THE WILDCAT WEEKLY

CCMS FAMILY NEWSLETTER FEBRUARY 28-MARCH 4

8TH GRADE FORECASTING!

It is forecasting season for our 8th grade students. Throughout February there are many events to help our students think about next year and get ready for high school!

GRESHAM HIGH SCHOOL INFORMATION



The 8th-grade field trip to Gresham HS has been rescheduled for **Wednesday, March 2.** 8th-grade students will learn more about the programs being offered. Buses will be provided for students to attend and return in time for lunch.

- 3/2 9:30am-11:45am: GHS Field Trip (All 8th Grade)
- 3/4: GHS Forecasting Due

WHAT IS A LUNCH DETENTION AND WHY IS MY STUDENT BEING ASSIGNED ONE?

Lunch detentions can be assigned for a combination of behaviors:

- Technology Violation: being on a cell phone, etc.
- Physical Disruption: out of seat, in others' space, etc.
- Verbal Disruption: shouting, inappropriate language, etc.
- Unprepared-no Chromebook, Chromebook not charged
- Misuse of Materials: breaking pencils, using materials inappropriately, etc.
- Dishonesty
- Guest Teacher/Visitor Behavior
- Tardy (3 tardies is a lunch detention)

Students are given at least **two** reteaches to change their behavior. After the third reteach, lunch detention is assigned. A '**reteach**' is a discussion between the teacher and student, reminding the student of the expectations around being a student in the class. At the time lunch detention is assigned, the teacher contacts the parent.

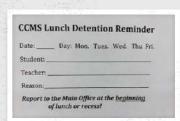
The three reteaches could be a combination of the behaviors listed above. Students serve **ONE** lunch detention for the three behaviors.

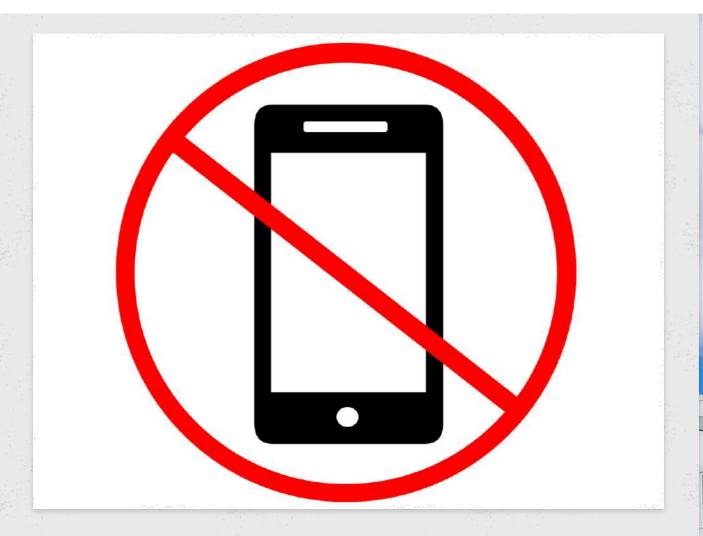
If a student leaves without permission, they will be assigned lunch detention the first time.

Students who have lunch detention, meet at the library, then get their lunch as a group. They are then escorted to a classroom, where they eat lunch supervised by a staff member. They do not get recess. This is an opportunity to reflect on their behavior and reset expectations during the approximately 30 minutes they are there.

These schoolwide expectations are taught throughout the year, in both advisory and content classes. Thank you for your support in reviewing these with your student.

UPDATED CELL PHONE PICK UP PLAN BEGINNING TRIMESTER 3





Beginning Trimester 3 (March 14) we will be implementing a cell phone pick-up plan.

We have noticed that students are not using their phones responsibly in the classroom and it is beginning to impact learning. Students are missing out on instruction and ignoring requests to put the phone away. We've seen an increase in students taking pictures and videos of other students and an increase in peer conflict due to social media posts—all happening during the school day.



It has always been a school policy that cell phones remain off/silent and away in class. With this increase in phone usage during class, we will be implementing a cell phone pick-up plan. We will begin to collect phones from students who are using their phones during class. Students will be asked to put it in a locked cell phone locker for the rest of the day. Phones can then be picked up in the office at the end of the day.

We will be teaching this to students in the coming weeks before Trimester 3. You can help us by reminding your student to keep their cell phones off and away during class, and not calling or texting your student while they're in class. Thank you in advance for your support in reinforcing the policy around cell phones in the classroom.





CHARGED CHROMEBOOKS--DAILY REQUIRED SUPPLY

Just a reminder, Chromebooks are a required school supply. Please remind your student to charge their device overnight and bring it every day. Students who are unprepared for class (not bringing their Chromebook), will be retaught expectations the first time. Subsequent incidents of not bringing a charged Chromebook may result in assigned lunch detentions.







CCMS EQUITY STATEMENT

We believe each student has assets that enhance the Clear Creek Middle School community, and our job is to nurture their potential.

- 1. We believe all students have potential that is enhanced by their individual experiences including their race, ethnicity, culture, gender identity, sexual orientation, ability, home language, country of origin and religious preference.
- 2. We believe all families want their child to have academic success and a positive social emotional experience.
- 3. We believe all students must be seen, heard, and valued in order to actively engage in their learning.
- 4. We believe all members of our community are bound in collectivism and our strength lies in our solidarity.

The Clear Creek Middle School community commits to identifying and eliminating systems of oppression within our school and we commit to advancing systems that empower our students to achieve academic and social emotional success.

- 1. We commit to decentering dominant culture in order to see and hear other perspectives.
- 2. We commit to using a culturally relevant equity lens when making decisions about student and family engagement strategies, curriculum, discipline practices, resource allocation, and school improvement planning.
- 3. We commit to recognizing every family's contributions and centering student and family voices.
- 4. We commit to building relationships and staying engaged in courageous conversations with students, families, and colleagues which includes sitting in discomfort, resisting defensiveness, and seeking support.

