

TERRACE Student Assignments & Resources

Don't Forget to embed the links - Please add your email address at the bottom.

Sample	Culbertson	Jelsma	Jordan
<p>Log in to your Google Classroom for digital assignments. Report on Rome is in MLA format, 3 pages. Five assignments:</p> <ul style="list-style-type: none"> ● Report, ● 3 pages from workbook ● one page journal on our life under a pandemic. See packet or google classroom. <p>If you do not have access to technology or the internet, please pick up paper copies in front of the MAC on Wednesday, March 18th from 12:00PM-3:00PM. Due back on Tuesday, March 31st.</p> <p>email@lakeport.k12.ca.us (707) 262- 3007 ext. ???</p>	<ul style="list-style-type: none"> ☐ ELA (Reading, Language Arts) <ul style="list-style-type: none"> ● Reading log for ten days ● Handwriting packet ● "Reading Literature" close reading packet. This contains readings and the activities that go along with those readings. ● "Pot of Gold" and "Symbols of St.Patrick's Day" readings and comprehension questions. ● Grammar packet. This starts with a "general assessment" to help you see what you remember. Then this has lessons on nouns, capital letters, and abbreviations. ☐ Math 	<p>ELA</p> <ul style="list-style-type: none"> ● Quick write for 10 mins daily of any prompt ● Read the story online Hercules Story ● Harvesting Hope ● Do daily pages labeled in packet (spelling, grammar, practice) ● Choose two parts from the book report and work on those. ● Any book you want <p>Math</p> <ul style="list-style-type: none"> ● The pages are labeled to do daily. A mix between the standards, mastermind, and spiral review. Do until the date on the next one. <p>Science:</p> <ul style="list-style-type: none"> ● Find and write the definitions for Chapter 3 (pg 2) ● Write 5 words + definitions. Try to memorize. ● Read text and answer the questions at the bottom. (Include the 	<ul style="list-style-type: none"> ☐ ELA (Reading, Language Arts) <ul style="list-style-type: none"> ● Reading log for ten days ● Handwriting packet ● "Reading Literature" close reading packet. This contains readings and the activities that go along with those readings. ● "Pot of Gold" and "Symbols of St.Patrick's Day" readings and comprehension questions. ● Grammar packet. This starts with a "general assessment" to help you see what you remember. Then this has lessons on nouns, capital letters, and abbreviations.

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	<ul style="list-style-type: none"> ● Adding and subtracting simple fractions page. Please leave your answers in simplest form. <p>Math packet which includes:</p> <ul style="list-style-type: none"> ● Weekly Math 15 ● Subtracting and Adding fractions from mixed numbers ● Weekly Math 16 ● Math Assessment Week 16 ● Two digit by two digit multiplication practice ● Long division with remainders practice <p><input type="checkbox"/> Social studies:</p> <ul style="list-style-type: none"> ● “Daily Life on the Frontier” reading and multiple choice questions ● “California Gold Rush” reading and multiple choice questions <p><input type="checkbox"/> Science:</p>	<p style="text-align: center;">title and break down of the italics)</p> <p>PE- Rotating days</p> <p>Workout A: 3-5 Rounds</p> <ul style="list-style-type: none"> ● 400 meters run ● Push up- 10 reps ● Bar hangs- 10 seconds <ul style="list-style-type: none"> ○ Practice for pull ups ● Planks- 30 seconds ● Bear Crawls 20 steps <p>Workout B 3-5 Rounds</p> <ul style="list-style-type: none"> ● 400 meter run ● 15 squats ● 10 Lunges (Each leg) ● 30 seconds wall sit (square 90 degrees) 	<p><input type="checkbox"/> Math</p> <ul style="list-style-type: none"> ● Adding and subtracting simple fractions page. Please leave your answers in simplest form. <p>Math packet which includes:</p> <ul style="list-style-type: none"> ● Weekly Math 15 ● Subtracting and Adding fractions from mixed numbers ● Weekly Math 16 ● Math Assessment Week 16 ● Two digit by two digit multiplication practice ● Long division with remainders practice <p><input type="checkbox"/> Social studies:</p> <ul style="list-style-type: none"> ● “Daily Life on the Frontier” reading and multiple choice questions ● “California Gold Rush” reading and multiple choice questions <p><input type="checkbox"/> Science:</p>
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	<ul style="list-style-type: none"> • Science part 1: Environments question and matching. Please color if possible for you. • Science part 2: Environments writing and illustration. Please include color if possible for you. • “Rainforest” reading and questions 		<ul style="list-style-type: none"> • Science part 1: Environments question and matching. Please color if possible for you. • Science part 2: Environments writing and illustration. Please include color if possible for you. • “Rainforest” reading and questions
Schetter	Underwood	Dunne/Woodward	Morton
<p>ELA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Log for ten days <input type="checkbox"/> “Reading Literature” Packet <input type="checkbox"/> “Pocket of Gold” and “Symbols of St. Patrick’s Day” readings and comprehension questions. <input type="checkbox"/> Grammar packet. This starts with a “general assessment” to help you see what you remember. 	<p>ELA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the books sent home in your packet pages assigned <input type="checkbox"/> Answer comprehension questions on The Great Horn Spoon. <input type="checkbox"/> Do Reader’s NB pages assigned with <u>Horses</u>. <input type="checkbox"/> Reading Log to be completed after reading for 20 min. <input type="checkbox"/> Handwriting <input type="checkbox"/> Grammar pages on nouns, capitals, <p>Math</p>	<p>MATH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adding Fractions <input type="checkbox"/> Multiplying Fractions <p>SCIENCE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Water Cycle read and respond worksheets <input type="checkbox"/> Water Experiment <p>ELA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the book sent home in your packet OR a book of your choice. <input type="checkbox"/> Book Report Choice Board: Write a one page summary and choose 1 of the book 	<p>MATH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adding Fractions <input type="checkbox"/> Multiplying Fractions <p>SCIENCE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Water Cycle read and respond worksheets <input type="checkbox"/> Water Experiment <p>ELA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the book sent home in your packet OR a book of your choice. <input type="checkbox"/> Book Report Choice Board: Write a one page summary and choose 1 of the book

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<p>MATH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Weekly Math 15 <input type="checkbox"/> Weekly Math 16 <input type="checkbox"/> Math Assessment Week 16 <input type="checkbox"/> Two digit by two digit multiplication practice <input type="checkbox"/> Long Division with remainders <input type="checkbox"/> Basic Division packet 2 sheets <p>Social Studies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Daily Life on the Frontier" reading and multiple choice questions <input type="checkbox"/> "California Gold Rush" Reading and multiple choice questions <p>Science:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Environments' Packets <p>P.E.</p> <p style="padding-left: 20px;">Take a walk Play Hide and Seek Jumping Jacks</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Column Math (HW) <input type="checkbox"/> Topic 9.9 and 9.10 pgs 513 through reteaching pgs 534 from Envision Math workbook. <input type="checkbox"/> Review of double digit multiplication dittos w/ explanation to parents of the four strategies 4th graders learn, traditional algorithm, arrays, partial products, distributive property as a tool to help parents. <p>Social Studies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Our California workbook, Unit 3 pages 65 through 88, Gold Rush, Pioneer traveling to CA, CA settlements, Sutter's Fort, 49ers, How Women helped CA grow, Ways CA government changed <p>Science</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 2, Magnetism <input type="checkbox"/> Continue to read and answer all questions in complete sentences. Take Ch. Review Test <p>P.E.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Go outside and play. 	<p>report ideas. Make it creative and have fun</p> <p>Social Studies</p> <ul style="list-style-type: none"> <input type="checkbox"/> States and Capitals: Massachusetts - New Jersey ; Cut out/fold the flashcards. Study the flashcards and map <input type="checkbox"/> Read pages 99-110 (stapled). Answer all questions on the pages. <input type="checkbox"/> Crossword Puzzle: Answers to clues can be found in the reading pages above. <p>PE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Move Everyday <input type="checkbox"/> Dance <input type="checkbox"/> Ride bikes <input type="checkbox"/> Push-ups <input type="checkbox"/> Curl ups <input type="checkbox"/> Jump rope 	<p>report ideas. Make it creative and have fun</p> <p>Social Studies</p> <ul style="list-style-type: none"> <input type="checkbox"/> States and Capitals: Massachusetts - New Jersey ; Cut out/fold the flashcards. Study the flashcards and map <input type="checkbox"/> Read pages 99-110 (stapled). Answer all questions on the pages. <input type="checkbox"/> Crossword Puzzle: Answers to clues can be found in the reading pages above. <p>PE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Move Everyday <input type="checkbox"/> Dance <input type="checkbox"/> Ride bikes <input type="checkbox"/> Push-ups <input type="checkbox"/> Curl ups <input type="checkbox"/> Jump rope
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Thorley	Smith	Schaefer	Anderson
<p>Read and book report response</p> <p>Figurative language work</p> <p>Memorize a poem</p> <p>Math review pages</p> <p>Two sections to read and respond to the Revolutionary War</p> <p>Continue to learn states and capitals</p> <p>Readings and responses on the water cycle</p>		<p>Made contact with each parent/guardian. Packets to be picked up at the MAC. If any questions the parents /guardians can call or email me.</p> <p>sschaefer@lakeport.k12.ca.us</p>	

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<p>Circuit training, movement, etc</p> <p>GoogleClassroom assignments</p>			
Edwards	Hall	Renner	Alves
<p><u>Math</u> ***Visit Math Google Classroom, "Online Studies" Topic -Weekly Math Packet Assignment -Complete the two fraction review pages and decimal review page. -Students may print out the pages and show their work on the worksheets or use scratch paper to copy down problems and answer them on their own paper. -Round 1- March Madness -Earn the MOST points to move onto Round 2 in our Room 17 and Room 16 March Madness Tournament!</p>	<p><u>Math</u> ***Visit Math Google Classroom, "Online Studies" Topic -Weekly Math Packet Assignment -Complete the two fraction review pages and decimal review page. -Students may print out the pages and show their work on the worksheets or use scratch paper to copy down problems and answer them on their own paper. -Round 1- March Madness -Earn the MOST points to move onto Round 2 in our Room 17 and Room 16 March Madness Tournament!</p>	<p>All assignments are posted in Google Classroom under the "COVID 19 School Closure" folder on the left side of the screen under the "classwork" tab for each class period.</p> <p>ELA - Periods 1 and 3:</p> <ol style="list-style-type: none"> 1. Watch the videos on argument writing before writing the prompt for Page 230 #1! 	

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<p><u>Science</u> ***Visit Science Google Classroom, "Online Studies" Topic -Climate Article and Quiz -Read the article on Climate, then answer the following questions. -Global Warming Article and Quiz -Read the article on Global Warming, then answer the following questions.</p> <p><u>Intervention/Study Skills</u> -Log onto IXL through Clever → *About 15 minutes per day -Learning → Math → 6th Grade → All suggested lessons are ★ on IXL -Examples: G- Add and Subtract Decimals, H- Multiply and Divide Decimals, GG- Data and Graphs, etc.</p>	<p><u>Science</u> ***Visit Science Google Classroom, "Online Studies" Topic -Climate Article and Quiz -Read the article on Climate, then answer the following questions. -Global Warming Article and Quiz -Read the article on Global Warming, then answer the following questions.</p> <p><u>Intervention/Study Skills</u> -Log onto IXL through Clever → *About 15 minutes per day -Learning → Math → 6th Grade → All suggested lessons are ★ on IXL -Examples: G- Add and Subtract Decimals, H- Multiply and Divide Decimals, GG- Data and Graphs, etc.</p>	<ol style="list-style-type: none"> 2. CA Collections textbook: complete the Exotic Pets Writing Prompt from Page 230 #1. 3. Close Reader: Read "Views on Zoos" pages 63-68. Complete the "Short Response" on page 68. 4. CA Collections Textbook: Read "Eleven" on pages 233-237. 5. Assessment for "Eleven" from CA 	
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<p>-Smart Scores less than 70 are 1 point, exactly 70 points is 2 points, and anything greater than 70 points receives an extra bonus point.</p>	<p>-Smart Scores less than 70 are 1 point, exactly 70 points is 2 points, and anything greater than 70 points receives an extra bonus point.</p>	<p>Collections pages 233-237. Access online or use hardcopy, if needed.</p> <p>History - Periods 2 and 4:</p> <p>Read Studies Weekly and watch the videos for Weeks 18, 19 and 20. Log in and complete the assessments for each week.</p> <p>Intervention - Period 6:</p> <p>IXL: log in and complete 60 minutes of ELA and 60 minutes of math each week.</p>	
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		<p>Coding - Period 7:</p> <p>Complete the lessons “Story Structure” and “Visual Language” in Khan Academy.</p> <p>erenner@lakeport.k12.ca.us</p>	
Bass	Demaria	Derby	Ferber
<p>Students are working on a joint assignment from Bass and Derby on the change of thought during the renaissance that works on improving students ability to cite evidence and write a claim per our PLC goal.</p> <p>Students are additionally expected to read 10 minutes a day with chapter summaries.</p>		<p>Students are finishing their Renaissance Influencer presentation.</p> <p>Additionally, students are working on a joint assignment from Bass and Derby on the change of thought during the renaissance that works on improving students ability to cite evidence and write a claim per our PLC goal.</p>	
Jensen	Reese	Sturr	Weinzheimer
	<p>Log in to your Google Classroom for the digital assignment.</p> <p>Your independent study will be</p>	<p>English</p> <p>All of the work goes with the book <i>Refugee</i>. If for some reason you do not have your</p>	

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	<p>from March 18 to April 1.</p> <p>Work all your problems on a separate piece of paper and remember to put your name on it and hand it in on March 31.</p> <p>A digital version of the assignment and the pages from your math book are attached to this post.</p> <p>You may pick up a paper copy of the assignment and the pages from your workbook at school on Wednesday from 12 to 3.</p> <p>In total there are almost math 50 problems to work. Do as much as you can because the more you learn this year, the easier school will be for you next year. Please skip over anything you don't understand.</p> <p>If you are unsure about what you are supposed to do or how much you need to get done, email me and I will help you.</p> <p>Lakeport School District recommends that you spend a total of two and a half hours on math during your independent study. Just do your best and spend two and a half hours on this math assignment and you will</p>	<p>copy with you, there are copies of the chapters online and on youtube. Please, please, please if you listen to the book - follow along with the text as they read.</p> <p>Over the next two weeks, please read chapters 7-18 and complete the packet on the reading. When the questions ask for evidence, make sure to cite the book.</p> <p>Something like this: According to Refugee on page, "_____". On page _, Josef said, "_____".</p> <p>You may keep a journal of what you are doing during this time away from school for extra credit.</p> <p>If you are doing the packet, just write on the packet and turn it back in. If you are getting your assignments digitally, please print out your papers or just respond to the</p>	
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	<p>receive full credit.</p> <p>Thank you.</p> <p>See paper packet or google classroom.</p> <p>If you do not have access to technology or the internet, please pick up paper copies in front of the MAC on Wednesday, March 18th from 12:00PM-3:00PM. Due back on Tuesday, March 31st.</p> <p>GReese@lakeport.k12.ca.us (707) 262- 3007 ext. 8026</p>	<p>questions in a google doc that you can share with me when it is completed through email. Please send all the work at one time if you would, so it is not confusing.</p> <p>If you have questions regarding your English work, you can email me at: msturr@lakeport.k12.ca.us English English Intervention</p>	
Crozier	Quinlan	Ingram	Olsen
<p>Hard copy materials have been compiled in individual manila envelopes for pickup.</p>		<p>Please check work on Google Classroom for assignments: 6th Grade Band 267ilae 7th Grade Band qv2c3dl 8th Grade Band qkxlh5c</p> <p>If you do not have access to technology or the internet, please pick up paper copies Ingram Band TMS Intro Letter Covid Music Practice Log Music in the News - Italian</p>	<p>For 6th grade, please check work on your homeroom teacher's Google Classroom, under the topic of Online Studies, for Chorus Remote Learning.</p> <p>For 7th grade, please check your advisory teacher's posting on Google Classroom, for Chorus.</p> <p>https://docs.google.com/document/d/1FP8iy-LGFiCOJcFDouuWZkvtbmUwYZNWcfwldlHKQ8A/edit?usp=sharing</p>

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		Trumpeter Practice Instrument Cleaning Test jingram@lakeport.k12.ca.us (707) 694-0111 - mobile, text only please	If you do not have access to technology or the internet, please pick up paper copies at your school. lolsen@lakeport.k12.ca.us
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Steed	Metcalf	Alves	
<p><u>Drama</u> (6th, 7th, 8th) Assignment is called: "Character Creation- Storytelling". There are three steps:</p> <ol style="list-style-type: none"> 1) Character Creation Questions 2) Write a ½ page (30 second) story about the character-You choose. 3) Perform/Present your story to at least one other person and have them provide feedback on your performance on your packet. <p>Families can email me with any questions. jsteed@lakeport.k12.ca.us</p> <p><u>Film Studies</u> Students should watch any movie of their choice (or another movie</p>	<p>*Read the Renaissance Science, page 329, that goes with English and History lessons-7th grade. Write a one paragraph summary on back. Due 3/31/20</p> <p>*Continue on power point slides for invertebrate group #2 (see worksheet for guidelines. Due 3/31/20.</p> <p>*Read about circulatory system, pages 225-228, and complete worksheets. May need to research on Internet. Due 3/31/20</p> <p>*Horticulture-complete seasonal local food packet. Research and write up a half page report about how long your plants take to grow, how much water is needed in your own planter box in school</p>	<p><u>Math</u> Reading page 442 and 443 in the text/workbook then answer the questions on 445 on the circumference of a circle. Then do pages 450-451 and do the work on 453 on the area of a circle. There is a link to Khan Academy for additional support which can be found in the packet.</p> <p><u>Robotics/Technology</u> The handout on learning the python programming language was in the packet and can be reviewed and started online if you have a computer.</p> <p><u>Multimedia</u> Work through the planning process for the project you selected. You should be ready to start the actual work when</p>	

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<p>they've seen recently) and write a 1-page Film Review on that film based on the attached form.</p>	<p>garden. Due 3/31/2020 Families can email me their questions about materials. Powerpoint presentations should be emailed to: jmetcalfbudrow@lakeport.k12.ca.us Bring any other previously assigned work when bring back packets(name, date, period/class).</p>	<p>we return. Help is on Google classroom. For Help Call message phone 289-4349 or email at ralves@lakeport.k12.ca.us.</p>	