

CASCADE MIDDLE SCHOOL
8TH GRADE ELECTIVES
2022-2023



CLASS NAME	DESCRIPTION	CREDITS	COURSE NUMBER
Advanced Band <i>Prerequisite: minimum of two years prior instruction on instrument</i>	Students develop technical music skills and participate in performance throughout the school year. Advanced Band students play traditional concert band music including marches, overtures, and movie themes.	1	FA211SMS
Jazz Band <i>Prerequisite: students must also participate in Intermediate or Advanced Band</i>	Students explore improvisation and perform popular music such as jazz standards and pop/rock. Jazz Band is open to students who play standard Jazz Band instruments	1	FA220SMS
Beginning Orchestra	Develop technical skills and participate in performances throughout the school year. Any student is welcome in this class. Orchestra students can choose from the following instruments: violin, viola, cello, bass. <i>Regarding Orchestra Level: A minimum of one year prior instruction on your instrument and teacher approval is required for placement in Intermediate/Advanced Orchestra. Please contact the Counseling Office at (541) 355-7100 if you would like to audition for Intermediate/Advanced Orchestra.</i>	1	FA501SMS
Advanced Orchestra <i>Prerequisite: minimum of two years prior instruction on instrument</i>	Students perform a variety of music from cultural to classical and participate in concerts throughout the year. Emphasis is placed on performance quality and development fundamental skills on string instruments	1	FA511SMS
Concert Choir	Students learn how to read music, sing with joy and expression and perform with poise and confidence. Concert Choir students perform several concerts, participate in festivals and find a creative outlet in the inclusive environment of Cascade Choir	1	FA310SMS
Beginning Art	In this studio art class students explore art through many different projects: sculpture,	.5	FA100SMS9

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	drawing, painting, collage, printmaking, mixed media and ceramics. Students are challenged to think creatively and develop their own unique artistic voice while learning about art from various cultures and different artists.		
Art 102 <i>Prerequisite: must have earned a C or higher in Beginning Art</i>	Students interested in continuing their studio art practice will experiment with many two and three dimensional art forms. A variety of materials and processes are explored together with appropriate reading, writing, and vocabulary. Emphasis is placed on the art elements and principles of design throughout the course.	.5	FA114SMS9
Art 103 <i>Prerequisite: must have earned a C or higher in Art 7/8</i>	Students explore art with more in-depth projects and creative thinking. Students should be prepared to talk about art, problem solve through a variety of mediums and challenge themselves to grow as an artist.	.5	FA113SMS9
Foods 1	Working cooperatively as a team, students take part in weekly cooking labs as they explore making tasty healthy meals, snacks, and deserts. Topics include equipment use, measuring, baking, frying, international foods, sanitation, recipe reading, and much more.	.5	AA110SMS9
Foods 2 <i>Prerequisite: must have earned a C or higher in Foods 1</i>	Taking a more focused approach to learning culinary skills, students expand their menu and increase the complexity of meals, baked goods and appetizers/snacks. Culinary students will additionally explore menu selection, knife skills, nutrition, culinary job opportunities, and look to answer the question "What is the story of your food?"	.5	A111SMS9
Spanish 1A - Intro to Spanish	Students learn how to speak, read, listen, and write about themselves, their friends, and family. We will also engage in frequent lessons exploring cultural elements in Spanish-speaking countries around the world.	.5	FL306SMS9

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<p>Spanish 1B</p> <p><i>Prerequisite: Must have earned a C or higher in Spanish 1A or pass a competency test.</i></p>	<p>Students learn to communicate about what they eat, activities they do around town, describe the body and weather. Earning a B or higher in Spanish 1B allows you to petition for high school credit as a Freshman and continue into Spanish 2.</p>	<p>1</p>	<p>FL307SMS</p>
<p>Computer Science 1</p>	<p>This course is designed to introduce students to ALL of the concepts of computer science through engaging activities that are both on and off of the iPad. Students will transition from being the consumers of technology to the creators of technology and they will explore using the power of coding, creativity, and computers to solve big, real-world problems.</p>	<p>.5</p>	<p>AA320SMS9</p>
<p>Technology Design</p>	<p>Students use technology to enhance their creative arts and design process. Using the iPad as an artistic tool, students learn the elements of design, composition, digital art, photography and animation.</p>	<p>.5</p>	<p>AA353SMS9</p>
<p>Introduction to Design</p>	<p>Students will learn how to solve real-world problems using the design thinking process. Students will learn to define problems, design solutions, 3D-model their ideas and create prototypes using 3D printers and laser cutters. By testing and improving their models, students learn to reflect on their work and how to better meet the needs of end-users. This is a great course for students interested in any creative design or engineering field. Prerequisites: none</p>	<p>.5</p>	<p>AA305SMS9</p>
<p>Advanced Design and Modeling</p> <p>Prerequisites: Must have taken Introduction to design / Design and Modeling (I) and earned a passing grade</p>	<p>Students build on their understandings from the "Introduction to Design" course, and learn more in depth about applied 3D printing technology while they solve bigger problems and undertake more complex designs. Projects will involve product and package designs, architectural and student choice projects.</p>		

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