

Alta Loma School District Mathematics Placement Plan

Senate Bill 359 (Chapter 508, Statutes of 2015), known as the *California Mathematics Placement Act of 2015*, was signed by Governor Jerry Brown on October 5, 2015 and took effect on January 1, 2016. The bill requires that the District's governing board adopt a *Mathematics Placement Plan* to address the following:

1. Provide a system of multiple objective academic measures of student performance that will be taken into consideration for the placement of those students entering 7th and 8th grade.
 - a. Multiple measures to include CAASPP scores (grades 5, 6, and when appropriate, grade 7), District benchmarks, diagnostic assessments, screening assessments, classroom assignments, tests, grades, and teacher recommendations.
2. Include at least one placement checkpoint within the first month of school to ensure the student is accurately placed and to permit reevaluation of individual student progress.
 - a. The placement checkpoint may include progress on STAR Math Assessment, end-of-the-unit lesson and assessment performance, as well as grades and other classroom indicators. The Dean of Students and classroom teacher will meet to determine if the student is properly placed.
3. Require an annual examination of student placement data to ensure that students are not held back on the basis of race, ethnicity, gender, or socioeconomic background. Results of the data findings are to be reported to the governing board.
 - a. Students with a G.A.T.E. designation and/or those who have demonstrated high achievement in mathematics through assessment or coursework will be placed in an accelerated program in seventh grade in preparation for placement in the *Integrated I* course in the eighth grade.
4. Offer a clear and timely recourse for each student and his or her parent or legal guardian who questions the student's placement.
 - a. Parents and students are notified of appropriate procedures for requesting a change in placement in the parent and student handbook and on the district and site websites. Parents or legal guardians will be provided the opportunity to meet with the Dean of Students and classroom teacher to discuss questioned placement decisions.
5. Address the consistency of placement policies between elementary and high school districts.
 - a. Alta Loma School District will provide a copy of the approved *Mathematics Placement Plan* to the high school district and maintain on-going communication to ensure proper placement of incoming 9th grade students.