

EDISON 9TH GRADE NEWS

Stay up to date on freshman class news!



WHAT'S INSIDE:

- What's happening in each subject area
- Important assignments and assessments
- Other news and updates

Welcome New Tommies!

The 9th grade teaching team is excited to welcome this year's freshman class to high school. Just a quarter of the way into the school year it is clear that this group of students will achieve big things during their time at Edison!

High School Success Tips

Here's a few tips from the 9th grade teaching team to make the school year a success for your student!

- Check Portal often to keep up with grades and missing work!
- Is something not going well? Reach out to your teachers early and often for support. They are here to help!
- Take advantage of resources like the Writing Center and Math Help!





What's going on in classes?

AVID 9

Students in AVID 9 are working on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) skills. Some recent assignments include the Teen Issues Presentation and a Socratic Seminar, both of which are assessments for Quarter 1. Ms Skiba would like families to stay up to date with their student's grades by checking Parent Portal regularly!

English 9

Ms. Rodriguez's Class

The current unit in English 9 is about Native American Storytelling. Students have been able to select a text and analyze it, seeing which values are present. We're also working on Costa's levels of questioning, where we ask good questions to our peers. After our formative assessment, the letter to our 80-year-old-self, we completed a One-Pager (AVID strategy) about our self-selected text. Students took a FAST test, and have gotten information on reading skills. Ms Rodriguez and Ms Mastel want families to know we recently introduced our final, the Community Interview, so students may be asking family members to participate!

Mr. Stassen's Class

Students in this course are working on developing their ability to use interview skills, practice identity exploration, and summarize information. Your 9th graders have surveyed Edison High School students and staff. Students have written a letter to their future self and completed a mural of their identities in the class. For their end of the quarter project students are currently completing an in-depth interview project and summary essay.

Fitness For Life

Students in Fitness for Life have been learning about the 5 Components of Fitness and Fitnessgram testing. Classes have tried cardiovascular fitness, team building, muscular strength and endurance as well as flexibility through yoga, weight room, and team games. Recent assessments include the Fitnessgram PACER, push up, curl up, sit+reach, and trunk lift along with a course reflection and personal reflection. Finally, we are working on goal setting for the rest of Q2. Ms Firouzi wants families to know that any student missing fitnessgram assessments can make them up for full credit.



What's going on in classes?

Math

Your 9th grader may be in one of several math classes. Please contact your student's teacher for updates on their course.

- **Intermediate Algebra teachers:** Kim Le, Jessica Degennaro, Jake Agrimson
- **Geometry teachers:** Wyatt Ehlke, Jessica Degennaro, Matt Howard
- **Advanced Algebra teachers:** Debbie Baube, Matt Howard, Ann England

Human Geography

Students in Human Geography have been learning about population, migration, and agriculture. We have done research on refugees, analysis of documents about immigration, and note taking. One recent assessment in this course is writing an essay on the One Child Policy.

Physical Science

Ms Weiher's Class

Students in Physical Science recently engineered go-carts that changed gravitational potential energy into kinetic energy. Classes have been measuring and calculating average speed, including the average speed of our go-carts. We continue to practice metric measurement and unit conversion using dimensional analysis and have had informal assessments to see how they are progressing on metric conversion.

Mr. Schroeder's Class

9th graders recently started studying energy sources and electricity. This included an overview of global access to electricity, how energy is produced and consumed in the US. Students will learn about the potential impacts of our current energy system on the atmosphere and climate change. From there we will study electricity using components of a photovoltaic solar system. Students have been reading science articles of interest, practicing the process of writing and revision, and interpreting models (graphs, tables, charts and infographics). Students worked through a unit on social preconceptions in science, which included a drawing of a scientist, research on an actual scientist and a flipgrid presentation of their research. In quarter 2 we will begin our study of kinematic physics a.k.a. motion and forces.