

7th Grade (to 8th Grade) Course Selection

Choice Slips for 2021-2022 School Year

Middle School Courses for High School Credit and Grade Point Average

Students who enter high school in 2020-2021 and thereafter will adhere to the following grade point average and ranking policy as written in BISD Board adopted local policy (EIC Local):

- ▶ Courses taken in middle school for high school credit will appear on the high school transcript
- ▶ Certain middle school courses taken in middle school for high school credit will be calculated into the into the students' grade point average (GPA): 5.0 GPA Scale due to Honors Placement
- ▶ The middle school courses taken for high school credit and grade point average calculation are as follows:
 - English
 - Science
 - Social Studies
 - Math
 - Dual enrollment
 - College Board Advanced Placement
 - Project Lead the Way
- ▶ Examples of these courses include, but are not limited to: English I, Biology, Algebra I, Environmental Systems, Communication Application, Spanish AP, etc.

High School Credit Courses in Middle School

- ▶ Spanish I (counts H.S. credit NOT GPA)
- ▶ Spanish II (pre-requisite Spanish I) (counts for H.S. credit NOT GPA)
- ▶ **Algebra I Honors** (pre-requisite: Pass Pre Algebra in 7th grade with a 70 or higher, counts for H.S.credit AND for GPA)
- ▶ **English I Honors** (must meet criteria... Masters Reading STAAR test, Meets Writing STAAR test and 85 avg. grade 6 & 7 Reading/English)
- ▶ **Biology Honors** (must meet criteria...Masters Reading STAAR test and 85 avg. grade 7 Science)
- ▶ Principles of Engineering (counts for H.S. credit NOT for GPA)
- ▶ Robotics (prerequisite Principles of Engineering) (counts for H.S. credit not for GPA)

Middle School Course Requirements

- ▶ Students will be required to take the respective End of Course exam (EOC)
- ▶ Students enrolled in high school credit courses in middle school must complete and meet demonstrated proficiency (70% or higher) in each semester to receive full or partial high school credit
- ▶ If the grade average of the two half units is 70 (69.5) or above, the student will receive credit for the full unit. If the average of the two half units is below 70 (69.5), the student will receive credit only for the half unit that he/she passed. If the half unit grade is below 70 (69.5), the unit must be repeated for credit when the average of the two half units is below 70 (69.5)
- ▶ Additional information can be located in the Brownsville ISD High School Course Listing Guide regarding GPA and Rank
- ▶ Students that are not passing these courses will be actively removed at the end of each six weeks.

Criteria for English I Honors and Biology Honors

- ▶ **English I Honors** ---Masters in 7th grade Reading STAAR AND “Meets” in 7th grade Writing STAAR AND 85 avg. in 6th and 7th English classes.
- ▶ **Biology Honors**---Masters in 7th grade Reading STAAR AND 85 avg. in 7th grade Science class.

STAAR TEST DATES

8th Grade Math...May 11th (including 7th grade Pre-Algebra)

7th Grade Math...May 13th

7th Grade Reading May 14th

7th Grade Writing April 20th

STAAR CAMP (face to face)

April 26th-May 7th

Criteria for Honors Classes (Middle School)

Requirements:

- ▶ 85 average or above in the prerequisite course or have passed the previous Honors class in the specific academic discipline.
- ▶ For the requested Honors course(s), the student must have achieved the Level Performance on the applicable STAAR areas tested, according to the recommended entrance criteria

STILLMAN MIDDLE SCHOOL

8th Grade Course Choices 2021-2022

Counselor Use Only:
 ESL DYS
 Sp. Ed. Inc.
 GT Pre-Ap
 Athletics

Student name: _____ Student ID# _____

Parent phone number _____ Parent E-mail address: _____

Student Phone number _____ Counselor---Ms. Abete-- Ph. 698 1028 e-mail pabete@bisd.us

ELA: Check One (√)

- _____ 000100 ELA Regular _____ 000400 ELA SL
- _____ 000200 ELA 8 Honors (85 avg.) _____ 000500 ELA Inclusion
- _____ 000300 ELA 8 GT (must be identified) _____ 530430 ESL I
- _____ 000600 EC0001 English I Honors 85 avg. **(H.S Credit)** _____ 530440 ESL II

Must take STAAR TEST/ "Masters in Reading &"Meets" or "Masters" in 3001521 Writing

Math: Check One (√)

- _____ 532790 Math 8 _____ 533070 Science 8
- _____ 532810 Math Honors (85 Average) _____ 533080 Science 8 Honors (requires 85 Avg.)
- _____ 532760 Algebra I Honors H.S. Credit Completion of Pre-Alg _____ 533090 Science 8 GT (must be identified GT)
- _____ 532780 Stem Algebra Honors **H.S. Credit** _____ STE810 STEM Honors Science (must qualify)
- +++ Prerequisite for Algebra is Pre Algebra (8th grade Math) _____ 534030 Biology I Honors **H.S. Credit*****

**Criteria 85 avg. prior science & "Masters" STAAR Reading
534040 Biology Stem Honors H.S. credit**

U.S. History: Check One (√)

- _____ 633300 US History 8 _____ 950020 All 8th graders take this classes
- _____ 633310 US History Honors (requires 85 Avg.)
- _____ 633320 US History GT (must be identified GT)

**Criteria 85 avg. prior science & "Masters" STAAR Reading
Health and Exploring Careers-Required**

Electives: TWO (2) Every effort will be made to grant electives, however, elective choices CANNOT be guaranteed due to limited class availability.

Choose 3 electives. Mark your first choice with a "1" and your second choice with a "2" etc.

- _____ 863810 Art I 7 – 8 (first time taking ART) _____ 782000 Spanish II must have taken Spanish I
- _____ 863830 Art II 8th (must have taken Art I) _____ 713590 FA Adv Ballroom
- _____ 833830 Art III 8th (must have taken Art II) _____ 713550 FA Dance
- _____ 864120 Tenor Choir (Boys) _____ 723500 FA Adv. Dance team
- _____ 864130 Capela Choir (girls) _____ 713780 Tennis
- _____ 863910 Beginner Band _____ 733560 Pe Athletics (boys)
- _____ 863920 Concert I _____ 733570 Pe Athletics (girls)
- _____ 863830 Concert II _____ 733550 8th Grade PE
- _____ 863940 Symphonic _____ 920040 Enrichment
- _____ 834510 Inst. Ensemble _____ 530800 Read Dyslexia (must meet criteria)
- _____ 564450 Robotics **H.S. Credit** (must have taken Prin of Engineering)

***School Use Only

Substituted / Alternate Courses as per IEP (Program teacher will check appropriate course).

	Modified	Inclusion	Alt.
√	832150 English mod	Inc Science In5330	ELA Alt. 881210
	832160 Reading modified	Inc English In0480	Read Alt. 861850
	832170 Math Modified	Inc Reading In0820	Math Alt. 881310
	832060 Social Skills	Inc Math In2790	Science Alt 881510
	753510 Adaptive PE	Inc History In3300	Soc. S.L Alt 881410

Date _____

Parent Signature _____

Student Signature _____



Brownsville Independent School District Annual Application for Admission into Honors and AP Program



Student Name: _____ Grade: _____
 Student ID#: _____ Parent's Name: _____
 Address: _____
 City, State, Zip Code: _____
 Home Phone: _____ Work Phone: _____

Honors and Advanced Placement Courses Applied For:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Parent's Signature

The student must meet the following criteria in order to be placed in the Brownsville ISD Honors and AP Program: Have at least an 85 average from the most recent grade (First Semester average) in the specific academic discipline for a non-Honors/AP class or have passed the previous Honors/AP class in the specific academic discipline with at least a 70 average.

- **1st Semester Subject Average:** English: _____ Reading: _____ Math: _____ Soc. Stu: _____ Sci: _____

For the requested Honors or AP course(s), the student must have achieved the Level Performance on the applicable STAAR areas tested, according to the recommended entrance criteria. (See p. 14 & 15)

- **Current STAAR/EOC Scores:** English: _____ Reading: _____ Math: _____ Soc. Stu: _____ Sci: _____

An alternate route to Honors and AP admission: Letter of recommendation by the campus administrator.

At the beginning of the course, the student and their parents will sign the district Honors and AP Program Expectations and Course Agreement. The Agreement will be secured and maintained by the teacher of record.

For Counselor's Use Only

1. Met the criteria for Honors and AP. 2. Did not meet the criteria for Honors and AP.

Counselor's Signature

Brownsville ISD College, Career, and Military Readiness - Advanced Academics

BISD does not discriminate on the basis of race, color, national origin, gender, religion, age, disability or genetic information in employment or provision of services, programs or activities.

STAMP & SPACE Academies

- ▶ Must have taken Algebra I in 8th grade in order to apply for these academies.

ECHS/P-TECH/Dual Enrollment

Students must apply to be part of the ECCHS cohort	Students must apply to be part of the P-TECH cohort	Open to all BISD students
Students will begin taking dual credit courses in the 9 th grade	Students will begin taking dual credit courses in the 9 th grade	Students may begin taking dual credit courses in the 9 th grade
Students will be grouped in core academic courses with other ECCHS students	Students will be grouped in core academic courses with other P-TECH students	Students will take courses with all other students
Students will receive additional support through AVID	Students will receive additional support through AVID	AVID is not available
The expectation is that all students will graduate with an associate degree	The expectation is that all students will graduate with an associate degree and/or work credential	Student may earn up to an associate degree
Work study may be part of the program	Work study will be part of the program	Work study may be part of the program
Mentorships may be available	Mentorships will be available for all four years	Mentorships may be available

Advanced Placement Program

- ▶ Advanced Placement (AP) courses are offered in grades 9-12 at all ECHS's
- ▶ Students enrolled in AP courses can take the AP national exam in May for possible college credit.

Requirements:

- ▶ 85 average or above in the prerequisite course or have passed the previous Honors/AP class in the specific academic discipline
- ▶ For the requested AP course(s), the student must have achieved the Level Performance on the applicable STAAR areas tested, according to the recommended entrance criteria



AN EARLY COLLEGE DISTRICT
BROWNSVILLE
 INDEPENDENT SCHOOL DISTRICT

**Attention BISD students, families
 and employees: Need to talk?
 Emotional support is available.**



**BISD
 HELPLINE
 956-698-0139**

**Monday – Friday
 5 p.m. to 7 p.m.**

Please contact your campus
 to speak to your school
 counselor from 8 a.m. to 3 p.m.
 Monday through Friday
 for support if needed.

**Connect with a BISD Counselor
 for information about community
 mental health resources for
 your child and family.**



For more information, contact the Guidance & Counseling Department at 956-548-8251.

BISD does not discriminate on the basis of race, color, national origin, gender, religion, age, disability or genetic information in employment or provision of services, programs or activities.



UN DISTRITO DE UNIVERSIDAD TEMPRANA
 DISTRITO ESCOLAR INDEPENDIENTE DE
BROWNSVILLE

**Atención estudiantes, familias y
 empleados de BISD: ¿Necesitan hablar?
 El apoyo emocional está disponible.**



**BISD
 Línea de
 Ayuda
 956-698-0139**

**Lunes - Viernes
 5 p.m. - 7 p.m.**

Por favor comuníquese con
 su escuela para hablar con
 el consejero de lunes a viernes
 de 8 a.m. a 3 p.m.

**Conéctese con su consejero de BISD
 para obtener información sobre los
 recursos comunitarios de salud
 mental para su hijo y su familia.**



Para más información, comuníquese con el
 Departamento de Orientación y Asesoramiento al 956-548-8251.

BISD no discrimina de acuerdo a raza, color, origen nacional, género, religión, edad, información genética, o incapacidad en el empleo o la disposición de servicios, programas o actividades.

Contact information
email...pabete@bisd.us
Office phone 698-1028