

Ramirez Intermediate WEB Application

Thank you so much for applying to be a Ramirez WEB Leader. We are excited to welcome a brand new batch of leaders who are eager and dedicated to continue making Ramirez an amazing place! Prior to completing your WEB Application, please make sure that you pay special attention to the REQUIRED dates for WEB Leaders.

WEB Applications are DUE by 2:30pm on **Friday, March 30, 2018**.

- Applications **MUST** be turned in to the Ramirez Attendance Window (as they are time and date stamped when turned in).
- Incomplete applications or applications received after this time will not be accepted. You are strongly encouraged to demonstrate leadership and responsibility by completing and submitting your application on time.

WEB Leader Teacher Recommendations are due in Mrs. Eckenrod's mailbox in the front office by March 30th, 2018. **All applicants are required to get THREE recommendations.**

Name: *	
Student ID#:	
Parent Name:	
Contact Email:	
Contact Phone#:	

* Write your full name first. If you have a nickname, please put in parentheses.

T-Shirt Size (please check one):

Adult Small ___	Adult Medium ___	Adult Large ___	Adult XL ___
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Top candidates will be required to attend an interview at ARIS. Interview invitations and times will be sent out via letter and student pass. Interviews will take place during the week of April 23rd through April 27th. Availability is limited and not all candidates who apply will be interviewed.

Signatures: We have read the WEB Leader Information Page and have checked the dates against our family calendar. We understand that WEB is a year-long commitment and if those commitments cannot be met, if the student has failing grades, or if the student has a discipline problem, probation or removal of the program will be justified.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

WEB Leader – Information Page

What is WEB?

W.E.B., Where Everybody Belongs, is a middle school orientation and transition to middle school program. We welcome and embrace students from diverse backgrounds and who have unique talents, interests, and characteristics. At Ramirez, WEB is a year-long program (and 5th period class) where 8th grade leaders conduct activities to prepare incoming 7th graders for middle school. Activities include: A high energy, inspirational Orientation and Assembly, monthly group activities, peer mentoring, tutoring, and structured gatherings.

The Main Components of WEB:

- 7th Grade Transition: Through this nationally recognized middle school transition program, select 8th grade students are trained to act as positive role models, mentors, and teachers who guide the 7th graders to discover what it takes to be successful in middle school.
- 8th Grade WEB Leadership Development: WEB promotes leadership and service in our 8th grade WEB Leaders. It provides training in leadership development and organizes intentional opportunities to serve and lead incoming 7th grade students.
- Creating a Welcoming Environment: The WEB middle school transition program helps to enhance anti-bullying efforts, reduce discipline issues, and increase school safety, creating an improved school climate and a greater sense of connection for the whole school.

Mandatory WEB Dates:

The following dates have been schedule for WEB Activities and are **MANDATORY!** Failure to attend will result in removal from WEB program:

WEB Spring Play Day: Thursday, May 17th – 12:45pm – 2:23pm
(during school hours – 6th and 7th period)
**Students will be required to make up any work missed

WEB Leader Training: Monday, July 30th and Tuesday, July 31st
8:30am – 1:30pm (both days) – MPR

WEB Leader selection is based on student's personal and social traits, grade point average, teacher recommendations, and an application point system based on completion of the application and answers to application questions. If selected, the WEB Spring Play Day will be the determining factor for final acceptance as a Ramirez WEB Leader.

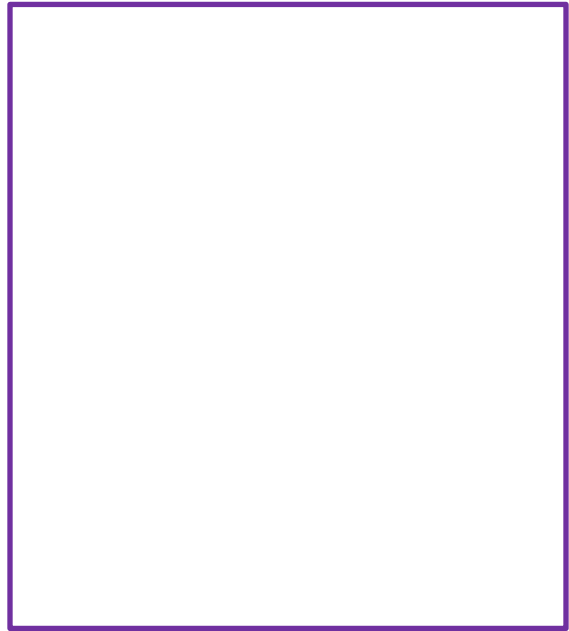
If there are any questions, please contact WEB Coordinator, Andrea Eckenrod
aeckenrod@cnusd.k12.ca.us * (951) 736-8241

WEB Application – Getting to Know You

Please answer the following questions to the best of your ability. Applications are confidential and will NOT be returned to students.

Name:	
Student ID#:	

In the space to the right, please place a recent picture of yourself showing the “true you.” Why did you choose this picture & how does it reflect the “true you?”



1. What kind of activities do you participate in outside or inside of school? How would you accommodate your schedule to fit in all of your commitments?

2. What is a challenge that you have faced in 7th grade and what did you learn from it?

WEB Grade Report & Agreement

Name:	
Student ID#:	

Current Class Schedule (2017-2018 School Year)

Per.	Class Name	Teacher	Current Grade	Citizen-ship O/S/N/U	Teacher Signature
1					
2					
3					
4					
5					
6					
7					

Additional Teacher Comments: _____

**Teachers...please feel free to email me if you have any additional comments regarding this student.

I understand that I must maintain a minimum GPA of 2.5 in order to participate in WEB. In addition, I must follow all of the district and school rules & expectations. If my grades fall below the 2.5 mark, I understand that I will be placed on probation and may not be able to participate in certain WEB activities.

Student Signature: _____ Date: _____

WEB Application – Teacher Recommendation

Students: Please fill out the top portion. Give to your teachers as early as possible so that they have time to complete the form and get them back to Mrs. Eckenrod. **You must get a minimum of 3 teacher recommendations for a complete WEB Application.**

Name:	
Student ID#:	
Teacher Name:	
Subject:	

Teachers: Please fill out the sections below. Return to Mrs. Eckenrod’s box by Friday, March 30th . Thank you!!

Do you think this student would make a great WEB Leader?

Highly Recommend

Recommend with Reservations*

Recommend

Do not Recommend*

* Please give reasons in the comments section

Qualities:	Score out of 4: (1 being poor, 4 being excellent) please circle			
Self-Motivated	1	2	3	4
Mature/Responsible	1	2	3	4
Positive Attitude	1	2	3	4
People Person	1	2	3	4
Risk-Taker	1	2	3	4
Compassionate	1	2	3	4
Works Collaboratively	1	2	3	4
Respectful	1	2	3	4
Good Role Model	1	2	3	4
Attendance/Tardies	1	2	3	4

Comments: (please use back if needed)

Teacher Signature: _____ **Date:** _____

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