

Independent Reading Project*

Mrs. Vender's 8th Grade Language Arts Class-2nd Nine Weeks

You need to choose a book to read during the second nine weeks that fits into these criteria:

- You have never read the book before
- is at least 150 pages
- is not too difficult, or too easy
- you are interested in
- is not boring
- any genre

If you can't find a book that you like, please ask for help. You might ask me, Mr. Johnson, your other teachers, your friends, or your parents/siblings for recommendations.

The following should be included when you turn in your project:

- 1.) A cover page with the book title, your name, block number, and the date
- 2.) A one paragraph summary of the book. Make sure to include information about who the main character is, what he/she is trying to achieve, the conflict, and whether or not he/she gets what they are trying to achieve. This paragraph should be at least 6 sentences in length.
- 3.) Your choice of project: you get to choose your project, this project should be your own work. If you plagiarize, you will be written up and you will complete the project again.

Project Choices

Graphic novel: Make a graphic novel or comic book version of an important scene in the book. Write a paragraph explaining the scene's importance.

Diorama: Create a three dimensional scene from the book. Most of the time, this is created inside of a shoebox, but feel free to get creative. Write a paragraph that describes how the events in your scene contribute to the meaning of the book that you read.

Found Poem: Using quotes from the book you read as lines in your poem, create a brand new piece that compliments the book. Write a paragraph explaining how your poem relates to the story.

Map of the setting: create a map of a setting from the book you read. Write a paragraph explaining the different locations on the map. This map should look different than any map that is already included in the book.

Gifts: Select a character from the book and choose three to five gifts that you believe that the character most needs or wants. Draw or cut out pictures to

represent these gifts. Write a note to the character (one paragraph) explaining why you chose to give them those gifts. Use specific details from the book to support your reasoning.

Articles: Select five current event articles that you think your character would be interested in. Then write a paragraph explaining what the character would find interesting about those articles. Make sure to include copies of the articles. Clip these articles from the newspaper or print them from the internet, then attach them to your paragraph.

Book Jacket: Create an original book jacket to reflect the story. Write one paragraph explaining the choices that you made for cover art, colors, organization, and fonts. It should be original!

A Character's Room: We learn a lot about people by how they decorate. Select a character from the book you read and draw two rooms that would mean a lot to that character. Write a paragraph of explanation that includes descriptions and examples of why you designed the room as you did. Reference specific portions of the book when possible.

Rubric

	The Project (what you turn in)	The Thinking (The part where you analyze, explain, make connections, etc)	The conventions (The part where you follow the rules of the assignment and the English language)
A	Book title and author are included, project looks awesome, project is neat, colorful, and organized. Everything that should be included is included	Events, characters, and theme are clearly and completely represented with multiple, specific examples. Project exemplifies complex and well supported thinking.	Project exemplifies attention to quality (spelling, punctuation, grammar) and quantity (amount of writing)
B	Book title and author are included, project looks good, and is colorful and organized.	Events, characters, and theme are represented with some specific examples, project is proficient at	Project is proficient in quality and length

	Everything is included that should be.	showing complex thinking	
C	One requirement of the project may be missing, it looks okay, may not be colorful but is still neat and organized	Events, character, and theme are unspecific, more examples are needed, project does not show higher order thinking (just a summary)	Project is insufficient in quality or quantity
D	Project is incomplete, time and effort are needed	Events, character, and theme from the books are missing, unclear, or incomplete. Shows limited thought	Project lacks quality and quantity
F	Project can't be scored because requirements are not met	Project shows little or no thought	Project does not make sense/is incoherent

Assigned Date: 11/30/15

Due Date: 12/8/15-20% deduction each day it is late. Will not accept after Friday 12/11

*Projects and rubric are modified from "Independent Reading Project Options Ms. James's English 9 Classes"