



Preschool to Kindergarten Transition

Murrieta Valley Unified School
District

Special Education
Department

Heather Just- Program Specialist &
Misty Walker- Preschool Teacher

Introduction

- Heather Just– Program specialist, MVUSD
Special Education Department
- 951-696-1600 x1161
- Misty Walker- Preschool Teacher
- Other Preschool Teachers & support staff
present

Why hold a Transition Mtg?

- IDEA requires school districts to hold a transition IEP for students going from preschool to kindergarten, 5th to 6th grade, 8th to 9th grade, and special education and/or Non-Public School (NPS) to general education class.
- The purpose is to discuss activities to support the transition as well as placement.

What is it?

- It is a formal IEP meeting.
- Scheduled at Preschool location.
- Meetings are 40 minutes in length.
- Not meant to be a full annual IEP.
- Team discusses present levels, goals, and supports to determine the appropriate placement for kindergarten
- Provides the incoming team information about the student prior to them starting in the fall.

Who is at the meeting?

- Range of participants depending on the child's current services.
- Child's current preschool teacher, speech therapist, general education teacher, administrator, and additional support staff (SDC teacher, SLP, OT, ABA etc.)

What are the placement options?

Continuum of Placement Options:

- General Education
- General Education with Related Services (SLP, OT, etc.)
- General Education with special education support (Resource)
- Special Day Class (Mild to Moderate)
- Special Day Class (Moderate to Severe)
- County Program
- Non-Public School
- Home Hospital

What site will my child be placed at?

- The district's mission is to have every child attend their home school site (your neighborhood school).
- In some cases programs such as special day classes are not available at every site. If the recommended program is not available at the home site then the district makes every effort to place the child in the next closest site that has the program. In these cases transportation is available.

Current Programs

- SDC Mild/Mod. – every site except Antelope Hills
 - Each site is different (divided K-2, K-3, K-5, 3-5, 4-5 or Learning Center)
- SDC Mod./Sev.- Antelope Hills
- IBI Program- Rail Ranch
- SDC- Behavior Programs- Monte Vista

Can I visit programs?

- Yes
- “Kindergarten, Here I Come” program – see flyer.
- By appointment with school site.

What is Kindergarten SDC

Depends on Program (Mild to Moderate, Moderate to Severe, IBI or Behavioral)

Mild to Moderate:

- Multi-grade program at all sites K-2
- Small group, structured environment with typically 4:1 student to adult support
- General education curriculum with supplemental research based intervention curriculum taught at a slower pace.

What is Kindergarten SDC

Moderate to Severe:

- Small structured class setting, functional academic skills, functional communication skills and non-verbal communication skills, integrated sensory and occupational therapy skills.
- 2:1 student to adult ratio
- Alternative curriculum based on the California Alternative Performance Assessment (CAPA) standards
- Toileting skills

What is Kindergarten SDC

Behavioral Program:

- Small structured class setting. Integrated social skills training, counseling, and behavioral management techniques.
- 3:1 student to adult ratio
- General education curriculum with accommodations and/or modifications.

Why is my child being recommended for a particular placement?

- The IEP team is making a recommendation based on the child's IEP. The present levels, goals, and needed support for the child to make educational benefit.
- Discussion also includes social skills, behavior, and attention to task.
- SDC 10-14 students with 4:1 student to adult ratio, General education 16-32 students with 1 adult.

What if I do not agree with the teams recommendation?

- “Stay-put” – placement stays the same as last agreed upon IEP.
- “Natural Progression” – child’s placement becomes the next grade.
- “Due Process”

Kindergarten Readiness

- Kindergarten today
- Academic Standards
www.cde.ca.gov/standards
- Parents are essential in their child's learning

Kindergarten Readiness Skills How To Prepare?

- Exposure, Exposure, Exposure
- Experience is the goal, not mastery
- Keep learning fun

Things you do at home

Alphabet Skills

- ABC songs (old/new)
- Emphasize letters in their everyday environment

Phonics

- Zoo Phonics
- Books (i.e.) Dr. Seuss

Things you do at home

Math

- Practice counting every opportunity you get
- Making shapes out of everyday household objects
- Puzzles
- Use shaving cream and mix colors to see how many colors you can make
- Play hide and seek using concepts words (i.e. hide under the table)

Things you do at home

Self Help Skills

- Work on potty skills
- Allow them to be helpers
- Work on hand washing procedures (i.e. step by step picture chart)
- Remind them what to do when they sneeze/cough
- Have them wipe their own face when dirty

Things you do at home

Literacy Skills

- Read, Read, and Read some more
- Read and sing nursery rhymes and rhyming stories
- Visit local library

Fine Motor

- Make shapes/letters/numbers out of play-dough
- Expose to tracing and cutting
- Remember exposure is the key

Things you do at home

Social/Play skills Development

- Go on a play dates to build social interaction skills
- Set up opportunities for your child to take directions from other adults
- Set up playtimes with your child where you are **not directing** play
- Set up specific (start/finish) activities before moving on to new activities
- Play preschool board games to practice turn taking skills

Question/Answer

- Open discussion
- Q & A

Thank you!