

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Alondra Middle School	19-64873	October 18, 2019	November 12, 2019

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the local Control and Accountability Plan and other federal, state, and local programs.

N/A

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update]

18-19 SPSA Annual Review & Updates:

-In April of 2019, our ELAC committee, ELD teachers, and language arts academic coach met to review our English Learner programs and actions to determine next steps. We reviewed grade data, attendance, and assessment results to identify needs to consider for next year's SPSA plan. It was established that our coach and ELD teachers would conduct one on one conferences to bring awareness to the individual students through making commitment and setting goals. In addition, that we will have quarterly STPT's for teachers to develop action plans.

-During the month of May 2019, SSC & ELAC committees reviewed goals established, actions developed, as well as assessment results. All stakeholders agreed that continuing with (Goal 3) Capturing Kids Hearts, Guidance lessons presented in class, along with our Safe & Civil procedures is beneficial for all students. We also discussed moving away from PIQUE parenting classes to monthly parenting workshops developed by parents through a survey would help with the attendance of parents and our community needs.

-At the end of year June 2019 both SSC & ELAC committees reconvened separately to further discuss and reflect on the years' goals; (Goal 2) our Math goal was brought up by both committees stating that their children need support because they felt that they were not able to support at home. Teams identified that a math coach is a need that could not only assist teachers, students, but provide parent workshops throughout the year. Additionally, after/before school tutoring and retake opportunities would contribute to meeting this goal as well as computer programs students could use to enhance their foundational skills.

Our 19-20 stakeholder involvement plan, first began with our Support Team; academic coaches, counselors, TOSA, and administration meeting to analyze data to determine areas of gains and weaknesses during June of 2019. In September 2019, our PLC Team; made up of all content area teachers as well as the support team discussed achievement data, uncovered needs, identified goals, improvement targets, and actions to focus on throughout the year. On October 11, 2019 the data compiled, and goals set by the teams was then presented and discussed with our ELAC and SSC committee members for their input, suggestions, and ideas to be included in the plan. The SPSA plan was then further discussed, reviewed, and approved on October 18, 2019.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

N/A

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals.

Goal 1

Language Arts/ELD-Increase success for all students by focusing on quality professional development, collaborations, walkthroughs, and student outcomes.

Identified Need

This goal was identified after analyzing multiple measures of data, stakeholders examined SBAC scores, grade data, and ELPAC results.

SBAC Data:

45% of 6-8 grade students met state standards

6th grade=44%

7th grade=39%

8th grade=40%

5% of EL students met state standards

18% of AA students met state standards

Semester 2 Grade Data:

82% of all students in grades 6-8 received C or better

71% of EL's received a C or better

75% of AA's received a C or better

ELPAC Results:

24% of EL students were reclassified RFEP

4% increase from last year

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC Scores	45% of 6-8 grade students met/exceeded	50% of 6-8 grade students will meet/exceed 5% increase
ELA Grade Data	82% of 6-8 students earned an A, B, or C	Maintain 82% or Increase by 3%
ELPAC Results	24% Reclassified-RFEP	Maintain or increase by 1%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Professional Development:

- Structured Teacher Planning Time (ELA/ELD)
- Walkthroughs/Observations (weekly)
- Collaborative Lesson Planning (weekly)
- Schools To Watch (on-going planning, walkthrough/feedback on commitments & dept. presentations)
- AVID (schoolwide planning, meetings, & continuous training on...)
- 5 D's (consultant training attended by department leaders present schoolwide to all contents)
- District (ELA/AVID-ELD, Lead Teacher Meetings & CADT)
- Site Training (Instructional-Purposeful Lessons/Outcomes, Learning Targets, & Success Criteria)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Structured Teacher Planning Time-\$5,000
Walkthroughs/Observations-\$5,000
Collaborative Lesson Planning-\$5,000
AVID-\$5,000
Site Training-\$3,000

LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Instructional Support-ELA/ELD Academic Coach:

- Co-Planning (weekly collaboration ELA/ELD/SS/SPED)
- Co-Teaching (ELA/ELD)
- Professional Development (ELA/ELD/SS/Science/PE/SPED)
- STPT (data analysis, 5 D's, ELL strategies)
- Lesson Study (ELA 6th, 7th & 8th grade)
- Observations/Feedback (all content teachers)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Coach Salary-\$28,900
\$115,601
Co-Planning Hours-\$3,000
Co-Teaching SUBS-\$5,000
Professional Development SUBS-(\$5,000)
Conference Expenditures-\$10,000
STPT SUBS-(\$5,000)
Lesson Study SUBS-(\$3,000)
Observations/Feedback-\$1,000

Source(s)

Title I
LCAP 1.43B
Title I
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Instructional Materials & Supplies:

- ELA/ELD/SS/SPED Content Materials
- Textbooks
- Technology & Tech Materials
- AVID Curriculum/Activities
- Incentives

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Content Materials & Supplies-\$10,000
Textbooks-\$15,000
Technology & Tech Materials-\$10,000
AVID Supplies-\$5,000
Incentives-\$1,500

LCAP 1.43B
Title I
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Intervention:

- After School Tutoring/Support (Math, ELA, Computer Lab & Homework)
- Goal Setting (During school day/Parent Conferences)
- Parent Meetings/Workshops (Based on Assessment Needs-ST Math, strategies, Mental Health, etc.)
- Celebrate Success/Incentives (Quarterly/Weekly Recognition-behavior & attendance)
- MTSS (Meetings, Parent Meetings, Teacher Collaboration)
- Push-In Support/Pull Out Support (Push In-RSP; One to One, Behavior Pull Out; Learning Center-M)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Teacher Hourly Rate with Benefits-\$18,000
\$5,000
SUBS For Trainings/STPT-(\$10,000)
Classified Hourly Rate with Benefits-\$5,000
Library Tech Salary-\$24,572
SMART Goal Celebrations-\$5,000

Title I
LCAP 1.43B
Per Pupil
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B

Amount(s)

Source(s)

Attendance Incentives-(\$5,000)
Behavior Incentives/Hero Program-(\$5,000)
Parent Materials & Supplies-\$3,305

LCAP 1.43B
LCAP 1.43B
Title I

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The strategies and activities identified in the 18-19 SPSA were focused items that stakeholders agreed that were necessary for our language arts/ELD teachers and students to be successful in meeting and exceeding our goal.

We will continue to provide professional development at the site, as well as dive deeper into the already work we have started with the 5'Ds consultant by training key Team content teachers for 19-20 school year. We conducted PD on strategies for English language learners that all content areas use for all students, which added to our improvement in overall writing. The grade level teams met on a weekly basis to backwards map and plan lessons. Our cycle of lesson development, observations, and feedback assisted in the consistency for the department. AVID training throughout the year was provided by site personnel and district personnel to help with our schoolwide AVID strategy push.

The AVID Excel program for our 7th grade students was beneficial in motivating and pushing our students out and into reclassification based on our ELPAC 4% increase from the year before.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Technology costs were added to support the teachers and students in meeting the goal. Wireless connections were installed in all classrooms in order to support learning. Teachers were able to better monitor, guide, and always extend student learning appropriately. In addition, projectors were mounted on the ceiling and new screens for all students to access from any placement in the classroom.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

After analyzing our data and strategies to meet our goals, our Team decided that STPT's needed to be conducted for more deeper analysis and understanding of what standards needed more attention and what standards did not for the department to make significant gains. Lesson studies will be implemented for all grade levels so that teachers are able to observe their colleagues. Our SBAC scores identified a need to increase student individual reading time to build more stamina and their reading comprehension.

Schoolwide goal setting and celebrations will be done more consistently with the development of our district assessments to determine the strengths and needs leading up to the end of year SBAC assessment.

Lastly, we will increase our AVID EXCEL ELD program into 8th grade for the students that did not reclassify, so that the students receive consistency from the 7th grade program to their 8th grade year.

Goal 2

MATH-Increase success for all students by focusing on quality professional development, collaborations, walkthroughs, and student outcomes.

Identified Need

This goal was identified after analyzing multiple measures of data, stakeholders examined formative assessments, grade data, and SBAC results.

SBAC Data:

29% of 6-8 grade students met state standards

6th grade=23%

7th grade=24%

8th grade=25%

5% of EL students met state standards

18% of AA students met state standards

Semester 2 Grade Data:

85% of all students in grades 6-8 received C or better

68% of EL's received a C or better

85% of AA's received a C or better

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC Scores	29% of 6-8 grade students met/exceeded	39% of 6-8 grade students will meet/exceed 10% increase
MATH Grade Data	85% of 6-8 students earned an A,B, or C	Maintain 85% Or Increase by 3%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Student Groups Represented**Strategy/Activity****Professional Development:**

- Structured Teacher Planning Time (Math/Science/SPED)
- Walkthroughs/Observations (weekly monitoring/feedback opportunities on PD strategies)
- AVID (Schoolwide Commitments & Continual training on goals established)
- 5 D's (Focus training & weekly planning on; Purpose, Learning Targets, & Success Criteria)
- District (Math Collaboration, Lead Teacher Meetings-M & S, CADT)
- Site Training (5 D's, ELL strategies, Instructional Lesson Planning)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Structured Teacher Planning Time SUBS-\$20,000	Title I
\$5,000	LCAP 1.43B
Walkthroughs/Observations-(\$1,000)	LCAP 1.43B
Collaborative Lesson Planning Hours-\$5,000	LCAP 1.43B
Materials & Supplies-\$15,000	Title I
AVID Training SUBS-\$5,000	LCAP 1.43B
Site Training SUBS-\$5,000	LCAP 1.43B
Conference Expenditures-\$10,000	LCAP 1.43B
Incentives-(\$5,000)	LCAP 1.43B

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Instructional Support-MATH Academic Coach:

- Co-Planning/Collaboration (weekly M/S/SPED-lesson development, observations, feedback & outcomes)
- Co-Teaching (team planning, modeling, discussions, observations, & next steps)
- Professional Development (collaborate with team leads & assist in presenting all PD for the year)
- STPT (Math/Science-lesson planning/development, 5 D's, Cycle of Inquiry-data analysis & goal setting)
- Lesson Study (Math-6th, 7th, & 8th Grade Teams)
- Observations/Feedback (weekly)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Coach Salary-\$59,315	Title I
\$88,973	LCAP 1.43B
Co-Planning Hours-\$5,000	LCAP 1.43B
Co-Teaching-\$1,000	LCAP 1.43B
Professional Development SUBS-(\$10,000)	LCAP 1.43B
STPT SUBS-(\$10,000)	LCAP 1.43B
Lesson Study SUBS-(\$5,000)	LCAP 1.43B
Observations/Feedback-\$1,000	LCAP 1.43B
Materials & Supplies-\$20,000	Title I
\$5,000	LCAP 1.43B

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Instructional Materials & Supplies:

- MATH/Science-PLTW/Electives/SPED Content Materials
- Textbooks
- Technology & Tech Materials
- AVID Curriculum/Activities
- PLTW Curriculum/Activities
- Incentives

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Content Materials & Supplies-(\$10,000)
(\$10,000)

Textbooks-\$20,000

Technology & Tech Materials-\$10,000

AVID Supplies-\$5,000

PLTW Supplies-\$10,000

Incentives-(\$5,000)

LCAP 1.43B

Title I

Title I

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Intervention:

- After School Tutoring/Support (D/F student 2 days intervention afterschool retake opportunities, Learning Center-RSP & targeted students, & homework support afterschool)
- Goal Setting (during day with all content teachers & Achievement Card Goal Sheet-individually)
- Parent Meetings/Workshops (share AMS' goals for the year, explain department data, create goals with their child/ren, needs assessment for future workshop interests-during school day and after)
- Celebrate Success/Incentives (Yearlong Integer Champions/Superheroes identified per class, SMART Goal celebrations when class meets goal/target, quarterly and semester awards/incentives)
- MTSS (Team meets with department to target students in need, meets with teacher, student, and parent to develop plan)
- Push-In Support/Pull Out Support (Co-Teaching for two periods in 7th grade math, aide support for all other students, & Learning Center Available for targeted students)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)**Source(s)**

Teacher Hourly Rate with Benefits-\$5,000
SUBS For Trainings/STPT-\$5,000
Classified Hourly Rate with Benefits-\$5,000
\$10,000
SMART Goal Celebrations-\$5,000
Attendance Incentives-(\$5,000)
Behavior Incentives/Hero Program-\$5,000
Parent Materials & Supplies/Food-(\$3,305)

LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
Per Pupil
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B
LCAP 1.43B

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The strategies and activities identified in the 18-19 SPSA were focused items that stakeholders agreed that were necessary for our math teachers and students to be successful in meeting and exceeding our goal.

We will continue to provide professional development at the site and district, as well as dive deeper into the already work we have started with the 5'Ds consultant by training key Team content teachers for 19-20 school year.

The grade level teams met on a weekly basis to backwards map each unit and plan lessons. Our cycle of lesson development, observations, and feedback assisted in the consistency for the department.

AVID training throughout the year was provided by site personnel and district personnel to help with our schoolwide AVID.

Our overall goals that were set forth; prove to have had a positive effectiveness, in as much as our assessment, SBAC, and grade data did 6-8 show a positive increase. In addition, our student outcomes presented a higher level of understanding, motivation, and classroom engagement. Our

student presentations and connections to content was evident through observations and discussions throughout the department.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

As of November 2018, our budgeted coach position was not filled. The math department worked together to maintain the established procedures and protocol with the direction from the math lead.

Technology costs were added to support the teachers and students in meeting the goal. Wireless connections were installed in all classrooms in order to support learning. Teachers were able to better monitor, guide, and always extend student learning appropriately. In addition, projectors were mounted on the ceiling and new screens for all students to access from any place in the classrooms.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

After analyzing our data and strategies to meet our goals, our Team decided that STPT's needed to be conducted for deeper analysis and understanding of what standards need more attention, and what standards did not need as much attention for the department to make significant gains. Lesson studies will be implemented for all grade levels so that teachers are able to observe their colleagues. Our SBAC scores identified a need to work on students explaining their reasoning and allowed additional practice time on specific skills. Teachers will work on balancing the time for inquiry, direct instruction, guided practice, independent work.

We began this year hiring a fulltime math coach who will be supporting all math teachers and students with attaining our goal.

Chromebooks will be issued to all students. ST math will be incorporated into our 6th & 8th grade classrooms for extended support during and outside class instruction.

Schoolwide goal setting and celebrations will take place consistently with the development of our district assessments to determine the strengths and needs leading up to the end of year SBAC assessment.

Goal 3

Ensure our campus is safe and inviting where all stakeholders build meaningful relationships with students by breaking down walls to establish a sense of unity and school connectedness.

Identified Need

This goal was identified after analyzing multiple measures of data. Stakeholders examined formative assessments, suspension data, attendance, and Safe & Civil reporting data.

Attendance Data:

97% Yearly Attendance Rate

Suspension Data:

All Students-20 to 12 (-8) *decrease*

AA-4 to 3 (-1) *decrease*

Hispanic-14 to 8 (-6) *decrease*

ELL-4 to 4 *maintained*

SPED-5 to 5 *maintained*

Attendance Data:

34 students out of 940 (4%) were chronically absent (10 or more absences)

Safe & Civil Reporting Forms:

Conflict Resolution=301 incidences

Counseling=596 incidences

Other=633 incidences

Risk Assessments=84 incidences

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Yearly Attendance Data	97% Schoolwide Yearly Attendance	98% Schoolwide-1% increase (SPED absent totals decrease)
Chronic Absenteeism Data	4% of Students/10 or more absences=34 students	3% of Students Provide Parent Proactive Conferences & Identify Needs & Resources for Parents & These Students
Suspension Data	12 Suspensions=all students	Decrease Suspensions for All Students to 9 by Decreasing SPED Suspensions-Identify Proactive Interventions to Support Identified Behavior Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student group)

All Student Groups Represented

Strategy/Activity

Professional Development:

- Safe & Civil Training
- Capturing Kids Hearts Training
- STW Presentations/Training
- Collaborative Planning
- walkthroughs/observations
- Safe & Civil Team Site PD
- Capturing Kids Hearts Site PD
- Parent Workshops/Training/Meetings
- HERO Site Training
- Counselor Guidance Lessons-Training for Students
- Mental Health Awareness
- Counselors & Social Worker Training and Conferences
- SARB Training
- Breaking Down The Walls PD for All Stakeholders

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
SUBS for Attending Conferences-\$5,000	LCAP 1.43B
Collaborative Lesson Planning Hours-(\$5,000)	LCAP 1.43B
Materials & Supplies/Food-(\$10,000)	LCAP 1.43B
CKH's Training-\$10,000	LCAP 1.43B
CKH's Leadership Materials-\$5,000	LCAP 1.43B
Site Training/Walkthroughs/Observations SUBS-(\$3,000)	LCAP 1.43B
Parent Materials & Supplies/Food-(\$3,305)	Title I
Hero Materials-\$5,000	LCAP 1.43B
Behavior Incentives-(\$5,000)	LCAP 1.43B
Attendance Incentives-(\$5,000)	LCAP 1.43B
Conference Expenditures-(\$10,000)	LCAP 1.43B

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

Instructional Materials & Supplies:

- Electives Content Materials
- CKH's Textbooks
- CKH's Materials
- Safe & Civil Supplies
- Technology & Tech Materials
- WEB Activities
- Femineers/MESA
- Extracurricular Clubs
- Intramural
- Behavior & Attendance Materials
- Community Outreach/Activities

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Electives Materials & Supplies-\$20,000
(\$5,000)

Elective Curriculum/Textbooks-\$5,000

CKH's Supplies-(\$2,000)

CKH's Leadership Curriculum-(\$2,000)

Safe & Civil Incentive Supplies-\$5,000

Technology & Tech Materials-(\$5,000)

Schoolwide Supplies-(\$10,000)

AVID Curriculum/Activities-\$5,000

PLTW Curriculum/Activities-(\$5,000)

Behavior/Hero Incentives-(\$5,000)

Attendance Incentives-(\$5,000)

Field Trip Costs-\$5,000

Transportation Costs-\$5,000

Title I

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

LCAP 1.43B

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Student Groups Represented

Strategy/Activity

TOSA & Intervention Support/Interventions:

- Teacher on Special Assignment
- Intervention Leadership Teacher
- Data Tech Support (Attendance, Schoology, Schoolmint, Parent Conferences & Master Schedule)
- Counselor Individual/Group Interventions
- Social Worker Interventions (parent support & workshops, behavior class support, gen ed support)
- After School Tutoring/Support (team building/leadership program, academic-goal & attendance)
- Team Building Activities (various clubs-green team, leadership, music, sports clubs & activities)
- Goal Setting (academic, college & career, attendance, & behavior)
- Parent Meetings/Workshops (based on survey & assessment needs)
- Celebrate Success/Awards (quarterly & weekly attendance/behavior recognition)
- MTSS (team meetings, parent meetings, and student planned action support)
- Push-In Support/Pull Out Support (behavior, leadership, and academic support)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

TOSA Salary-\$144,594	LCAP 1.43B
Intervention Teacher-\$86,137	LCAP 1.43B
Data Tech Salary-\$21,568	Title I
After School Tutoring/Support-(\$10,000)	LCAP 1.43B
Team Building Activities-\$5,000	LCAP 1.43B
Parent Meetings/Workshops-(\$3,305)	LCAP 1.43B
Celebrate Success/Awards-(\$5,000)	LCAP 1.43B
Behavior Incentives-(\$5,000)	LCAP 1.43B
Attendance Incentives-(\$5,000)	LCAP 1.43B

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We expanded our Elective program by hiring an intervention teacher adding Leadership classes designed by the Capturing Kids Hearts program to empower student leadership and connectedness on campus.

In addition, we continued our Professional Development work with Susan Isaac's; a consultant for Safe & Civil Schools program, as well as increased our teacher participation with attending Capturing Kids Hearts professional development.

Our team engages in on-going walkthroughs and observations throughout the year to monitor how effective and consistent our implementation of our schoolwide Safe & Civil procedures and the use of the social contract with Capturing Kids Hearts was going.

Our site and community feel that our school is an inviting environment and that our children feel a sense of connectedness and belonging because of the programs, strategies, and commitments that we have developed on our campus. Based on our LCAP Survey results 97% of our parents feel that

our school is inviting, staff is approachable, and that Alondra Middle School is a safe place to be. Our 97% attendance yearly rate indicates that are students enjoy attending school. In addition; our Safe Civil procedures, reporting forms, CHAMPS expectations, and relationship building (adults to adults, peers to peers, adults to students, and students to adults), due to the professional development and techniques are showing that our students value our campus, environment, and teacher/staff relationships built over the years.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

In efforts to bring unity and highlight all of the positive moments that go unseen on campus, the purchase of our new HERO positive reinforcement system and ID badge equipment assisted in our overall school climate, attendance, discipline, and motivated students and staff members to go above and beyond contributing to our overall success.

Our collaborative efforts this summer in building community and parent participation through our summer registration process and sixth grade orientation combining WEB activities contributed to having a successful opening this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

After analyzing our school environment, community needs, data, and strategies used to meet our goals, our Teams decided that our focus on incorporating the Capturing Kids Hearts program and Leadership classes have been rewarding and beneficial to all stakeholders feeling connected towards school and each other. We added more Leadership elective sections to reach more students as well as sending additional staff members to train this December. To empower all staff members in clearly communicating effectively with all stakeholders, it was determined that the use of CKH's EXCEL method would help with being able to reach out in a calm, clear manner to provide a safe environment built on trust in order to assist with changing mindsets in order to effectively communicate and adapt to our diverse needs and current conditions.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$292,506.00

Total Federal Funds Provided to the School from the LEA for CSI

N/A

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$290,988.00

State, and Local Funds

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs

\$638,120.00

LCAP 1.43B

\$637,377.00

Total of federal, state, and/or local funds for this school: **\$ 930,626**

California Department of Education, January 2019