



# 8TH GRADE COURSE SELECTION GUIDELINES

## GENERAL INFORMATION

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- Haverford High School follows a block schedule. The day consists of four 85 minute blocks.
- There are two 18 week semesters and each semester consists of two 9 week quarters.
- A year-long everyday class equals 2.0 credits, a year-long every other day class equals 1.0 credit, a semester course equals 1.0 credit, a semester-long alternate day elective equals 0.5 credit, and a quarter class equals 0.5 credit.
- Sample schedule:

	1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Block 1				
Advisory				
Block 2				
Block 3 (Lunch)				
Block 4				

- In most cases, English and History will be scheduled in the same semester.
- In most cases, Math and Science will be scheduled in the same semester.
- Lunch is during block 3.
- During course selection, you will be able to request courses you would like to take. However, you cannot choose the block or semester the course will be scheduled in.
- Every student will have the same Advisory Teacher and School Counselor for all 4 years.

## HOW TO PREPARE

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- Visit the Haverford High School website > Counseling > Course Selection Process
- Review [course selection resources](#) and [Graduation Requirements](#).
- Familiarize yourself with the Course Selection Guide and List of electives for 9th grade students.
- Review course descriptions, prerequisites, credit values, etc. in detail.
- Talk with your parent(s)/guardian(s) about course and leveling options .

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## CONSIDERATIONS

- Course selections should align with academic and career plans.
- Course selections and levels should be consistent with ability and work ethic.

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## TEACHER RECOMMENDATIONS

- Levels for core classes (English, Math, Social Studies, and Science) are recommended by 8th grade teachers and preloaded into the online system.
- Courses are offered at the Honors and College Prep level.
- Recommendations are based on classroom performance, aptitudes, and work ethic while also taking into consideration the requirements and rigor of the sequential course.
- Students may ask to waive a teacher's recommendation by completing the [Course Level Waiver Request form](#).

# 5

## CHOOSING COURSES

- **REQUIRED** (TEACHER RECOMMENDED)
  - English 9
  - U.S. History - Part 2
  - Engineering to Learn
  - Algebra 1 or Geometry (if you are currently taking Algebra 1 in 8th grade)
  - Physical Education 9 - Course #: PE00900
- **RECOMMENDED**
  - World Language: French, Italian, Latin, or Spanish
  - Please discuss what course and level you should take with your current World Language teacher
- **ELECTIVES**
  - There are many elective classes available. Please review the list of electives for incoming 9th grade students found on the High School Counseling website.
- **Every student should request a total of 8.0 credits.**
- In addition, every student should select three (3) additional alternate/backup elective courses in case their first choices can not be met.

# 6

## MUSIC STUDENTS

- Students wishing to participate in any combination of band, orchestra, or chorus should enroll in the appropriate course and sectional.
- Music courses are year-long, every other day, and during block 4.
- Choose the Physical Education 9 alternating day option (Course #: PE00950) and one other alternating day elective. A list can be found in the music section of the Course Selection Guide.

# 7

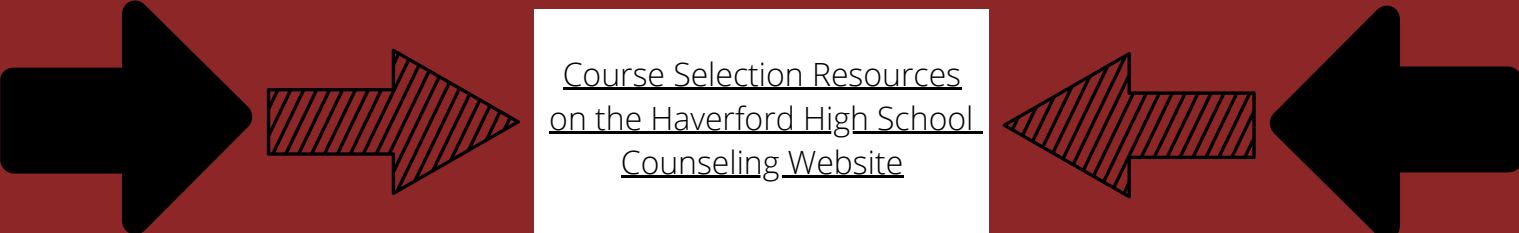
## ONLINE REGISTRATION

- Students select courses online by clicking on Class Registration in their Student Portal in PowerSchool.
- Online registration is open for approximately two weeks.
- Please watch the “how-to” video below based on your current 8th-grade math course. These videos will walk you through the registration process step-by-step.
- [Course selection video for students currently in MA8200 and MA8400](#)
- [Course selection video for students currently in MA8100 and MA8110](#)
- Be sure to review your final course requests with a parent/guardian.
- Carefully consider selections as changes are not always able to be accommodated.

# 8

## FINALIZED STUDENT SCHEDULES

- After all student course requests are submitted a master schedule that best meets the maximum number of student requests is developed.
- Schedules are posted to the student's PowerSchool Portal in early August.



[Course Selection Resources  
on the Haverford High School  
Counseling Website](#)