

MIRAMONTE



High School

GRADE 9

Student Name _____ ID Number _____ Current School _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2017-2018

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements. Graduation requirements have been updated and during this transition time vary between classes.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into **PASS Portal**.
2. You must sign up for at least six (6) courses, however you may request seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.

Online Registration

1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
2. Use your "auhdschools.org" email and password (provided in your registration folder).
3. Once logged in, select "Student Info" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
8. Change the Subject Area to make additional course selections to complete your requested schedule.

**Please return signed sheet to your Middle School Guidance Office by
February 8, 2017**

Student Name _____ ID Number _____
 (Please print) FIRST LAST

Course #	Course Title	
	REQUIRED	
1	English 1	
2	World History and Geography	
3	Living Earth (formerly Biology)	
4	PE 9	
	SELECTED COURSE	Alternate
5	(Math)	
6		
7		

Student Signature _____

Parent Signature _____

Grade 9 Course Titles By Subject Area

***For a full listing of courses at all grade levels, please see the 2017-2018 Course Catalog.**

Career Technical Education

Engineering Drawing
 Foods 1

English

English 1
 Journalism 1
 English Language Development (ELD)

Math

Algebra 1
 Geometry
 Geometry Honors
 *For other math choices please see counselor for approval

Physical Education

PE 9

Science

The Living Earth (Formerly Biology)

Social Science

World History/Geography

Special Education

Learning Skills
 Life Skills

Visual and Performing Arts

Art 1
 Photo/Digital Design
 Digital Arts/Web Design
 Video Production 1
 Drama 1
 Stagecraft
 Choral Performance 1 (Mixed Chorus)
 Choral Performance 2 (M/W Ensemble)
 Concert Band
 Musical Theater Workshop
 Jazz Ensemble
 Orchestra
 Symphonic Band
 Oral Interpretation

World Language

French 2
 Latin 1
 Latin 2
 Mandarin 1
 Mandarin 2
 Spanish 1
 Spanish 2

Non-Departmental

Leadership (See MHS Selection Process)
 Off Campus Period 1 (No Credit)
 Off Campus Period 7 (No Credit)



Acalanes Union High School District New Student Enrollment Form

This form is to be completed for a NEW student enrolling in the Acalanes Union High School District.

☐ Acalanes ☐ Campolindo ☐ Cntr. for Ind. Study ☐ Las Lomas ☐ Miramonte

STUDENT INFORMATION

PLEASE PRINT

Student's Legal Name: _____ Gender: _____
(Last) (First) (Middle)

Grade Enrolling: _____ Birthdate: _____ Birthplace: _____
(City) (State) U.S., Mexico, Canada ONLY (Country)

Residence Address: _____
(Street) (City, State) (Zip)

Mailing Address: _____
(Street) (City, State) (Zip)

Primary Ph.: _____ Stu. Cell Ph.: _____
(Area Code/No) (Area Code/No)

PARENT INFORMATION

Parent/Guardian (1): _____ Relationship: _____
(Last) (First)

Day Ph.: _____ Email: _____
(Area Code/No)

Parent/Guardian (2): _____ Relationship: _____
(Last) (First)

Day Ph.: _____ Email: _____
(Area Code/No)

If not the Parent, are you the Legal Guardian? ☐ Y ☐ N If Yes, please attach Court Documents.

Name of Adult student lives with: _____ Relationship: _____
(Last) (First)

Sibling name(s): _____ Age(s): _____

DUPLICATE MAILING INFORMATION

This section allows duplicate mailing information to be given to the other parent in cases of divorce, separation, and/or joint custody.

Name: _____ Relationship: _____
(Last) (First)

Mailing Address: _____
(Street) (City, State) (Zip)

Day Ph.: _____ Email: _____
(Area Code/No)

Records will be requested from your last school. Parents/Guardians have the right to obtain a copy. (Education Code 40966)

SCHOOL HISTORY INFORMATION

Last School Attended:

(School Name)

(Street) (City, State) (Zip)

Dates Attended:

_____ to _____
(Start Date) (End Date)

Was the student expelled or suspended from school this year?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did the student leave the last school in good standing?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did the student participate in interscholastic sports at his/her last school?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is the student going to participate in interscholastic sports at this school?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
On the student's most recent grade report, did the student have a "C" average or better?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Did the student's parent/legal guardian move within the last 12 months?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has the student ever received Special Education Services?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has the student ever had a 504 Plan?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has the student ever had English Language Services?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

COURSES

Student is to work with registrar for course requests.

My signature below indicates the above information is true and correct.

Parent/Guardian Signature Date

OFFICE USE



Acalanes Union High School District

Ethnicity / Home Language / Testing

This form is to be completed for a NEW student enrolling in the Acalanes Union High School District.

☐ Acalanes ☐ Campolindo ☐ Cntr. for Ind. Study ☐ Las Lomas ☐ Miramonte

Student's

Legal Name:

(Last)

(First)

(Middle)

Grade

Enrolling:

Ethnicity / Race / Parent Education

**This information is requested in compliance with federal guidelines.*

*Ethnicity (Select ONE):

☐ Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central America or other Spanish culture in origin, regardless of race)

☐ NOT Hispanic/Latino

*Race (Select ALL that apply, regardless of ethnicity):

☐ American Indian or Alaskan Native

☐ Asian (please specify):

☐ Chinese ☐ Vietnamese
☐ Korean ☐ Laotian
☐ Asian Indian ☐ Hmong
☐ Cambodian ☐ Filipino
☐ Japanese ☐ Other Asian: _____

☐ Native Hawaiian/Other Pacific Islander (please specify):

☐ Hawaiian ☐ Guamanian
☐ Samoan ☐ Tahitian
☐ Other Pacific Islander: _____

☐ Black or African American

☐ White

Parent Education Level:

☐ Not a High School Graduate
☐ High School Graduate
☐ Some College (Includes AA Degree)
☐ College Graduate
☐ Graduate School / Post Graduate Training

Home Language / Testing

Please complete the following using the chart on the back of this form.

Code / Language

Language learned when student began to talk: _____

Language used most frequently at home: _____

Language you most frequently speak to student: _____

List languages used most often by adults at home: _____

CELDT (for students whose home language is NOT English) Has student taken the following:

California English Language Development Test ☐ Yes ☐ No

If YES: Year of most recent test _____

School where test was taken _____

Level of proficiency

☐ English Learner ☐ Fluent English Proficient
☐ Re-designated Fluent English Proficient

Check ALL that apply regarding student:

Understands English ☐ Y ☐ N

Speaks English ☐ Y ☐ N

Reads English ☐ Y ☐ N

Writes English ☐ Y ☐ N

Born in another country ☐ Y ☐ N

If YES, which country? _____

Date entered the United States: _____

Had instruction in a language used at home ☐ Y ☐ N

that is NOT English

If YES, how long? _____ years/months

Attended school in another country ☐ Y ☐ N

If YES, how long? _____ years/months

Attended school in the United States ☐ Y ☐ N

If YES, date enrolled: _____

Attended school in California ☐ Y ☐ N

If YES, list:

School

Date

My signature below indicates the above information is true and correct.

Parent/Guardian

Signature

Date

Revised: 10/2018

The California Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order for schools to provide instruction for all students and to meet the needs of the California public school population. Please use the following list of languages and codes to answer questions on the front of this form.

Code	Language	Code	Language
00	English	33	Turkish
01	Spanish	34	Tongan
02	Vietnamese	35	Urdu
03	Cantonese	36	Cebuano (Visayan)
04	Korean	37	American Sign Language
05	Philipino (Tagalog)	38	Ukrainian
06	Portuguese	39	Chaozhou (Chaochow)
07	Mandarin (Putonghua)	40	Pashto
08	Japanese	41	Polish
09	Khmer (Cambodian)	42	Assyrian
10	Lao	43	Gujarati
11	Arabic	44	Mien (Yao)
12	Armenian	45	Rumanian
13	Burmese	46	Taiwanese
15	Dutch	47	Lahu
16	Farsi (Persian)	48	Marshallese
17	French	49	Mixteco
18	German	50	Khmu
19	Greek	51	Kurdish (Kurdi, Kurmanji)
20	Chamorro (Guamanian)	52	Serbo-Croatian (Bosnian, Croatian, Servian)
21	Hebrew	53	Tolshinese
22	Hindi	54	Chaldean
23	Hmong	56	Albanian
24	Hungarian	57	Tigrinya
25	Ilocano	60	Somali
26	Indonesian	61	Bengali
27	Italian	62	Telugu
28	Punjabi	63	Tamil
29	Russian	64	Marathi
30	Samoan	65	Kannada
32	Thai	99	Other, non-English



Acalanes Union High School District Health Information

Please fill out this form upon your student's enrollment in the district OR if there are changes in his/her health status.

THE STUDENT MUST HAVE CURRENT IMMUNIZATION DATES ON FILE WITH THE SCHOOL NURSE. BE SURE IMMUNIZATION INFORMATION IS SUBMITTED TOGETHER WITH THIS FORM OR IS CURRENTLY ON FILE

In order to provide the best learning experience for the student, it is important that we have an understanding of the student's health status. Please complete this form and it will be given to the School Nurse. Please contact your School Nurse to discuss any health problem in more detail.

Date: _____ Student's Name: _____
(Last) (First) (Middle)

School: _____ Grade: _____ Date of Birth: _____ Class of: _____

Please check the appropriate boxes.

- | | |
|--|--|
| <input type="checkbox"/> Allergy, non-life threatening type: _____ | <input type="checkbox"/> Growth disorder |
| <input type="checkbox"/> Allergy, life threatening (list type/medication* next page) | <input type="checkbox"/> Gynecological problems (explain on next page) |
| <input type="checkbox"/> Anxiety (list medication* on next page) | <input type="checkbox"/> Headache-severe |
| <input type="checkbox"/> Auditory Processing Problem | <input type="checkbox"/> Hearing loss (which ear <input type="checkbox"/> L <input type="checkbox"/> R) |
| <input type="checkbox"/> Depression (list medication* on next page) | <input type="checkbox"/> Hearing aid (which ear <input type="checkbox"/> L <input type="checkbox"/> R) |
| <input type="checkbox"/> Arthritis | <input type="checkbox"/> Heart Condition |
| <input type="checkbox"/> Asthma-mild | <input type="checkbox"/> Immune system disorder |
| <input type="checkbox"/> Asthma-severe (list medication* on next page) | <input type="checkbox"/> Infectious disease (explain on next page) |
| <input type="checkbox"/> ADD (list medication* on next page) | <input type="checkbox"/> Kidney/urinary disorder |
| <input type="checkbox"/> ADHD (list medication* on next page) | <input type="checkbox"/> Medication prescribed * (list on next page) |
| <input type="checkbox"/> Bee sting-medication required (list medication* on next p.) | <input type="checkbox"/> Medication required at school * (list on next page) |
| <input type="checkbox"/> Genetic disorder (explain on next page) | <input type="checkbox"/> Menstrual problems - severe |
| <input type="checkbox"/> Blood disorder/Hemophilia | <input type="checkbox"/> Migraine (list medication* on next page) |
| <input type="checkbox"/> Blood/blood products (check if <u>not</u> to be given) | <input type="checkbox"/> Nose bleeds - frequent/severe |
| <input type="checkbox"/> Cancer/Leukemia | <input type="checkbox"/> Orthopedic/joint disorders |
| <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> Physical activity limitations ** |
| <input type="checkbox"/> Concussion/head injury (give date/explain on next page) | <input type="checkbox"/> History of serious injury (explain on next page) |
| <input type="checkbox"/> Cystic Fibrosis | <input type="checkbox"/> Skin problem |
| <input type="checkbox"/> Diabetes type: _____ (list medication* on next page) | <input type="checkbox"/> Speech problem |
| <input type="checkbox"/> Eating disorder | <input type="checkbox"/> Surgery (date/explanation on next page) |
| <input type="checkbox"/> Endocrine disorder | <input type="checkbox"/> Tourette's syndrome (list medication* on next page) |
| <input type="checkbox"/> Epilepsy/seizure disorder (list medication* on next page) | <input type="checkbox"/> Vision impairment - color vision defect |
| <input type="checkbox"/> Immunization exemption | <input type="checkbox"/> Vision Impairment - glasses/contact lenses |
| <input type="checkbox"/> Fainting | <input type="checkbox"/> Other (explain on next page) |
| <input type="checkbox"/> Gastrointestinal disorder type: _____ | <input type="checkbox"/> No known health problems |

* REQUIRED: Medication Form available from District website and schools. Requires doctor's AND parent's signatures.

** Requires doctor's note.

Can the student participate in a full Physical Education program? ☐ YES ☐ NO (doctor's note required)

The school nurse would usually like to share with the student's teacher(s) health information about the student which may affect his/her school work. Please initial here if you do NOT want information shared: _____

PARENT AUTHORIZATION FOR EXCHANGE OF INFORMATION WITH STUDENT'S PHYSICIAN

I hereby give my consent to the School Nurse to receive from or send any information to

Dr. _____ Phone: _____ Email: _____

concerning my child _____ OR to decline consent, initial here _____

Required Signature of Parent/Guardian who filled out this form: _____ Date: _____

Printed Name of Parent or Guardian: _____

Date:

Student's Name:

Please reference the condition and explain or list medications here:

Please download and print any of the following care plans for these significant health conditions and take to your physician to fill out. Return the hardcopy to the School Nurse.

Allergy/anaphylaxis care plan at: <http://www.acalanes.k12.ca.us/AnaphylaxisCarePlan>

Asthma care plan at: <http://www.acalanes.k12.ca.us/AsthmaCarePlan>

Diabetes care plan at: <http://www.acalanes.k12.ca.us/DiabeticCarePlan>

Seizure care plan at: <http://www.acalanes.k12.ca.us/SeizureCarePlan>

INSTRUCTIONS FOR ONLINE COURSE REQUESTS

Below are instructions to select your courses for next year. Please note the screen shots are examples only and your actual screen will have some differences, such as course titles and course numbers.

You may find standard courses have already been added to your schedule: for example, English 1 for 9th graders. There is no "Final Submit" or "Save" button; your selections are automatically saved. You may log back in during your course selection window to make as many elective changes as you like. You will not be allowed to make changes after the window has closed. Dates for selection window vary by grade.

If you are a current student, login to [Aeries Web](#) (also known as PASS) using your "auhdschools.org" email and network password. (PASS is located on the homepage of the district's website.) Incoming freshmen login with their "auhdschools.org" email and Verification Pass Code (VPC) also referred to as Password.

1. Select Student Info and select Course Requests Entry

The screenshot shows the Aeries Student Information System (GATE) interface for Screaming Eagle High School. The 'Student Info' tab is selected, and the 'Course Requests Entry' option is highlighted in the left sidebar. The main area shows student details for James, including Perm ID 99400001, Sex M, Grade 12, and Age 18. The 'Course Requests' section shows a list of courses with columns for Program, Honors Crs, Placement, and Eligibility.

2. From Filter Courses, select a Subject Area.

The screenshot shows the Aeries Student Information System (GATE) interface for Screaming Eagle High School, specifically the 'Filter Courses' section. The 'Subject Area' dropdown is open, displaying a list of subject areas including English, Physical Education, Social Science, Mathematics, Visual/Perform Arts, Career Tech Arts, Science: Life, Science: Physical, and Health & Career Ed. The 'Filter Courses' button is highlighted.

Registration link: <https://pass.acalanes.k12.ca.us/parent/LoginParent.aspx?page=default.aspx>

3. Select your desired course and confirm selection when prompted or you may cancel this selection if you so choose.

The screenshot shows a web interface for course selection. On the left, a sidebar lists subject areas: English, Physical Education, Social Science, Mathematics, Visual/Perform Arts, Career Tech Arts, Science: Life, Science: Physical, Health & Career Ed, Computer Science, World Language, and Electives. The 'Mathematics' section is highlighted. In the center, under 'Primary Request', 'IB Eng HL2 (0317)' is selected. To the right, under 'Filter Courses', a list of math courses is displayed. 'PreCalculus (0618)' is highlighted with a red box.

The course will be added to the left column and an "Add Alternate" option will now be available.

This screenshot shows a horizontal bar with a blue background on the left labeled 'Mathematics'. To its right, a white box contains a red circular icon with a plus sign, followed by the text 'PreCalculus (0618)'. On the far right of this bar is a button labeled 'Add Alternate'.

4. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area. The box will now be highlighted in yellow and the alternate courses for that subject area will display. Make a selection and confirm selection.

This screenshot shows the course selection interface after clicking 'Add Alternate'. The 'Mathematics' section in the sidebar is highlighted in yellow. In the center, 'PreCalculus (0618)' is now listed under 'Primary Request' with a 'Cancel' button next to it. The 'Filter Courses' section on the right now displays a list of alternate math courses, including 'AP Statistics (0634)'.

5. You now have two math courses selected.

This screenshot shows the course selection interface with two math courses selected. The 'Mathematics' section is highlighted in blue. To its right, a white box contains a red circular icon with a plus sign, followed by the text 'PreCalculus (0618)'. To the right of this box is another button labeled 'AP Statistics (0634)'.

6. Change the subject area to make additional course selections to complete your requested schedule.

The screenshot shows the 'Screaming Eagle High School' course selection interface. At the top, there's a navigation bar with links like Home, Student Info, Attendance, Grades, Medical, Guidance, Test Scores, and Programs. Below this is a table with columns for Student, Last Name, First Name, Middle Name, Parent ID, Name, Sex, Birth Date, Age, Program, Track, AdProg1, AdProg2, and Meeting. The table shows a student named 'Albert' with a primary phone number of [777] 555-9448 and a parent phone number of [777] 555-7637. Below the table, there's a section titled 'What Course Request Details' with a red warning message: 'All Course Requests must be approved by appropriate school personnel. Scheduling for grade 12'. The 'Subject Area' dropdown is set to 'Mathematics'. The 'Primary Request' is 'IB Eng HL2 (0317)'. The 'Alternate Request' is 'PreCalculus (0618)'. The 'Filter Courses' section shows a list of math courses, including 'AP Statistics (0634)'.

MIRAMONTE HIGH SCHOOL

Home of the Matadors

40 YEARS OF
SCHOOL OF
EXCELLENCE



January 28, 2017

Class of 2021,

It is my privilege and honor to welcome you to Miramonte High School, the Home of the Matadors. Miramonte has a long tradition of excellence; excellence that begins with our incoming freshmen class. As you prepare to take this very important step in your academic life, I would like to give you a few simple pieces of advice:

1. **Be Involved.** High school is a phenomenal opportunity to discover more about who you are and explore who you aspire to be. Enrich your experience by taking advantage of the many opportunities that Miramonte has to offer. Become involved in clubs, athletics, and academic organizations. These four years are the time to stretch and thrive.
2. **Be Kind.** In a few short months, you will be part of the Class of 2021. Within this group, you will find lifelong friends. Together, you will work hard in your classes, enjoy time engaging in extracurriculars, and grow into young adults. These relationships are special. Treat each other kindly and support each other through this exciting time.
3. **Be Proud.** In coming to Miramonte High School, you are entering a premier academic institution. Our graduates have gone on to do great things. Be proud to be a Matador. We are proud to have you as part of our community.

In this time of transition, I would like to assure you that we have a dedicated, professional counseling and administrative staff ready to assist you with all aspects of school life, including social issues, class scheduling, and college and career planning. They, and your teachers, will be valuable assets to you as you navigate high school.

As Principal, my primary responsibility is to ensure that you have everything that you need to be successful. I look forward to getting to know you over the next four years. Enjoy your high school years, as they will pass quickly.

Go Mats!

Ms. Julie Parks, Principal

Julie Parks
Principal

Jan Carlson
Associate Principal

Zach Pinkerton
Associate Principal

Lois Halls
Head Counselor

**Acalanes Union High
School District**

John Nickerson Ed.D
Superintendent



MHS Counseling Office

REGISTRATION SCHEDULE – CLASS OF 2021

IMPORTANT DATES – MARK YOUR CALENDAR

1/25/2017	At JM	<u>Counselor visits to Middle Schools</u> to distribute registration folders and to explain on-line course selection, graduation requirements and transition to high school. Students will be given a user ID and password to enter courses on line. Username IDs and passwords can be found on the inside flap of the green folder. Alternates are required for all elective classes.
2/2/2017	At OIS	<u>Transfer students</u> will receive registration forms once the transfer has been granted by the Acalanes Union High School District
2/2/2017	6 – 8:30pm	<u>Miramonte Open House and 8th Grade Parent Meeting</u> <u>Elective Fair</u> <u>Parent Information Meeting</u> for all incoming 9 th grade parents in the MHS gym. Counselors will review the registration process, course selection, and transition to high school. BRING YOUR FOLDER!
2/8/2017	JM	<u>Online Course Selection Deadline</u>
2/16/2017	OIS	Students must complete online registration and return completed forms to middle school office. *STUDENTS WHO DO NOT HAVE FORMS ON THIS DAY MUST DROP THE FORMS OFF AT THE MIRAMONTE COUNSELING OFFICE BY TUESDAY, 2/21
2/23 – 3/23		<u>Individual Student & Parent Appointments with Miramonte Counselors</u> Students and their parents will meet with a Counselor to discuss course selection and transition to high school. <u>CHECK THE COVER OF REGISTRATION FOLDER FOR APPOINTMENT DATE & TIME</u> Some appointments will be during school hours. Please make every effort to keep your appointment, as alternate appointment times are limited. Please arrive 10 minutes early to make sure registration paperwork is complete.
Mid July		<u>Letter sent home w/user name & password.</u> Online registration begins.
Early August		<u>Residency Verification</u> on Miramonte campus. Online registration continues. In early August, parents must verify residency on-site and complete on-line registration. A letter will be mailed home in July with instructions and password. PE Clothes, student body cards and other items may be purchased on-line at that time as well.
8/15/2017		<u>"MATS Day" & Freshman Orientation.</u> Students attend MATS Day registration to have their picture taken and to receive locker assignments and class schedules. Freshman and new student Orientation will be held and students will have the opportunity to hear about life at Miramonte from older students and take a tour of the campus to locate their classes.
8/21/2017		<u>LATE REGISTRATION:</u> Students who do not attend MATS Day Registration must attend <u>Late Registration on the first day of school at 7:00 a.m. in the cafeteria.</u> Schedules will not be handed out prior to students completing registration.
8/21/2017		First day of school

QUESTIONS? Please contact Drue Kendell, 280-3930, ext. 3301

AUHSD Graduation and College Admission Requirements

Students are required to earn 240 credits for graduation. Ten credits are granted for successfully completing a course that meets each day for a school year; five credits are granted for a semester course.

Subject Requirements	AUHSD Graduation Requirements Class of 2018 and 2019	AUHSD Graduation Requirements Class of 2020 and 2021	University of California (UC)/ Cal State University (CSU)
English	English (Course title must include "English") (40 credits)	English (Course title must be a grade level English course) (40 credits)	College Prep English (40 Credits)
Math	Algebra 1 and 2 semester of math beyond Algebra 1 (20 credits)	Algebra 1 and 2 semester of math beyond Algebra 1. Up to 10 credits may be obtained by completing Computer Science (30 credits)	Through Algebra 2 (30 credits, 40 credits recommended)
Science	1 year Physical and 1 year Life Science (20 Credits)	1 year Physical and 1 year Life Science (20 Credits)	Lab Science : Physical and Life (20 credits, 30 credits recommended)
Social Studies	World History/Geography US History Government/Economics (30 credits)	World History/Geography (10) US History (10) Government (5)/Economics (5) (30 credits)	World History US History (or semester of US History and semester of Gov) (20 credits)
Visual/Performing Arts	Students must take one year in two of the five areas (World Language, American Sign Language, Visual Arts, Performing Arts, Career/Tech Ed) (20 credits)	1 year of Visual or Performing Art (10 credits)	One year long course (10 credits)
World Language		2 years in any of the following areas: World Language, American Sign Language, or Career Tech Ed (20 credits)	Two years in the same language (20 credits, 30 credits recommended)
Career Technical Ed			
Physical Education	PE 9/Health and PE 10 (20 Credits)	PE 9 and 10 additional credits (20 credits)	0 credits required
Human and Social Development	None	Human and Social Development course (5 credits)	0 credits required
Electives	(90 Credits)	(65 credits)	College prep electives (10 credits)
TOTAL	240 Credits	240 Credits	NA

AUHSD Graduation and College Admission Requirements

University of California

Students interested in attending one of nine University of California campuses must satisfy the following requirements:

- 1. Complete a minimum of 15 college-preparatory courses (a-g courses) with a C or better in each course
- 2. Earn a grade point average (GPA) of 3.0 or better in a-g courses with no grade lower than a C. Students who do not meet a 3.0 GPA requirement must submit SAT or ACT test scores to meet eligibility index requirements.

Students are encouraged to visit: <http://admission.universityofcalifornia.edu> for detailed information.

California State University

Students interested in attending one of California State University campuses must satisfy the following requirements:

- 1. Complete a minimum of 15 college-preparatory courses (a-g courses), with at least 11 finished prior to the beginning of 12th grade.
- 2. Earn a grade point average (GPA) of 3.0 or better in a-g courses with no grade lower than a C
- 3. Meet the examination requirements by taking the ACT plus Writing or the SAT by December of senior year. SAT Subject Tests are no longer required but may be recommended by certain campuses or programs.

Students are encouraged to visit: csumentor.edu for detailed information.

Private College Requirements

Private colleges do not often publish a firm list of required courses. The list of courses required by the University of California provides a guideline for the high school courses that should be taken to qualify for admission to private colleges. Many students take advantage of Advanced Placement (AP) courses offered as these courses are viewed positively by the private colleges. Many students attend private colleges each year with campus choices ranging from large, well-known universities to smaller institutions with highly-focused curricular offerings.

Community College Requirements

Community colleges provide quality, affordable educational options for students. There are 113 community colleges in the state of California and many students choose to begin their higher education at one of these institutions. At a community college, students can earn a two-year associate's degree, a certificate in a particular field, remediate their skills and improve upon their English skills among other things. First priority for student enrollment in the California Community College System is given to students who have either graduated from high school, did not complete high school by the date of their class graduation, or have reached the age of 18. Additionally, community college districts may enroll students for other reasons, such as a student being identified as highly-gifted or a student whose academic record demonstrates they would benefit from academic enrichment. All Acalanes Union High School District students are required by the California Community College System to have a school administrator approve any request to enroll in a community college course. Community college courses are not accepted for original credit in lieu of course required for graduation by the Acalanes Union High School District.

MIRAMONTE HIGH SCHOOL COUNSELING OFFICE

4 YEAR PLAN (Class of 2020 and following)

Student name: _____ Class of: _____

Freshman year (9 th)		Sem. 1 credit	Sem. 2 credit
English 1			
World Hist/Geog			
PE 9			
Living Earth (Biology)			
Math			
	Total Credit		

Summer plans:

Sophomore Year (10 th)		Sem. 1 credit	Sem. 2 credit
English 2			
Human & Soc. Development/			
Math			
PE*/Elective			
Physical Science			
	Total credit		

*Students who pass 5 out of 6 fitness tests may be eligible for meeting the PE req. through participation in a CIF/NCS school sport. See counselor for details.
Summer Plans:

Junior year (11 th)		Sem. 1 credit	Sem. 2 credit
English 3			
US History			
Math			
	Total Credit		

Summer plans:

Senior Year (12 th)		Sem. 1 credit	Sem. 2 credit
English 4			
Gov/Econ			
	Total credit		

Summer Plans:

Additional Graduation Requirements**:

Visual/Performing Arts 10 credits
World Lang. or Career Tech. 10 credits

**May be taken any year in high school

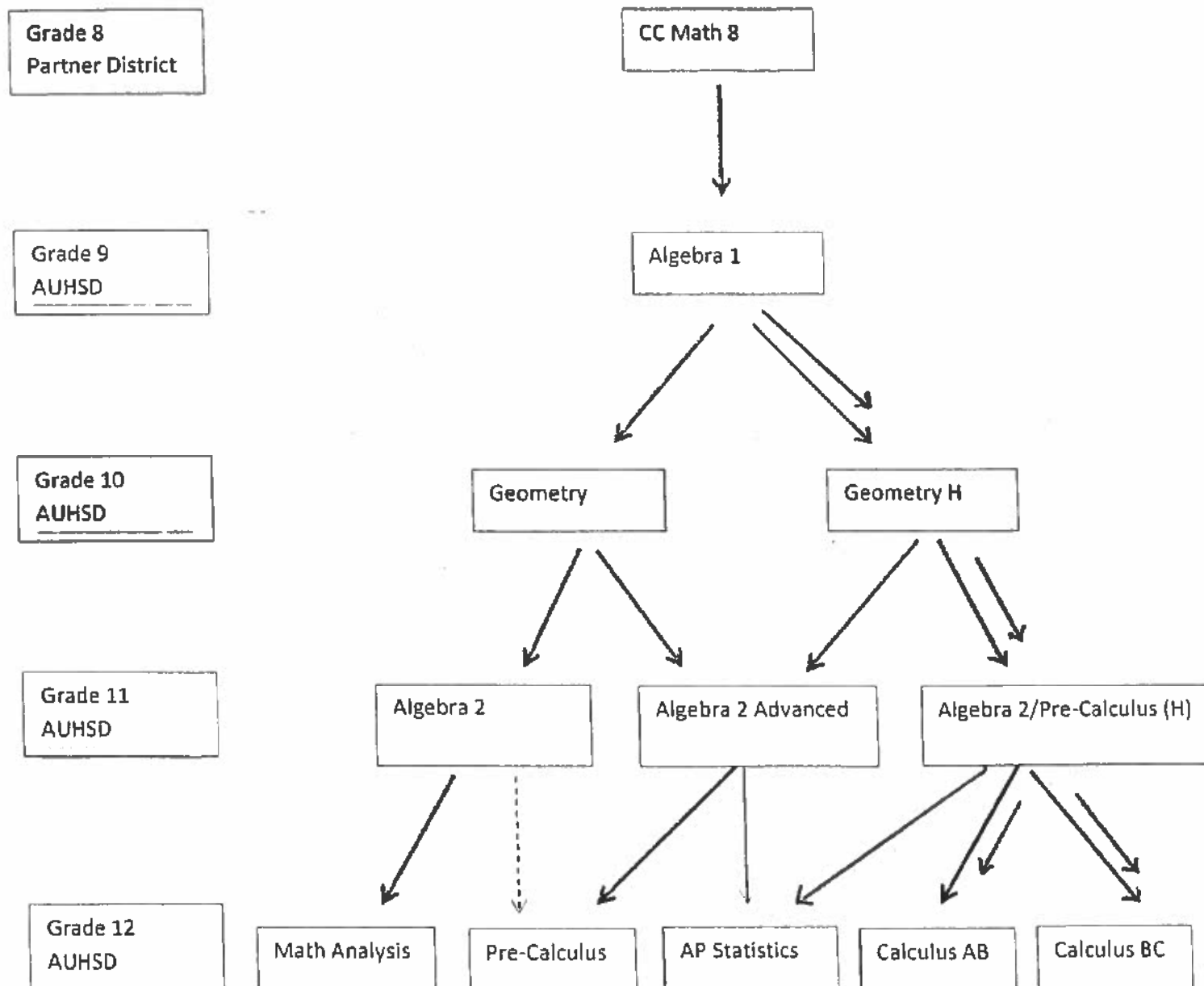
Credit for Graduation		Credit
Freshman (9 th)		
Sophomore (10 th)		
Junior (11 th)		
Senior (12 th)		
(240 Required)	Total	

Math Pathways Grade 8 – 12;

Mathematics Pathways (includes high school acceleration option)

→ Pathways marked in red represent the common (recommended) pathway

→ Pathways marked with orange arrows represent the High School Acceleration Pathway



Additional Mathematics Courses:

- Introduction to Computer Science (S)
- Introduction to Computer Programming
- AP Computer Science A
- AP Computer Science Principles

**AP Statistics is commonly taken concurrently with AP Calculus BC or AP Calculus AB*



SPORTS OFFERED MIRAMONTE HIGH SCHOOL

BEFORE ANY STUDENT MAY PARTICIPATE IN ATHLETICS AT MHS, HE/SHE MUST:

1. COMPLETE THE ATHLETIC CLEARANCE AND EMERGENCY CONTACT FORMS

- To start the athletic registration process, go to the District website <http://www.acalanes.k12.ca.us> and complete the forms.
- Proof of physical examination must be on file for each school year. The Athletic Clearance form must be typed, stamped and dated after July 1, 2017.
- Turn in the completed and signed Athletic Clearance form to the Athletic Office located in the Admin Building. Bring a copy of the Emergency contact form to the Athletic Office to look over before handing it into your coach. Please make copies of the Emergency Contact form for each sport you will be participating in for the school year and bring the form to your coach at the start of the sport season.

2. MAINTAIN ACADEMIC ELEGIBILITY

- Students are required to maintain satisfactory progress in course work to establish eligibility for participation in interscholastic athletics. 8th grade students must have at least a "C" or 2.0 average the last semester and satisfactory school citizenship to be eligible to participate on MHS teams in the Fall.
- Transferring from one school to another may affect the student's athletic eligibility under North Coach Section and California Interscholastic Federation (CIF) rules. It is the student's responsibility to see the Principal for a copy of the rules.

FALL SPORTS (9/14/17)

Football*
X Country (boys/girls)
Golf (girls)
Tennis (girls)
Volleyball (girls)
Water Polo (boys/girls)

WINTER SPORTS (11/6/17)

Basketball (boys/girls)
Wrestling (boys/girls)
Soccer (boys/girls)

SPRING SPORTS (2/5/18)

Baseball
Golf (boys)
Lacrosse (boys/girls)
Softball
Swimming (boys/girls)
Diving (boys/girls)
Tennis (boys)
Track (boys/girls)
Volleyball (boys)

*Football practice starts 9/7/17

MIRAMONTE CLUB LIST

Q: How can I get Involved

A: Join A **Club!!**

Academic Decathlon	Miramonte Car Culture Club
Anime Club	Miramonte Cycling Club
AP Euro Club	Miramonte East Africa Club
Art Club	Miramonte EECS Club
Auto Club	Miramonte Environmental Club
Baking For Change	miramonte garden club
BIONIC Club	Miramonte Global Student Embassy
BSU (Black Student Union)	Miramonte High School Spoken Latin Club
buildOn	Miramonte Key Club
Card Club	Miramonte Music Education Club
Coding Club	Miramonte Rainbow Club
Cyber Bullying Awareness	Miramonte Sailing Club
Dance Club	Miramonte Table Tennis Club
DECA	Miramonte Treblemakers
Diversity	Mock Trial
Earth Dwellers	Model United Nations
Education for All	OIS Write Now
Feminism Club	Orinda Juniores Volunteer Club
French Club	Performers for Progress
GIFT Club	Photography Club
Girls Who Code	Pie Robotics Club
Global Student Embassy Club	political activism
Hiking Club	Potluck Club
Interact	Red Cross Club
Investment Club	Safe Haven
Latin	Science Club/Bowl/ Olympiad
Latin Dance Club	Soccer Club
Magic The Gathering Club	Software Design
Mandarin Club	Spanish Club
Marine Biology Club	The Alive Poets Society
Math Club	The Darwin Society
MHS Chess Club	The Sit Down Comedy Club
Mighty Music Club	The Young Liberals
Miramonte AADP Club	Tri M Musical Honors Society
Miramonte Acabellas	Tutor Tag Team
Miramonte Aids Benefit	Ultimate Club
Miramonte Astronomy Club	Women in Stem
Miramonte Badminton Club	Write Now

How do I find out more about clubs at Miramonte, and how do I join?

We will have a CLUB DAY early in the year where you can find out all about clubs. And join!

Naviance Timeline

What is Naviance and why do we use it?

Naviance's 'Family Connection' is designed for students and parents to help make decisions about colleges and careers. Miramonte introduces students to Naviance during their freshman year with a variety of fun assessments and continues to build students' knowledge and usage throughout their four years to expand into college and career explorations.

Family Connection is also used in our office to track and analyze data about college and career plans with the most up to date information specific to our students at Miramonte. Naviance allows counselors and teachers to submit transcripts and letters of recommendation electronically as well as provide free test prep via Method Test Prep.

Below is a timeline of what students will be learning in the College and Career Center from freshman year through senior year:

Logging onto Family Connection:

- Log on to: <http://connection.naviance.com/miramonte> or click the Naviance link on the Counseling/College Career page of the Miramonte website.
- Username is the student ID# and password is the student's network log-in.
- Freshman parents receive an email with a temporary password in December.
- Parents may request a password by emailing sstuber@acalanes.k12.ca.us

Freshman Year:

- ☐ Personality assessment "Do What You Are" which offers career suggestions suited to their personality type.
- ☐ Complete a "Learning Style Inventory" which provides a summary of learning style preferences and tips for capitalizing on strengths and improving weaknesses.
- ☐ Explore what careers are available and explore community service opportunities.
- ☐ Learn how to find 'enrichment programs' such as summer programs & more.

When? December.

FRESHMAN YEAR COUNTS!

- **FOR GRADUATION CREDIT**

- you must accumulate 60 credits a year to be on track to graduate
- you do not get credit for failed classes
- failed classes must be made up in summer school or next grade

- **FOR COLLEGE ADMISSION**

- colleges require grades of C or better in all college prep classes
- colleges require credits in all subject areas, some beginning in 9th grade
- UC "A-G" list

- **FOR ADVANCEMENT TO HIGHER LEVEL IN MATH AND FOREIGN LANGUAGE**

- you must earn a grade of C or better in order to advance in math and Foreign Language

NOW IS WHEN IT COUNTS!

- **CHOOSE CLASSES CAREFULLY**
- **DEVELOP GOOD STUDY HABITS**
- **KEEP GRADES UP!**
- **SET GOALS: BOTH SHORT AND LONG TERM**
- **REPEAT CLASSES FOR GRADES LOWER THAN C**
- **BEGIN TO THINK ABOUT COLLEGE**

Miramonte Leadership Application Instructions

Thank you for your interest in joining the 2017-2018 Miramonte High School Leadership class! In this class, we plan, design, and put on the events that make the school an awesome and positive place to be for all students.

There are 6-8 spots available for incoming Freshmen in the Miramonte Leadership class this year. These freshmen are coming from multiple middle schools - so spend time on the application!



Available Positions

Class Officer

(President, Vice-President, and Secretary)

Plan and implement events specifically for the Freshmen class! This group gets to create "Freshman Exclusive" events throughout the year. Also, this group is responsible for fundraising for your eventual Junior Prom and Senior Ball.

Rallies

Help plan the school's rallies. Whether it be DJ light shows, games, videos, or jokes, this is your chance to put on amazing shows for the entire school four times a year!

Spirit & Sports

Are you a fan of Mats sports? Want to get people excited to go to the games? This commission gets Miramonte pumped about all the sports we have on campus. If you want to plan tailgates, put up signs, give recognition to our awesome athletes, and more, this is the group for you.

Social Media/Content Creation

Run the “mats_stampede” Twitter, Instagram, and Snapchat as well as the Miramonte Leadership blog! This commission is in charge of the online presence for Miramonte Leadership. This is one of our primary means of communication with the student body and also has the potential to be Miramonte’s own version of BuzzFeed.

Community Service

As Matadors, we know that it is important to give back to the community that has helped us become what we are today. This group spearheads the charity work that Miramonte students do whether it be canned food drives, coat drives, or helping find Miramonte students places to volunteer.

Student/Staff Relations

Most teachers are genuinely nice people. Most students are too. Why does it seem like this isn't the case from time to time? The job of this commission is to create opportunities for students and staff to connect and have conversations on campus that do not necessarily have to revolve around the standard classroom. Put on staff lunches, meet and greets, and our Kindness Week in this commission.

Miramonte High School Leadership Class Application

Step 1:

Go to tinyurl.com/internatslshipapp and fill out the online application. Submit the application by February 16th.

Step 2:

Teacher Recommendations: Formally ask (preferably by e-mail) two teachers on campus to fill out a recommendation form for you. You will indicate who is completing your recommendation on your application in Step 1 and the teachers will be e-mailed the online recommendation link on February 21st.

Step 3:

Based on the quality of the application, you will be notified no later than February 27th if you will be moving on to the leadership interviews.

Step 4:

Leadership interviews are held with a teacher and ASB officers where final placement in the course will be determined. Expect more information regarding the interview in the communication on Step 3.



calanes Union High School District



Welcome to Food Services!

Visit our Website at: <http://www.acalanes.k12.ca.us/foodservices>.

The Nutrition Services department is made up of a team of food and nutrition professionals that are dedicated to students' health, well-being and their ability to learn. We support learning by promoting healthy habits for lifelong nutrition and fitness practices.

Meal Applications: Free and Reduced Meal Benefits - We participate in the National School Lunch Program which provides meals to qualifying students. If you wish to apply, visit our website for more information or download an Application.

Pre-Payment Options



Take advantage of Pre-Paid Student Meal Accounts using MySchoolBucks.com, our Online Payment program that allows parents to deposit money into their student's lunch account. That account can then be accessed to purchase lunches. Monies paid into the student account can only be used for purchases in the cafeteria. This system allows students to charge only if there

is money in their account. **Menus** The goal of our Food Services department is to provide healthy, tasty, and nutritious food choices to our students and staff. Now you have three convenient ways to see the menus; on the web, on the mobile app, or automatically delivered each month by email!

MENUS MADE EASY - 3 GREAT CHOICES



Special Meal Accommodations Each special dietary request must be supported by a statement explaining the requested food substitution and must be signed by a recognized medical authority. Visit our website to learn more!

We educate every student to excel and contribute in a global society.

8th GRADE PARENTS
LOOKING FOR A PROMOTION GIFT IDEA?
LOOK NO FURTHER!

Welcome your student to Miramonte with a Spirit-filled gift pack!

Regular Gift Pack - \$40

Includes a high-quality Miramonte cinch bag, Miramonte t-shirt, lanyard, car magnet to display school spirit, and a Congratulations/Welcome letter from Miramonte's Principal

Deluxe Gift Pack - \$65

Includes all items from the regular gift pack PLUS a trucker-style Miramonte hat and a chrome license plate frame

All items are packaged in a gift bag so you will be ready to present your gift on Promotion night!

Pre-Orders ONLY

Deadline to Order: May 7, 2017

To order go to: Miramonte High School Website> Web Store>Fan Shop

Gift packs will be available for pick up in late May/early June



Join the MIRAMONTE BOOSTERS CLUB and Support Miramonte Athletics!

Student athletes make up more than 75% of the student body at Miramonte. Boosters' Club is a critical funding mechanism for Miramonte Athletics. Thanks to member donations, Boosters is able to:

- Purchase much-needed equipment, gear, and supplies for ALL of our sports teams and weight room.
- Pay the salaries of personnel such as the athletic trainer who is present at all games, the weight room supervisor, and new in 2016, a nutritionist. These individuals support EVERY student athlete and provide invaluable services.
- Help pay for big-ticket capital purchases such as scoreboards, sports mats, goals, nets, pop up tents for shade, spectator benches, and much more.

Boosters' Club has committed over \$100,000 to our athletic programs for the coming school year.

Please help us continue to make that commitment each year!

Our goal is to reach 100% participation from families with a student athlete.

The Miramonte High School Boosters Club is a nonprofit organization and all donations are tax deductible.

We encourage you to become part of "*The Team Behind the Teams*"!

**Visit the Boosters website, www.miramonteboostersclub.com,
for additional details and updates on all of our athletic programs!**