



9th Grade E-Portfolios



9TH GRADE "ABOUT ME"

- Introduction and overview of self - Example: What is your personality like?
- High school goals - What do you want to accomplish while at GOHS?
- Post-high school goals - What do you want to accomplish after high school?
- Student Background - Where were you born? What cities have you lived in?
- Interests - Do you play any instruments? Play sports? Have a hobby?
- Pictures of you and your friends/family/pets/teams etc.

SCHOLARSHIP

- **1st Semester**- Important documents to be explained (prompt, scores, and student reflection on what the essay demonstrates in regards to student strengths, challenges, and/or interest) and uploaded
 - Assignment Title: *Personal Narrative*
 - Assignment Title: *"The Masque of the Red Death" Literary Analysis Essay*
 - Assignment Title: *The Tragedy of Romeo and Juliet Literary Analysis Essay*
- **2nd Semester**- Important documents to be explained (prompt, scores, and student reflection on what the essay demonstrates in regards to student strengths, challenges, and/or interest) and uploaded
 - Assignment Title: *Tavarez Mirabal Rhetorical Analysis Group Essay*
 - Assignment Title: *JFK Rice Stadium Rhetorical Analysis Essay*
 - Assignment Title: *To Kill a Mockingbird Synthesis Essay*
- How to Upload:
 - Turnitin.com: Click on the arrow to Download: "Submission in Default Format"
 - For Weebly e-Portfolio - Go to Media, Select "File," place on page
 - Select the essays your teacher instructs you to add to your e-Portfolio
 - From Infinite Campus, go to Grades and select "Semester One Report Card"
 - Download to computer and upload to your e-Portfolio - title this: 9sem1reportcard

REFLECTION

- Reflect on your academic performance each semester: How have you grown as a speaker since the beginning of the semester?
- How have you grown as a positive contributor to class successes?
- Looking at your essays that you wrote this year, what are your strengths as a writer?
- What are your weaknesses as a writer? Where specifically do you need to improve?
- Have you met your own personal standards that you set for yourself this year (academic or non-academic)?
- List the books you have read inside/outside of class this year. Explain how one of your readings has left an impact on you/shaped you as a person. (Books read in class include: *The House on Mango Street* by Sandra Cisneros, *The Sound of Waves* by Yukio Mishima, *The Tragedy of Romeo and Juliet* by William Shakespeare, *In the Time of the Butterflies* by Julia Alvarez, and *To Kill a Mockingbird* by Harper Lee).