



River Heights Intermediate School

Course Request Application

2019 - 2020

Student Name: _____ Student ID# _____
Please Print (Last Name) (First Name) (Middle Name)

Address: _____

Home Phone # _____ Parent/Guardian Phone # _____ Parent/Guardian Phone # _____

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Please circle any program in which your child is currently enrolled:

GATE - Resource (RSP) - Special Day Class (SDC) - Dual Immersion - 504 - English Learner

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Students are enrolled in 7 courses which include: Physical Education, 2 Electives Courses, Science, History, Language Arts, and Math.

- *Please note that advanced math placement is determined by district placement criteria.*
- **Students interested in honors courses are required to complete the online Honors Interest Form & Contract at the time of Online Registration. Placement is not guaranteed.**
- Intervention courses are provided to support student academic success. Enrollment in an academic intervention course will replace an elective courses.

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Language Arts (Select 1)

- Language Arts (Course # 711002 / 711003)
- Honors Language Arts (Course # 721002 / 721003)

History (Select 1)

- History (Course # 712002 / 712003)
- Honors History (Course # 722002 / 722003)

Science (Select 1)

- Science (Course # 714002 / 714003)
- Honors Science (Course # 724002 / 724003)
- Medical Science (Course # 714010 / 714011)



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Exploratory Electives and Yearlong Electives

All students will be enrolled in one "Exploratory Elective" course and one "Year Long" elective course. The Exploratory elective courses are designed to provide students exposure to a variety of experiences preparing them for electives and pathways in high school. Students rotate to a different exploratory course each grading period. Exploratory Electives include: Speech and Debate, Computers, Success for High School and Career, Mandarin, and Robotics. **Note: Students are not able to choose which Exploratory Elective they take. Enrollment in Exploratory Elective Courses will be determined by staffing and scheduling.**

A description of each proposed yearlong elective course is located on the reverse side of this form. Every attempt will be made to accommodate student requests for Year-Long electives. Please note that course availability is subject to change based on staffing and student interest. It's important to read the description for each course that you are interested in taking. Courses may require an application, teacher recommendation, and/or interview. A link to online applications will be posted on the homepage of River Heights Intermediate. Enrollment in electives courses are not guaranteed. Please list your top four choices below.

First Choice: Course # _____ Course Name _____

Second Choice: Course # _____ Course Name _____

Third Choice: Course # _____ Course Name _____

Fourth Choice: Course # _____ Course Name _____

Students "MUST" complete an electronic application and have one of their teachers submit a teacher recommendation no later than April 3, 2019 to be considered for ASB, AVID, Yearbook, or WEB



ASB Leadership - Associated Student Body (Course #719042) – Students are responsible for creating and maintaining school spirit, along with providing a fun environment for all students. ASB will host lunch time activities, spirit weeks, talent shows, school fundraisers, assemblies, recycling, and other school related programs and activities.



AVID (Course #719040/719041) - AVID is a rigorous academic program designed to prepare and guide students on a path for college.



Yearbook (Course #719005) – This course was designed to expose students to various elements of journalism. Students will be tasked with taking digital photos, conducting interviews, managing clerical operations, advertising, composing, designing, and editing all elements of text, graphic art, and digital photography layouts as it relates to publishing our printed news letters as well as the annual yearbook.



Where Everybody Belongs "WEB Leadership" (Course #719043) - WEB is a yearlong leadership course offered to 8th graders only. WEB leaders are tasked with welcoming incoming 7th graders and new students to RHIS. WEB leaders are tasked with building integrity amongst their peers through a variety of Homeroom and lunchtime activities.

Students "MUST" complete an electronic application no later than April 3, 2019 to be considered for Drama, JUMP, School Service, Internet Core Computing Concepts, Video Production, Peer Tutor, and Forces in Motion



Drama (Course #715401) - This course is designed to develop a students theatre vocabulary, vocal technique, script and scene analysis, characterization, theatrical styles and more. Emphasis will be on practice and practical use of acquired skills and producing live theatre.



JUMP Leadership - Junior Upcoming Medical Professionals (Course #719055) - Students will be affiliated members of HOSA-Future Health Professionals and will focus on the core values of learning, leadership, service, and innovation while preparing for our state and local medical competitions. Develop leadership and technical skill competencies through a program of motivation, awareness, competitions and class/community projects.



School Service "Teacher/Office/Library Assistant" (Course # 719046) This course is designed for students interested in learning about general office work and procedures.



Internet and Core Computer Concepts (Course #718001) -This course will build a foundation of technical literacy. Students will become familiar with current technologies including computer fundamentals, key applications, and living in an online world. Students have the opportunity to earn an IC3 certificate which can be used on applications, resumes, and help get a job in the future. An IC3 certificate from this course will also prepare students to enter high school and complete the Microsoft Office Specialist program.



Video Production (Course #718007) Students are responsible for taking care of the school's website, lobby PowerPoint, and the Student Video News Announcement show. We showcase real life topics. It's digital storytelling at its best!



Peer Tutor (Course #719045Y) - This course is designed to provide 8th grade students the opportunity to work as cross-age tutors assisting Eastvale Elementary students with reading, writing, and math.



Forces in Motion: Master Builders (Course #719064) – During this yearlong course, students will build a variety of robots, program them to react to their environment, and solve challenges using servo motors.

An Application is "NOT" Required for The Following Courses;



Spanish 1 (8th Grade Only) (Course #716002) - Students will learn the fundamental concepts of reading, writing, and speaking Spanish. An emphasis will be placed on learning simple phrases and communication related to daily life activities.



Video Game Design (Course #718010) – Students will learn gaming concepts while planning, designing and building amazing games, mazes, and other fun games to illustrate creativity and learning.



Exploring Medical and Healthcare Careers (Course #714012) Are you Interested in learning more about the medical pathways? The course focus is medical terminology and medical career exploration through text, hands on activities, and projects.



Literary Discussions (Course #719003) – Students will explore graphic novels, articles, and classic/dramatic literature.



Visual Arts (Course #715001) This course will introduce students to the elements and principles of design and how to implement those elements into the creative process using a variety of materials throughout the year.



Choir (Course #715201) - Students will learn and perform harmony songs from a variety of styles and genres. Students will focus on proper voice technique, stage etiquette, and song interpretation.

Beginning Guitar (7th Grade Only) (Course #715105) - Students will learn the fundamentals of music, note/rhythm notations, chords, scales, proper technique, and improvisation.

Beginning Band (Course #715101) or Intermediate Band (Course #715102) - Students will learn the fundamentals of band instruments, how to read music notation, progress through method books/supplements, and perform in front of various audiences. Prior experience is required for Intermediate Band.

Advanced Band (Course #715103) and/or Jazz Band (Course #715104) - Prior experience and teacher approval required. For more information please email Mr. Hartling @ jhartling.cnusd.k12.ca.us