

# Student Support Services

The student support services team consists of our school psychologist (Molly Battaglini), our school counselor (Cassie D'Addeo), and our school social worker (Cori Dudakiw-Warrick). We provide a variety of services to help students succeed academically, socially, behaviorally, and emotionally in the school environment. Some of the services we provide include:

- Facilitating small-group and individual counseling to teach skills related to school functioning (e.g., teamwork, conflict resolution, emotion management, basic communication and social skills, etc.)
- Implementing a school-wide classroom intervention (Second Step), which teaches grade-level social skills
- Developing interventions to address social/emotional and behavioral needs
- Conducting evaluations for special education services
- Collaborating with staff to support students' educational success
- Responding to crisis situations

## RTI (Response to Intervention)

The eighth grade RtI Reading Interventionists are Lori Pappas and Bridget Massey. We provide a variety of reading interventions at students' instructional levels to help them make progress. Students will meet with interventionists during EPIC time. Students who fall below the 30th percentile nationally on district assessments will be considered for interventions. Data will be collected and reviewed periodically.

## Specials

The Specials department has developed their own detailed brochure. Please see that specific brochure for information about these quarterly rotation classes and year-long Spanish.

## PE/Health

The purpose of physical education is to teach the whole student, not just their body and movement. Physical education provides the opportunity to teach students about movement, strategies, teamwork, problem solving and health related fitness.

Activities will include football, soccer, floor hockey, basketball, volleyball, badminton, Fitnessgram testing, and teambuilding activities.

Health topics will include teen relationships, teen dating, human development, alcohol and drugs, tobacco, and violence prevention.

Big Hollow District 38



## ▶ Eighth Grade Information

**Our goal is educating your students and preparing them for the transition to high school by challenging them to be the best they can be and to always strive for improvement.**

**We have high expectations and will work to ensure your student is successful.**

<http://bhsd388thgrade.weebly.com/>

# Social Studies

Sectional development (North v. South) in the early 1800'  
Slavery

Abolitionist movement

Causes of the Civil War

Civil War

Reconstruction

Second Industrial Revolution

Immigration

Urban development

World War 1 Great Depression

World War 2 Holocaust

Cold War

Korean War

Civil Rights Movement

Vietnam War

## Springfield Trip

Eighth grade takes an annual one day trip to Springfield. Typically this occurs in the spring and costs approximately \$120.00. Students will visit the Illinois State Capitol, Abraham Lincoln's Home or Visitor Center Self-Guided tour, Abraham Lincoln's Tomb, Illinois Vietnam, Korean, and World War II Memorials, Old State Capitol and the Abraham Lincoln Presidential Museum

This is an academic-based trip and all students will have a journal to complete which counts as a grade in classes to be determined.

Students who do not attend will be supervised at school by an 8th grade teacher and will have the opportunity to complete their journal in school.

Students who do not meet behavioral expectations will not be permitted to go on the trip.

# English Language Arts

## ELA is:

- ⇒ Reading
- ⇒ Writing
- ⇒ Word Study (language)
- ⇒ Speaking and Listening
- ⇒ Two, 42-minute periods each day
- ⇒ Same teacher for all subjects

## Workshop Classroom:

- ⇒ Emphasis is on final products
- ⇒ Authentic assignments that reflect the real world
- ⇒ Independent reading / writing
- ⇒ student-centered
- ⇒ Word study in context of student writing

## Tentative Yearly Calendar

Month	Reading	Writing	Word Study
September	Independent Reading	Book Reviews	Context Clues
October	Poetry	Comparative Analysis	Roots and Affixes
November	Informational Texts	3D Info Texts	Roots and Affixes
December	Informational Texts	3D Info Texts	Roots and Affixes
January			Punctuation
February			Punctuation
March	Documentary	Social Justice Campaigns	Punctuation
April	Independent Reading	Memoir	Greek, Latin, French Elements
May	Argumentative Texts	Debate	Greek, Latin, French Elements

## Advanced ELA:

**Students will work both independently and collaboratively to think critically and analytically. They will meet the Common Core Standards at each grade level. The curriculum will be differentiated to meet the needs of all students. Students will follow the same units as the general ELA classes with possible additions.**

# Science

**The focus is on critical thinking and discovery through the use of lab activities.**

Students are expected to be prepared, work cooperatively with lab groups, be responsible, and ask questions for clarification.

**Introductory unit** consists of a review of lab safety, lab equipment, scientific process, and metric measuring.

**Unit 1**-patterns in **fossil record** for changes over time, similarities and differences in organisms, major events in Earth's history, potential causes of global temperature change.

**Unit 2**-comparisons of **embryological development** in various species, genetic variations and how they impact organisms and human influence of traits in organisms.

**Unit 3-Natural selection** and ecosystems, how changes affect populations, human impact on environment.

**Research Project-diseases and conditions** (student choice) Joint project between science and language arts.

# Math

## 8th Grade Math-based on Common Core

The Number System  
Expressions and Equations  
Functions  
Geometry  
Statistics and Probability

## 8<sup>th</sup> Grade Algebra Curriculum (Same as the high school level Algebra course)

Equations – One-step, Two-step, and multi-step

Radicals  
Quadratics  
Systems of Equations  
Formulas – Distance, Midpoint, Quadratic

## Honors Geometry Curriculum (Same as the high school level Geometry course)

Proofs – Theorems/Postulates  
Properties of Triangles/Quadrilaterals/Circles  
Transformations  
Circles – Tangents/Arcs/Chords  
Surface Area and Volume