

On-Line Distance Learning Plan (9th grade)

Period 6

Google Classroom Code: **vyaocx7**

Flipgrid Code: **gomez0456**

Office Hours:

Mondays and Wednesdays
9:00 AM – 11:00 AM

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ENGLISH Curriculum (Key: *If Quarantine Continues) Tentative Plans (subject to change)

Week Numbers and Dates:	Curriculum:
11 Mar.16- Mar. 20	Extended Spring Break
Mar. 23- Mar. 27	Spring Break
12 Mar. 30- April 3	<ul style="list-style-type: none">- District's Extended Learning Plan (Review materials) – access District materials for 9th grade ELA (English) through Schoolwires- Continue reading Romeo and Juliet ACT 3 Scene 5 and submit a Dialectical Journal for this scene by April 3rd, 2020 – access No Fear Shakespeare on Google Classroom. This version of the Romeo and Juliet provides a Modern English version more accessible for students.- Language Development: Students will complete and turn in via Google Classroom.-Effective Expression: students will compare and contrast FOIL Characters.
13 April 6- April 9 ----- April 10 (No School)	<ul style="list-style-type: none">- Continue District's Extended Learning Plan (Review materials) – access District materials for 9th grade ELA (English) through Schoolwires- Begin reading Romeo and Juliet ACT 4 Scene 1-5 and submit a Dialectical Journal for all these scenes by April 17, 2020. - access No Fear Shakespeare on Google Classroom. This version of the Romeo and Juliet provides a Modern English version more accessible for students.-Copy Vocabulary Development Chart – access this Vocabulary Chart on Google Classroom.

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	-Classroom Debate through FlipGrid.
14 April 13- April 17	<p>- Begin reading Romeo and Juliet ACT 5 Scene 1-5 and submit a Dialectical Journal for all these scenes by April 24, 2020 - access No Fear Shakespeare on Google Classroom. This version of the Romeo and Juliet provides a Modern English version more accessible for students.</p> <p>- Review dialectical journals, vocabulary notes and rewrite the ending of Romeo and Juliet. -access directions for this assignment on Google Classroom.</p> <p>access No Fear Shakespeare on Google Classroom. This version of the Romeo and Juliet provides a Modern English version more accessible for students.</p>
15 April 20- April 24	<p>-Introduction of Greek Mythology -access Google Slides in Google Classroom and copy notes in your notebooks.</p> <p>- Homer, Epic Poet Notes: students will summarize the notes in their own words using Flipgrid to present their video.</p> <p>-Review Gods in Greek Mythology and research one of the God/Goddess. -access additional guidelines for this project on Google Classroom. Assignment will be due on April 27, 2020</p>
16 April 27- May 1	<p>-Review the Archetypes and Hero's Journey Note – access via Google Classroom.</p> <p>- Watch a Sherk and identify some of the Archetypes in the movie - submit via Google Classroom due May 1, 2020.</p> <p>- Concept of Vocabulary: Define words and write one sentence for each word. – access the six new vocabulary words on Google Classroom., and Watch FlipGrid for instructions on vocabulary chart.</p> <p>-Begin to read/listen the Odyssey Part 1- summaries each of the following and create a story board Present this via FlipGrid due on May 4, 2020 :</p> <ul style="list-style-type: none"> • Sailing From Troy ... page 562 • The Lotus-Eaters ... page 563 • The Cyclops ... page 564
*17 May 4- May 8	<p>-Continue to read/listen the Odyssey Part 1- summaries each of the following and create a story board Present this via FlipGrid due on May 6, 2020 :</p> <ul style="list-style-type: none"> • The Land of the Dead ...page 567 • The Sirens ... page 580 • Scylla and Charybdis ...page 583 • The Cattle of the Sun God ... page 585 <p>Comprehension Check question 1-4 page 590 submit assignment via Google Classroom due on May 8, 2020.</p>
*18 May 11- May 15	<p>- Concept of Vocabulary: Define words and write one sentence for each word. – access the six new vocabulary words</p>

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	<p><i>(words will be upload on Google Classroom), and Watch FlipGrid for instructions on vocabulary chart.</i></p> <p>-Begin to read/listen the Odyssey Part 2-- summaries each of the following and create a story book Present this via FlipGrid due on May 11, 2020 :</p> <ul style="list-style-type: none"> • Argus... page 600 • The Suitors ... page 603 • Penelope ... page 605 • The Challenge ... page 607 • Odysseus Revenge ... page 609 • Penelope's Test ... page 613 <p>Comprehension Check question 1-4 page 617 submit assignment via Google Classroom due on May 15, 2020.</p>
<p>*19 May 18- May 22</p>	<p>-Character Analysis: Write a two-page paper comparing and contrasting Odysseus Character in Part 1 and Par 2 of "The Odyssey." -due May 20, 2020 turn in via Google Classroom.</p> <p>- Notes on Ethos, Logos, and Pathos – use notes to analyze the use of Ethos, Pathos, Logos in Commercials and Advertisements. Pick a different advertisement and analyze how this advertisement, and present on FlipGrid. Access notes on Google Classroom and Turn in assignment on Google Classroom -due May 22, 2020.</p>
<p>*20 May 25 (Memorial Day) May 26- May 28 ----- May 29 (Non-Student Day)</p>	<p>Finals Week (TBD)</p>