

WALLINGFORD PUBLIC SCHOOLS
World Language 9th Grade Course Leveling Guidelines

	Minimum Assessment Average in MS Year 3	Student Performance At This Course Level
3H	≥ 85	<p style="text-align: center;"><i>Student consistently meets or exceeds the following criteria:</i></p> <p>Graduation Standard 1: Interpretive Communication</p> <ul style="list-style-type: none"> ● Student can answer comprehension questions with details from a source. ● Student can identify the main idea within simple messages. ● Student can comprehend new phrases in simple messages. ● Student can follow simple instructions. <p>Graduation Standard 2: Interpersonal Communication</p> <ul style="list-style-type: none"> ● Student can engage in a simple conversation with supporting details. ● Student can ask questions that he/she developed on a specific topic. ● Student can answer simple questions with supporting details. <p>Graduation Standard 3: Presentational Communication</p> <ul style="list-style-type: none"> ● Student can communicate about familiar topics using sentences with accurate vocabulary and grammatical mechanics. ● Student can use connected sentences to convey meaning. <p>Graduation Standard 4: Global Awareness</p> <ul style="list-style-type: none"> ● Student can categorize similarities and differences between products and practices of the culture/language studied and one's own. ● Student can demonstrate cultural understanding into communication and behavior.

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	Minimum Assessment Average in MS Year 3	Student Performance At This Course Level
3A	75-85	<p style="text-align: center;"><i>Student consistently meets the following criteria:</i></p> <p>Graduation Standard 1: Interpretive Communication</p> <ul style="list-style-type: none"> ● Student can answer comprehension questions with details from a source. ● Student can identify the main idea within simple messages. ● Student can comprehend new phrases in simple messages. ● Student can follow simple instructions. <p>Graduation Standard 2: Interpersonal Communication</p> <ul style="list-style-type: none"> ● Student can engage in a simple conversation with supporting details. ● Student can ask questions that he/she developed on a specific topic. ● Student can answer simple questions with supporting details. <p>Graduation Standard 3: Presentational Communication</p> <ul style="list-style-type: none"> ● Student can communicate about familiar topics using sentences with accurate vocabulary and grammatical mechanics. ● Student can use connected sentences to convey meaning. <p>Graduation Standard 4: Global Awareness</p> <ul style="list-style-type: none"> ● Student can categorize similarities and differences between products and practices of the culture/language studied and one's own. ● Student can demonstrate cultural understanding into communication and behavior.

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	Minimum Assessment Average in MS Year 3	Student Performance At This Course Level
2A	65-75	<p style="text-align: center;"><i>Student consistently meets the following criteria:</i></p> <p>Graduation Standard 1: Interpretive Communication</p> <ul style="list-style-type: none"> ● Student can answer comprehension questions. ● Student can identify part of the main idea within simple messages. ● Student can comprehend words and phrases in connected sentences. ● Student can follow directions in simple sentences. <p>Graduation Standard 2: Interpersonal Communication</p> <ul style="list-style-type: none"> ● Student can engage in a simple conversation using simple sentences. ● Student can ask formulaic questions. ● Student can answer simple questions. <p>Graduation Standard 3: Presentational Communication</p> <ul style="list-style-type: none"> ● Student can communicate about familiar topics using rehearsed sentences. ● Student can select the appropriate sentences to convey meaning. <p>Graduation Standard 4: Global Awareness</p> <ul style="list-style-type: none"> ● Student can identify similarities and differences between products and practices of the culture/language studied and one's own. ● Student can incorporate cultural awareness into communication and behavior.

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	Minimum Assessment Average in MS Year 2	Student Performance At This Course Level
2A	≥ 75	<p style="text-align: center;"><i>Student consistently meets the following criteria:</i></p> <p>Graduation Standard 1: Interpretive Communication</p> <ul style="list-style-type: none"> ● Student can follow directions in connected sentences. ● Student can comprehend words and phrases in connected sentences. ● Student can answer comprehension questions. ● Student can identify the main idea in connected sentences. <p>Graduation Standard 2: Interpersonal Communication</p> <ul style="list-style-type: none"> ● Student can engage in a simple dialogue using phrases and simple sentences. ● Student can ask formulaic questions in highly-predictable situations. ● Student can answer formulaic questions using simple sentences in highly-predictable situations. <p>Graduation Standard 3: Presentational Communication</p> <ul style="list-style-type: none"> ● Student can communicate about familiar topics using rehearsed sentences. ● Student can select the appropriate sentences to convey meaning. <p>Graduation Standard 4: Global Awareness</p> <ul style="list-style-type: none"> ● Student can identify similarities and differences between products and practices of the culture and language studied and one's own. ● Student can incorporate cultural awareness into communication and behavior.