

# Corona High Course Selection Booklet



## **Special Announcement**

8th Grade Parent Night will be held at Corona High School on Wednesday, February 1st at 6:00 p.m. in the Performing Arts Center



Corona High School



@cohspanthers  
@asbcoronahigh



@coronahigh  
@CoronaHSCounsel



### **Q Parent/Student Connect**

Q Parent/Student Connection is an online database that provides you access to your students schedule, attendance records, class assignments, grades, and transcripts.



### **Principal's Smore Newsletter**

- Receive weekly automatic school updates to your email address.
- Stay up to date with information about upcoming events, announcements, important deadlines, and so much more.
- To receive the Principal's Smore Newsletter, your email address on Q Connect must be correct.

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## Registration process

### STEPS TO FOLLOW

STEP 1. Read this 8th Grade Course Selection Booklet.

STEP 3. Schedule your 8th Grade Individual Parent/ Student Appointment.

STEP 2. Fill out the Course Selection Sheet (Directions on page 8 of this booklet).

STEP 4. Turn in Program Applications by February 10th.

### Additional Information:

- Counselors will meet with every middle school student and their parent(s)/guardian(s) by individual appointment beginning early second semester to discuss course selections for the following year and a four year plan. Appointment sign-up dates will be announced shortly.
- Students are placed in college preparatory pattern of course unless they are enrolled in a Special Education program with a current Individualized Educational Plan (IEP) in place. Special Education students will receive the services requested on their IEP.
- Parents review and sign the Course Selection Sheet. Student will bring back the course selection to their middle school on a date assigned (date listed on course selection sheet). Student placement in math is based on district recommendation.
- Parents must inform counselors by the end of this school year if your student would like to change a class. **Please call the counseling office at 951 736-3211 or email your student's counselor.**
- Student and parents must sign the Honors/AP contract in order to register for an AP/honors course.

# Contacts

## Location/Persons

|  |                                 |
|--|---------------------------------|
| <b>Main Number</b>   | <b>951-736-3211</b>             |
| <b>Principal</b>   |                                 |
| Ben Sanchez M.S. Ed.   | ben.sanchez@cnusd.k12.ca.us     |
| <b>Assistant Principals</b>  |                                 |
| Delia Carreras   | dcarreras@cnusd.k12.ca.us       |
| Derek Gildner  | dgildner@cnusd.k12.ca.us        |
| Deena Rodriguez  | deena.rodriguez@cnusd.k12.ca.us |
| Dr. Joe Gerez  | joe.gerez@cnusd.k12.ca.us       |
| Jeff Stevens, Athletics  | jeffrey.stevens@cnusd.k12.ca.us |
| Alison Schulz, Activities  | aschulz@cnusd.k12.ca.us         |
| <b>Counselors</b>  |                                 |
| Sharaya Tran: Intervention Counselor                                       | Sharaya.Tran@cnusd.k12.ca.us    |
| Kara Marshall: Students: DLI/STEM & HCP only & A-Cas                       | kmarshall@cnusd.k12.ca.us       |
| Anthony Haggins: Students: STEM & Bio Med & Cat-Gre                        | Anthony.Haggins@cnusd.k12.ca.us |
| Anna Ferrara: Students AVID & Gri-Mendi                                    | aferrara@cnusd.k12.ca.us        |
| Dr. Sam Hernandez: Students: Puente, Mendocala                             | shernandez@cnusd.k12.ca.us      |
| Ann Babin—Students: STEM Engineering, Aviation, Computer Science, & Salc-Z | ababin@cnusd.k12.ca.us          |
| Martha Santos—Students: English Language Learners (ELL) & NSH ELL          | msantos@cnusd.k12.ca.us         |
| <b>College and Career Center</b>   | aaceves@cnusd.k12.ca.us         |
| Anna Aceves  |                                 |

## Location/Persons

|   |  |
|---|--|
| <b>Library</b>  | 951-736-3211   |
| <b>Athletics</b>  | 951-736-3211   |
| Athletics Email   | chsathletics@cnusd.k12.ca.us                               |
| Christine Menicucci   | cmenicucci@cnusd.k12.ca.us                                 |
| <b>Registrars Office</b>  |  |
| Maricela Valdez   | mvaldez@cnusd.k12.ca.us                                    |
| Susan Vega  | svega@cnusd.k12.ca.us                                      |
| <b>Attendance</b>   | 951-736-3211   |
| <b>AVID Coordinators:</b>   |  |
| Angela Burke  | hfrisone@cnusd.k12.ca.us                                   |
| Heather Frisone   |  |
| <b>Band Director:</b> Lauren Rivers                               | lauren.rivers@cnusd.k12.ca.us                              |
| <b>Choir Director:</b> Amy Eden                                   | aeden@cnusd.k12.ca.us                                      |
| <b>Theatre Director:</b> Cassandra Horn                           | cassie.horn@cnusd.k12.ca.us                                |
| <b>NJROTC:</b> Captain Jeff Dale<br>1st Sgt Guzman                | jdale@cnusd.k12.ca.us<br>erick.guzman@cnusd.k12.ca.us      |
| <b>Puente Coordinator:</b>  |  |
| Elaine Garcia   | egarcia@cnusd.k12.ca.us                                    |
| <b>Special Education Coordinator:</b> Valerie Perry               | vperry@cnusd.k12.ca.us                                     |
| <b>STEM Coordinator &amp; STEM Computer Science:</b> Patrick Chao | Patrick.Chao@cnusd.k12.ca.us                               |
| <b>STEM Bio-Medical:</b> Coleen Holtz                             | choltz@cnusd.k12.ca.us                                     |
| <b>STEM Engineering:</b> Eric Lee                                 | elee@cnusd.k12.ca.us                                       |
| <b>Aviation:</b> Kristian Johnson                                 | ktjohnson@cnusd.k12.ca.us                                  |
| <b>Health Careers:</b> Jennifer Lim                               | jlim@cnusd.k12.ca.us                                       |
| <b>Upward Bound:</b> Desiree Rivera<br>Miriam Alonso              | desiree.rivera@norcocollege.edu<br>malonso@cnusd.k12.ca.us |

# Panther Athletics

Assistant Principal of Athletics: Jeffery Stevens/email: Jeffery.Stevens@cnusd.k12.ca.us/phone: 951-736-3211

## DO YOU WANT TO BE ON AN ATHLETIC TEAM OR CHEER?

To play a sport or activity you must complete the online clearance questionnaire, download a valid signed and stamped physical along with a parent/guardian signed authorization for emergency medical care waiver prior to any tryouts, practices, or games. Please be sure to indicate which sport(s) you are interested in when answering the questionnaire.

- Students can go to Corona High School website. Click on Athletics → Click on Athletic Clearance—You will be directed to the Permission Click website. Students/parents will need to answer all questions and then download both the physical and emergency medical care waiver onto the Permission Click website. We cannot clear your student if you do not download both forms.
- Physicals are good for one calendar year from the date given
- Parents, students, and coaches will receive a clearance email and a copy of the emergency medical waiver form as proof that your student is cleared. Coaches may ask for the copy of the email when your student attends the 1st tryout or practice.
- Please do not drop off copies of the physical and emergency medical waiver form at any office or give to a coach. We cannot clear your student if you do this.

## GPA Requirement

All students must have at least a 2.0 unweighted GPA on the last report card prior to the start of their season. Fall sports use the final report card from 8th grade. Winter sports use the 1st quarter report card and Spring sports use the 1st semester report card from 9th grade. Students who do not maintain a 2.0 GPA will become ineligible.

## Summer Camp

Many of our programs have summer camps. Students and parents will start receiving emails in the middle of May to alert you to Corona High's summer camps. You may also call the Athletic Office starting in May for more information.

## Pep Squad Tryouts

Students who are interested in joining the Pep Squad must attend a mandatory meeting, with a parent, prior to tryouts. All information regarding the tryout clinic and tryouts will be given at the meeting. Please check the CHS website in February or March for meeting and tryout information. Information will also be posted on their Instagram page @chs.pep.squad - Pep Squad Coach—Mrs. Maffucci coronapepsquad@gmail.com

## Coach Email Addresses by Sport Season

### Fall

|  |   |   |
|--|---|---|
| <b>Boys &amp; Girls Cross Country:</b> Sonja Cooper-Sutherland<br>Sutherland | <b>Girls Golf:</b> Marc Payan<br>mpayan@cnusd.k12.ca.us                   | <b>Girls Volleyball:</b> Paul Schroeder<br>pschroeder@cnusd.k12.ca.us |
| <b>Football:</b> Andrew Diaz<br>andrew.diaz@cnusd.k12.ca.us                  | <b>Girls Tennis:</b> Kristen Guaracha<br>Kristen.Guaracha@cnusd.k12.ca.us | <b>Boys Water Polo:</b> R.J. Hamblin<br>rhamblin@cnusd.k12.ca.us      |

### Winter

|   |   |   |
|---|---|---|
| <b>Boys &amp; Girls Wrestling:</b> Jimmie Bowers<br>Jimmie.bowers@cnusd.k12.ca.us | <b>Girls Soccer:</b> Michelle Mason<br>mtmason@cnusd.k12.ca.us    | <b>Girls Basketball:</b> Gonzalo Guzman<br>gguzman@cnusd.k12.ca.us  |
| <b>Boys Soccer:</b> Ernesto Parra<br>ern1313@aol.com                              | <b>Girls Water Polo:</b> R.J. Hamblin<br>rhamblin@cnusd.k12.ca.us | <b>Boys Basketball:</b> Chris Maffucci<br>cmaffucci@cnusd.k12.ca.us |

### Spring

|  |   |  |
|--|---|--|
| <b>Boys &amp; Girls Track &amp; Field:</b> Sonja Cooper-Sutherland<br>Sonja.coopersutherla@cnusd.k12.ca.us | <b>Boys &amp; Girls Swim:</b> Kama Haack<br>Kama.haack@cnusd.k12.ca.us          | <b>Girls Softball:</b> Ernie Marez<br>emarez@cnusd.k12.ca.us   |
| <b>Boys Golf:</b> Marc Payan<br>mpayan@cnusd.k12.ca.us   | <b>Boys Tennis:</b> Kristen Guaracha<br>Kristen.guaracha@cnusd.k12.ca.us        | <b>Boys Baseball:</b> Andy Wise<br>awise@cnusd.k12.ca.us       |
| <b>Boys Volleyball:</b> Chris Salgado<br>cjsalgado@cnusd.k12.ca.us   | <b>Girls Lacrosse:</b> Stephanie Martinez<br>Stephanie.Martinez@cnusd.k12.ca.us | <b>Boys Lacrosse:</b> Marcus Guzman<br>mguzman@cnusd.k12.ca.us |



# Stem Pathways

## Corona High Engineering STEM Program

This is a creative, four year pathway beginning with Intro to Engineering Design. Here you will learn the design process and how to apply science, technology, math, and engineering principles to hands-on projects. You will work both individually and in teams to design solutions to a variety of fun and challenging problems using 3D modeling software, 3D printing, raw materials and machinery and use an engineering notebook to document work.

The second year you will take Principles of Engineering. In this class you will explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Robotics and mechanical systems are thoroughly explored this year.

The third year you will take either Computer Integrated Manufacturing or Aerospace Engineering. The Computer Integrated Manufacturing course illuminates the opportunities related to understanding manufacturing. Students focus on how product design and manufacturing process is evolving through the use of robotics, and automation. Students become proficient in machine technologies, robotics, software and advanced 3d printing. The Aerospace Engineering course illuminates the opportunities for careers in the Aerospace field. Students will learn basic aerodynamics, airframe design, propulsion systems, rocketry, space and alternate applications.

The final year you will take Engineering Design and Development. The knowledge and skills students have acquired throughout their educational journey along with their Project Lead the Way (PLTW) Engineering courses all come together in EDD as they identify a real world problem and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course simulates a college course.

All of our PLTW Engineering courses qualify as honors courses on the 5 pt GPA scale. In addition, each course is articulated with Cerritos College so any student that receives a B or better will earn college credit for that course.

If you are interested in participating in this unique, rigorous educational opportunity, obtain an application for the Corona High School STEM Academy from your counselor and check the box for Engineering on your course selection sheet. For questions, email PLTW instructor, Kristian Johnson or Eric Lee at [ktjohnson@cnusd.k12.ca.us](mailto:ktjohnson@cnusd.k12.ca.us) or [elee@cnusd.k12.ca.us](mailto:elee@cnusd.k12.ca.us). For more information about the program visit <https://www.pltw.org>



## Corona High Biomedical STEM Program



The Corona High School STEM Academy offers a four-year sequence of Biomedical Science courses built around the nationally-recognized PLTW curriculum. These courses allow students to investigate the roles of biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology, and public health. The Biomedical STEM Program is an honors program.

In the introductory course, Principles of Biomedical Science Honors, students explore concepts of biology and medicine as they take on roles of different medical professionals to solve real-world problems. Students are challenged in various scenarios including investigating a crime scene to solve a mystery, diagnosing and proposing treatment to patients in a family medical practice, to tracking down and containing a medical outbreak at a local hospital, stabilizing a patient during an emergency, and collaborating with others to design solutions to local and global medical problems.

In the second course, Human Body Systems Honors, students explore science in action, by building organs and tissues on a skeletal Maniken®; using data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and taking on the roles of biomedical professionals to solve real-world medical cases.

The third course, Medical Interventions Honors, allows students to follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

In the final course, Biomedical Innovation Honors, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. They work on an independent design project with a mentor or advisor from a university, medical facility, or research institution.

If you are interested in participating in this unique, rigorous educational opportunity, obtain an application for the Corona High School STEM Academy from your counselor and check the box for Biomedical Science on your course selection sheet. For questions, email PLTW instructor, Coleen Holtz at [choltz@cnusd.k12.ca.us](mailto:choltz@cnusd.k12.ca.us). For more information about the program visit <https://www.pltw.org>.



# Health Careers Pathway

The Health Careers Pathway at Corona High School serves to help strengthen high school students' preparation for careers and expose students to a broad array of healthcare professions. Not only will the Health Careers Pathway help students learn through lessons and lab activities that reflect healthcare industry themes, practices, and terminology, it will also prepare students for rigorous college science classes that are the prerequisites to college training programs. Our students will be prepared to pursue any health training program of their choice, from technician to physician.

If you have any questions please feel free to email Jennifer Lim (Pathway Lead), [jljlim@cnusd.k12.ca.us](mailto:jljlim@cnusd.k12.ca.us)

| Course Sequence  |  |
|------------------|--|
| 9 <sup>th</sup>  | Medical Biology *  |
| 10 <sup>th</sup> | Medical Chemistry*   |
| 11 <sup>th</sup> | Medical Anatomy & Physiology*%<br>Sports Medicine I <sup>%</sup> |
| 12 <sup>th</sup> | Sports Medicine II   |

### HCP opportunities:

- Internships/Externships
- Job Shadowing
- Site/College Visits
- Job search/Soft Skills training

\*\*Virtual opportunities available.

### Earn Certifications in:

- CPR (AHA & Hands Only)
- HIPAA
- OSHA
- Cold Laser Therapy
- Heat Illness Prevention
- Concussion for Students

\*Fulfills A-G Requirements

%Articulated with Riverside Community College



Our program offers flexibility for students to tailor their course work to their needs. Students maintain the option of enrolling in honors/AP classes based on each student's strengths. Our program highly recommends that each student in our pathway joins AVID, to help students enhance their study skills to become college and career ready.



## Computer Science



The Corona High STEM Academy Computer Science Pathway is part of the Amazon Future Engineer Program. Amazon has sponsored our school to bring us exciting and new curriculum from ProjectSTEM. Students will learn about Python, Raspberry Pi and more in the Freshman Computer Science course. As a Sophomore, students will be challenged with AP Computer Science Principles as they learn more about computational thinking through Scratch as well as more Python. Juniors will take AP Computer Science A and learn one of the most relevant languages in computer science, Java.

### Course Sequence—

- Year 1— Computer Science Essentials
- Year 2— Computer Science Principals (AP)

Year 3— Computer Science A (AP)

If you have any questions please feel free to e-mail Patrick Chao (Pathway Lead), [Patrick.chao@cnusd.k12.ca.us](mailto:Patrick.chao@cnusd.k12.ca.us)



## Corona High Aviation



There has never been a better time to get into the world of Aviation! The pilot shortage you have heard about is real. In addition to airline pilots, military pilots and flight instructors, the industry is also looking for qualified drone pilots!

Corona High is proud to be the only school in the CNUSD to provide a four year Aviation pathway utilizing curriculum provided by AOPA (Aircraft Owners and Pilots Association). Incoming students will be able to take Launching into Aviation. This first course presents a broad overview of aviation related topics. In the second year course, Introduction to Flight, students will learn about aerodynamics, aircraft design, flight controls, stability and maneuvering flight. Students will also learn to fly professional level drones as part of the curriculum. In the third year course called Aviation 3, students study advanced flight & drones, and weather. The newest course, Aviation 4 provides students with additional information and study aids to prepare them to pass the FAA Written Knowledge test, which is a prerequisite for earning their Private Pilot Certificate and FAA Part 107 exam, which is a prerequisite to earn their SUAS Remote Pilot Certificate. Students will get to use our state of the art, FAA approved flight simulator lab to literally learn how to fly a plane from the comfort and safety of the classroom. Partnerships with local universities and flight schools will help students make the jump from classroom to cockpit.

Contact Teacher and Advanced Ground Instructor, Kris Johnson (Pathway Lead) at: [ktjohnson@cnusd.k12.ca.us](mailto:ktjohnson@cnusd.k12.ca.us) if you have any questions.



# Program Descriptions

## Associated Student Body

Corona High School's A.S.B. is a year long G elective leadership course. A.S.B. members are role models on campus and promote school spirit, plan and run school-wide events, charity drives and complete many community service projects. Outside of the school day, there are about forty mandatory dates and events that A.S.B. students are expected to attend. Students interested in being a part of A.S.B. must submit an application, teacher evaluations and complete an interview. The top scoring candidates will be selected for the

## Renaissance

This class is a year-long G elective leadership class that focuses on empowering students and staff by increasing recognition and creating ways to celebrate achievement in order to boost school spirit. This class has an emphasis on teamwork, communication, planning, creating, and making Corona High better for everyone. to grades 9-12. To join, you must submit an application and be selected. Email: tanya.bertok@cnusd.k12.ca.us for more

## Link Leaders—Freshman Mentors

Every freshmen at CHS will have a Link Leader. Link Leaders are upper classmen who mentor and assist freshmen with their transition into the high school setting. Link Crew sponsors VIP freshmen only events throughout the school year to assist in connecting each freshman with the high school campus. Freshmen will meet their Link Leader at Orientation in the summer and the Leader will keep in contact with his/her freshman throughout the year.

## Unity

Unity is a student lead leadership program that promotes the students to spread kindness, advocates for equality, solves real life situations and tries to make our school/world a safer place.

## AVID

For over 25 years at Corona High, the AVID program has been making college dreams a reality! AVID (Advancement Via Individual Determination) is designed to ensure that all students, and most especially, students in the middle, and/or first generation, will succeed in the most rigorous curriculum, will enter mainstream activities of the school, will increase their enrollment in four year colleges, and will become educated and responsible participants and leaders in a democratic society. 9th grade AVID will count towards the Health graduation requirement. Zero period AVID may be available for students who are also in a STEM pathway or other programs.

This highly successful program is in over 7,000 schools and supports over two million students nationwide, from pre-k to college! Our students graduate A-G eligible/College-Bound! Furthermore, 75% of our students receive a Cal Grant or Pell Grant, meaning that their college dreams will be free or affordable.

### AVID Activities

- AVID is a “G” elective class, that is a scheduled period within the school day.
- Writing, Inquiry, Collaboration, Organization, Reading (WICOR) methodologies are the basis for curriculum instruction
- Students learn study skills and note taking
- Students develop academic and social skills for success in all subject areas
- College students act as role models and facilitate academic discussion in regularly scheduled tutor sessions twice a week
- Students receive assistance and guidance in completing college applications, scholarships and securing financial aid for college
- Guest speakers provide motivation, college and professional career information
- Students participate in yearly field trips to colleges and universities
- Students participate in extracurricular and community events to increase leadership skills

## PUENTE

The PUENTE Project is a national award-winning program that for more than 30 years has improved the college-going rate of tens of thousands of California's educationally underrepresented students. Its mission is to increase the number of educationally disadvantaged students to enroll in four-year colleges and universities, earn college degrees and return to the community as mentors and leaders to future generations. The program is interdisciplinary in its approach, with writing, counseling and mentoring components.

The PUENTE Project is co-sponsored by the University of California. The Program headquarters are at UC Berkeley and site team partners — consisting of an instructor and counselor at each school/campus site.

## Naval Junior Reserve Officer Training Corps (NJROTC)

Corona Naval Junior Reserve Officer Training Corps is a unique opportunity to learn basic and advance leadership. Cadets are given the opportunity to lead and perform in many athletic activities in a competitive environment. Our model is Growth through Challenge and we offer many other opportunities in areas of Academics, Community Service, Color Guard, Unarmed and Armed Drill Teams, and Physical Fitness. This program satisfies your P.E. requirements for the first 2 years of High School and provides an elective credit for your Junior and Senior year. All students are encouraged to give NJROTC a try for either a year or stay all four. To enroll please sign up on your course selection sheet in box 6.

# Directions

Follow these simple directions for completing the Course Selection Sheet .

- ◆ Check the box in each required section.
- ◆ In section 5 of the course selection sheet, rank your top choices if you are choosing Visual and Performing Arts or Industrial Technology. For example, if you are interested in both Wood Technology Construction and Metal Shop, place a "1" next to your highest priority and a "2" next to your second highest priority.
- ◆ Section 7 offers an optional elective course before and after school. This is not a guaranteed course offering. Students will be informed the 1st week of school if it will be offered.
- ◆ Please read Honors Agreement on the back side of the course selection sheet if signing up for an Honors course.

## Course Descriptions (\*These courses meet the University of California (UC) and California State University (CSU) "A-G" requirements)

Note: upperclassmen have priority in elective course offerings

**Naval Science (NJROTC):** This course defines the importance of attention to detail and of maintaining physical and mental well-being. This program provides a sound understanding of basic military fundamentals like drill formations, ceremonies, uniform regulations, and physical fitness. Students learn the meaning of Core Values of HONOR, COURAGE, and COMMITMENT, habits of precision, self-confidence, and basic leadership. This one-year course meets Physical Education or elective credits.

**Choir\*:** This course provides students with the opportunity to apply vocal music skills in performing a varied repertoire of music. They will listen to, read, notate, analyze, describe, and perform music. CHS has 5 choirs of various levels available for students to grow within the program. Students may participate in advanced level courses by auditioning in the spring. Students can complete a pathway by continuing with 2 or more years of choir. All choir courses follow the California VAPA learning standards.

**Theatre Arts\*:** This course introduces students to the art of theatre through performance and design work. They will explore sensory-emotional awareness, pantomime, rhythm and movement, improvisation, story development, dramatization, and play making techniques. Students may participate in advanced level courses by auditioning in the spring.

**Theatre Production\*:** This course introduces the student to all phases of theatre production in an activity/workshop class setting. This course offers the serious theatre arts student an opportunity to explore and apply all phases of the production process. Practical performance skills will be emphasized as the class creates the school play in the fall and the school musical in the spring.

**Visual Arts\*:** Beginning level foundational course explores basic concepts, guided by elements of art & principles of design. This course is designed for students without previous art experience (middle school or beyond school). Learn to explore & experiment with a variety of different media to create original works of art.

**Ceramics 1\*:** An introductory studio art course consisting of both hand and wheel methods of construction. The course will include an examination of clay, glaze, decoration methods, and the firing process.

**Digital Photo 1\*:** This digital photography class is the first in a series of two classes to complete a CTE Pathway in Design, Visual and Media Arts. This course is designed to create competency with the following: technical instruction using DSLR Camera's and related equipment, basic work place safety, practical real work experience, opportunities to intern, networking in related industries, building relationships with outside vendors, use of technology and photo driven software including but not limited to Basic Adobe Photoshop and Lightroom, image storage and file organization, proper use of social networking, and competing in competitions local and online. Course competencies are aligned with California Visual and Performing Art Standards and California Career Technical Education Model Curriculum Standards.

**Graphic Design 1\*:** Students will explore their artistic creativity while using computers as the primary artistic medium. This course will cover the basics of art, including the elements and principles of design, color theory, art history, and creative expression. Students will become proficient in Adobe Photoshop and Illustrator, and projects will include Book Covers, CD Covers, Posters, Self Portraits, Logo Designs, Snowboards, and more.

**Contemporary Media\*:** This course focuses on developing student's ability to produce various forms of video media, both in front of and behind the camera. From pre-production to postproduction students will learn about the process to create video media content. Using Adobe Premiere Pro and Adobe After Effects students will learn how to craft a cinematic image with visual effects that allows their artistic vision to come a reality. Student will apply their knowledge to create short form content in individual and group projects for YouTube, news reporting, and film.

**Drawing and Painting\*:** This is an Intermediate level art course. In-depth exploration of artistic concepts, styles, and creative expression related to intermediate level drawing and painting, complex subject matter and concepts using a variety of mediums, techniques, and methodologies. Student must have previous art experience and knowledge of foundational art techniques to be successful. (C or better in Middle School Art Course. Contact Mrs. Alvarez with questions or if you need more information—Jamie.Alvarez@cnsud.k12.ca.us)

**Beginning Band\*:** Students with little to no music training should join this ensemble. This class focuses on the basics of music, playing an instrument, and the development of technique. This ensemble performs at concerts and will sometimes combine with the Symphonic Band for performances.

**Symphonic Band\*:** Students with prior band experience are encouraged to join this ensemble. Symphonic band is an intermediate to advanced ensemble for woodwind, brass, and percussion musicians. In addition, students enrolled in marching band are also expected to enroll in symphonic band unless they have scheduling conflicts with other classes.

**Marching Band PE / Color Guard:** This class is for those students wishing to be part of The Red Coat Regiment. The marching band and color guard perform at all home football games, competitions, parades and for local businesses, grand openings and city events. This class usually meets after school two to three days per week, with extra rehearsals as necessary. Students are also expected to attend band camp a few weeks before school starts. Band camp typically is held at the school for a week or so to get everyone up to speed on how we march, play, etc. It is also necessary for team building and camaraderie. Color guard is a part of the marching band. The "guard" use flags, rifles and sabers combined with dance/choreography to add a visual element to the marching band. Audition information will be released towards the middle of second semester on coronahighband.com or email lauren.rivers@cnsud.k12.ca.us for more information.

**Jazz Ensemble\*:** Students wishing to join Jazz Ensemble should be proficient on their instrument, and they should be able to read music. This class focuses on performing various styles of Jazz including Swing, Latin and Rock. Instrumentation for this band is typically saxophones, trumpets, trombones, piano, guitar, bass and drum set.

**Automotive Technology\*:** This course is designed to teach students how to perform routine maintenance on cars, trucks, and motorcycles. Students will also learn how to safely use hand tools, power tools, floor jacks, vehicle lifts, tire machines, and shop equipment. As students continue through the Automotive Technology pathway, they will prepare themselves for a career in the Automotive Industry by earning certifications from OSHA, Snap-On, and ASE.