

#### NEW JERSEY CENTER FOR TEACHING & LEARNING

# 8th Grade

## **Py**thagorean Theorem, Distance & Midpoint

**20**16-01-15

www.njctl.org

## **Table of Contents**

Click on a topic to go to that section

**Proofs** 

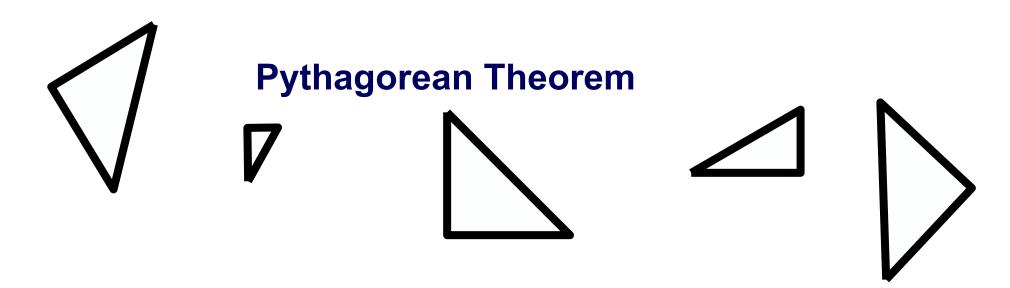
**Pythagorean Theorem** 

**Distance Formula** 

**Midpoints** 

**Glossary & Standards** 

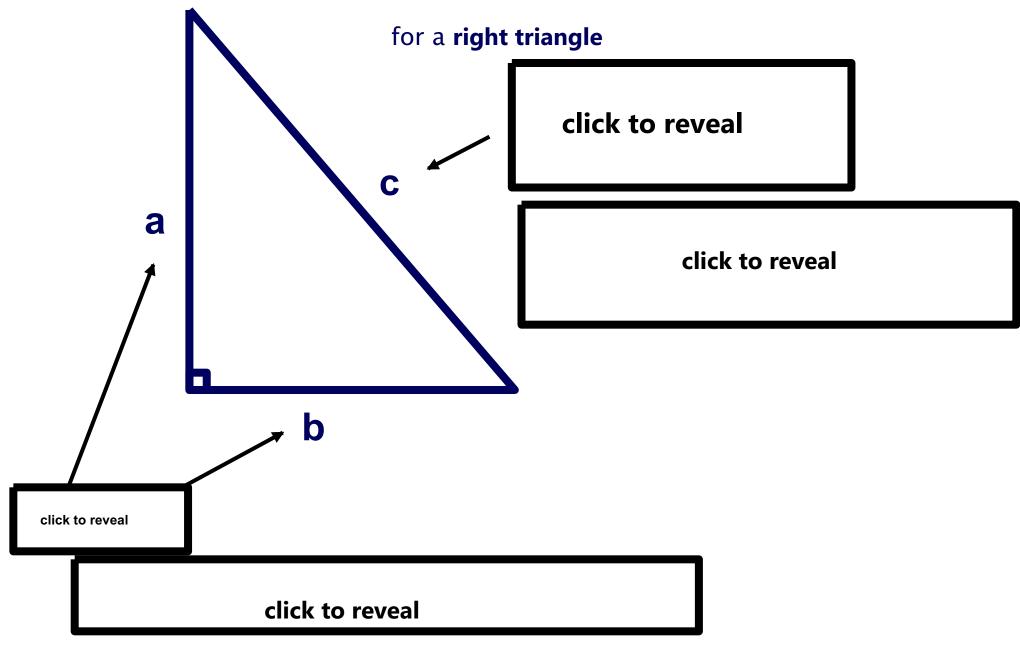
Click to return to the table of contents



**Pythagorean theorem** is used for right triangles. It was first known in ancient Babylon and Egypt beginning about 1900 B.C. However, it was not widely known until Pythagoras stated it.

Pythagoras lived during the 6th century B.C. on the island of Samos in the Aegean Sea. He also lived in Egypt, Babylon, and southern Italy. He was a philosopher and a teacher.

## Labels



#### **Pythagorean Theorem Proofs**

In a right triangle, the sum of the squares of the lengths of the legs (*a* and *b*) is equal to the square of the length of the hypotenuse (*c*).

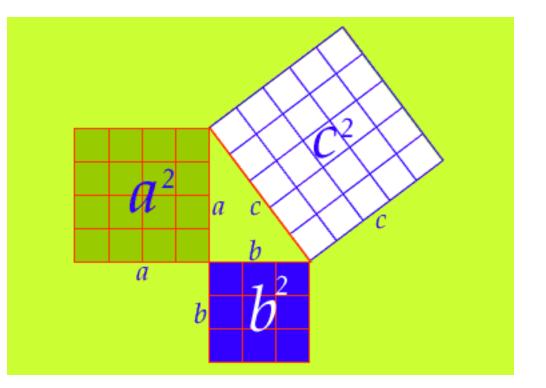
$$a^{2} + b^{2} = c^{2}$$

Click on the links below to see several animations of the proof

Water demo

Move slider to show c2

Moving of squares



How to use the formula to find missing sides.

**Missing Leg** 

**Write Equation** 

Substitute in numbers

**Square numbers** 

Subtract

**Find the Square Root** 

**Label Answer** 

**Missing Hypotenuse** 

**Write Equation** 

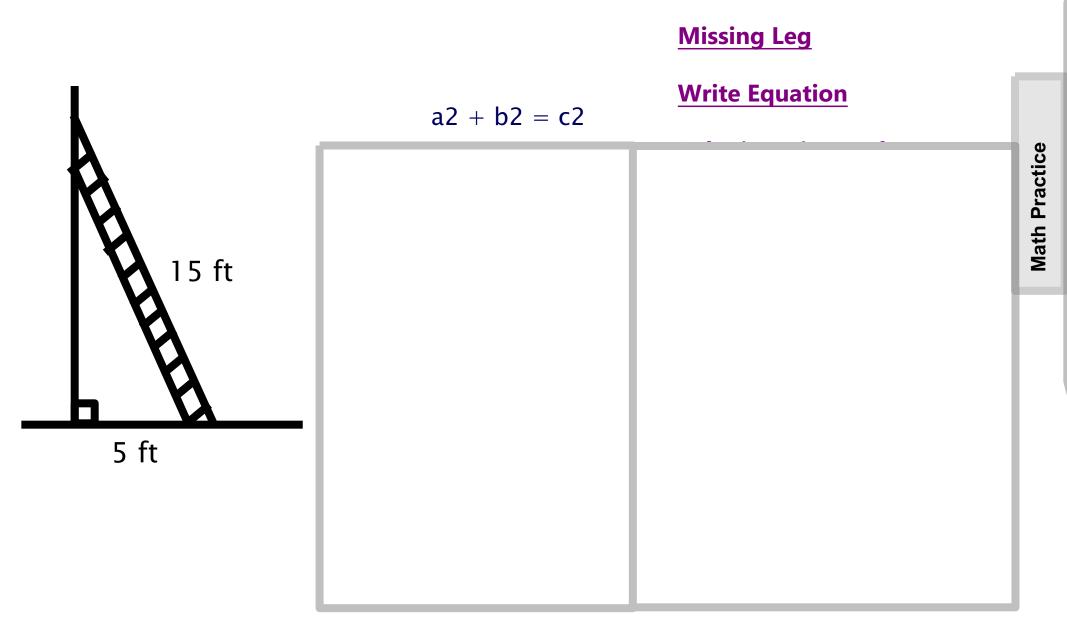
**Substitute in numbers** 

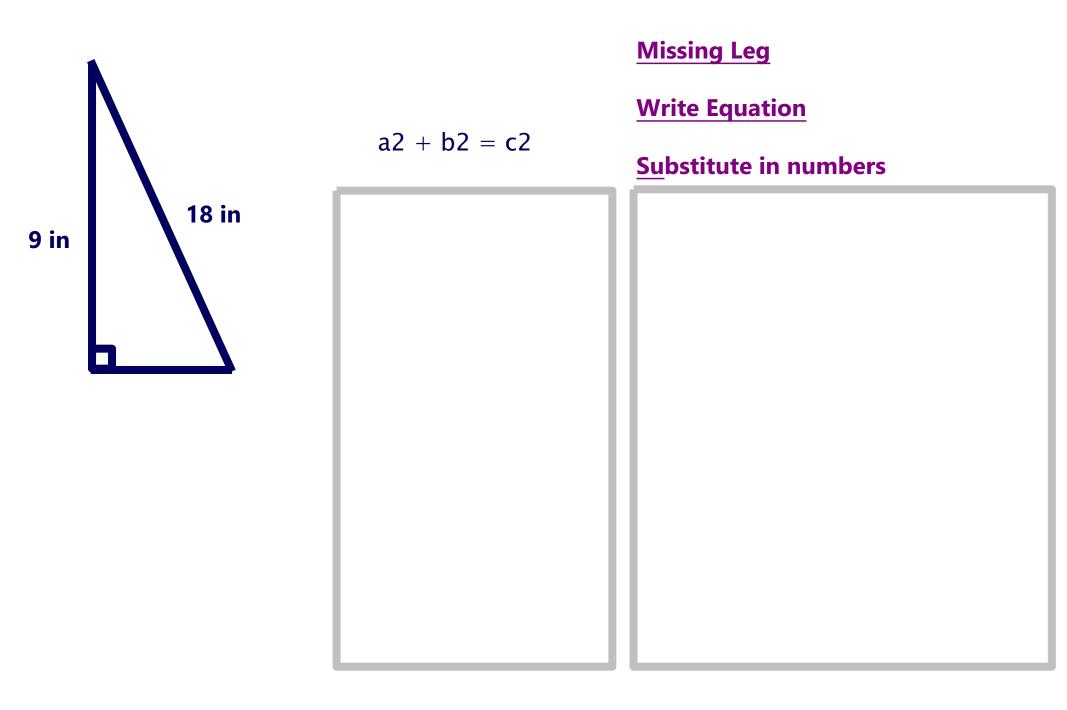
**Square numbers** 

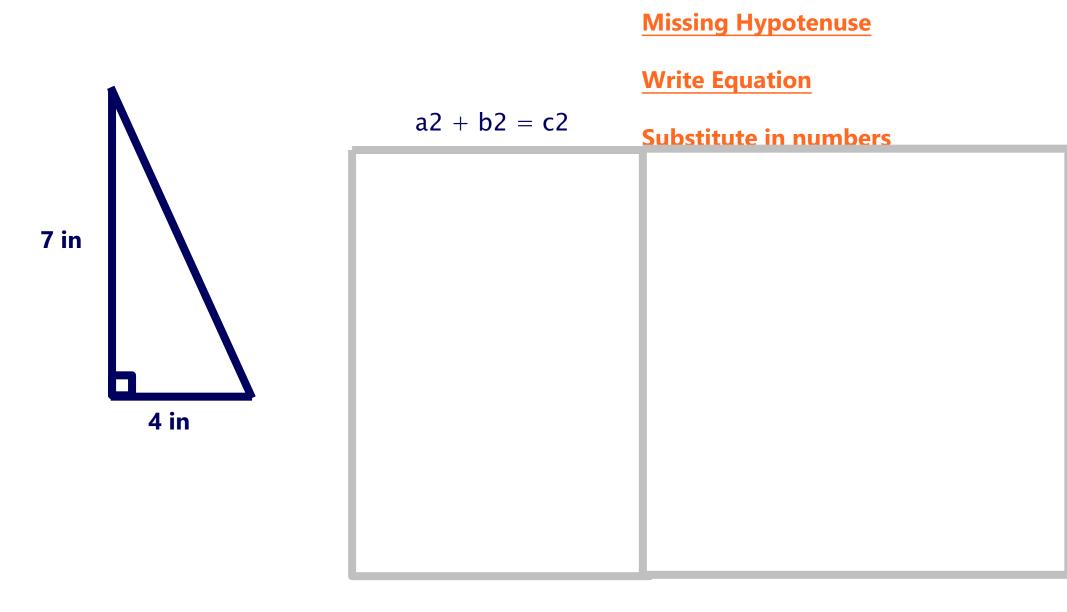
Add

**Find the Square Root** 

**Label Answer** 

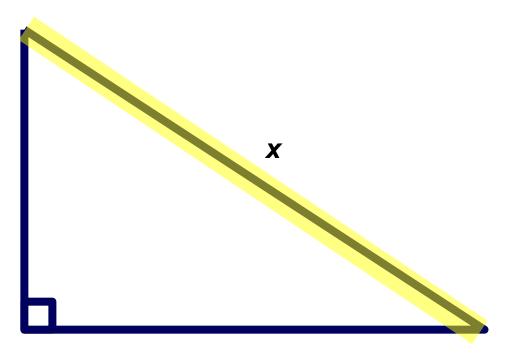






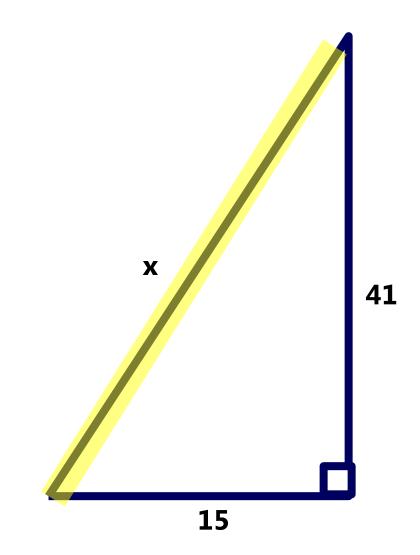
1

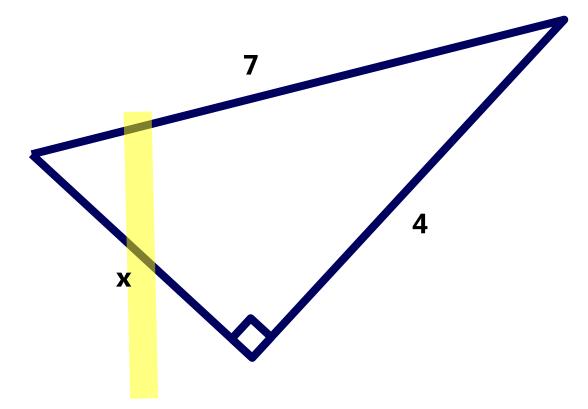
7

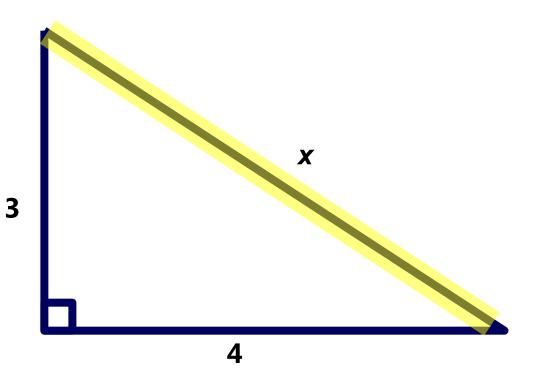


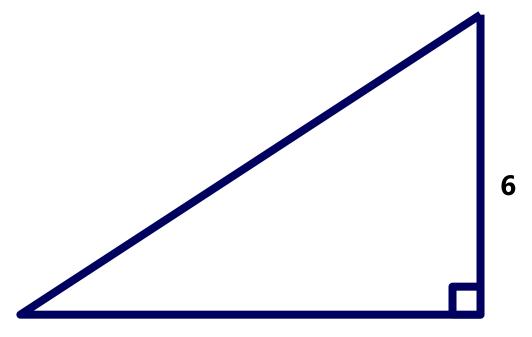
Answer

4

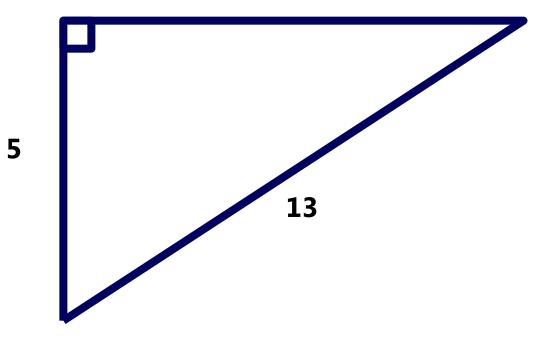


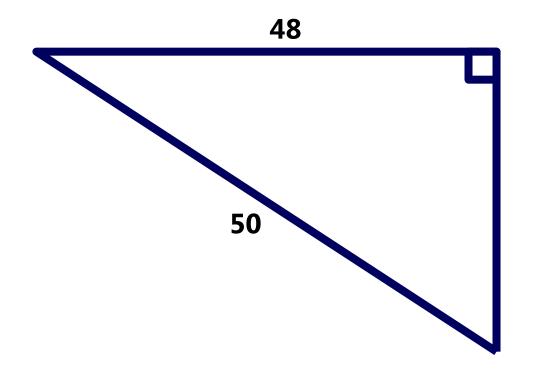






8



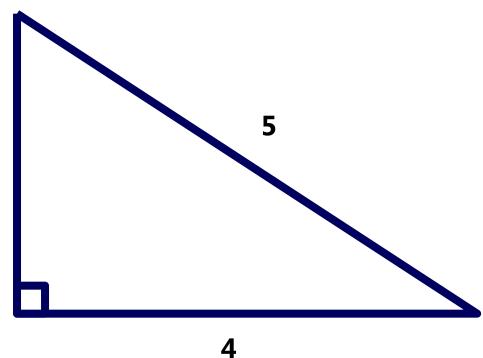


8 The legs of a right triangle are 7.0 and 3.0, what is the length of the hypotenuse?

The legs of a right triangle are 2.0 and 12, what is the length of the hypotenuse?

10 The hypotenuse of a right triangle has a length of 4.0 and one of its legs has a length of 2.5. What is the length of the other leg? 11 The hypotenuse of a right triangle has a length of 9.0 and one of its legs has a length of 4.5. What is the length of the other leg?

#### **Pythagorean Triples**



There are combinations of whole numbers that work in the Pythagorean Theorem. These sets of numbers are known as **Pythagorean Triples**.

3-4-5 is the most famous of the triples. If you recognize the sides of the triangle as being a triple (or multiple of one), you won't need a calculator!

3

#### **Pythagorean Triples**

Can you find any other Pythagorean Triples?

Use the list of squares to see if any other triples work.

12 = 1 112 = 121 212 = 441 22 = 4 122 = 144 222 = 484 32 = 9 132 = 169 232 = 529 42 = 16 142 = 196 242 = 576 52 = 25 152 = 225 252 = 625 62 = 36 162 = 256 262 = 676 72 = 49 172 = 289 272 = 729 82 = 64 182 = 324 282 = 784 92 = 81 192 = 361 292 = 841 102 = 100 202 = 400 302 = 900

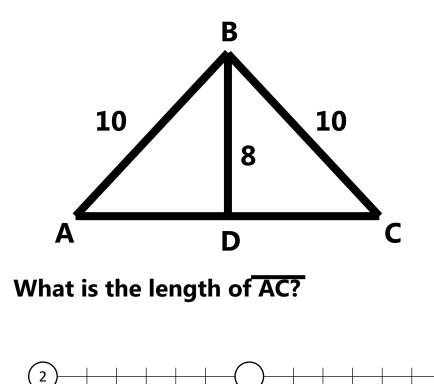
This is a great problem and draws on a lot of what we've learned.

Try it in your groups. Then we'll work on it step by step together by asking questions that break the problem into pieces. You have TWO minutes - GO!

In ΔABC, BD is perpendicular to AC. The dimensions are shown in centimeters.

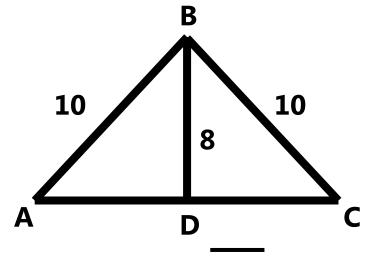
(1)---+

0



- 12 What have we learned that will help solve this problem?
  - A Pythagorean Theorem
  - B Pythagorean Triples
  - C Distance Formula
  - D A and B only

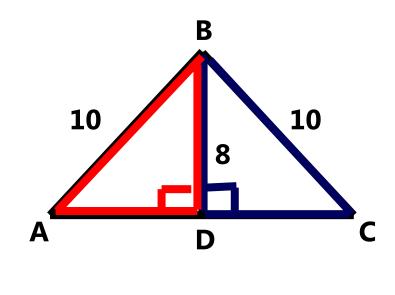
In  $\triangle ABC$ , BD is perpendicular to AC. The dimensions are shown in centimeters.



What is the length of AC?

First, notice that we have two right triangles (perpendicular lines make right angles). The triangles are outlined red & blue in the diagram below.

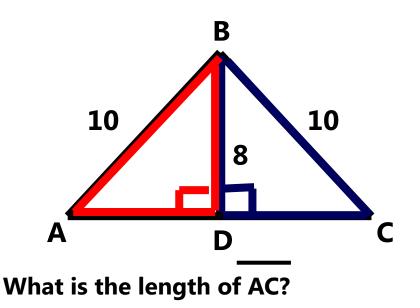
In  $\triangle$ ABC, BD is perpendicular to AC. The dimensions are shown in centimeters.



What is the length of AC?

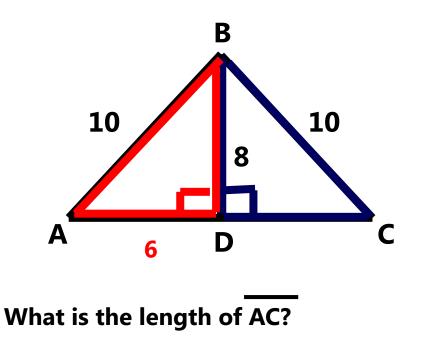
- 13 What is the length of the 3rd side in the red triangle?
  - A 3 cm
  - B 6 cm
  - C 9 cm
  - D 13.45 cm

In  $\triangle ABC$ , BD is perpendicular to  $\overline{AC}$ . The dimensions are shown in centimeters.



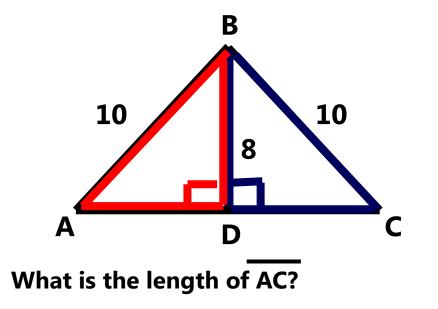
- 14 How is AD related to CD?
  - $\mathsf{A} \qquad \mathsf{A}\mathsf{D} > \mathsf{C}\mathsf{D}$
  - B AD < CD
  - $C \qquad AD = CD$
  - D not enough information to relate these segments

In  $\triangle$ ABC, BD is perpendicular to AC. The dimensions are shown in centimeters.



15 What is the length of AC?

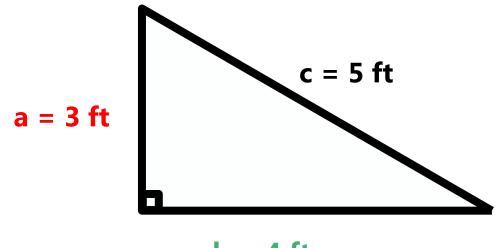
In  $\triangle ABC$ , BD is perpendicular to AC. The dimensions are shown in centimeters.



#### **Converse of the Pythagorean Theorem**

If a and b are measures of the shorter sides of a triangle, c is the measure of the longest side, and  $c^2 = a^2 + b^2$ , then the triangle is a right triangle.

If  $c2 \neq a2 + b2$ , then the triangle is not a right triangle. This is the Converse of the Pythagorean Theorem.



**b** = 4 ft

## **Converse of the Pythagorean Theorem**

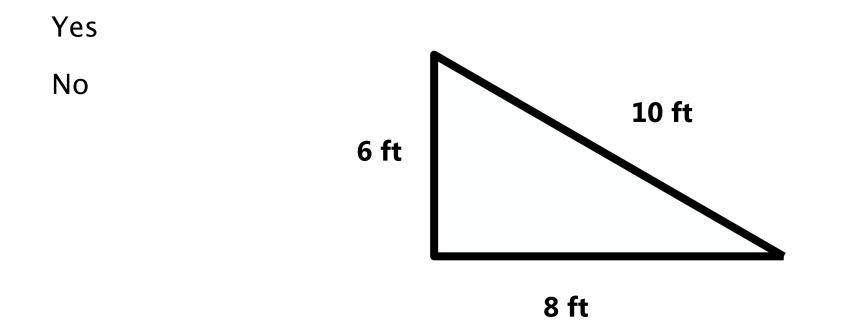
In other words, you can check to see if a triangle is a right triangle by seeing if the Pythagorean Theorem is true.

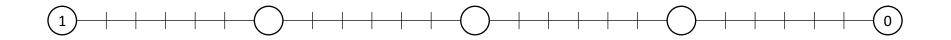
Test the Pythagorean Theorem. If the final equation is true, then the triangle is right. If the final equation is false, then the triangle is not right.

#### **Converse of the Pythagorean Theorem**

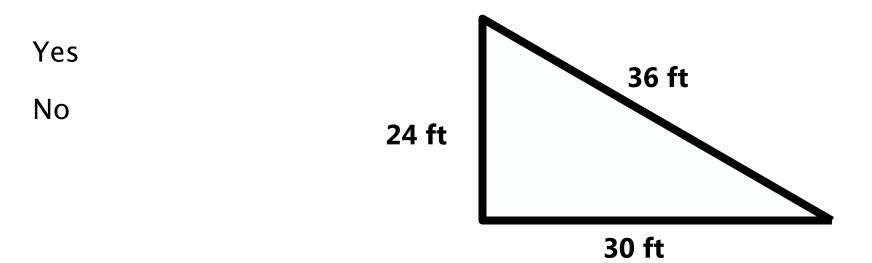


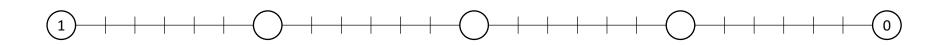
16 Is the triangle a right triangle?



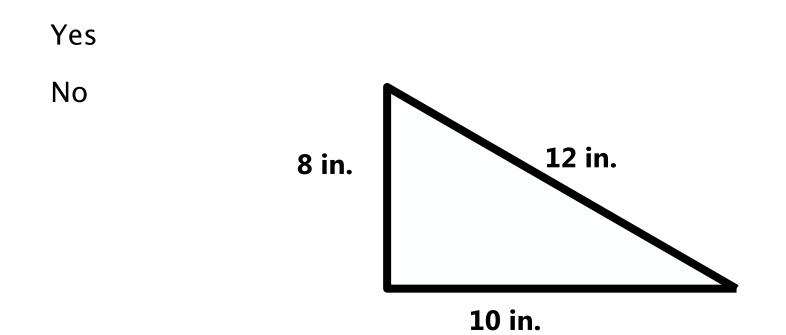


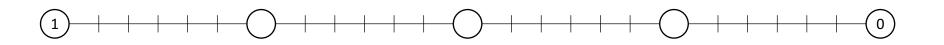
17 Is the triangle a right triangle?



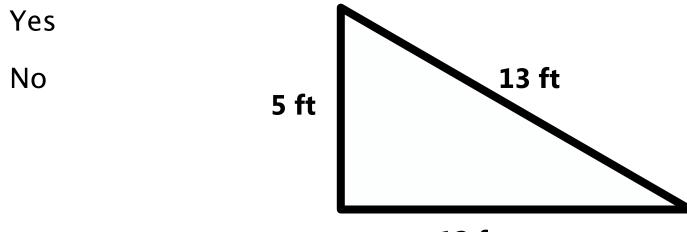


18 Is the triangle a right triangle?

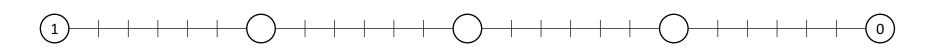




19 Is the triangle a right triangle?







20 Can you construct a right triangle with three lengths of wood that measure 7.5 in, 18 in and 19.5 in?

Yes

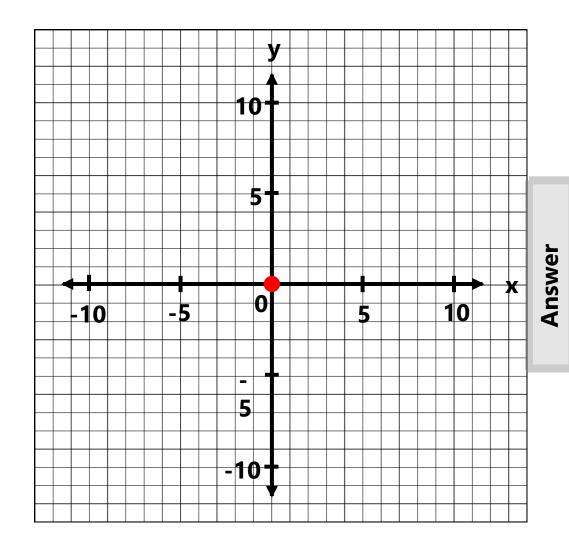
No

Steps to Pythagorean Theorem Application Problems.

- 1. Draw a right triangle to represent the situation.
- 2. Solve for unknown side length.
- 3. Round to the nearest tenth.

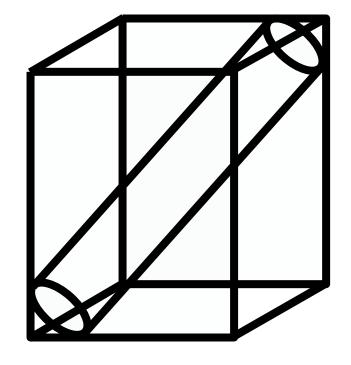
Work with your partners to complete:

To get from his high school to his home, Jamal travels 5.0 miles east and then 4.0 miles north. When Sheila goes to her home from the same high school, she travels 8.0 miles east and 2.0 miles south. What is the measure of the shortest distance, to the *nearest tenth of a mile*, between Jamal's home and Sheila's home?



Work with your partners to complete:

A straw is placed into a rectangular box that is 3 inches by 4 inches by 8 inches, as shown in the accompanying diagram. If the straw fits exactly into the box diagonally from the bottom left front corner to the top right back corner, how long is the straw, to the *nearest tenth of an inch*?



From the New York State Education Department. Office of Assessment Policy, Development and Administration. Internet. Available from www.nysedregents.org/IntegratedAlgebra; accessed 17, June, 2011.

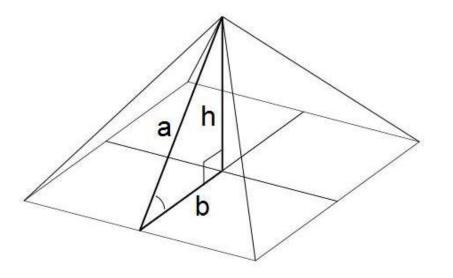
The Pythagorean Theorem can be applied to 3 Dimensional Figures

In this figure:

a = slant height (height of triangular face)

*b* = 1/2 base length (from midpoint of side of base to center of the base of the pyramid)

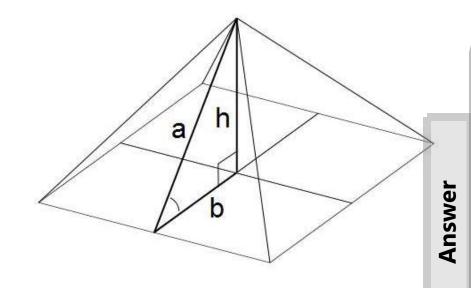
*h* = *height* of *pyramid* 



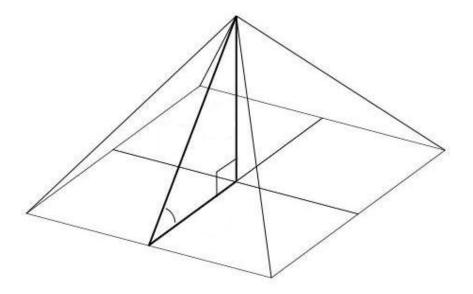
A right triangle is formed between the three lengths.

If you know two of the measurements, you can calculate the third.

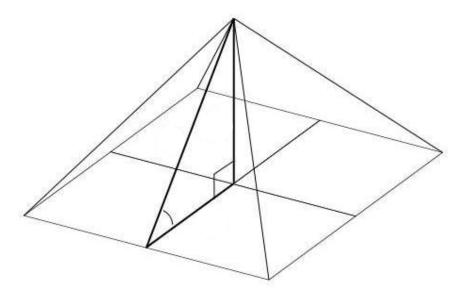
EXAMPLE: Find the slant height of a pyramid whose height is 5 cm and whose base has a length of 8cm.



Find the slant height of the pyramid whose base length is 10 cm and height is 12 cm. Label the diagram with the measurements.



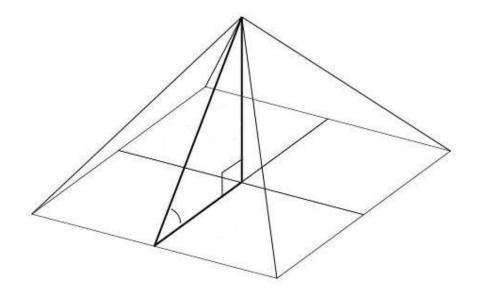
Find the base length of the pyramid whose height is 21 m and slant height is 29 m. Label the diagram with the measurements.



21 The sizes of television and computer monitors are given in inches. However, these dimensions are actually the diagonal measure of the rectangular screens. Suppose a 14-inch computer monitor has an actual screen length of 11-inches. What is the height of the screen?



Find the height of the pyramid whose base length is 16 in and slant height is 17 in. Label the diagram with the measurements.



A tree was hit by lightning during a storm. The part of the tree still standing is 3 meters tall. The top of the tree is now resting 8 meters from the base of the tree, and is still partially attached to its trunk. Assume the ground is level. How tall was the tree originally?



24 Suppose you have a ladder of length 13 feet. To make it sturdy enough to climb you myct place the ladder exactly 5 feet from the wall of a building. You need to post a banner on the building 10 feet above ground. Is the ladder long enough for you to reach the location you need to post the banner?

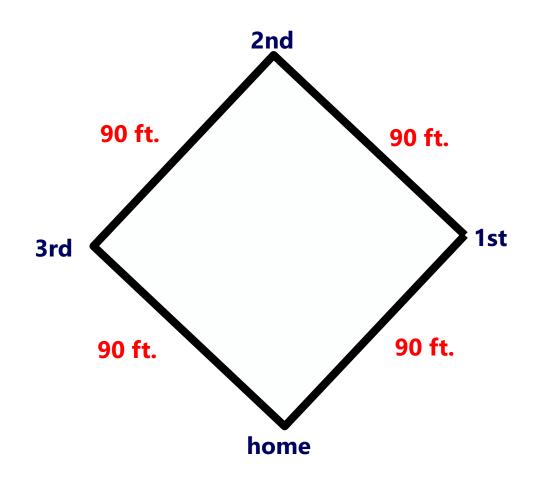
Yes

No

Answer

( Derived from engage<sup>ny</sup>)

25 You've just picked up a ground ball at 3rd base, and you see the other team's player running towards 1st base. How far do you have to throw the ball to get it from third base to first base, and throw the runner out? (A baseball diamond is a square)



26 You're locked out of your house and the only open window is on the second floor, 25 feet above ground. There are bushes along the edge of your house, so you'll have to place a ladder 10 feet from the house. What length of ladder do you need to reach the window?

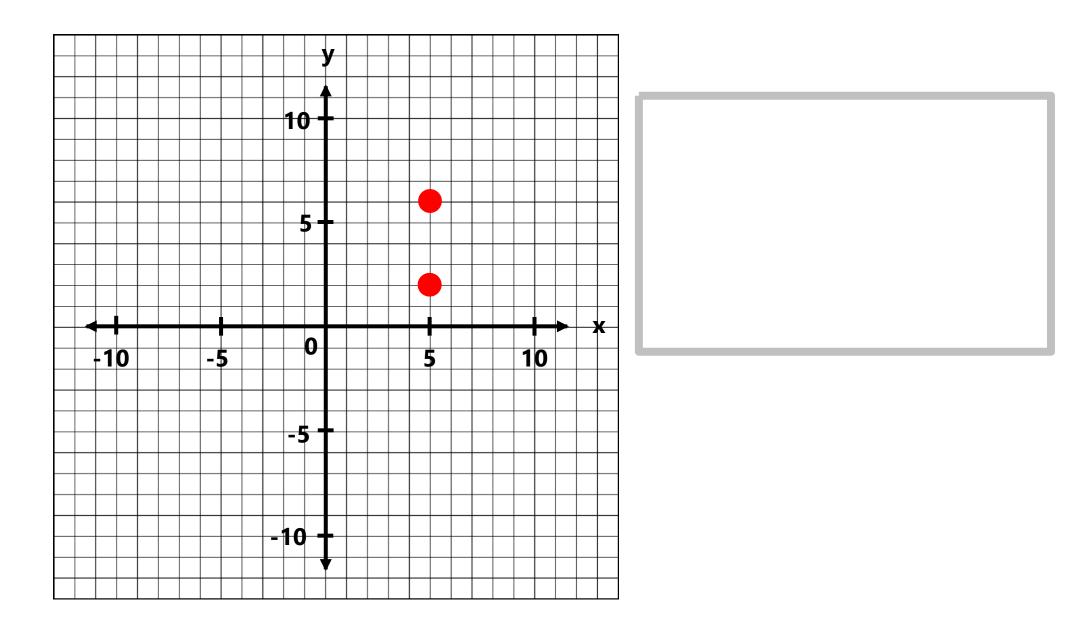


27 Scott wants to swim across a river that is 400 meters wide. He begins swimming perpendicular to the shore, but ends up 100 meters down the river because of the current. How far did he actually swim from his starting point?

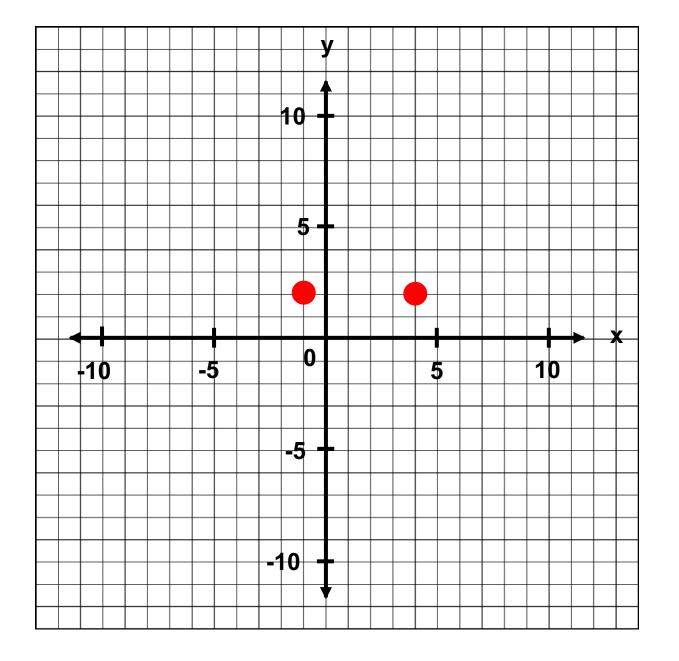


Click to return to the table of contents

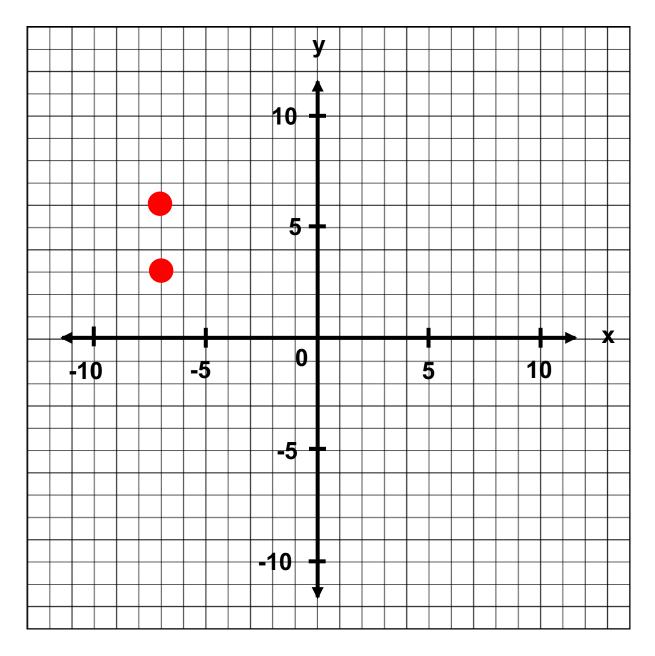
If you have two points on a graph, such as (5,2) and (5,6), you can find the **distance** between them by simply counting units on the graph, since they lie in a vertical line.



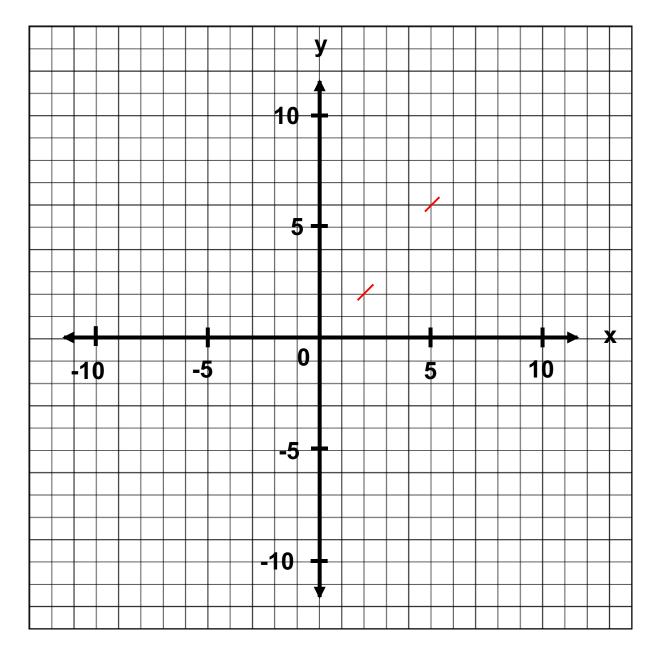
#### 28 What is the distance between these two points?



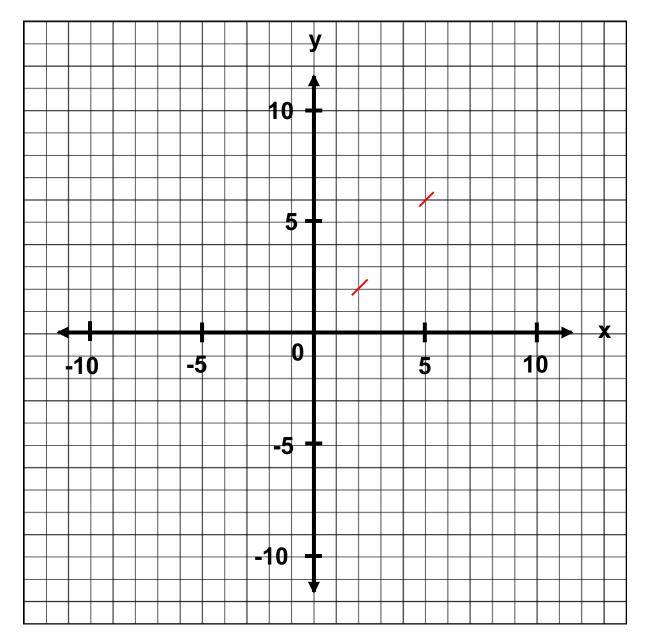
#### 29 What is the distance between these two points?



#### 30 What is the distance between these two points?

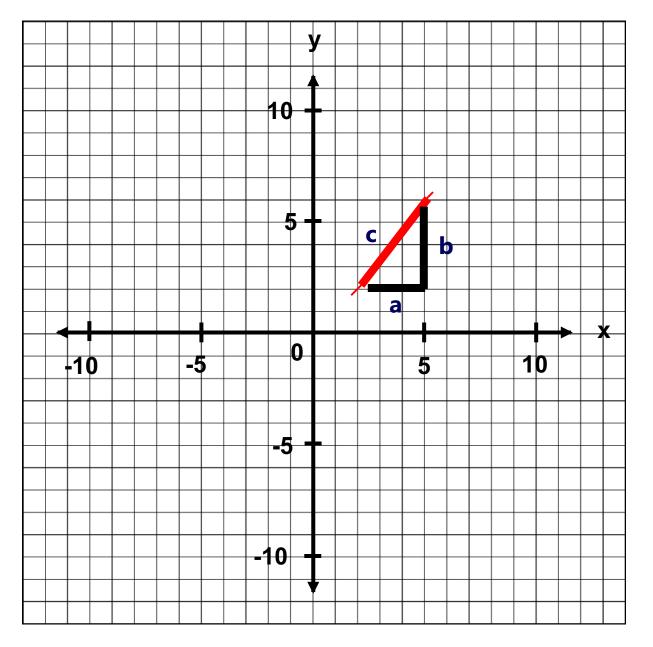


Most sets of points do not lie in a vertical or horizontal line. For example:

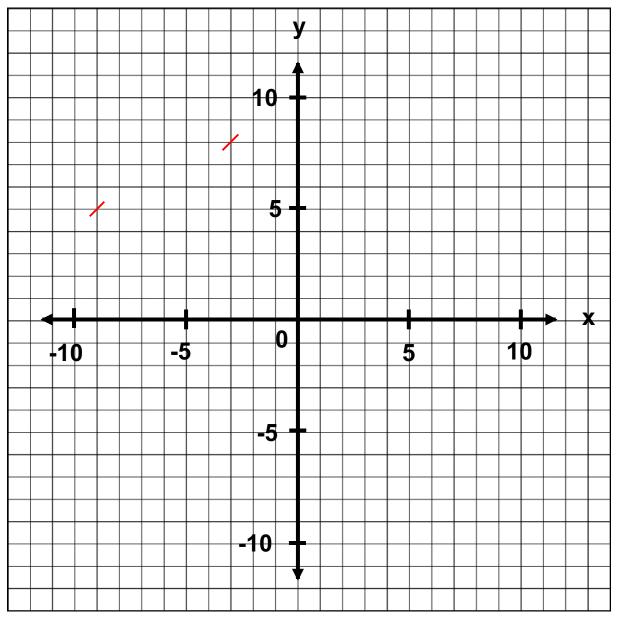


Counting the units between these two points is impossible. So mathematicians have developed a formula using the Pythagorean theorem to find the distance between two points.

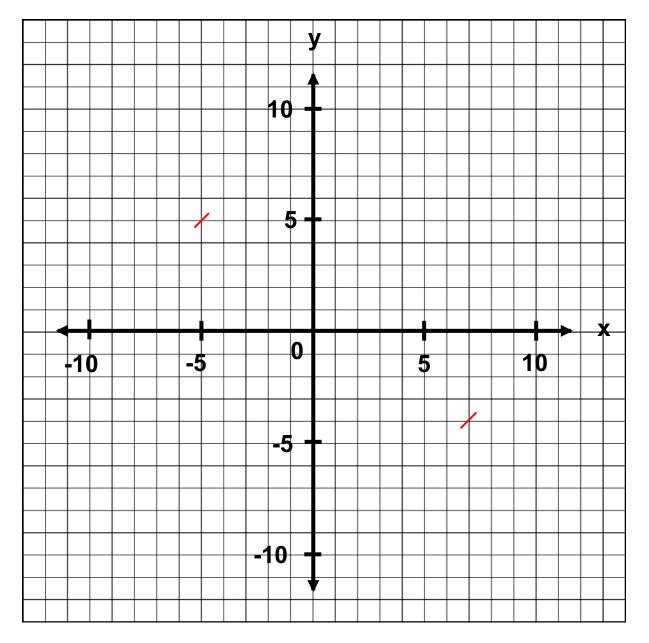
Draw the right triangle around these two points. Then use the Pythagorean theorem to find the distance in red.



#### Example:

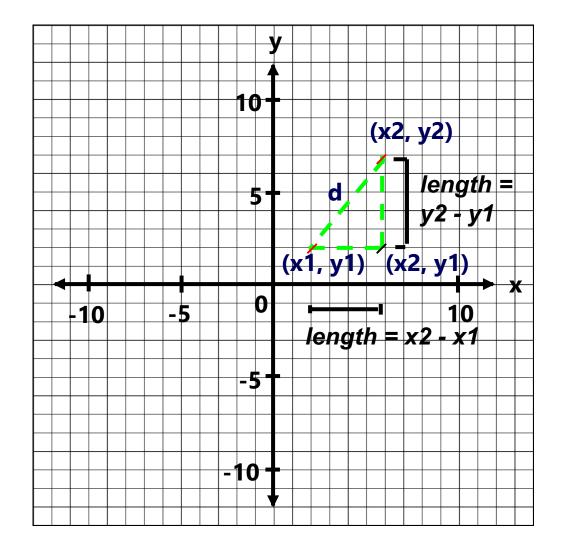


Try This:



Deriving a formula for calculating distance...

Create a right triangle around the two points. Label the points as shown. Then substitute into the Pythagorean Theorem.



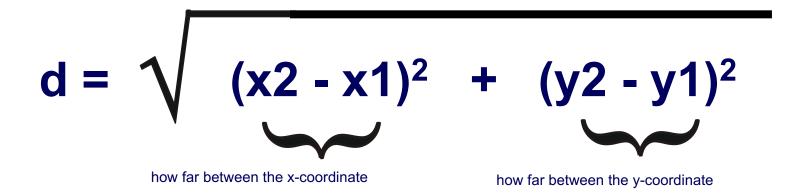
$$c2 = a2 + b2$$

$$d2 = (x2 - x1)2 + (y2 - y1)2$$

$$d = \sqrt{(x^2 - x^1)^2 + (y^2 - y^1)^2}$$

This is the distance formula now substitute in values.

You can find the distance d between any two points (x1, y1) and (x2, y2) using the formula below.



When only given the two points, use the formula.

Find the distance between: Point 1 (-4, -7)Point 2 (-5, -2) Find the distance between (2, 3) and (6, 8). Round answer to the nearest tenth.

hint

Find the distance between (-7, -2) and (11, 3). Round answer to the nearest tenth.

Answer

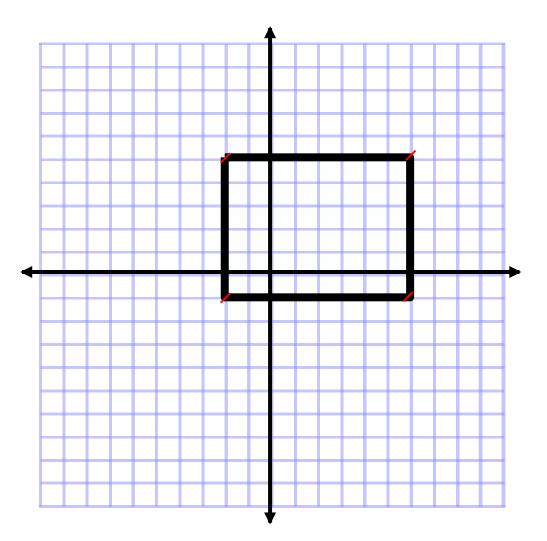
hint

Find the distance between (4, 6) and (1, 5).Round answer to the nearest tenth.

Find the distance between (7, -5) and (9, -1). Round answer to the nearest tenth.

# **Applications of the Distance Formula**

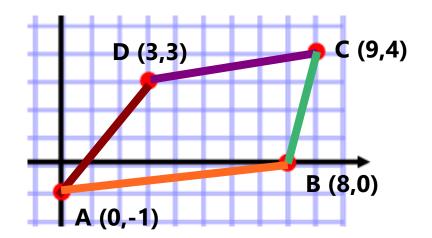
#### How would you find the perimeter of this rectangle?



Either just count the units or find the distance between the points from the ordered pairs.

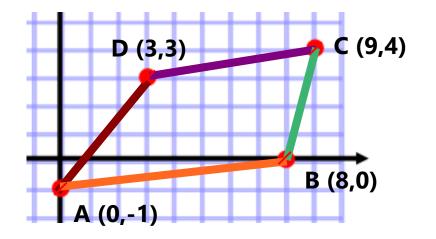
# **Applications of the Distance Formula**

Can we just count how many units long each line segment is in this quadrilateral to find the perimeter?



# **Applications of the Distance Formula**

You can use the Distance Formula to solve geometry problems.



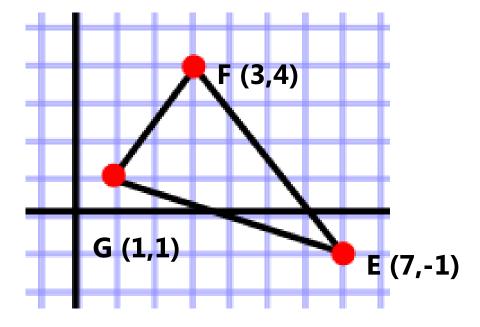
Find the perimeter of *ABCD*. Use the distance formula to find all four of the side lengths. Then add then together. AB =

AB =

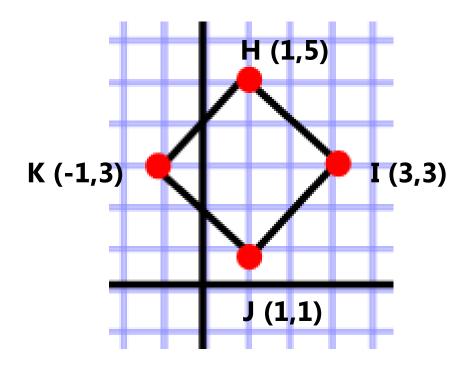
**BC** =

```
BC =
```

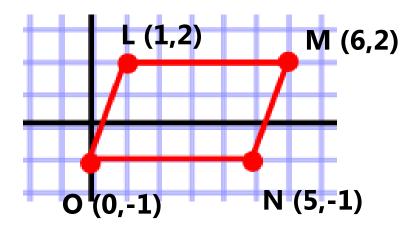
Find the perimeter of  $\Delta$ EFG. Round the answer to the nearest tenth.



Find the perimeter of the square.Round answer to the nearest tenth.



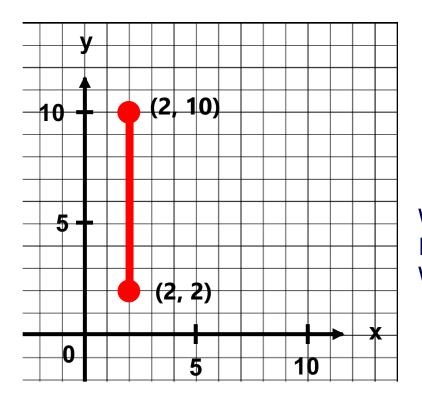
37 Find the perimeter of the parallelogram. Round answer to the nearest tenth.



## **Midpoints**

Click to return to the table of contents

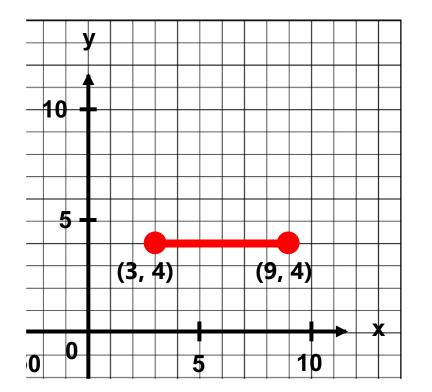
#### **Midpoint**



Find the **midpoint** of the line segment.

What is a midpoint? How did you find the midpoint? What are the coordinates of the midpoint?

### **Midpoint**



Find the midpoint of the line segment.

What are the coordinates of the midpoint?

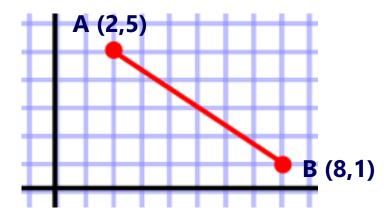
How is it related to the coordinates of the endpoints?

To calculate the midpoint of a line segment with endpoints (x1,y1) and (x2,y2) use the formula:

$$\left(\begin{array}{c} \frac{x1+x2}{2}, \frac{y1+y2}{2} \end{array}\right)$$

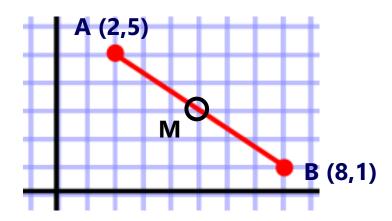
The x and y coordinates of the midpoint are the averages of the x and y coordinates of the endpoints, respectively.

The midpoint of a segment AB is the point *M* on AB halfway between the endpoints *A* and *B*.



See next page for answer

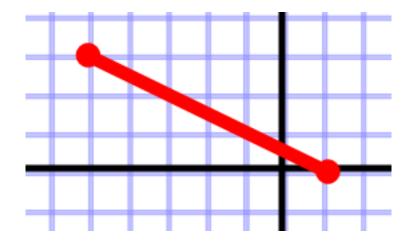
The midpoint of a segment AB is the point *M* on AB halfway between the endpoints *A* and *B*.





$$\left(\begin{array}{c} \frac{x1+x2}{2}, \frac{y1+y2}{2} \end{array}\right)$$

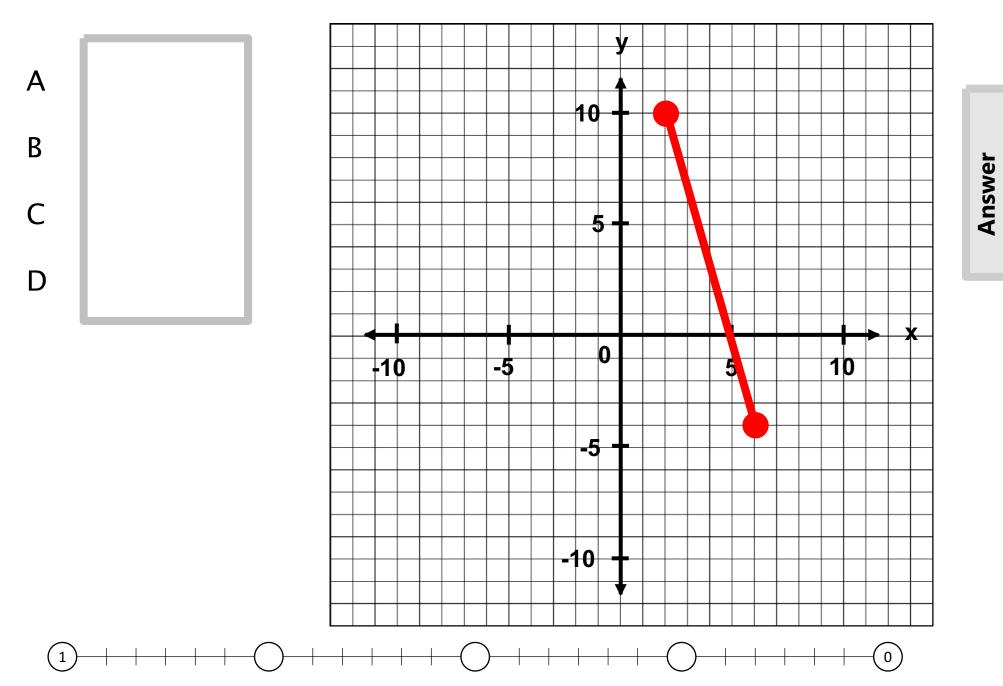
Find the midpoint of (1, 0) and (-5, 3).



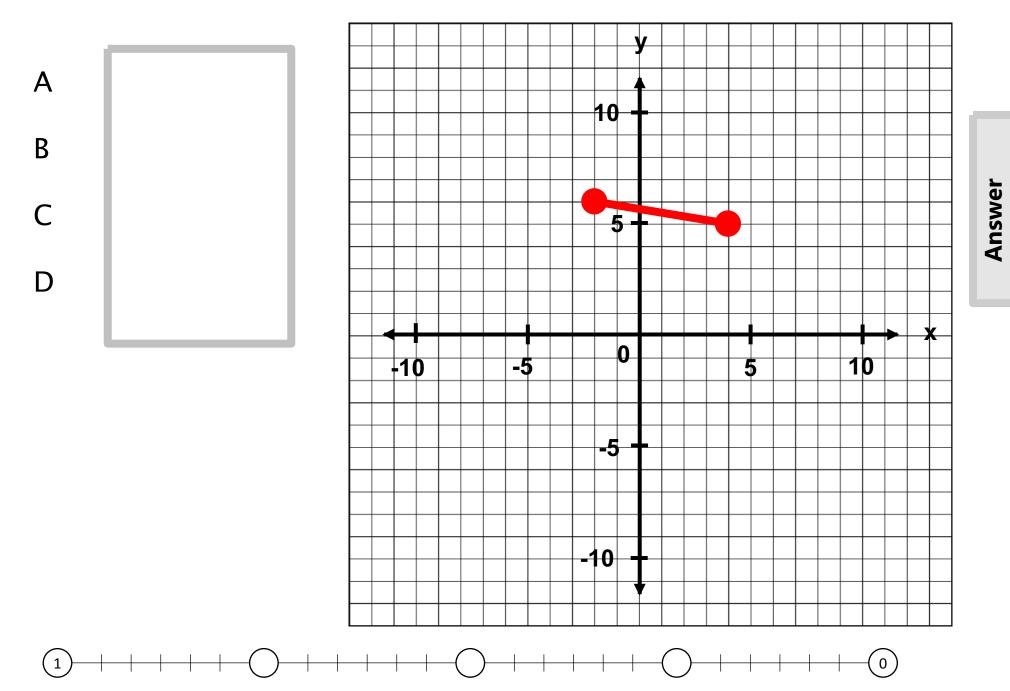
Use the midpoint formula:

$$\left(\begin{array}{c} \frac{x1+x2}{2}, \frac{y1+y2}{2} \end{array}\right)$$

What is the midpoint of the line segment that has the endpoints (2, 10) and (6, -4)?



What is the midpoint of the line segment that has the endpoints (4, 5) and (-2, 6)?



40 What is the midpoint of the line segment that has the endpoints (-4, -7) and (-12, 2)?

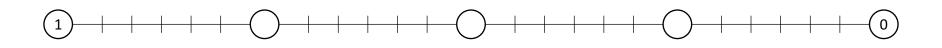
#### A (-8, -2.5)

- B (-4, -4.5)
- C (-1, -6.5)
- D (-8, -4)

(1)



- 41 What is the midpoint of the line segment that has the endpoints (10, 9) and (5, 3)?
  - A (6.5, 2)
  - B (6, 7.5)
  - C (7.5, 6)
  - D (15, 12)

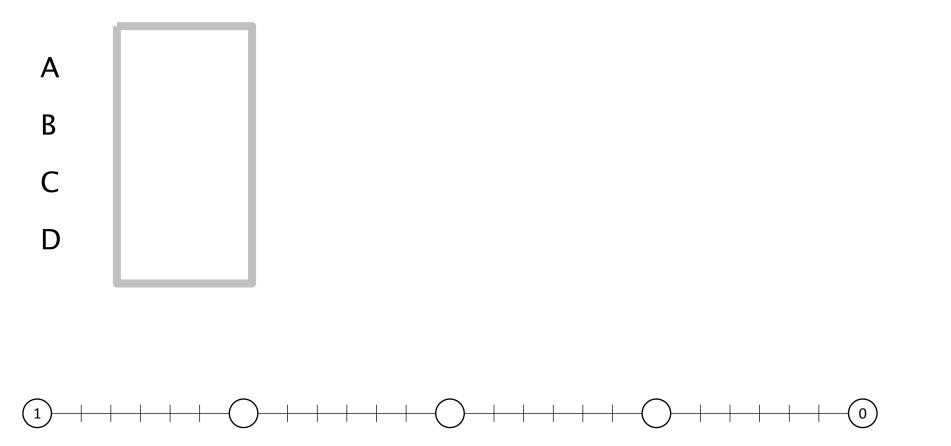


42 Find the center of the circle with a diameter having endpoints at (-4, 3) and (0, 2).

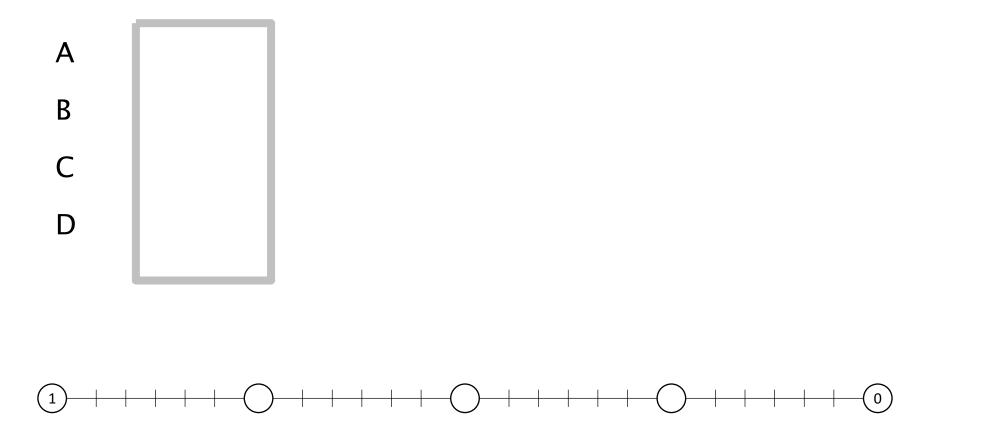
Which formula should be used to solve this problem?

- A Pythagorean Formula
- B Distance Formula
- C Midpoint Formula
- D Formula for Area of a Circle

**43** Find the center of the circle with a diameter having endpoints at (- 4, 3) and (0, 2).



Find the center of the circle with a diameter having endpoints at (- 12, 10) and (2, 6).



#### **Using Midpoint to Find the Missing Endpoint**

If point M is the midpoint between the points P and Q. Find the coordinates of the missing point.

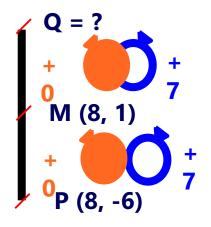
Use the midpoint formula and solve for the unknown.

$$\left(\begin{array}{c} \frac{\mathbf{x}\mathbf{1} + \mathbf{x}\mathbf{2}}{\mathbf{2}}, \frac{\mathbf{y}\mathbf{1} + \mathbf{y}\mathbf{2}}{\mathbf{2}}\right)$$
  
Substitute
$$8 = \frac{8 + x_1}{2}, 1 = \frac{-6 + y_1}{2}$$
  
Multiply both sides by 2
$$16 = 8 + x_1, 2 = -6 + y_1$$
  
Add or subtract
$$8 = x_1, 8 = y_1$$
$$(8, 8)$$

#### **Using Midpoint to Find the Missing Endpoint**

If point M is the midpoint between the points P and Q. Find the coordinates of the missing point.

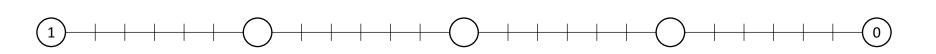
Another method that can be used to find the missing endpoint is to look at the relationship between both the x- and y-coordinates and use the relationship again to calculate the missing endpoint.



Following the pattern, we see that the coordinates for point Q are (8, 8), which is exactly the same answer that we found using the midpoint formula. 45 If Point M is the midpoint between the points P and Q. What are the coordinates of the missing point?

Q = ?

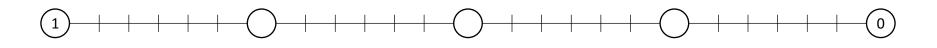
- A (-13, -22)M = (-4,3)M = (-8.5, -9.5)
- B (-8.5, -9.5)
- C (-4.5, -7.5)
- D (-12.5, -6.5)



- 46 If Point M is the midpoint between the points P and Q. What are the coordinates of the missing point?
  - A (1, -1) Q = (-6, 9)
  - B (-13, 19)

$$Q = (-0, 9)$$
  
M = (-7, 10)  
P = ?

- C (-8, 11)
- D (-19, 8)

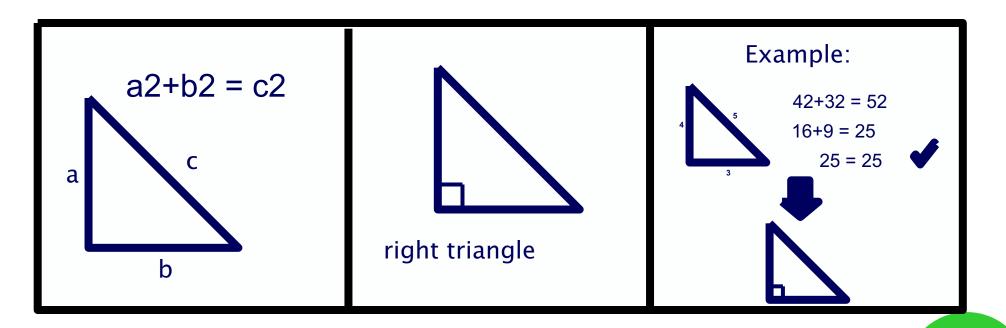


# Glossary & Standards

Click to return to the table of contents

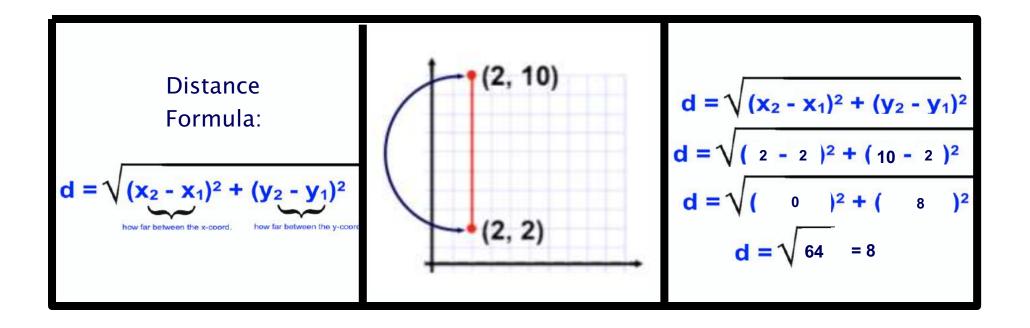
## **Converse of Pythagorean Theorem**

If a and b are measures of the shorter sides of a triangle, c is the measure of the longest side, and c squared equals a squared plus b squared, then the triangle is a right triangle.



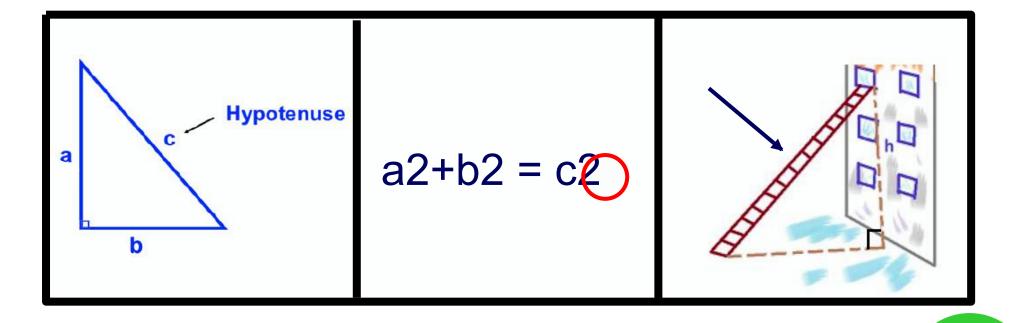
## **Distance**

Length Measurement of how far two points are through space.



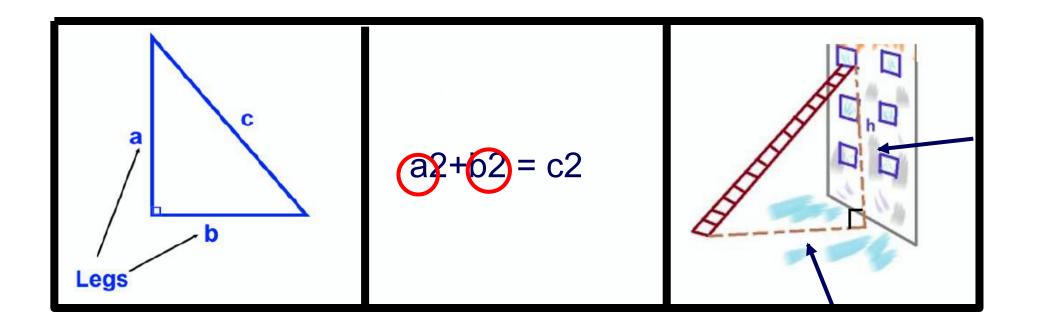
## Hypotenuse

The longest side of a right triangle that is opposite the right angle.



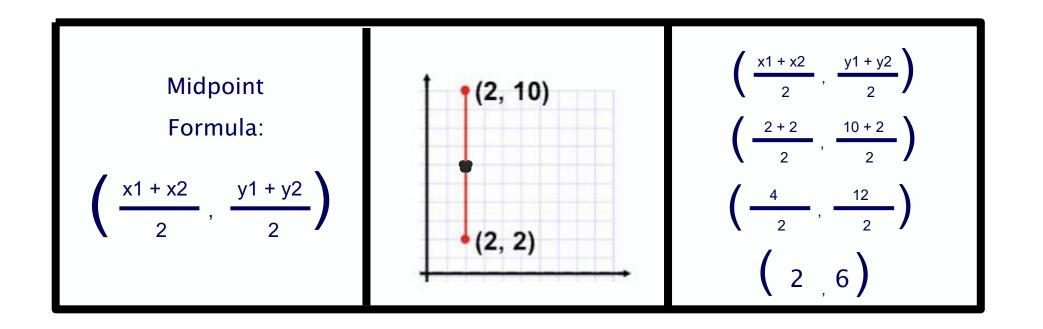


## 2 sides that form the right angle of a right triangle.



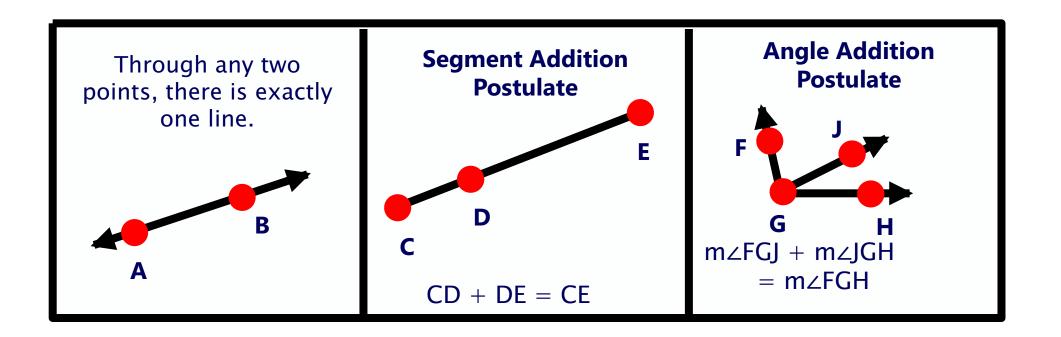
## **Midpoint**

The middle of something. The point halfway along a line.



## **Postulate**

#### A property that is accepted without proof



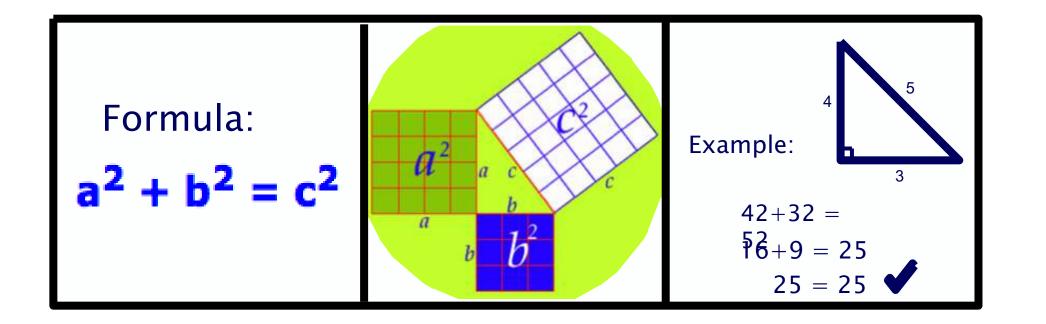
## Proof

Reasoned, logical explanations that use definitions, algebraic properties, postulates, and previously proven theorems to arrive at a conclusion

<b>Given:</b> 3x - 24 = 0 <b>Prove:</b> x = 8	Statements	Reasons
	1. $3x - 24 = 0$	1. Given
	2. $3x = 24$	2. Addition
	3. x = 8	3. Division

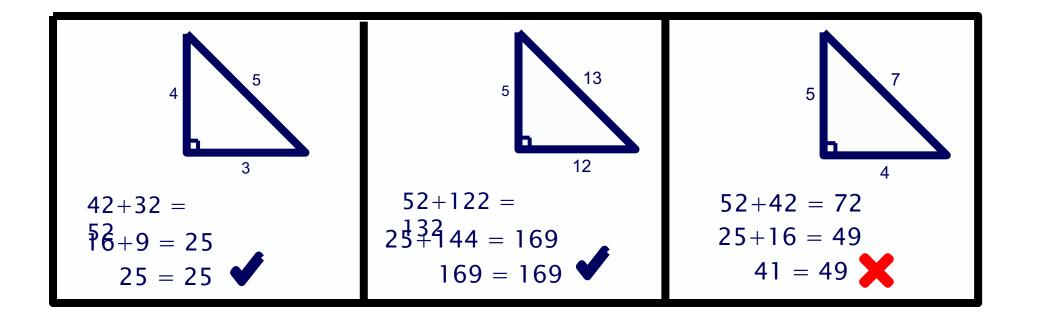
## **Pythagorean Theorem**

In a right triangle, the sum of the squares of the lengths of the legs (a and b) is equal to the square of the length of hypotenuse (c).



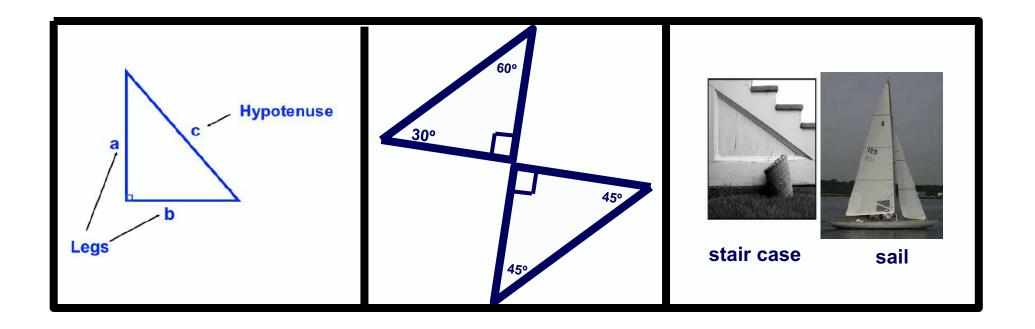
## **Pythagorean Triples**

Combinations of whole numbers that work in the Pythagorean Theorem.



## **Right Triangle**

#### A triangle that has a right angle (90°).



## **Two-Column Proof**

A tool to organize your reasoning into two columns. Statements are written in the left column. Reasons are written in the right column.

<b>Given:</b> 3x - 24 = 0 <b>Prove:</b> x = 8	Statements	Reasons
	1.3x - 24 = 0	1. Given
	2. $3x = 24$	2. Addition
	3. x = 8	3. Division

#### **Standards for Mathematical Practices**

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP4 Model with mathematics.

MP5 Use appropriate tools strategically.

MP6 Attend to precision.

MP7 Look for and make use of structure.

MP8 Look for and express regularity in repeated reasoning.

Click on each standard to bring you to an example of how to meet this standard within the unit.

