



August 9, 2021

**Mr. Callaci**  
**Room 301**  
Robert callaci@chino.k12.ca.us  
**Aeries Gradebook**  
<https://launchpad.classlink.com/home>  
  
(909) 591-2161

**English Language Arts**  
**Intervention/Read 180 Coarse Syllabus:**

Welcome to my classroom. This supplementary English class is designed for students who would benefit from additional support and guidance in Language Arts to promote a greater comprehension and proficiency in reading, writing, and grammar. The students selected for the *Read 180* Intervention class have been placed here because of below standard CAASPP test scores, low Lexile reading levels, and/or recommended by teachers to need additional support to maximize high school, college, and career readiness.

At the end of each trimester student growth will be reviewed based on data collection. As students gain proficiency toward ELA standards and skills along with increased Lexile reading levels, they may have the opportunity to transition to another elective class.

**COURSE OBJECTIVES AND STANDARDS:**

- ☑ Raise Lexile reading score to “grade-level” (900L) or above.
- ☑ Use his/her knowledge of word origins and relationships to determine the meaning of words.
- ☑ Read and understand grade-level appropriate material; focus on informational text.
- ☑ Read and respond to historically or culturally significant works of literature.
- ☑ Compose clear, coherent, and focused writings that exhibit awareness of content, organization, audience and purpose.
- ☑ Write and speak with a command of Standard English language conventions (grammar, syntax, and punctuation).
- ☑ Deliver focused, coherent presentations that clearly convey and relate ideas to the background and interests of the audience.

The CCCSS for Language Arts and other content areas for all grade levels may be found at [cde.ca.gov/be/st/ss/documents/finalesccssstandards.pdf](http://cde.ca.gov/be/st/ss/documents/finalesccssstandards.pdf)

**NUTS AND BOLTS:**

The main instructional stratagem of this class compared to a core 7<sup>th</sup>-grade ELA classroom will be *Read 180 Universal*. *Read 180* will assist in personalizing instruction to meet individual student needs. It provides face to face time with the teacher, small group learning and collaboration, digital supports with immediate feedback, skill

**ELA INTERVENTION**

instruction and reinforcements, diagnostic tools with real-time data, success in reading and writing, and teaches students to take ownership of learning; with the goal of “creating a growth-mindset” in your child.

It is my hope that your child demonstrates appropriate progress toward 7<sup>th</sup> grade ELA standards. Competency benchmarks that will be monitored are:

1. Meeting 7<sup>th</sup>-grade CCCS ELA standards in his/her regular English class.
2. Growth in Lexile reading level (>800L).
3. Data collected from *Read 180* periodic assessments and reports.

In this class, we will use district provided laptop computers and students will want online access at home (<https://launchpad.classlink.com/chino>). We will also use district provided headphones with microphone capabilities; students are encouraged to purchase and use their own microphone capable headsets.

### **CLASS WORKLOAD REQUIREMENTS**

1. In class work
2. Individualized computer assignments
3. Read 180 quizzes, tests, book reports, projects

Parents and students may keep track of student progress through the Aeries Portal provided by the district. Progress Reports are mailed to your home every six weeks. A 2.0 *Grade Point Average* (GPA) is needed for participation in ANY extracurricular activities. It is a school-wide policy that extra credit will NOT be given. Students who works diligently in my class should do well without extra credit.

<u>Grading Policy</u>
100% = A+
90 - 99 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
<59% = F

### **School Wide Expectations**

1. Be Safe
2. Be Respectful
3. Be Responsible

<u>Work Habits/Effort and Behavior</u>
O = Outstanding
S = Satisfactory
N = Needs Improvement
U = Unsatisfactory

### **Class Standards:**

1. Follow district, school, and class rules (refer to Townsend agenda).
2. No gum is allowed on campus. Offences will result in a citation.
3. Be on time: *1<sup>st</sup> tardy = warning*  
*2<sup>nd</sup> tardy = 8<sup>th</sup>-period and Assistant Principal follow up.*  
*3<sup>rd</sup> tardy or more = Office referral*
4. Please have your Agenda, blue or black pen, and writing paper with you. Be prepared to work.
5. Walk into room quietly.
6. Copy the day's Agenda from the board
7. Be seated and quiet while teacher is instructing.
8. Raise hand and wait to be recognized before speaking
9. Be respectful of all teachers, classmates, and their property.
10. Keep desk area clean.

11. Agendas must be neat: no ripped covers, tearing out of pages or removing spiral binding. **Replacement costs for damaged or lost Agendas is \$10.00.**

8<sup>th</sup>-periods given for.....

1. Causing disruptions.
2. Being unprepared for class.
3. Rudeness to teachers or peers.
4. Being tardy to class

**8<sup>th</sup>-periods = detention**  
**Tuesday through**  
**Friday**  
**1:50 – 2:30**

Please familiarize yourself with the student information on conduct, dress code, and discipline policy contained in the Agenda. Responsibility and self-discipline are the most important cornerstones in preparation for formal education and later life. Follow-through and desire are crucial pillars for academic and financial success.

**Hint: Email is the most efficient and fastest way to contact me.**

Proper conduct and politeness are testaments to sound upbringing. These expectations will be enforced by all teachers, staff, and administrators.

I have the highest expectations for all of us. Please feel free to contact me by phone, email, note, or agenda if you have any concerns or questions. This year is going to be a great one!

Sincerely,

*Mr. Callaci*

(909) 591-2161

[Robert.callaci@chino.k12.ca.us](mailto:Robert.callaci@chino.k12.ca.us)

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\*\*\*\*\* Clip and return bottom portion to me\*\*\*\*\*

**7th-grade language Arts Workload Requirement letter**

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**Student Signature      Period      Parent Signature      Date**

## **Class Materials for Success**

- Agenda
- A 3-ring binder notebook
- Filler paper (normal 8 ½ x 11 inches)
- Two (2) black or blue pens
- Two (2) pencils
- A colored pen to correct with
- One (or more) highlighters
- Subject dividers or folders

} Individual spiral notebooks for each subject will work also.

### Further Expectations:

- ✓ Clean and organized notebook
- ✓ Clean and organized backpack
  - No stray papers, trash, peanut-butter sandwiches, etc., freely roaming backpack

### Not included in notebook checks but needed for a 21<sup>st</sup> Century Education:

- ✓ Computer with word-processing abilities and Internet access.
  - Computers in the library are available for use before, during lunch, and after school hours.
  - There is a nominal cost for printing papers.
- ✓ Office 365 installed on computer – download provided by district (<https://www.chino.k12.ca.us/domain/3953>)
- ✓ Outlook student email address – download provided by district (<https://www.chino.k12.ca.us/domain/3953>)