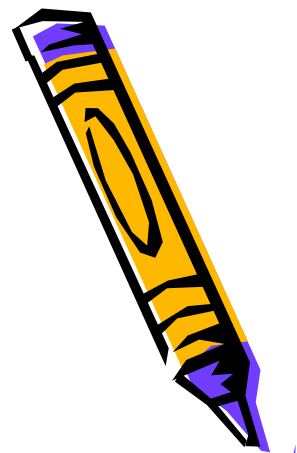




Mr. Gladney 6th Grade Social Studies

Welcome, Parents!

Please sign in and take materials!



- Grab a note card and write:
 1. Your name and your Student's name
 2. One thing I should know about your student in the classroom
 3. One thing I should know about your student outside the classroom



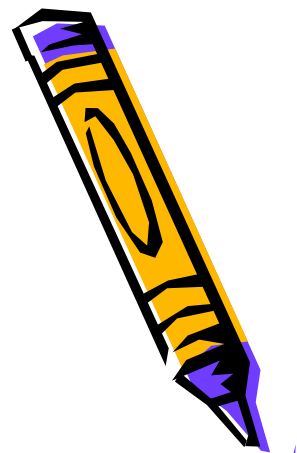
Contact Info

- Mr. Gladney
- Brandon.Gladney@ap.sva.us
- 703-199-273
- Thursdays after school 2:30-3:00 PM



All About Me

- My Background
 - Military brat
 - Graduated from UTEP
- My Style
 - Student-centered, visual, and hands-on teacher
 - Conceptual learning
 - Team building and cooperative learning



My Goals



- To give your student the academic and social skills needed to progress through Middle School.
- To provide support to increase student achievement .
- To help your student make new relationships while building leadership and cooperation skills.



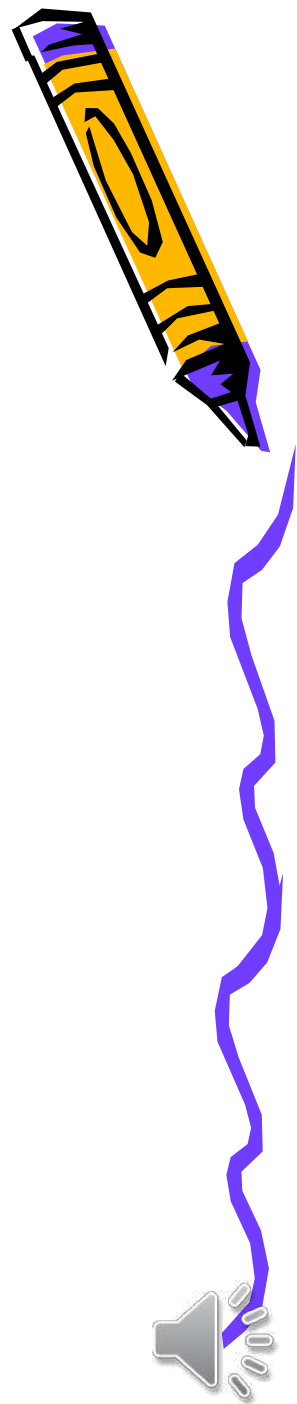
History

- This year we will...
 - Explore U.S. history from pre-Columbian times until 1865, integrated with Civics and Economics.
 - Explore the foundation of American ideals and institutions
 - Examine the everyday life of people at different times in U.S. history, using primary and secondary sources
 - As an IB School, we will explore these time periods using a global perspective.



Course Outline

- Early American Indians
- European Exploration
- Colonial America
- American Revolution
- U.S. Constitution
- Federal and State Government
- Early U.S. Presidents
- Westward Expansion
- Reform
- Civil War



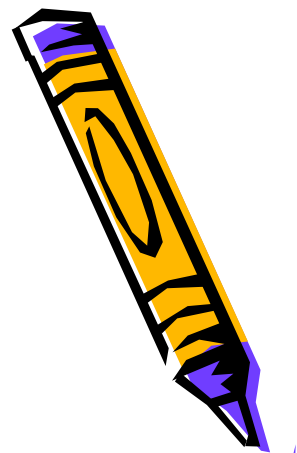
Canvas

- Homework assignments, class handouts, and PowerPoints will posted to this site.



Classroom Community

- Our classroom is a community. In our community, we have rules to help us get along with each other.
- Jefferson Way:
 - Be prompt
 - Be productive.
 - Be polite.
 - Be prepared.



Grading Policy



- **I believe in teaching for student mastery.**
 - **Students will have the opportunity to improve their grades and demonstrate growth**
 - **Grades are based on academic standards, not behavior.**



Grading

- **Formative assignments (classwork and homework)** will not count towards the quarter or final grades. Exceptions will be made if it's determined the assignment shows mastery of content.
- **Summative assignments (quizzes, tests, projects)** will be equally weighted towards the quarter or final grade. Students will be provided with various types of these assessments to ensure all learning needs are met.



Assignments



- Most of the work is done in class
- Interactive notebook
- Student grades will be calculated based on average overall score (using percentages).
- An “F” will not equate to zero points. Grades will be determined on a 50-100 scale (meaning the lowest possible grade will be 50% on any graded assignments)



Assignments



- Student grades will not reflect a penalty for work turned in after a due date
- **All graded assignments must be turned in one week prior to the end of the quarter.**
- Students can retake any graded assignment on which they score less than 70%.



Let's Have a Great Year!

