



**WELCOME TO 8TH GRADE!**

**ST MICHAEL-  
ALBERTVILLE  
MIDDLE SCHOOL  
WEST**

**2022-2023**

# TEACHERS

## TEAM A

MS. KENZLER - LANGUAGE ARTS

[SAMANTHAKE@MYSTMA.ORG](mailto:SAMANTHAKE@MYSTMA.ORG)

MRS. WALDBILLIG - MATH

[MEGANW@MYSTMA.ORG](mailto:MEGANW@MYSTMA.ORG)

MRS. JEFFERY - SCIENCE

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MR. CANTON - SOCIAL STUDIES

[RYANC@MYSTMA.ORG](mailto:RYANC@MYSTMA.ORG)

## TEAM B

MRS. SCHLECHT - SCIENCE

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MRS. HANNON - SOCIAL STUDIES

[LINDSEYH@MYSTMA.ORG](mailto:LINDSEYH@MYSTMA.ORG)

MRS. BRETT - LANGUAGE ARTS

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MR. ALLERSON - MATH

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## TEAM A/B ADVANCED

MS. CHRISTIANSON - ADV. MATH

[EMILYC@MYSTMA.ORG](mailto:EMILYC@MYSTMA.ORG)

MRS. WARNER - ADV. LANGUAGE ARTS

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## ALB

MR. HAMRE - PHYSICAL EDUCATION

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MR. KREBSBACH - INDUSTRIAL TECH

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MRS. JORDHEIM & MR. OLSON - BAND

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MS. THOMPSON & MS. TRUMP - CHOIR

[EMILYTH@MYSTMA.ORG](mailto:EMILYTH@MYSTMA.ORG) & [HANAT@MYSTMA.ORG](mailto:HANAT@MYSTMA.ORG)

## DAILY SCHEDULE

PERIOD 1 (KORT)	8:25-8:50
PERIOD 2 (RESPONSIVE HOUR)	8:55-9:47
PERIOD 3	9:51-10:43
PERIOD 4	10:47-11:39
PERIOD 5	11:43-12:35
PERIOD 6	12:39-1:31
LUNCH/RECESS	1:31-2:04
PERIOD 7	2:08-3:00

## HELPING YOUR 8TH GRADER

- Check your child's planner on a consistent basis.
- Use teacher websites to see what is being done in each class as well as assignments given.
- Help your child develop positive academic habits by modeling study skills and encouraging independence and self-advocacy.
- Encourage your child to meet with his/her teacher if s/he needs additional assistance.
- Replenish your child's school supplies throughout the year (especially pencils).

## HOMEWORK & GRADING

Each teacher determines what homework to assign, when to assign it, and how to grade it. The 8th grade staff agrees that homework turned in after its due date should not receive full credit. Therefore points will be deducted from assignments which are turned in after their due date.

In the case of a student with a 504 plan or IEP, those documents will always supersede other grade-level policies.

### Grading Scale

A = 94 - 100%	C = 73 - 76%
A- = 90 - 93%	C- = 70 - 72%
B+ = 87 - 89%	D = 67 - 69%
B = 83 - 86%	D- = 63 - 66%
B- = 80-82%	F = Below 60%
C+ = 77 - 79%	

PLEASE CHECK **PARENTVUE** ON A REGULAR BASIS FOR UPDATES ON STUDENT GRADES AND MISSING WORK.

**SUPPLY LISTS** CAN BE FOUND ONLINE AT [STMA.K12.MN.US](http://STMA.K12.MN.US)  
>OUR SCHOOLS: MIDDLE SCHOOL WEST  
>QUICK LINKS: SUPPLY LISTS

11343 50TH ST NE  
ALBERTVILLE, MN 55301

[WWW.STMA.K12.MN.US](http://WWW.STMA.K12.MN.US)  
763.497.4524

# CLASS DESCRIPTIONS

**K.O.R.T.** stands for "Knights of the Round Table." During KORT, students listen to announcements, set reading goals, have reading time, and participate in Character Education lessons as well as community building activities.

**Global Studies** students will continue to deepen their understanding of the world around them throughout the year. Geography is the lead discipline for this course, but we also engage in an extensive study of modern world history. The world's regions will be explored using print and electronic resources as we analyze trade patterns, cultural interactions, differing political and economic philosophies, and globalization.

**Language Arts** will focus on reading a variety of texts, writing both academically and creatively, public speaking, Greek and Latin root words as well as incorporation of technology. We will be going on a field trip to see The Diary of Anne Frank play in the spring.

**Math** students will be learning the basic language of algebra and then applying what it means to solve real world problems. Most students will complete chapters 1-7 while the advanced classes will complete chapters 1-9.

**Science** in 8th grade is Earth science. Areas that will be explored during the year include astronomy, geology, hydrology, and meteorology.

**Spanish** focuses on language acquisition and the culture of Spanish speaking countries. Basic conversation skills will include greetings and emotions, classroom phrases and objects, Spanish alphabet, numbers 0-100, calendar, family, adjectives, subjects, present tense verbs, likes/dislikes, and weather. The year will culminate in reading an introductory Spanish novel.

**Technology Education & Engineering** students will develop an understanding of the design and manufacturing processes involved in technology. They will use CAD and architectural computer programs to learn about the design process. Students will build a wood project they design on the computer.

**Physical Education** includes Soccer, Speedball, Football, Volleyball, Eclipse Ball, Basketball, Floor Hockey, Team Handball, Pickle ball, Softball, Tennis, Lacrosse, and Ultimate Games.

**Band** is a year-long Responsive Hour course where students meet every day as one group, and will perform three formal concerts throughout the school year. 8th grade students have the opportunity to participate in extra-curricular music ensembles.

**Choir** is a year-long Responsive Hour course and presents three main concerts per year. Choir students will learn music theory, note reading and vocal development as they rehearse concert music. Occasional small group lessons are also available. Eighth grade students also have the opportunity to audition for our select choir.