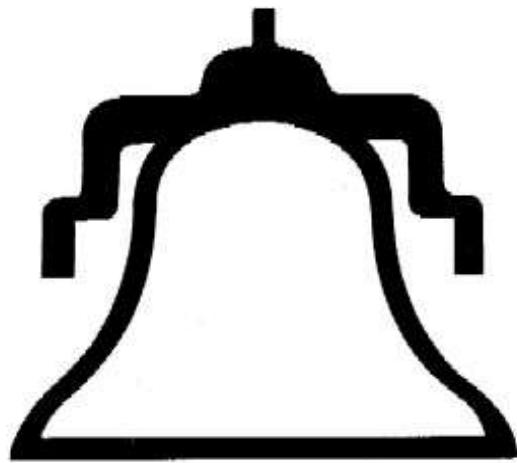


Tustin Unified School District



2017-18 Middle School Course Catalog

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District Mission Statement

The mission of the Tustin Unified School District, a learning community rich in heritage and committed to a tradition of excellence, is to ensure that each student optimizes individual achievement through an educational system characterized by challenging and exciting curricula and inspiring personalized instruction, in partnership with our dynamic and involved communities.

Tustin Unified School District Middle Schools

Columbus Tustin

17952 Beneta Way
Tustin, CA 92780
Phone: (714) 730-7352
Fax: (714) 730-7512

A. G. Currie

1402 Sycamore Avenue
Tustin, CA 92780
Phone: (714) 730-7360
Fax: (714) 730-7593

Hewes

13232 Hewes Avenue
Santa Ana, CA 92705
Phone: (714) 730-7348
Fax: (714) 730-7315

Pioneer

2700 Pioneer Road
Tustin, CA 92782
Phone: (714) 730-7534
Fax: (714) 730-5405

C. E. Utt

13601 Browning Avenue
Tustin, CA 92780
Phone: (714) 730-7573
Fax: (714) 730-7576

Orchard Hills (5-8 Grade)

11555 Culver Dr.
Irvine, CA 92602
Phone: (714) 430-2078
Fax: (714) 430-2278

Tustin Connect Center (6-8)

15400 Lansdowne Road
Tustin, CA 92782
Phone: (714) 730-7395
Fax: (714) 730-4895

A Special Message for Students and Parents

This catalog has been prepared to provide students and parents' information regarding the required course of study and elective course offerings available in the Tustin Unified School District's middle schools. The information contained in this publication should be reviewed and discussed as plans are formed for the student's 6th, 7th and 8th grade academic program.

The middle school program represents a very important phase in a student's educational experience. The goals of the instructional program are to assist students in making the transition from elementary school to high school curriculum. Skills in reading, writing, literature, mathematics, history/social science, and science are further developed in the required course sequence. Elective courses such as foreign language, art, music, industrial arts, and home economics serve to broaden the student's educational background. Both required and elective courses are described for each course in this catalog.

Courses in this catalog represent all possible offerings in the Tustin Unified School District. Consult with your middle school guidance department for specific courses being offered at your site. Should you have questions or need additional information, please contact your school's principal or counselor.

Counseling Program and Services

Each middle school is staffed with a full time counselor committed to implementing a comprehensive counseling program. Counselors provide individual and small group educational planning and are available to assist students with personal situations requiring individualized help.

Middle school students and parents will be offered the following services:

- pre-enrollment orientation
- parent and/or student conferences upon request
- registration and scheduling
- achievement testing
- test interpretation
- special grade checks or progress reports upon request
- counseling assistance and referral information for special needs

Eligibility Requirements for Students to Participate in Extra-Curricular or Co-Curricular Activities

The Tustin Unified School District has established minimum standards for students in grades 6-12 participating in extra-curricular or co-curricular activities. Each quarter students must earn a minimum grade point average (GPA) of 2.0 on a 4.0 point scale and cannot have 2 or more U's in citizenship from 2 or more teachers (Board Policy 6145).

General Information

Scheduling/Registration for Middle School Fifth grade students are registered for the appropriate middle school in the spring of each school year following orientation meetings held on the elementary school campuses. Sixth and seventh grade students are registered for their seventh and eighth grade years in the spring of each year on the middle school campuses. Parents are encouraged to participate in the registration process by reviewing the course catalog with their student and signing the course selection sheet.

School Day and Attendance The middle school student takes seven separate courses. Students are expected to attend each of their scheduled classes promptly and regularly. Regular attendance is one of the greatest contributing factors to success in school. Absences should be avoided whenever possible.

Grade Reporting Grades are reported quarterly at nine-week intervals during the school year. Parents should anticipate these reports and inquire about them if they have not been received within ten school days following the end of each quarter. Progress Reports are sent home by the sixth week of each quarter indicating failing (F) or unsatisfactory (D) grades. Unsatisfactory (U) or Needs Improvement (N) citizenship and/or work habit marks are also reported.

Binder Reminder Upon enrolling, students will be given a Binder Reminder/Student Handbook, an effective reference for information about school rules, expectations for student achievement and behavior, and student activity programs. The Binder Reminder is where the student is required to write down their assignments/homework and plan for future tests/projects.

Promotion Students who participate at middle school promotion ceremonies shall conform to the Tustin Unified School District's Board of Education Policy 5128 concerning Promotion/Acceleration/Retention. Students who are not being promoted may not participate in the promotion ceremony/activities. The school shall provide written notification of the policy to all eighth grade students/parents/guardians. By the end of the fourth quarter, the school shall notify parents/guardians of students who may be ineligible to participate.

Planning Overview

The required middle school courses are Language Arts, Social Science, Mathematics, Physical Education, and Science. The Planning Overview, below, identifies required and elective courses by grade level.

GRADE 6	GRADE 7	GRADE 8
Homeroom	Homeroom	Homeroom
Core 6 (3 periods) <i>Language Arts</i> <i>Social Science</i> <i>Reading</i>	Core 7 (2 periods) <i>Language Arts</i> <i>Social Science</i>	Core 8 (2 periods) <i>Language Arts</i> <i>Social Science</i>
Mathematics	Mathematics	Mathematics
Physical Education	Physical Education	Physical Education
Integrated Science	Integrated Science	Integrated Science
Elective*	Elective* Elective*	Elective* Elective*

*Intensive Reading and/or Intensive Math may be a required elective for students not meeting District standards. A possible two period block class in mathematics may be required for students not meeting grade level standards in mathematics.

In addition to the required and elective courses described in this catalog, middle schools offer programs for English language learners and special education students. School counselors are available to answer your questions about all courses and programs.

Applied Math & Science Magnet Program

The District offers the Applied Math & Science Magnet Program at Columbus Tustin Middle School. This program maintains high academic standards and integrates academic disciplines as part of the program core. Magnet students have the opportunity to participate in a full range of extra-curricular activities and, during their three years in the program, are required to take art in a Visual or Performing Arts and/or World Language elective class for at least three semesters.

The Magnet Program teaches students to be apprentice investigators, learning not only math and science facts, but also the processes of scientific research, discovery, and documentation. The curriculum has been developed based on current research on the teaching and learning of science, and enables student to engage actively in scientific inquiry as a way to develop conceptual understanding and problem-solving skills.

The Magnet Program involves students in both independent and team research projects that extend knowledge, provide hands-on experience with current scientific and technological applications, and allow students to pursue personal interests in science, mathematics, and technology.

Qualities of a Magnet Student

- Motivated, enthusiastic learner, highly interested in math and science
- Performs at or above grade level in all academic subjects; maintains a 3.0 grade point average
- Willing to participate in a unique school setting and to handle a challenging workload
- Shows evidence of strong parental involvement and support for high academic standards and time management

Magnet Students will

- Have an understanding and appreciation for the processes of scientific discovery
- Become proficient users of technological applications that enhance learning
- Become proficient at technical reading and writing
- Serve as peer role models
- Obtain the knowledge and skills necessary to take Advanced Placement (AP) courses in high school

Admission Criteria

- Only students who are currently performing at or above grade level need to apply
- Priority in admission will be given to students performing above grade level or with exceptional ability in the area of math or science
- Admission is selective, and is based on application responses, teacher recommendations, grades, and test scores
- Admission is limited to 180 students in grades 6 through 8

How to Apply

- Admission applications can be obtained from elementary school offices, the District Office, the Columbus Tustin Middle School office, or online at www.tustin.k12.ca.us/ct/magnet
- Letters of recommendation
- Copy of most recent report card
- Copy of State/District test scores

Language Arts and Social Science

Core combines the disciplines of Language Arts, Reading, and Social Science. The integrated curriculum allows for meaningful instruction and study skill acquisition. Skills learned are applied to a variety of areas and assignments. The writing, reading, note taking, spelling, and vocabulary of English are standards based and linked with the social science curriculum. For example, a literature assignment in English class may reflect the period of history being studied in the social science class. Core is a three-period course for grade 6 and a two-period course for grades 7 and 8 at most schools.

3800 CORE 6 (3 periods)	3804 CORE 7 (2 periods)	3807 CORE 8 (2 periods)
3801 Language Arts 3802 Reading 3803 Social Science	3805 Language Arts 3806 Social Science	3808 Language Arts 3809 Social Science

Core Honors is offered at each grade level. The course is designed for students who seek the challenge of an enriched English and social science curriculum. Students study the same Core topics of the regular Core class but in greater depth and complexity. Students can expect an increased amount of reading and homework. Prerequisites for Core Honors placement include any of the following: identified GATE student and/or CST test scores in language arts and reading, grade point average, District writing and/or teacher recommendation.

3810 CORE 6 HONORS (3 periods)	3814 CORE 7 HONORS (2 periods)	3817 CORE 8 HONORS (2 periods)
3811 Language Arts 3812 Reading 3813 Social Science	3815 Language Arts 3816 Social Science	3818 Language Arts 3819 Social Science

Mathematics

6TH GRADE MATH (1500)

PREREQUISITE	<input type="checkbox"/>		<p>6th Grade Math is a year long course that centers on four critical areas: 1) connecting ration and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. 6th Grade Math is the first of three middle school level courses designed to give a broad based foundation for success in Algebra I.</p>
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: NONE

MATH 6 A (ACCELERATED) (1517)

PREREQUISITE	<input checked="" type="checkbox"/>		<p>Math 6 A (Accelerated) is a course for students seeking an accelerated and challenging math curriculum. The course combines all of the content from 6th Grade Math and the first half of the content from 7th Grade Math into one course. Moving at this very fast pace allows a student (with continued success) to take Algebra 1 during their 8th grade year. Students placed in this course must show competency of all pre-cursor skills on a year-end math test during their 5th Grade Math class and must have a history of success in math. Students choosing to accelerate and take this Math 6 A course are committing to taking four years of high school math.</p>
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: 6 TH GRADE ONLY (PASS PLACEMENT TEST, CST SCORE AND TEACHER RECOMMENDATION)

7TH GRADE MATH (1501)

PREREQUISITE	<input type="checkbox"/>		<p>7th Grade Math is a year long course that centers on four critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problem involving scale drawings and informal geometric constructions, and working with two and three dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples. 7th Grade Math is the second of three middle schools level courses that are designed to give a broad based foundation for success in Algebra 1.</p>
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: NONE

Mathematics

MATH 7 A (ACCELERATED) (1520)

PREREQUISITE <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Math 7 A (Accelerated) is a course for students seeking an accelerated and challenging math curriculum. The course combines the second half of the content from 7th Grade Math and all of the content from 8th Grade Math into one course. Continuing from Math 6 A into this course and moving at this very fast pace allows for a student (with continued success) to take Algebra 1 during their 8th grade year. Students placed in this course must show competency of all pre-cursor skills on a Math 6 A year-end math test. Students continuing on in this class must also demonstrate strong course grades and teacher recommendations from previous math classes. Students choosing to accelerate and take Math 7 A coursework are committing to taking four years of high school math.
GRADE LEVEL 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/>		
		PREREQUISITE: NONE

8TH GRADE MATH (1512)

PREREQUISITE <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	8th Grade Math is a year long course that centers on three critical areas: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; 3) analyzing two and three dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. 8th Grade Math serves as the third class in the middle school math progression that is geared at providing a solid foundation for Algebra 1 success.
GRADE LEVEL 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>		
		PREREQUISITE: 7 TH GRADE MATH

ALGEBRA 1AB (3920)

PREREQUISITE <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Algebra 1 AB is a course which covers the concepts of Algebra 1 over a <u>two period block</u> . In this course students will be afforded additional support to master the concepts of Algebra 1 (which is the prescribed level for a 9 th grade student).
GRADE LEVEL 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>		
		PREREQUISITE: 8 TH GRADE MATH

Mathematics

ALGEBRA 1 (1504)

PREREQUISITE <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Algebra 1 is a systematic study of numbers and their properties. The content areas include structure of the real number system; simplification of algebraic expression; solving equations and inequalities; problem solving; polynomials and factoring; functions and graphing; exponents, and radicals. The aim of this rigorous course is to establish a solid foundation for more advanced course work in mathematics equivalency class.
GRADE LEVEL	6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	
		PREREQUISITE: 8 TH GRADE MATH

GEOMETRY (1506)

PREREQUISITE <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Geometry provides students with an understanding of the basic structure of plane geometry integrated with some solid geometry. This course will help students develop powers of spatial visualization while building the students' knowledge of the relationships among geometric elements. The development of deductive reasoning, as used in geometric proofs and in the appreciation for the need of precision of language, is stressed. Algebraic skills are continued and strengthened. Students are given an insight into the methods of coordinate geometry and the way in which algebra and geometry compliment each other. This course is for students who are above grade level standards. This course is a high school equivalency class.
GRADE LEVEL	6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	
		PREREQUISITE: ALGEBRA 1

ALGEBRA 2 (1508)

PREREQUISITE <input checked="" type="checkbox"/>	SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/> UC/CSU APPROVED <input checked="" type="checkbox"/> WEIGHTED GRADE <input type="checkbox"/>	Algebra 2 is designed to extend skills learned in previous mathematics courses. Concepts and skills not presently mastered but needed by the student in future educational, business, and professional endeavors are developed. A more rigorous approach to the real and complex numbers is emphasized. This course is for students who are far above grade level standards. This course is a high school equivalency class.
GRADE LEVEL	6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	
MAX CREDIT ALLOWED: 10		<i>NOTE: This course is for highly advanced student and taught at the high school.</i>
		PREREQUISITE: ALGEBRA 1 AND GEOMETRY

Physical Education

PHYSICAL EDUCATION – GRADE 6 (4010)

PREREQUISITE	<input type="checkbox"/>		Students will receive standards based instruction in a variety of physical activities including team sports, individual sports and lifelong activities. Instruction will include basic skill work, rules and strategy. Students will value their fitness level and learn techniques to improve areas of weakness.
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: NONE

PHYSICAL EDUCATION – GRADE 7 (4012)

PREREQUISITE	<input type="checkbox"/>		Students will receive standards based instruction in a variety of physical activities including team sports, individual sports and lifelong activities. Instruction will include basic skill work, rules and strategy. Students will value their fitness level and learn techniques to improve areas of weakness.
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: NONE

PHYSICAL EDUCATION – GRADE 8 (4014)

PREREQUISITE	<input type="checkbox"/>		Students will receive standards based instruction in a variety of physical activities including team sports, individual sports and lifelong activities. Instruction will include basic skill work, rules and strategy. Students will value their fitness level and learn techniques to improve areas of weakness.
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: NONE

PHYSICAL EDUCATION – GRADE 6, 7, 8 (4016)

PREREQUISITE	<input type="checkbox"/>		Students will receive standards based instruction in a variety of physical activities including team sports, individual sports and lifelong activities. Instruction will include basic skill work, rules and strategy. Students will value their fitness level and learn techniques to improve areas of weakness.
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: NONE

Science

INTEGRATED SCIENCE – GRADE 6 (1761)

PREREQUISITE <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	This is a standards-based course designed around the concept that systems within organisms and between them are adapted to Earth's climate systems. Students define systems and system models and apply these ideas to different Earth science and life science contexts. California weather is explored from the perspective of the flow of energy and cycling of matter within a system. From there, students' investigations of California are then extended to the more general level of regional climate in different parts of the planet. The course concludes by scaling from the regional climate level to the level of global warming. The goal of the course is to provide many opportunities to students to develop and apply skills relating to the technological and scientific aspects of solving societal problems.
<u>GRADE LEVEL</u> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>		
		PREREQUISITE: NONE

INTEGRATED SCIENCE – GRADE 7 (1762)

PREREQUISITE <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	This is a standards-based course designed around the concept that natural processes and human activities cause energy to flow and matter to cycle through Earth's systems. Students begin their exploration by categorizing the kinds of living and nonliving matter in a natural environment. They then investigate physical changes and chemical reactions in the contexts of organisms and rocks. As the course progresses, students begin exploring cycles of matter and flows of energy at larger scales. Towards the end of the year, students address challenges to sustainability by applying their understandings of the natural processes and human activities that shape Earth's resources and ecosystems.
<u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/>		
		PREREQUISITE: NONE

Science

INTEGRATED SCIENCE – GRADE 8 (1763)

PREREQUISITE <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	This is a standards-based course that centers around the concept that the processes that change Earth’s systems at different spatial scales today also caused changes in the past. The course tells a coherent story that generally includes two or more science disciplines that meaningfully connect with each other and build upon the knowledge and skills from the 6th grade and 7th grade science courses. Earth and Space Science content provides the conceptual “glue” by separately linking with physical science and with life science. Engineering design is also intimately connected with the science concepts throughout the course. The goal of this course is to serve as a capstone to the middle school grade span.
<u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>		
		PREREQUISITE: NONE

Elective Courses

The elective program is composed of quarter, semester, and year classes. Elective courses are offered at each school dependent upon student pre-registration sign-up, facilities, and staffing.

Every effort is made to honor individual student requests for elective classes; however, scheduling conflicts or limited enrollment may make it necessary to modify requests.

Sixth Grade Exploratory

EXPLORATORY ART (2910)

PREREQUISITE	<input type="checkbox"/>			In Exploratory Art students will explore the basic elements of art and principles of design as established in the state art standards.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

EXPLORATORY AVID (2919)

PREREQUISITE	<input type="checkbox"/>			In Exploratory AVID students will learn study skills as well as gain knowledge about college/universities and potential careers.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

EXPLORATORY COMPUTER (2911)

PREREQUISITE	<input type="checkbox"/>			The Exploratory Computer course exposes students to basic keyboarding skills and computer usage.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

EXPLORATORY DRAMA (2913)

PREREQUISITE	<input type="checkbox"/>			In the Exploratory Drama course students will explore self-expression through pantomime, lip sync, improvisations, dramatized stories and Reader's Theater.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

Sixth Grade Exploratory

EXPLORATORY HOME ECONOMICS (2912)

PREREQUISITE	<input type="checkbox"/>			In the Exploratory Home Economics course students will explore the basics of nutrition, kitchen organization, meal planning, food preparation, and machine and hand sewing. Students work in small groups.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

EXPLORATORY LANGUAGES (2918)

PREREQUISITE	<input type="checkbox"/>			Exploratory Spanish or French courses offer students an introduction to the Spanish or French language and the culture they reflect. Students develop beginning skills in speaking and comprehending oral messages while building vocabulary and learning about other cultures.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

EXPLORATORY MUSIC (2914)

PREREQUISITE	<input type="checkbox"/>			In the Exploratory Music course students will explore the elements of music including the reading of music, sound generation, modification and structure. Students are exposed to classical and contemporary musical forms.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

EXPLORATORY SPEECH (2916)

PREREQUISITE	<input type="checkbox"/>			In the Exploratory Speech course students will explore various oral communication skills to increase personal confidence when speaking before a group.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input checked="" type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input type="checkbox"/>			
				PREREQUISITE: NONE

Sixth Grade Exploratory

EXPLORATORY WOOD (2917)

PREREQUISITE	<input type="checkbox"/>		In Exploratory Wood students are introduced to hand tools, measurement, shop safety, organization, maintenance, and types of woods. Students complete individual projects.
<u>GRADE LEVEL</u>		QUARTER COURSE <input checked="" type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input type="checkbox"/>	
6	<input checked="" type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: NONE

MEDICAL DETECTIVES (3106)

PREREQUISITE	<input type="checkbox"/>		Project Lead the Way (PLTW) Medical Detectives curriculum is utilized to guide is this course. Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene”. They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.
<u>GRADE LEVEL</u>		QUARTER COURSE <input checked="" type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input type="checkbox"/>	
6	<input checked="" type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: NONE

Advancement Via Individual Determination (AVID)

AVID GRADE 7 (3871) AND AVID GRADE 8 (3870)

<p>PREREQUISITE ■</p> <p><u>GRADE LEVEL</u></p> <p>6 <input type="checkbox"/></p> <p>7 <input checked="" type="checkbox"/></p> <p>8 <input checked="" type="checkbox"/></p>	<p>QUARTER COURSE <input type="checkbox"/></p> <p>SEMESTER COURSE <input type="checkbox"/></p> <p>YEAR COURSE <input checked="" type="checkbox"/></p>	<p>In the AVID course students will sharpen and refine attitudes, skills, and knowledge to successfully enter and complete a college-prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas. Note taking, outlining, writing, speaking, reading, test strategies, use of technology to improve performance, and self-awareness will be stressed.</p>
<p>PREREQUISITE: STUDENTS APPLICATION SELECTED BASED ON INTEREST, INTERVIEW, AND ACADEMIC POTENTIAL</p>		

AVID ExCEL 7 (3874) AND AVID ExCEL 8 (3875)

<p>PREREQUISITE ■</p> <p><u>GRADE LEVEL</u></p> <p>6 <input type="checkbox"/></p> <p>7 <input checked="" type="checkbox"/></p> <p>8 <input checked="" type="checkbox"/></p>	<p>QUARTER COURSE <input type="checkbox"/></p> <p>SEMESTER COURSE <input type="checkbox"/></p> <p>YEAR COURSE <input checked="" type="checkbox"/></p>	<p>AVID Excel changes the trajectory of long-term English language learners (L-TELLs) by accelerating language acquisition, developing literacy, and placing AVID Excel students on the path to high school AVID and college-preparatory coursework. Through a sequential set of middle school 7th and 8th grade courses, students are supported to build their academic language, leadership skills, and overall sense of commitment to school with a cohort of peers who share their same college readiness goals. The AVID Excel course sequence is made up of the AVID Excel Summer Bridge and the AVID Excel Elective with an emphasis on developing students' academic language proficiency in all domains—reading, writing, speaking, and listening—while also developing self-determination, leadership skills, and motivation.</p>
<p>PREREQUISITE: STUDENTS APPLICATION SELECTED BASED ON INTEREST, INTERVIEW, AND ACADEMIC POTENTIAL</p>		

Career Technical Education

AUTOMATION AND ROBOTICS (3101)

PREREQUISITE <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	An elective course developed using the Project Lead the Way (PLTW) Automation and Robotics curriculum to introduce students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem. Throughout the course students will document the engineering design process during robotics builds and design challenges integrated into the curriculum. The year culminates with a unit of flight and space where students will learn the basic principles of flight and Newton's laws of motion.
<u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>		
		PREREQUISITE: NONE

AUTOMATION AND ROBOTICS COMPETITION (3102)

PREREQUISITE <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Automation and Robotics Competition class is designed to provide instructional time during the school day to build and program a robot for the official VEX robotics competition season. The class is designed for students who demonstrate a passion for robotics, are known to get along with others, and are very responsible. Students are expected to attend two after school practices each week from October - March and participate in four competitions held on Saturdays at Orchard Hills School from 7:30 am to 3:00 pm. Students who are chosen will apply for a job responsibility and will be required to work on a team.
<u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>		
		PREREQUISITE: APPLICATIONS REQUIRED

COMPUTERS ADVANCED (3001)

PREREQUISITE <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input type="checkbox"/>	In Computers Advanced students use computer functions and applications to learn how to use the computer as a learning tool in high school and beyond. Units may cover database, spreadsheet, word processing, desktop publishing, programming language, LOGO, etc.
<u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>		
		PREREQUISITE: A COMPUTER CLASS, DEMONSTRATION OF COMPETENCY, OR TEACHER RECOMMENDATION

Career Technical Education

COMPUTER APPLICATIONS (3002)

PREREQUISITE <input type="checkbox"/> <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input type="checkbox"/>	Computer Applications is an exploration into the fundamentals of Video Production, Graphic Design, Digital Photography, Scratch Computer Programming, Animation, Game programming, Android App development, Python Programming, and all things computer. Students will be exposed to an array of Digital Media production elements and gain a valuable skill set for their future. Year 1 students focus on Video Production and Scratch.
		PREREQUISITE: NONE

COMPUTER APPLICATIONS ADVANCED (3002A)

PREREQUISITE <input type="checkbox"/> <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Computer Applications Advanced is an exploration into the fundamentals of Video Production, Graphic Design, Digital Photography, Scratch Computer Programming, Animation, Game programming, Android App development, Python Programming, and all things computer. Students will be exposed to an array of Digital Media production elements and gain a valuable skill set for their future. Year 2 students focus on advanced video features, graphic design, and application development.
		PREREQUISITE: NONE

DESIGN AND MODELING (3103)

PREREQUISITE <input type="checkbox"/> <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	An elective course developed using the Project Lead the Way (PLTW) Design and Modeling curriculum to introduce students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry standard 3D modeling software to create a virtual image of their designs and produce a 3d printed model.
		PREREQUISITE: NONE

Career Technical Education

ENTREPRENEURSHIP (3615)

PREREQUISITE	<input checked="" type="checkbox"/>		
		QUARTER COURSE	<input type="checkbox"/>
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: TEACHER RECOMMENDATION & LETTER OF INTENT

ENTREPRENEURSHIP 2 (3616)

PREREQUISITE	<input checked="" type="checkbox"/>		
		QUARTER COURSE	<input type="checkbox"/>
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input type="checkbox"/>
6	<input type="checkbox"/>	YEAR COURSE	<input checked="" type="checkbox"/>
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: TEACHER RECOMMENDATION, LETTER OF INTENT, & ENTREPRENEURSHIP YEAR ONE

EXPLORATORY ENTREPRENEURSHIP (2921)

PREREQUISITE	<input checked="" type="checkbox"/>		
		QUARTER COURSE	<input checked="" type="checkbox"/>
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input type="checkbox"/>
6	<input checked="" type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: TEACHER RECOMMENDATION & LETTER OF INTENT

GATEWAY TO TECHNOLOGY I PLTW (3121)

PREREQUISITE	<input type="checkbox"/>		
		QUARTER COURSE	<input type="checkbox"/>
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input type="checkbox"/>
6	<input type="checkbox"/>	YEAR COURSE	<input checked="" type="checkbox"/>
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: NONE

Career Technical Education

GATEWAY TO TECHNOLOGY 2 PLTW (3122)

PREREQUISITE	<input checked="" type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	This is the second year of PLTW, which is an activities-oriented program designed to challenge and engage the natural curiosity and imagination of middle school students. Units may include: The Magic of Electrons, The Science of Technology, Flight and Space, and Automation and Robotics.
6	<input type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: SUCCESSFUL COMPLETION OF GATEWAY TO TECHNOLOGY 1 PLTW

GATEWAY TO TECHNOLOGY 3 PLTW (3123)

PREREQUISITE	<input checked="" type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	This is the third year of PLTW, which is an activities-oriented program designed to challenge and engage the natural curiosity and imagination of middle school students. Units may include: The Magic of Electrons, The Science of Technology, Flight and Space, and Automation and Robotics.
6	<input type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: SUCCESSFUL COMPLETION OF GATEWAY TO TECHNOLOGY 2 PLTW

VIDEO PRODUCTIONS (3005)

PREREQUISITE	<input type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input type="checkbox"/>	In Video Productions the basic elements of filming and editing are taught through the medium of video. Students work in teams to create, draft, conference, revise, set content, edit, and publish. Video cameras and editing equipment are utilized.
6	<input type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: NONE

WEB DESIGN (3009)

PREREQUISITE	<input type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	In the Web Design course, students will design and produce user friendly web sites that are essential to most businesses. Students will learn to write text, conduct research, and apply graphics and animation to web sites. Personnel responsibility and related ethics will be part of the Web Site Development course.
6	<input type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: NONE

Home Economics

CULINARY ARTS (3201)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	In Culinary Arts students develop proper care and techniques in preparing food. Students will learn beginning cooking techniques, use of the kitchen, table settings and using recipes.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

CULINARY ARTS ADVANCED (3212)

PREREQUISITE	<input checked="" type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	In Culinary Arts Advanced students are introduced to food preparation with an emphasis on making wise food choices, shopping and cooking techniques, use of kitchen equipment, table service and etiquette, reading and interpreting recipes.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: GRADE C OR BETTER IN CULINARY ARTS AND/OR TEACHER RECOMMENDATION

FASHION DESIGN (3210)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	In Fashion Design students develop basic sewing skills and learn about the use and care of sewing machines. Several projects are sewn.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

HOME ECONOMICS (3203)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	In the Home Economics course students will acquire consumer information and develop basic sewing skills and learn about the use and care of sewing machines. Several projects are sewn. Students will also learn beginning cooking techniques, use of the kitchen, table settings and using recipes.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

Industrial Technology

DRAFTING (3400)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	The Drafting course introduces students to the proper use of drafting equipment and techniques while working on drawings.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

WOOD BEGINNING (3401)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	The Wood Beginning course introduces students to the proper use of hand and power equipment with an emphasis on skill development and safety. Students plan and construct projects.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

WOOD ADVANCED (3402)

PREREQUISITE	<input checked="" type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	In the Wood Advanced course students will further develop design and shop skills through completion of advanced wood projects.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: WOOD BEGINNING

INDUSTRIAL TECHNOLOGY PRODUCTION (3403)

PREREQUISITE	<input checked="" type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	The Industrial Technology Production course is designed to teach students planning, design, purpose, formation, and construction through group projects that will benefit the school/community.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: TEACHER RECOMMENDATION

Language Arts Electives

PUBLIC SPEAKING (3500)

PREREQUISITE	<input type="checkbox"/>			In Speech students will develop skills and confidence in public speaking as well as expression of ideas in conversation, discussion, debate, formal address, and public address announcements. Use of technology may be incorporated.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>	
6	<input type="checkbox"/>	SEMESTER COURSE	<input checked="" type="checkbox"/>	
7	<input checked="" type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

INTENSIVE READING A (3825), B (3826), C (3827), D (3828)

PREREQUISITE	<input type="checkbox"/>			The Intensive Reading A, B, C, D is required for students who do not meet standards in reading and need additional support with learning and acquiring reading skills. A wide variety of strategies including phonics, vocabulary and comprehension development will be used to help students improve interest and ability in reading.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>	
6	<input checked="" type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>	YEAR COURSE	<input checked="" type="checkbox"/>	
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

YEARBOOK/PUBLISHING (3502)

PREREQUISITE	<input checked="" type="checkbox"/>			The Yearbook/Publishing course is designed for responsible students with demonstrated art and/or writing ability. Students must be able to meet publication deadlines. Students may be required to complete some work after school hours.
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>	
6	<input type="checkbox"/>	SEMESTER COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>	YEAR COURSE	<input checked="" type="checkbox"/>	
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: TEACHER RECOMMENDATION

Mathematics Electives

STRATEGIC MATH (3917)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 ■ 7 ■ 8 ■	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE ■	The Intensive Math course is designed for students who do not meet standards in mathematics. Instruction includes conceptual understanding of important math topics and setting goals for improved student achievement. Students enrolled in Strategic Math will also be enrolled in their regular grade level math course. PREREQUISITE: REQUIRED FOR GRADES 6, 7, 8 STUDENTS WHO ARE NOT MEETING DISTRICT STANDARDS
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MATH ENRICHMENT (1543)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 ■ 7 ■ 8 ■	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE ■	The Intensive Math course is designed for students who do not meet standards in mathematics. Instruction includes conceptual understanding of important math topics and setting goals for improved student achievement. Students enrolled in Strategic Math will also be enrolled in their regular grade level math course. PREREQUISITE: REQUIRED FOR GRADES 6, 7, 8 STUDENTS WHO ARE NOT MEETING DISTRICT STANDARDS
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Student Services

LEADERSHIP – ASB/STUDENT COUNCIL (3600)

PREREQUISITE ■ GRADE LEVEL 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	In the Leadership – ASB course students develop leadership skills in organization, planning, Associated Student Body communication, financial management, governing strategies, and student involvement. Student body officers, grade level representatives and club presidents may be included. PREREQUISITE: ELECTION TO CLASS OFFICE OR TEACHER RECOMMENDATION
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LEADERSHIP – PAL (PEER ASSISTANCE LEADER) (3601)

PREREQUISITE ■ GRADE LEVEL 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	In the Leadership – PAL course students develop skills in listening and problem solving, and support the PAL Club and others. Activities may include welcoming new students, tutoring students, and school-wide service projects. Course focus is students helping students. PREREQUISITE: APPLICATION WITH A TEACHER/COUNSELOR RECOMMENDATION
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ELEMENTARY SCHOOL AIDE (3603)

PREREQUISITE ■ GRADE LEVEL 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input type="checkbox"/>	In the Elementary Aide course students walk to a local elementary school and serve as classroom or office aides. Responsible students with excellent citizenship are selected for this program. PREREQUISITE: APPLICATION WITH A TEACHER/COUNSELOR RECOMMENDATION AND PARENT APPROVAL
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OFFICE AIDE (3612)

PREREQUISITE ■ GRADE LEVEL 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input type="checkbox"/>	Office Aides are students who demonstrate initiative, responsibility, trustworthiness, good citizenship, and a helpful attitude. Students may be assigned work in the office, library or in a classroom for one semester only. PREREQUISITE: APPLICATION WITH A TEACHER/COUNSELOR RECOMMENDATION AND PARENT APPROVAL
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Student Services

STUDENT AIDE (3602)

PREREQUISITE	■		
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input type="checkbox"/>	Student Aides are students who demonstrate initiative, responsibility, trustworthiness, good citizenship, and a helpful attitude. Students may be assigned work in the office, library or in a classroom for one semester only.
6	<input type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: APPLICATION WITH A TEACHER/COUNSELOR RECOMMENDATION AND PARENT APPROVAL

STUDY CENTER (3614)

PREREQUISITE	■		
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input checked="" type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Study Center course is for students to learn how to effectively take classroom notes through the Cornell note taking system. This course teaches students study skills and reinforces proper study techniques. Additionally, the students will be afforded time in class to complete classroom assignments.
6	<input checked="" type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: TEACHER/COUNSELOR RECOMMENDATION

Visual and Performing Arts

ART (3300)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	The Art course instruction focuses on the elements of art and principles of design through a variety of media with an emphasis on individual expression.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

ART – ADVANCED (3330)

PREREQUISITE	<input checked="" type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	Art Advanced focuses instruction on drawing, painting and crafts at a higher level than can be offered in Art. This course is for students who are serious about a more challenging art experience.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: TEACHER RECOMMENDATION AND/OR PORTFOLIO

ART PRODUCTION (3301)

PREREQUISITE	<input checked="" type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	In Art Production students will further develop art concepts and skills through the production of creative work in the areas of graphics, printmaking, scenery and three-dimensional work.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input checked="" type="checkbox"/>	
6	<input type="checkbox"/>	YEAR COURSE	<input checked="" type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: TEACHER RECOMMENDATION AND/OR PORTFOLIO

BAND – BEGINNING (3304)

PREREQUISITE	<input type="checkbox"/>	QUARTER COURSE	<input type="checkbox"/>	Band Beginning includes woodwind, brass and percussion instruments, and is designed for students who would like to play an instrument or who wish to extend their instrument playing skills. Public performances are scheduled. Students are grouped according to skill based on teacher evaluation.
<u>GRADE LEVEL</u>		SEMESTER COURSE	<input type="checkbox"/>	
6	<input checked="" type="checkbox"/>	YEAR COURSE	<input checked="" type="checkbox"/>	
7	<input checked="" type="checkbox"/>			
8	<input checked="" type="checkbox"/>			
				PREREQUISITE: NONE

Visual and Performing Arts

BAND – INTERMEDIATE (3315)

PREREQUISITE	■		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
			Band Intermediate includes woodwind, brass and percussion instruments, and is designed for students who would like to play an instrument or who wish to extend their instrument playing skills. Public performances are scheduled. Students are grouped according to skill based on teacher evaluation.
7			
8			
			PREREQUISITE: TEACHER RECOMMENDATION AND/OR AUDITION

BAND – ADVANCED (3320)

PREREQUISITE	■		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
			Band Advanced includes woodwind, brass and percussion Advanced Concert instruments, and is designed for students who would like to play an instrument or who wish to extend their instrument playing skills. Public performances are scheduled. Students are grouped according to skill based on teacher evaluation.
7			
8			
			PREREQUISITE: TEACHER RECOMMENDATION AND/OR AUDITION

BAND – CONCERT (3306)

PREREQUISITE	■		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
			Band Concert is focused on providing public presentations and concerts. Students are grouped according to skill based on teacher evaluation.
7			
8			
			PREREQUISITE: TEACHER RECOMMENDATION AND/OR AUDITION

CHORUS (3308)

PREREQUISITE	□		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
			The Chorus course introduces students to the reading and singing of music for pleasure and performance. Public performances are scheduled.
7			
8			
			PREREQUISITE: NONE

Visual and Performing Arts

CHORUS – ADVANCED (3309)

PREREQUISITE	■		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
	7		
8			
			Advanced Chorus is for students who have had experience with chorus and/or have a musical background in 3 and 4 part music and basic choreography. Public performances are scheduled.
			PREREQUISITE: BEGINNING CHORUS, AUDITION AND/OR TEACHER RECOMMENDATION

DANCE (3311)

PREREQUISITE	<input type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
	7		
8			
			The Dance class is designed for the student who wants to express him/herself through the aesthetically based physical activity of dance. Students will be able to demonstrate a variety of basic dances, have a general understanding of improvisation and choreography, perform for an audience, and demonstrate an understanding of various dance, game, and sport forms.
			PREREQUISITE: NONE

DRAMA (3302)

PREREQUISITE	<input type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	■
	6	YEAR COURSE	■
	7		
8			
			The Drama course develops individual and group presentation skills. It may include creative dramatics, pantomime, puppetry, skits, one-act play productions, improvisation, and monologues.
			PREREQUISITE: NONE

ORCHESTRA – BEGINNING (3317)

PREREQUISITE	<input type="checkbox"/>		
<u>GRADE LEVEL</u>		QUARTER COURSE	<input type="checkbox"/>
		SEMESTER COURSE	<input type="checkbox"/>
	6	YEAR COURSE	■
	7		
8			
			Orchestra Beginning includes the orchestral string instruments (violin, viola, cello, and bass) and is designed for students who would like to play an instrument or who wish to extend their instrument playing skills. Public performances are scheduled. Students are grouped according to skill based on teacher evaluation.
			PREREQUISITE: NONE

Visual and Performing Arts

ORCHESTRA – ADVANCED (3310)

PREREQUISITE ■			Orchestra Advanced includes the orchestral string instruments (violin, viola, cello, and bass) and is designed for students who would like to play an instrument or who wish to extend their instrument playing skills. Public performances are scheduled. Students are grouped according to skill based on teacher evaluation.
	QUARTER COURSE <input type="checkbox"/>		
<u>GRADE LEVEL</u>	SEMESTER COURSE <input type="checkbox"/>		
6 ■	YEAR COURSE ■		
7 ■			
8 ■			
			PREREQUISITE: TEACHER RECOMMENDATION AND/OR AUDITION

ORCHESTRA – CHAMBER (3313)

PREREQUISITE ■			Chamber Orchestra includes the orchestral string instruments (violin, viola, cello, and bass) and is designed for students who would like to play an instrument or who wish to extend their instrument playing skills. Public performances are scheduled. Students are grouped according to skill based on teacher evaluation.
	QUARTER COURSE <input type="checkbox"/>		
<u>GRADE LEVEL</u>	SEMESTER COURSE <input type="checkbox"/>		
6 ■	YEAR COURSE ■		
7 ■			
8 ■			
			PREREQUISITE: TEACHER RECOMMENDATION AND/OR AUDITION

THEATER ARTS (3303)

PREREQUISITE ■			The Theater Arts course is designed for students who have successfully completed Drama and wish to continue developing skills in dramatic performance. Students will be exposed to set and costume design. Students may write, stage and help direct original dramatizations. Students will be involved in a variety of productions and public performances.
	QUARTER COURSE <input type="checkbox"/>		
<u>GRADE LEVEL</u>	SEMESTER COURSE <input type="checkbox"/>		
6 <input type="checkbox"/>	YEAR COURSE ■		
7 ■			
8 ■			
			PREREQUISITE: TEACHER RECOMMENDATION AND/OR AUDITION

World Languages

FRENCH 1A (3703)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	World languages are offered as a two-year program. The two-year middle school program is equal to one year at the high school level if completed with a “B” average. In the first year, students develop basic vocabulary and grammar while learning about culture and celebrations. (Refer to the Course Selection Form for language electives at each school).
		PREREQUISITE: TEACHER RECOMMENDATION

FRENCH 1B (3706)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	In the second year of world language instruction, students increase vocabulary and grammar skills with an emphasis on developing conversation skills. With teacher recommendation, students who complete the middle school two-year program with a grade of “B” or better may enroll in the second year of foreign language at the high school. (Refer to the Course Selection Form for language electives at each school).
		PREREQUISITE: FRENCH 1A COURSE WITH A GRADE OF C OR BETTER AND TEACHER RECOMMENDATION

FRENCH 1 (1400)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/> WEIGHTED GRADE <input type="checkbox"/>	French 1 students will acquire a basic vocabulary of approximately 1,000 words. Students will be able to interact comfortably in situations that require the giving and receiving of basic information. They will be able to introduce themselves, family members or friends, talk about likes and dislikes, describe themselves and others in terms of physical characteristics and personality, make statements about dates, weather, seasonal activities, etc. In addition, students will be able to discuss other subjects recognizing similarities/distinct attitudes between their own culture and the culture of the francophone world.
		PREREQUISITE: 3.5 TOTAL GPA

World Languages

SPANISH 1A (3702)

PREREQUISITE	<input checked="" type="checkbox"/>		<p>World languages are offered as a two-year program. The two-year middle school program is equal to one year at the high school level if completed with a "B" average. In the first year, students develop basic vocabulary and grammar while learning about culture and celebrations. (Refer to the Course Selection Form for language electives at each school).</p>
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input type="checkbox"/>		
7	<input checked="" type="checkbox"/>		
8	<input type="checkbox"/>		
			PREREQUISITE: TEACHER RECOMMENDATION

SPANISH 1B (3705)

PREREQUISITE	<input checked="" type="checkbox"/>		<p>In the second year of world language instruction, students increase vocabulary and grammar skills with an emphasis on developing conversation skills. With teacher recommendation, students who complete the middle school two-year program with a grade of "B" or better may enroll in the second year of foreign language at the high school. (Refer to the Course Selection Form for language electives at each school).</p>
<u>GRADE LEVEL</u>		QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input checked="" type="checkbox"/>		
			PREREQUISITE: SPANISH 1A COURSE WITH A GRADE OF C OR BETTER AND TEACHER RECOMMENDATION

SPANISH 1 (1414)

PREREQUISITE	<input checked="" type="checkbox"/>		<p>Students in Spanish 1 will have acquired a basic vocabulary of approximately 1,000 words. Most will be able to interact comfortably in situations which require the use of basic information. They will be able to introduce themselves, family members or friends, talk about likes and dislikes, describe clothing (colors), appearance, mood, personality; make statements about dates, weather, seasonal activities, etc. In addition, they will be able to discuss other subjects recognizing similar/distinct attitudes between their own culture and the culture of the Hispanic world.</p>
<u>GRADE LEVEL</u>		SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	
6	<input type="checkbox"/>		
7	<input type="checkbox"/>		
8	<input checked="" type="checkbox"/>	WEIGHTED GRADE <input type="checkbox"/>	
			PREREQUISITE: 3.5 TOTAL GPA

World Languages

SPANISH 2 (1415) HIGH SCHOOL EQUIVALENT COURSE

PREREQUISITE ■ GRADE LEVEL 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	<p>In Spanish 2 students will comprehend many everyday phrases dealing with time, dates, places, professions, weather, travel, self and family. Students will recognize differences in the present, past, and future tenses and make correct responses within their vocabulary range. Students will understand stories and other longer passages from the presented vocabulary. At the end of the second year, students will have acquired a listening comprehension vocabulary of more than 1,400 words. Students will continue to study the culture of the Hispanic world.</p> <p><i>NOTE: This course is for highly advanced students and is taught at the high school.</i></p>
		PREREQUISITE: TEACHER RECOMMENDATION AND/OR PLACEMENT EXAMINATION

FRENCH 2 (1401) HIGH SCHOOL EQUIVALENT COURSE

PREREQUISITE ■ GRADE LEVEL 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	<p>In French 2 students will comprehend many everyday phrases dealing with time, dates, places, professions, weather, travel, self and family. Students will recognize differences in the present, past, and future tenses and make correct responses within their vocabulary range. Students will understand stories and other longer passages from the presented vocabulary. At the end of the second year, students will have acquired a listening comprehension vocabulary of more than 1,400 words. Students will continue to study the culture of the French-speaking world. This course is for high advanced student.</p> <p><i>NOTE: This course is for highly advanced students and taught at the high school.</i></p>
		PREREQUISITE: TEACHER RECOMMENDATION AND/OR PLACEMENT EXAMINATION

World Languages

SPANISH FOR NATIVE SPEAKERS 1 (3700)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Spanish for Native Speakers 1 is designed for students who speak Spanish fluently and want to improve their reading, writing, listening and speaking skills in Spanish. Emphasis is placed on composition, grammar, spelling and reading comprehension. Students are introduced to the literature and culture of the Spanish speaking world. The University of California system considers this course to be the equivalent of 2 years of a foreign language.
		PREREQUISITE: CONSENT OF TEACHER AND DIAGNOSTIC PLACEMENT TEST

SPANISH FOR NATIVE SPEAKERS 2 (3701)

PREREQUISITE ■ <u>GRADE LEVEL</u> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	QUARTER COURSE <input type="checkbox"/> SEMESTER COURSE <input type="checkbox"/> YEAR COURSE <input checked="" type="checkbox"/>	Spanish for Native Speakers 2 is designed for students who have completed Spanish for Native Speakers 1. Emphasis is on improving Spanish writing skills and grammar, and exploring Spanish, Chicano and Latin American literature, culture and history.
		PREREQUISITE: TEACHER RECOMMENDATION AND C OR BETTER GRADE IN SPANISH FOR NATIVE SPEAKERS 1

Special Programs

RESOURCE SPECIALIST PROGRAM

The Resource Specialist Program is available for students with identified learning needs who require specialized instruction for 50% or less of the school day. Students are assisted in any academic areas which need remediation as well as study skills and tutorial assistance as determined by a current Individualized Educational Program (IEP).

SPECIAL DAY CLASS PROGRAM

Special Day Classes are provided for non-severely handicapped and severely handicapped students.

The Special Day Classes for the non-severely handicapped are provided for students identified with communicative and learning difficulties who require 50% or more of their school day in special classes. Students are instructed in basic skills, communication, and/or academic subjects with emphasis on individualized instruction. When it is determined to be in their best interest, students are mainstreamed into regular classes.

The Special Day Classes are provided for severely handicapped students identified with severe cognitive and emotional difficulties who need a smaller, structured environment for learning. Students are instructed in basic skills and/or academic subjects with emphasis on individualized instruction. When it is determined to be in their best interest, students are mainstreamed into regular classes.

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