

2022-2023 HB 4545



Presentation August 2022
HB4545 Overview for Parents

AGENDA

1. Welcome Parents
2. HB 4545
3. Accelerated Learning Instruction (ALI)
4. Accelerated Learning Committee (ALC)
5. Accelerated Learning Committee 2+ (ALC2+)
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7. Accelerated Learning Instruction for students receiving Special Education Services
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Effective June 16, 2021, Texas House Bill (HB) 4545 sets new requirements for students who do not receive a passing grade on the 3-8 State of Texas Assessments of Academic Readiness (STAAR™) or any end-of-course EOC assessment.

HB4545

“ HB4545 provides new ways for educators and parents to help kids catch up if **they didn't pass or didn't take the STAAR/EOC exam**. HB4545 requires that these students receive supplemental accelerated learning instruction.

Decision Matrix HB 4545 – Accelerated Learning Instruction

Did student fail to perform satisfactorily on any Spring 2022 STAAR/STAAR EOC assessment?

Yes

*District is required to provide **Accelerated Learning Instruction** through (one of 2 options)*

No

No Action Required

Assign student to a designated TIA (Teacher Incentive Allotment)- If available at the campus.

Option 1

Students receive at least 30 hours of Accelerated Learning Instruction per STAAR/EOC /subject in which the student did not perform satisfactorily.

Option 2

HB4545



These students will receive supplemental accelerated instruction through one of 2 options:

- ▶ Assign student to a designated TIA (Teacher Incentive Allotment)- If available at the campus.
- ▶ delivering at least 30 hours of supplemental Accelerated Learning Instruction before or after school, or embedded in the school day and meeting HB 4545 requirements. *This supplemental accelerated instruction won't interrupt core or enrichment classes. This instruction will be focused on the STAAR/EOC area(s) identified and will occur at least one time per week. State law requires this accelerated instruction, and it cannot be waived.*

Accelerated Learning Instruction (ALI) Criteria



1. includes **targeted instruction** in the essential knowledge and skills for the applicable grade levels and subject area;
2. is provided **in addition** to instruction normally provided to students in the grade level in which the student is enrolled;
3. is provided for **no less than 30 total hours** during the subsequent summer or school year and, unless the instruction is provided fully during summer, include instruction no less than once per week during the school year;
4. is designed to assist the student in **achieving satisfactory performance** in the applicable grade level and subject area;
5. includes **effective instructional materials** designed for supplemental instruction;
6. is provided to a student individually or in a group of no more than three students, unless the **parent or guardian** of each student in the group **authorizes a larger group**;
7. is provided by a **person with training in the applicable instructional materials** for the supplemental instruction and under the oversight of the school district; and
8. to the extent possible, is **provided by one person** for the entirety of the student's supplemental instruction period.

HB4545 Parent Notification & Authorization Form

At the beginning of the school year, the HB4545 Parent Notification & Authorization Form will be sent out. Please complete and sign the form and return it to your child's teacher before August 29, 2022.


DEPARTMENT of CURRICULUM, INSTRUCTION & ACCOUNTABILITY
 1900 Price Road • Brownsville, Texas 78521 • Ph: (956) 548-8100
2022-2023 ACCELERATED INSTRUCTIONAL PROGRAM (HB 4545)
NOTIFICATION & PARENT AUTHORIZATION FORM
ELEMENTARY

August _____, 2021

Dear Parents or Guardian:

House Bill (HB) 4545 recently passed in the 87th Regular Legislative Session. The new statute provides accelerated instruction practices required beginning with the 2022-2023 school year for all students based on STAAR/EOC results from Spring 2022. If a student was absent or did not take the Spring 2022 STAAR assessment, the student is eligible for accelerated learning instruction.

Eligible students are required to receive 30 hours of targeted accelerated instruction for each of the tested subject areas in which the student did not perform satisfactorily. Instruction may be provided to groups of more than 3 students with the authorization of the student's parent or guardian. The delivery of supplemental instruction (e.g., tutoring) may occur before school, after school, or embedded within the school day.

Based on the Spring 2022 STAAR/EOC results, your child qualifies to receive accelerated instruction in the following subject areas:

Reading _____ Math _____ Science _____

As a parent or guardian, you may authorize your child to be part of the accelerated learning instructional program in a small group of more than three students. Please complete the information below and return to your child's teacher.

Please indicate your choice by marking one of the following statements:

Yes, I authorize my child to receive accelerated instruction in a group of more than three students.

No, I do not authorize my child to receive accelerated instruction in a group of more than three students.

Print Student's Name _____ School _____ Grade _____

Parent's or Guardian's Signature _____ Date _____ Phone Number _____

Please contact us should you have any questions.

Sincerely, Campus Principal _____


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 1900 Price Road • Brownsville, Texas 78521 • Ph: (956) 548-8100
PROGRAMA DE INSTRUCCIÓN ACCELERADA 2022-2023 (HB 4545)
FORMULARIO DE NOTIFICACIÓN Y AUTORIZACIÓN
ESCUELA PRIMARIA

_____ de Agosto de 2021

Queridos Padres o Tutores:

La 87ª Sesión Legislativa aprobó recientemente la legislación (HB4545). El nuevo estatuto provee la implementación de instrucción acelerada iniciando con el año escolar 2022-2023 para todos los estudiantes basándose en los resultados del examen STAAR administrado en la primavera 2021. El estudiante que estuvo ausente, o no tomó la evaluación STAAR en la primavera del 2022, también es idóneo para la instrucción acelerada.

Los estudiantes seleccionados deberán recibir 30 horas de instrucción acelerada específica para cada una de las materias en las que el estudiante no se desempeñó satisfactoriamente. Dicha instrucción podrá ser provista a grupos de más de 3 estudiantes con la autorización del padre o tutor del estudiante. La instrucción suplementaria (por ejemplo, tutoría) podrá llevarse a cabo antes o después del horario escolar, o podrá ser integrada en el día escolar.

Con base en los resultados de STAAR de primavera de 2022 o la evaluación de principios de año, su hijo/ella califica para recibir instrucción acelerada en las siguientes materias:

Lectura _____ Matemáticas _____ Ciencias _____

Usted como padre o tutor, puede autorizar a su hijo/ella para que participe en el programa de instrucción acelerada en un pequeño grupo de más de tres estudiantes. Por favor complete la información a continuación y devuelva esta forma al maestro de su hijo/ella.

Por favor, indique su elección marcando una de las siguientes declaraciones:

Sí, autorizo a mi hijo/ella a recibir instrucción acelerada en un pequeño grupo de más de tres estudiantes.

No, no autorizo a mi hijo/ella a recibir instrucción acelerada en un pequeño grupo de más de tres estudiantes.

Nombre del estudiante (con letra de molde) _____ Escuela _____ Grado _____

Firma del padre o guardián _____ Fecha _____ Número de teléfono _____

Por favor, póngase en contacto con nosotros si tiene alguna pregunta.

Sinceramente,

Es la Directora de la Escuela

ALC's

Accelerated Learning Committee

Did the student fail either the 3rd, 5th, or 8th grade math or reading during the 2022 STAAR administration? Yes, then the Principal or the Principal Designee is required to meet with the ALC

Parents of students in 3rd, 5th, and 8th grade who did not pass the STAAR math and/or reading will work directly with their child's campus and teachers to develop a plan that maps out how to get their child back on track. This roadmap is called an Accelerated Learning Plan that is developed by the Accelerated Learning Committee (ALC).

Accelerated Learning Committee (ALC) Members

Principal/Designee

Parent/Guardian

Teacher of the subject in which the student failed to perform satisfactorily

LPAC Representative for Emergent Bilingual students

**Parents receive a copy of the ALC forms and plan*

**Parents have the right to contest the content of the plan or implementation of an educational plan developed by the Accelerated Learning Committee*

ALC2+

Accelerated Learning Committee 2+

Did the student fail the same subject (math/reading) that he had failed the previous year? Yes, then the superintendent or the superintendent designee is required to meet with the ALC2+ committee

“ If the student fails to perform satisfactorily on the STAAR in the **same subject (math and/or reading) failed the prior year**, the superintendent or superintendent designee, will meet with the Accelerated Learning Committee/ARD Committee to address the following:

-Identify the reason the student did not perform satisfactorily

_Determine, if the educational plan developed by the Accelerated Learning Committee for the student must be modified to provide the necessary accelerated instruction for that student: and if any additional resources are required for the student

Accelerated Learning Committee 2+ (ALC2+) Members

Superintendent/Superintendent Designee

Parent/Guardian

Teacher of the subject in which the student failed to perform satisfactorily

LPAC Representative for Emergent Bilingual students

**Parents receive a copy of the ALC forms and plan*

**Parents have the right to contest the content of the plan or implementation of an educational plan developed by the Accelerated Learning Committee*

HB4545.....



Lastly, grade promotion is no longer tied to the results of STAAR assessments, meaning 5th and 8th graders that didn't pass the test do not have to be retained.

If supplemental accelerated learning instruction is provided outside of regular school hours, the district will provide transportation (following BISD transportation guidelines)



Students receiving Special Education Services

Accelerated Learning Instruction for students receiving Special Education services will be addressed through the ARD Committee.

The ARD committee, will serve as the Accelerated Learning Committee, reviews the student's IEP to make decisions about the implementation of Accelerated Learning Instruction, including consideration for supports and services the student needs to access grade-level curriculum

What to expect?

Parents will receive the HB4545 **Parent Notification and Authorization Form**

Parents will receive an **invitation** to either the

- ARD meeting,
- Accelerated Learning Committee (ALC), or
- Accelerated Learning Committee 2+ meeting,

Parent will **attend** either the

- ARD meeting
- ALC meeting
- ALC2+ meeting

and receive copies of the Accelerated Learning Plan

Questions?



Campus HB4545 Contact Information here