you need. All missing assignments will be placed in a file folder at the front of the classroom.

Grading/Assessment – per Waterbury Board of Education

Your grade each term is determined by your performance in the following categories:

- 10% Class work/Participation: 1) Actively engaged in class. 2) Communicates learning in class. 3) Participates in groups. 4) Graded notebook.
- 5% Homework/Projects: 1) Completes all assigned homework with accuracy.
- 85% Content Knowledge: 1) Meets expectations of curriculum through standards based assessments: quarterly writing prompts; and reports, projects. 2) Meets expectations of curriculum through summative assessments: teacher made tests, quizzes; text driven assessment; and application of spelling/vocabulary. 3) Meets expectations of curriculum through standardized tests.

Supplies Needed for Class:

Notebook with pockets and pens

Class room routines

Entering classroom:

- Put your PBIS point sheet in the designated bin in the front of the room
- Have notebook, textbook and pen ready
- Complete do-now on the board

Exiting Classroom:

- Collect signed point sheet from bin
- Return textbook and notebook to designated area
- Clean up your area
- Be sure to have all assignments, homework, etc with you before leaving

