Dear 8th grade parents and guardians,   March 16, 2020

Due to the school closure at Peakview Middle School, students will be expected to do schoolwork at home.

8th grade will continue to do Amplify assignments on-line every day. They have been using their user names and passwords all year and should have no trouble logging onto Amplify. I am enclosing a letter from Amplify explaining how to do this. If they cannot log-in, please email me at dmcfadden@huerfano.k12.co.us to get help. I will be monitoring Amplify every day to grade assignments to post on PowerSchool.

I am including the March 16-19 assignments. This is exactly the same format that we have been using for the past 4 months. Students may also email me with questions but I will not be on-line 24/7 so they will get an answer within 24 hours.

Thank you,
Debra McFadden

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Dear Parents and Guardians,

During the current school closure, we will be continuing language arts instruction for your student(s) through our regular ELA program, Amplify ELA.

Amplify ELA provides an engaging digital program with comprehensive print materials for grades 6–8. The lessons follow a structure that is grounded in regular routines but flexible enough to allow a variety of learning experiences. Lesson structures vary from day to day, ensuring that students are always engaged.

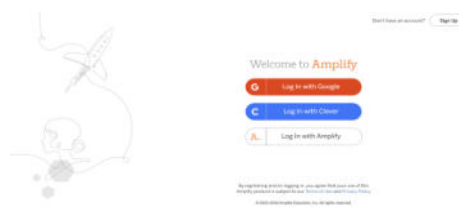Amplify ELA is also offering downloadable student components for temporary use at the following website:
- ■ https://amplify.com/remotelearning/ela1e/resources/
- ■ Password: ELAtemphome2019
- ■ Select your grade level to download the Student Edition and Writing Journal for use during this time of school closure.

Your child can also access Amplify ELA's digital curriculum at home if s/he is unable to attend school. Please use the login information and instructions given to your student to access Amplify ELA online.

We will continue to communicate with you and your child through *phone* in the coming days. Thank you for your support of this process!

Accessing Amplify ELA Online

- ● Navigate to **learning.amplify.com**
- ● Enter Manuel-provided **username** and **password**

Device

Requirements

- ● **Desktops and Laptops** (Windows 9+, Mac OS 10.11+) - *Suggested browsers: Chrome & Safari*
- ● **Chromebooks** (ideally touchscreen or with mice)
- ● **iPads that support iOS11.3+** (iPad5+) - *Suggested browser: Safari*

Best,

The Amplify ELA Team
Grade 8 Writing

Lesson plans for March 16-19		Students will be able to	DOL
Monday	Go to www.timetravelfund.com	Read entire article	
Tuesday	8E; Sub-unit 1; lesson 1; activity 3	Students explore a website	Answer questions
Wednesday	8E; Sub-unit 1; lesson 1; activity 4	Analyze the facts and opinions of the website with	Answer questions
Thursday	8E; Sub-unit 1; Lesson 1; Activity 5-6	Look at different websites to determine their validity	Answer questions

Take SEL survey: https://docs.google.com/forms/d/1Nqc7M5p5-y06bvuq9M407cit_KKDI00R6r7gQhgmvBE/viewform?edit_requested=true

Lesson plans for March 16-19		Students will be able to	DOL
Monday	Grammar SU 3 Lesson 1; Activity 2-5	Recognize pronouns	Finish lesson
Tuesday	Grammar SU 3 lesson 2; Activity 2-5	Subject pronouns	Finish lesson
Wednesday	Grammar SU3 Lesson 3; Activity 2-5	Object pronouns	Finish lesson
Thursday	Grammar SU3 Lesson 4 ; Activity 2-5	Possessive pronouns	Finish Lesson

Activity 3
Go to www.timetravelfund.com
Read the entire article
Activity 4
DISCUSSION POINTS
Did the website provide information about the author's background? *(_____.)*
Did the author seem reliable? *(_____.)* How do you know?_____
Does the website make any claims? _____Does the website support this claim with evidence? _____
What evidence did you find convincing about the author's argument?
_____
What evidence did you find questionable?
_____
Did the links work? Did they take you to valid websites?
_____
    If you look at the left side column, you will see 12 links—check out at least three links to determine if this is real/true information
    http://www.ram.org/ramblings/science/time_travel.html
    https://usatoday30.usatoday.com/tech/webguide/hotsites/2002-07-17-hotsites.htm
    https://www.liveabout.com/time-travelers-journeys-into-past-future-2596661
What else could you do to check on the validity of this website? *(Check for other websites on the same subject matter.)*
What makes the website believable? reliable? *(_____.)* How do you know?_____
Activity 5
Directions—answer the following questions about the original and linked websites.

- Who is the author?

- Is the author an expert on this subject?

- Might this author be prejudiced about this subject?

- Is it a well-known and respected organization or website?

- Would a source like this contain facts or opinions?

- How recently was this source written or updated?

- How does not knowing a source's identity affect its believability and trustworthiness?

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Activity 6
Look at 4 different sources and determine its validity.