Assessment Correction/Reflection Form

Standard: RI.8.1 - I can cite the textual evidence that most strongly supports an analysis of what the

Name:

Assessment: 8E - Holocaust: Memory and Mea	nin	٤
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text says explicitly as wel	l as inferences drawn from	Title text. (key ideas & Det	calls)		
	I Got It Right	l Made a Mistake			
		It Was a Simple Mistake	I Need More Teaching		
Question 2					
Question 8					
Question 16					
Question 17					
Question 19					
Writing (C - quotes)					
Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i> E M P G Expanding Meeting Progressing Getting Started					
		a text and analyze its deve ideas; provide an objective	-		
of the text, including its r			summary of the text.		
of the text, including its r	elationship to supporting	ideas; provide an objective	summary of the text.		
of the text, including its r	elationship to supporting	ideas; provide an objective	summary of the text. Mistake		
of the text, including its r (Key Ideas & Details)	elationship to supporting	ideas; provide an objective	summary of the text. Mistake		
of the text, including its r (Key Ideas & Details) Question 1	elationship to supporting	ideas; provide an objective	summary of the text. Mistake		
of the text, including its r (Key Ideas & Details) Question 1 Question 10	elationship to supporting	ideas; provide an objective	summary of the text. Mistake		
of the text, including its r (Key Ideas & Details) Question 1 Question 10 Question 11 Question 18	I Got It Right	I Made a It Was a Simple Mistake dard? Circle where you thin	Mistake I Need More Teaching		

Assessment Correction/Reflection Form

Standard: RI.8.3 - I can analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). (Key Ideas and Details)						
	l Got It Right	l Made a Mistake				
		It Was a Simple Mistake	I Need More Teaching			
Question 5						
Question 13						
Question 20						
E	Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i> E M P G Expanding Meeting Progressing Getting Started					
Standard: RI.8.4 - I can determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; I can analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (Craft and Structure).						
	l Got It Right	l Made a Mistake				
		It Was a Simple Mistake	I Need More Teaching			
Question 3						
Question 6						
Question 9						
Question 12						
Question 14						
Reflection: Do you think you've mastered this standard? Circle where you think you are F M P G						
Expandin	M ng Meeting	'	g Started			

Assessment Correction/Reflection Form

Standard: RI.8.5 - I can analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. (Craft and Structure)					
	l Got It Right	l Made a Mistake			
		It Was a Simple Mistake	I Need More Teaching		
Question 4					
Question 7					
Question 15					
Write #2 - E					
Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i> E M P G					
Expanding Meeting Progressing Getting Started					
Standard: Writing: I can engage in the writing process to ensure the product matches the purpose and audience. (Writing)					
	l Got It Right	I Made a Mistake			
		It Was a Simple Mistake	I Need More Teaching		
Written response					

Reflection: Do you think you've mastered this standard? Circle where you think you are

Progressing

Meeting

Getting Started

E Expanding