

	MONDAY AM: Cohort A (1-3) PM: Cohort B (4-6)	TUESDAY AM: Cohort B (1-3) PM: Cohort A (4-6)	WEDNESDAY Both Cohorts 1->4->2->5->3->6	THURSDAY AM: Cohort A (4-6) PM: Cohort B (1-3)	FRIDAY AM: Cohort B (4-6) PM: Cohort A (1-3)
Topic	5 Themes of Geography & Human Geography	5 Themes of Geography & Human Geography	Elements of a Map & Geographer's Toolbox Pt.2	5 Themes of Geography & Human Geography	5 Themes of Geography & Human Geography
CCSS	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.) HI 2-Scholars understand and distinguish cause, effect, sequence, and correlation in historical events, including the long- and short -term casual relationships. (P.M.)	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.) HI 2-Scholars understand and distinguish cause, effect, sequence, and correlation in historical events, including the long- and short -term casual relationships. (P.M.)	RH.6.4- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.) HI 2-Scholars understand and distinguish cause, effect, sequence, and correlation in historical events, including the long- and short -term casual relationships. (P.M.)	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.) HI 2-Scholars understand and distinguish cause, effect, sequence, and correlation in historical events, including the long- and short -term casual relationships. (P.M.)
Objective	AM: Scholars will be able to describe the five major themes of geography and explain why geographers categorize geographic information to better study civilizations. PM:Scholars will be able to describe how humans can/have adapted because of their physical surroundings.	AM: Scholars will be able to describe the five major themes of geography and explain why geographers categorize geographic information to better study civilizations. PM:Scholars will be able to describe how humans can/have adapted because of their physical surroundings.	Scholars will be able to identify various elements of maps and describe the characteristics of any given geographic location or region.	AM: Scholars will be able to describe the five major themes of geography and explain why geographers categorize geographic information to better study civilizations. PM:Scholars will be able to describe how humans can/have adapted because of their physical surroundings.	AM: Scholars will be able to describe the five major themes of geography and explain why geographers categorize geographic information to better study civilizations. PM:Scholars will be able to describe how humans can/have adapted because of their physical surroundings.

Materials	<ul style="list-style-type: none"> - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! 	<ul style="list-style-type: none"> - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! 	<ul style="list-style-type: none"> - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! 	<ul style="list-style-type: none"> - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! 	<ul style="list-style-type: none"> - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!
Activities & Agenda	<p>AM: -Do Now: “Dream” Location Description -Last Week’s Review -Five Themes Geography Notes -Roman Colosseum Five Themes Group Practice -Exit Ticket: Benefits of Organizing</p> <p>PM: -Do Now: Respond to the Quote -Human Impact on Environment -Exit Ticket: Negative v. Positive Impact in My Community</p>	<p>AM: -Do Now: “Dream” Location Description -Last Week’s Review -Five Themes Geography Notes -Roman Colosseum Five Themes Group Practice -Exit Ticket: Benefits of Organizing</p> <p>PM: -Do Now: Respond to the Quote -Human Impact on Environment -Exit Ticket: Negative v. Positive Impact in My Community</p>	<ul style="list-style-type: none"> -Do Now: Symbol Identification -Dissecting a Map -Make Your Own Map Activity (HW Help) 	<p>AM: -Do Now: “Dream” Location Description -Last Week’s Review -Five Themes Geography Notes -Roman Colosseum Five Themes Group Practice -Exit Ticket: Benefits of Organizing</p> <p>PM: -Do Now: Respond to the Quote -Human Impact on Environment -Exit Ticket: Negative v. Positive Impact in My Community</p>	<p>AM: -Do Now: “Dream” Location Description -Last Week’s Review -Five Themes Geography Notes -Roman Colosseum Five Themes Group Practice -Exit Ticket: Benefits of Organizing</p> <p>PM: -Do Now: Respond to the Quote -Human Impact on Environment -Exit Ticket: Negative v. Positive Impact in My Community</p>
Notes	<p>AM: What Can You Do With Geography Video Link</p> <p>HW: AM: Golden Gate Bridge Five Themes Practice PM: Create Your Own Map*</p>	<p>AM: What Can You Do With Geography Video Link</p> <p>HW: AM: Golden Gate Bridge Five Themes Practice PM: Create Your Own Map*</p>	<p>Minimum Day (12:00 PM Dismissal)</p>	<p>AM: What Can You Do With Geography Video Link</p> <p>HW: AM: Golden Gate Bridge Five Themes Practice PM: Create Your Own Map*</p>	<p>AM: What Can You Do With Geography Video Link</p> <p>HW: AM: Golden Gate Bridge Five Themes Practice PM: Create Your Own Map*</p>

