SCHEDULING INFORMATION FOR THE 9th Grade





Rochester High Counselors

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What's Covered!

01

Graduation Requirement s

Planning for graduation.

02

Filling Out Your Card

What classes you need and how to fill out your card.

03

Things to Consider

Courses and planning to consider.

04

Inputting
Courses
Using your
StudentVUE
(Synergy) to input
courses.

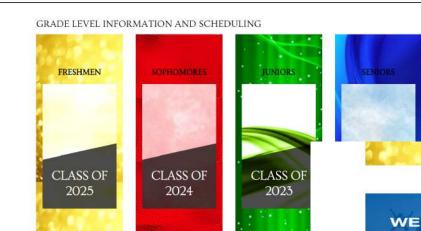
FIRST THINGS FIRST

- Review all scheduling materials with your parent/guardian.
 - Your schedule card and instructions
 - Course offerings
- Watch the informational and how to videos
- Make sure to take time to create a quality schedule and fill out all alternate elective slots required.
- INPUT courses in StudentVUE: Course Request before turning in your card.
- Schedule Card is DUE to the 8th grade counselor.

READ, CONSULT and ASK before signing up for classes

- Read the course descriptions to make sure a class will be a good fit when selecting electives
- A high school counselor will be doing Q & A at your school.
- The Course Description book is your primary resource for information about classes and their prerequisites. It can be found on the Counseling website near the bottom on the main page and also in each grade level icon under scheduling.
- Take some time to visit the new "Virtual Course Fair" website to explore your best choices for next year! https://rhs.rochester.k12.mi.us/academics/course-fair

RHS Counseling Website





Please reference the tabs for resources the incoming freshman class may find useful



Future Falcon Resources

Scheduling

Clubs, Activities, Academics

New to the RCS district?

- Schedule Card for 9th Grade 2022-2023
- Instructions for Scheduling 2022-2023
- 9th Grade Course Offerings 2022–2023
- Synergy StudentVue Instruction Video
- · High School Course Descriptions
- · Presentation shown to 8th grade students

Graduation Requirements

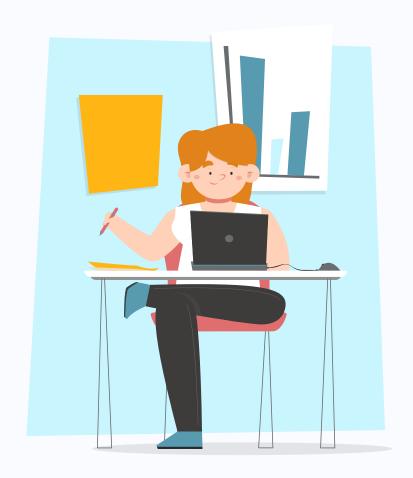


Getting Started

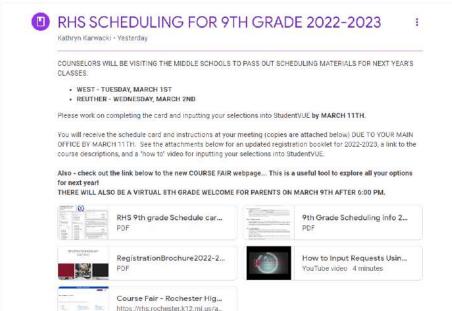
Schedule cards will be distributed during your meeting with the RHS Counselors .

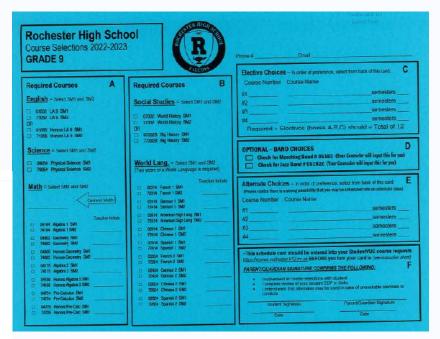
Along with the schedule card, you will have the course offerings and instructions for filling out the schedule card.

You will use your schedule card to input your classes in your StudentVUE course requests.



Schedule Materials





Make sure to review your card & materials with your parent/guardian.

You and your parent/guardian should sign the card where indicated.

English

Students need to take 4 credits

Box A

- Freshmen are required to take a full year of ELA
- Check either Language Arts 9 or Honors LA 9
- Please consult with your Language Arts teacher if you are interested in the Honors LA9.

Science



Box A

Students need to take 3 credits

Freshmen are required to take a full year of Physical Science

- If you have strong interest in science and would like to add Biology, in addition to Phy Sci, you may do so by adding Biology in one of your elective spots
 - It is recommended that you are currently in Algebra 1 (or higher) and will be moving to Geometry (or higher) in your freshman year in order to double up on science courses.

Math



Box A

Students need to take 4 credits

Freshmen are required to take a full year of math

- Type in your current math class

 on the line provided
- Check the next course in your math sequence.
- Consider Honors If you are in Algebra 1 (or higher) and doing very well in your current math class.
- If you are in Algebra 1 and not gaining a solid foundation, consider retaking Algebra 1 in your freshman year.
- Please consult with your first semester math teacher for placement recommendation.

Math Sequence - Example

Algebra	Geometr	Algebra	Pre-
1	y	2	Calculus
9th	10th	11th	12th
Regular	Regular or	Regular or	Regular or
	Honors	Honors	Honors

Social Studies

Students need to take 3 credits

Box B

Freshmen are required to take a full year of World History

- Students can choose World History or Big History
- Big History is a year-long course about the significant questions & changes in history of the world from the Big Bang theory to events of modern times. Teaches students to consider their world from many different perspectives & to look for patterns to make sense of how change occured. Appeals to students with interest in scientific approach to social studies. Individual and group work involved in the course.
- More detail about Big History

World Language

2 credits are Required



- 2 years of the *same language* required for high school graduation
- Consider a 3rd year + if language skills are proficient
- FLEX option for 2nd year
 - Consider post high school plans before choosing the FLEX option

Electives

Options on Course Offering Sheet for 9th Graders

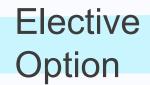
- Your electives should total 4 semesters.
- STUGO (student council) should not be added; place two 1 semester electives.
 After elections, we'll add STUGO for you.
- Do your research and pick electives based on future post high school planning or interests.

Box C

- Make a balanced schedule!
 - Keep after school activities in mind.
- Consider taking classes that meet PE or VPAA requirements

Physical Education

Students need to take 1 credit



Option 1: PE Activity Course and Health (9th – 12th grade)

Option 2: Flex – Participation in 2 seasons of a RCS approved MHSAA Sport or Marching Band is equivalent to .5 PE.

- Flex form must be turned in after the seasons are complete.
- Form in counseling
- Health is still required with this option

^{*} Lifeguard Training: Earn your Red Cross card for a PE credit.

Visual, Performing, & Applied Arts (VPAA)

Students need to take 1 credit

Elective Option

 See the <u>Registration Booklet</u> for a list of courses that fulfill the VPAA requirements.

Visual, Performing, & Applied Arts (VPAA)

VISUAL, PERFORMING and APPLIED ARTS

1.0 Credits

Courses that are included in this area are identified below:

2D Art Exploration	Child Development/Parenting	Independent Living	Summer Music Theater
3D Art Exploration	Chorale	Interior Design	Symphony Band
Advanced Drawing/Painting	Computer Modeling and Animation	Jewelry/Metals	Theater 1
Advanced Graphic Design	Computer Operations in Business	Marching Band	Theater 2
Advanced Multimedia Communication (10 & 11)	Concert Band	Marketing and Advertising	Treble Choir
Advanced Photography	Concert Choir	Advanced Marketing	Video Production
Advanced Video Production	Creative Writing	Mechanical Drafting/Design 1	Virtual Enterprise Capstone
Advanced Woodworking	Cuisines of the World	Mechanical Drafting/Design 2	Web Design & Social Media
AP Capstone	Drawing/Painting	Men's Choir	Wind Ensemble
AP Computer Science Principles	Engineering Design 1	Merchandising Lab/School Store	Woodworking Fundamentals
AP Research	Engineering Design 2	Multimedia Communications	Yearbook
AP Seminar	Engineering Design 3	Music Theory	
AP Studio Art	Engineering Design 4	Oral Communications	
Architecture 1	Exploring Music	OSTC	
Architecture 2	Fashion Design	Photography	
Architecture 3	Foods and Nutrition	Printmaking	
Architecture 4	Graphic Design	Sculpture	
Ceramics	Advanced Graphic Design	Small Business Management & Entrepreneurship	
Chamber Choir	Guitar	Student Council	

Marching & Jazz Band



Schedule as a Zero Hour

Box D

- Select Marching or/and Jazz Band. You cannot input this into StudentVUE online scheduling. (Your counselor will input this for you when we see it on the schedule card)
- First year Marching Band students are *required* to also schedule for Concert Band.
- Marching Band can be used as a FLEX option for PE (Must still take Health).

Alternates to Electives

Options on Course Offering Sheet for 9th Graders

Box E

- Alternates are required
- You must fill out all 4 lines.
- Only enter courses you are willing to take.
- Pre-requisite and teacher approval also applies to alternate choices.
- Schedules will not be processed without alternates.

Credi

Course

English

Science

Social

Studies

Elective

Elective

Math

1st semester

LA 10

Geometry

US History

Biology

2nd semester

LA 10

Geometry

US History

Biology

Credit

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9 th grade					

LA9

Algebra 1

Physical

Science

World History

*Modern World

Language

1st semester

LA9

Algebra 1

Physical

Science

World History

*Modern World

Language

Course

English

Science

Social

Studies

Elective

Elective

Math

1.

3.

4.

5.

6.

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10th grade 2nd semester

		- 1	-our	Year	Plar
Oth					

English

Elective

Elective

Elective

Elective

Math

1

1

1st semester

Pre-Calculus

LA 12

2nd semester

Pre-Calculus

LA 12

Credit

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11 ^t	^h grade						
			19th /	arada			
	Course	1st semester	2 nd sen	nester	Credi	Course	9

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	Four	rear	Plan
1th arada			

	Four	rear	Plan
11th arada			

LA 11

Algebra 2

Economic

Chemistry/ Physics/3rd

Science

	Four	Year	Plan
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do				

LA 11

Algebra 2

Government

Chemistry/

Physics/3rd Science

English

Math

Social

Studies

Science

Elective

Elective

1.

4.

5.

6.

FLEX Options

- Math
 - Completion of Algebra 2 over two years
- World Language
 - Additional 1.0 credit VPAA
- Health & PE
 - Two completed seasons of a MHSAA sport or 2 completed seasons of marching band = .5 PE.
 - Health is not a FLEX option.
- Science
 - 3rd Year Science, Computer Programming or CTE Program



- Agriscience and Environmental Technologies
- Automotive Technology
- Collision Repair and Refinishing
- Computer Programming
- Construction Technology
- Cosmetology
- Criminal Justice
- Culinary Arts/Hospitality
- Cybersecurity Networking
- Energy-Electrical Technology
- Engineering, Robotics & Mechatronics
- Entrepreneurship and Advanced Marketing
- Graphic and Communications Design (formally Visual Imaging)
- Health Sciences
- Machining
- Medium/Heavy Truck and Equipment
- Welding

Future Options

Summer Learning Program -

Credit Recovery and Credit Ahead (Make room in your schedule for other high interest courses.)

Credit by Exam - offered twice a school year for semester and year-long courses

Academic

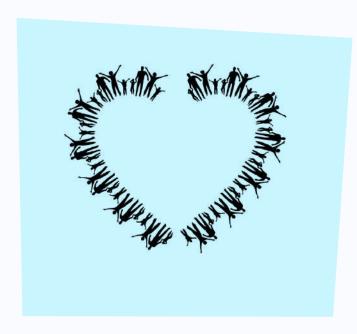
- UCCESS Go to every class on time, prepared and be an active learner
- **Ask for help** when you need it. Do not wait.
- Use a planner find a system that works for you to stay organized and practice now.
- Get in a routine to check grades with your parent -StudentVUE and ParentVUE
- National Honor Society upper classmen are available to tutor
- **Academic Center** is available for drop in academic support that can include help on an assignment, brainstorming writing, or studying for a test
- Utilize our mentor program with upper classmen connecting and giving helpful hints for success
- Understand there IS a DIFFERENCE between studying and doing homework. Pace it out a little a night.
- Eat healthy foods and get into a healthy sleep routine.
- Detach from technology.
- *Note Learning Styles Inventory on Xello- How should YOU study best to learn



AND FUN

- HAVE SOME FUN! You are in high **school once!** Join clubs, sports, go to homecoming, be a spectator at events - sports, Robotics, etc, take part in student council organized events. If you feel Rochester High would benefit from something, create it.
- Develop who you are by exploring and refining your skills and interests.
- Find comfort in knowing you are YOU and everyone has a different path.

Parents/Guardian s:



- Your teen still needs YOU! Maybe more than ever. Stay connected, monitor grades and social media, friends, technology, social/emotional health, sleep partners, and nutrition... Connect.
- Continue to be their first teacher.
- Reach out when needed. It takes a village!
- Read the Falcon Flyer and Monthly Newsletters:
 Counseling and Career to stay updated
- Join the PTSA
- Connect with teachers through email and conferences. It is common practice for a parent and student to email the teacher if needed. This is a skill students can learn with your support until they are independent.
- Monitor attendance
- Encourage/Teach resilience and persistence through the highs and lows

Focus on Career **Exploration** and Awareness in high school... Then what post high school training meets that interest?

Xello, AchieveWorks, Nepris, and other career resources

Educational Development Plans Click on Xello from the student's chrome book under RCS Bookmarks - Explore outside of school, too!



Career Exploration Link

Training today's students for future careers (some that don't yet exist)

- Integrated into the curriculum
- Community speakers and an online tool that align to content - insurance agency (personal finance)
- Field Trips waste water management (APES), Ford Field (business)
- Resumes done junior year
- Career Fairs for interested students MI Career Quest (Fall) - in demand, STEM Careers
- OSTC visit in 10th grade for interested students
- Yearly lessons in Xello
- Family connection through monthly career newsletter - focus on a different career zone each month

*Focus on getting to know Self: Skills, Interests, and Talents *Work from Strengths: What do you notice your child's strengths to be? Think about them as a small child... What were they curious about?

*Sometimes our teens need help identifying that within themselves.

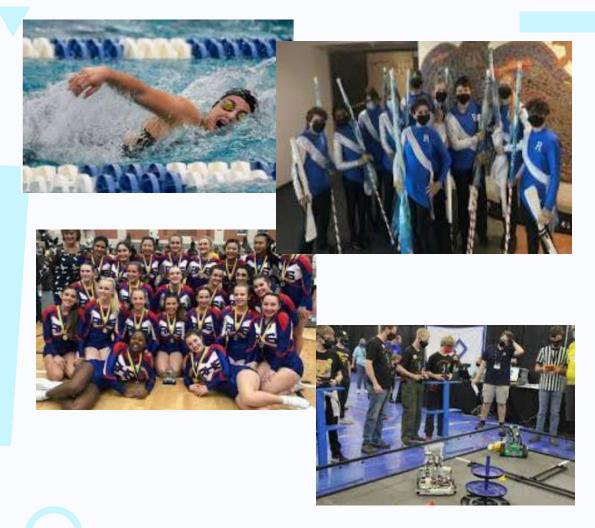
*Technology skills will be expected

*Often times their entertainment isn't enriching their own self-discovery so supportive conversation around that balance are important to have.

Post High School Education

- Certificate Programs: i.e. respiratory therapist, ultrasound technician, cosmetology
- Trades/Apprenticeship: i.e. HVAC, Masonry, Electrician,
 Drafting, Wind Turbine Technician
 *Check out Going Pro in Michigan
- Associates or Bachelor's Degree
- Military

High school is an incredible time for our KIDS to explore, build skills, connect with new people, have lots of FUN and become stronger with your support and guidance along the way.



Back to the schedule card:

StudentVU

nstructions and helpful videos for inputting your courses can be found on the RHS Counseling Website













Scroll Down >



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Important Reminders!



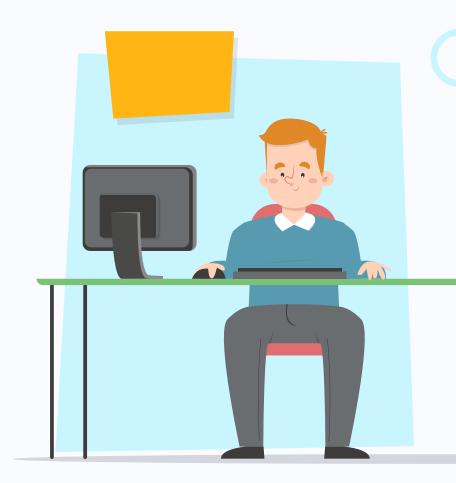
Please make sure your semesters on the front of the card add up to 12!



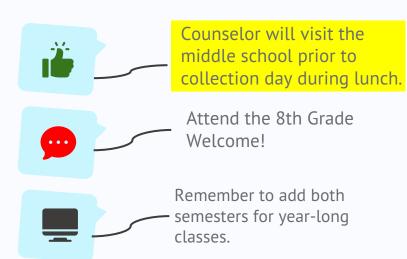
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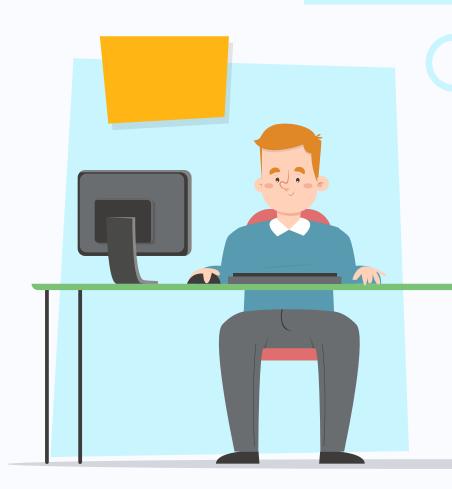


Input your schedule in StudentVUE in the course requests tab. Make sure you have total 6.0 credits.



Important Reminders! cont







Stay Connecte d!

Get important information for your class from the RHS counseling office.



