

March 2019

Attention 8<sup>th</sup> Grade Parent/Guardians:

Your son/daughter has begun the High School scheduling process. School Counselors recently provided classroom lessons focused on graduation requirements, 9<sup>th</sup> grade courses, and elective choices. Students then met with their School Counselor to discuss the transition to High School and finalize their course selection forms by ranking their elective choices. The Elective Selection Form that they received is **NOT A SCHEDULE**, it is only a list of requested courses. This includes all 9<sup>th</sup> grade required coursework. Students that meet the criteria for Honors courses will be notified at a later date, by academic departments.

Parents will receive a list of scheduled courses from the High School in April, and will be asked to sign off on final course selections at that time.

Actual schedules will be created by the High School scheduling team based on academic assessment and seat availability, and will be available on the Parent Portal in late August.

Please review this proposed plan of study with your child and contact your student's Guidance Office at if you have any questions.

We look forward to working with you and your child as you make the transition to William Floyd High School.

**8<sup>th</sup> → 9<sup>th</sup> Grade Elective Selection Form for School Year: \_\_\_\_\_**

Name: \_\_\_\_\_ ID# \_\_\_\_\_ Counselor: \_\_\_\_\_

<b>8 Period Day At-A-Glance (Counselor Use Only)</b>	
English	_____
Social Studies	_____
Math	_____
Science	_____
P.E./Lab	_____
<b><u>LUNCH</u></b>	
Language	_____
Elective	_____

**PLEASE CHOOSE YOUR LANGUAGE**

- 0511 \_\_\_ Italian      9512 \_\_\_ Current Italian Honors  
0506 \_\_\_ Spanish    9507 \_\_\_ Current Spanish Honors  
0520 \_\_\_ Native Language Arts II

**PLEASE CHOOSE YOUR PHYS. ED**

- 1109B \_\_\_ Boys Traditional PE  
1109G \_\_\_ Girls Traditional PE

Please choose your 1st, 2nd & 3rd elective choice by writing 1, 2 & 3 in the blank spaces and circle the course number.

- All **bold-faced** courses may be used to satisfy the N.Y.S. 1 credit Fine Arts Requirement

**PLEASE RANK YOUR ELECTIVE CHOICE**

- 9901 \_\_\_ **Studio in Art** (Required if you want to take any other art class at WFHS)  
9918 \_\_\_ **Exploration of Crafts** (Course can be used as a prerequisite for other art courses at WFHS)  
90814 \_\_\_ **Design & Drawing** (Required if you want to take any other technology class at WFHS)  
91012 \_\_\_ **Music in Our Lives** (Must take a music class to be eligible for music electives)  
1001 \_\_\_ **Concert Band** (Must take a music class to be eligible for music electives)  
1005 \_\_\_ **WFHS Chorale** (Must take a music class to be eligible for music electives)  
1006 \_\_\_ **Concert Choir-Boys** (Must take a music class to be eligible for music electives)  
1016 \_\_\_ **Concert Orchestra** (Must take a music class to be eligible for music electives)  
1804 \_\_\_ Naval Science 1 – NJROTC (full year)  
0605 \_\_\_ Build-A-Biz (Half-year paired with Personal Finance)  
9601 \_\_\_ Personal Finance (Half-year paired with Build-A-Biz)  
0455 \_\_\_ Introduction to Research  
0455I \_\_\_ Introduction to Research – Independent Study

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**NOTE: These are REQUESTS for courses. Therefore, your elective choices are determined by course availability. All placements are tentative. Honors placements for core classes will be determined at the end of the school year.**

**WILLIAM FLOYD HIGH SCHOOL  
9<sup>TH</sup> GRADE ELECTIVE OPTIONS**

*Please put a check in the box next to each elective you are interested in taking.*

**Art Electives:**

<b>Studio in Art – 9901</b>	<b>Full Year – 1 Credit</b>
<p>Studio in Art is an exploratory course designed to stimulate the student’s interest in visual art and to find a particular medium or area of interest in which they can elect advanced art courses. Since this course is a prerequisite for all advanced art courses, it is strongly recommended that students enroll in this course during grade 9. Art majors will take Studio in Art to begin an Art sequence.</p> <p><b>This course may be used to meet the one unit New York State Arts requirement for graduation.</b></p>	
<b>Exploration of Crafts – 9918</b>	<b>Full Year – 1 Credit</b>
<p>“Exploration of Crafts” is a course designed to introduce students to materials and techniques used in traditional and contemporary crafts. This course focuses on developing an understanding of the cultural significance of ‘functional art.’ Students will gain an appreciation for the cultural roots of hand-crafted objects and learn about career opportunities and marketing outlets. “Exploration of Crafts” will incorporate various skill building with tools and techniques to demonstrate “craftsmanship.” Students will have the opportunity to create pieces such as handmade paper, weaving, mosaics, ceramics, paper-crafts, batik, print-making, woodworking and jewelry.</p> <p><b>This full year extensive course fulfills the New York State requirement in the Visual Arts.</b></p>	

**Technology Elective:**

<b>Design &amp; Drawing – 90814</b>	<b>Full Year – 1 Credit</b>
<p><b>This course is required for CTE programs (Carpentry and Automotive) and is the foundation for all future technology/CTE courses.</b> This class will prepare students with the necessary skills to progress further within the technology/CTE program. Students will learn a variety of mechanical drawing techniques. This class will focus on the production of exciting, real world products/ projects by introducing multiple graphic design software--for example, AutoCad, Google SketchUp, Photoshop, SolidWorks, and 3D StudioMax. Students are encouraged to innovate and design their projects using hand drawings and computers.</p> <p><b>This course may be used to meet the one unit New York State Fine Arts requirement for graduation.</b></p>	

**Business Elective:**

<b>Build a Biz – 0605</b>	<b>Full Year – 1/2 Credit</b>
<p>Like the show ‘Shark Tank’ and the idea of running a business one day? Do you think you have what it takes to make it? Or do you just like to make a lot of money? This introductory business course will familiarize you with the basics of the dog-eat-dog world of business. This is your chance to gain an edge in life, set up your future, and get a glimpse at topics like: Product Development, Social Media, Marketing, Law, and Financing a Business. It’s never too early to start making money and planning ahead!</p> <p><b>**New Course pending budget approval and student enrollment</b></p>	
<b>Personal Finance – 9601</b>	<b>Full Year – ½ Credit</b>
<p>This course is a <b>must have</b> for all students! Imagine someone gave you \$500...would you throw it away? Millions of people throw away their money by not managing their money properly. Learn how to spend wisely and make your money grow. You will learn how to manage your bank accounts, maintain good credit and even how to make your money work for you. Did you know prices are set a specific way to make you spend more money? Come learn all about this and more while you become financially savvy and secure.</p>	

**Naval Science Elective:**

<b>NAVAL SCIENCE I – 1804</b>	<b>Full Year – 1 Credit</b>
<p>In Naval Science I, cadets receive initial education on naval information, naval organization, career opportunities, navigation, seamanship, and military drill. Cadets are provided with Navy uniforms and are instructed on the proper wear and care of them. Cadets are taught military drill, marching, and ceremonial procedures in order to instill teamwork and self-discipline in each cadet.</p>	

**Music Electives: (ALL of these courses may be used to meet the one unit New York State Fine Arts requirement for graduation.)**

<b>Music in Our Lives - 1012</b>	<b>Full Year - 1 Credit</b>
Music in Our Lives is an elective music course designed to fulfill the graduation requirement. The course will focus on the basic elements of music. A primary goal of this course is to elicit a meaningful response to a wide range of musical styles, to heighten each students' aesthetic experience and to use one's own intellect and imagination in order to better understand music's role in the history of civilization.	
<b>Concert Band - 1001</b>	<b>Full Year - 1 Credit</b>
<b>Prerequisite: Recommendation from previous year's instructor.</b> The Concert Band is the course for all wind instrument players and percussionists entering their first year in the high school band program. Students will learn rehearsal and performance fundamentals while studying Level IV concert band literature as outlined in the New York State School Music Association manual. Students are required to perform at local concerts and participate in the annual NYSSMA Major Organization Festival. A weekly lesson is also required of all band members.	
<b>High School Chorale - 1005</b>	<b>Full Year - 1 Credit</b>
<b>Prerequisite: Recommendation from previous year's instructor.</b> The William Floyd Women's Choir explores and performs vocal music from all ages and styles. Students are required to attend a weekly voice lesson in order to improve skills and learn solo repertoire. Students will have an opportunity to be selected to audition for participation in the various All-County, All-State, and All-Eastern choruses. Attendance at the following functions is required: Winter and Spring Concerts, NYSSMA Major Organization, and other public performances (notification one month prior to event).	
<b>Concert Choir - 1006</b>	<b>Full Year - 1 Credit</b>
<b>Prerequisite: Recommendation from previous year's instructor.</b> The <i>William Floyd Concert Choir</i> explores and performs vocal music from all ages and styles. Students are required to attend a weekly voice lesson in order to improve skills and learn solo repertoire. Students will have an opportunity to be selected to audition for participation in the various All-County, All-State and All-Eastern choruses. Attendance at the following functions is required: Winter and Spring Concerts, NYSSMA Major Organization, and other public performances (notification one month prior to event).	
<b>Concert Orchestra - 1016</b>	<b>Full Year - 1 Credit</b>
<b>Prerequisite: Recommendation from previous year's instructor.</b> Concert Orchestra is the course for all string instrument players entering the 9th and 10th grades in the high school orchestra program. Students will learn rehearsal and performance techniques while studying level IV and V concert orchestra literature as outlined in the New York State School Music Association manual. Students are required to perform at local concerts and participate in the annual NYSSMA Major Organization Festival. A weekly lesson is also required of all orchestra members.	

**Science Electives:**

<b>Introduction to Research - 0455</b>	<b>Full Year - 1 Credit</b>
<b>Prerequisite: Successful completion of Regents Algebra I and Living Environment. Students must have a strong desire to do research projects.</b>	
This full year course meets every day in a small-group class and provides a general overview of research in the natural sciences and behavioral science. Students will be introduced to procedures and methodologies used by researchers. Topics will include the scientific method, survey design and statistics. Students will work individually to complete an independent research project in which they apply their new skills. Students will be required to submit their project into the William Floyd Annual STEM Symposium.	
<b>Introduction to Research - Independent Study - 0455 I</b>	<b>Full Year - 1 Credit</b>
<b>Prerequisite: Successful completion of Regents Algebra I and Living Environment. Students must have a strong desire to do research projects.</b>	
This full year course follows the same general outline as Introduction to Research, but students meet during the extra help period or a free period to review procedures and scientific methodologies used by researchers. Students will be required to submit their project into the William Floyd Annual STEM Symposium.	