

	MONDAY AM: Cohort A (1-3) PM: Cohort B (4-6)	TUESDAY AM: Cohort B (1-3) PM: Cohort A (4-6)	WEDNESDAY Both Cohorts 1->4->2->5->3->6	THURSDAY AM: Cohort A (4-6) PM: Cohort B (1-3)	FRIDAY AM: Cohort B (4-6) PM: Cohort A (1-3)
Topic	The Spread of the Roman Empire	The Spread of the Roman Empire	The Spread of the Roman Empire	The Spread of the Roman Empire	The Spread of the Roman Empire
CCSS	7.1- Scholars analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire. (A.M.) CST 1- Scholars explain how major events are related to one another in time. (P.M.)	7.1- Scholars analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire. (A.M.) CST 1- Scholars explain how major events are related to one another in time. (P.M.)	RH.7.7- Integrate visual information (e.g., in charts, graphs, photographs, videos or maps) with other information in print and digital texts.	7.1- Scholars analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire. (A.M.) CST 1- Scholars explain how major events are related to one another in time. (P.M.)	7.1- Scholars analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire. (A.M.) CST 1- Scholars explain how major events are related to one another in time. (P.M.)
Objective	AM: Scholars will be able to analyze and explain the spread of the Roman Empire. PM: Scholars will be able to identify the early strengths of the Roman Empire under Augustus.	AM: Scholars will be able to analyze and explain the spread of the Roman Empire. PM: Scholars will be able to identify the early strengths of the Roman Empire under Augustus.	Scholars will be able to identify the geographical advantages that allowed the Roman Empire to expand so quickly.	AM: Scholars will be able to analyze and explain the spread of the Roman Empire. PM: Scholars will be able to identify the early strengths of the Roman Empire under Augustus.	AM: Scholars will be able to analyze and explain the spread of the Roman Empire. PM: Scholars will be able to identify the early strengths of the Roman Empire under Augustus.
Materials	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!

<p>Activities & Agenda</p>	<p>AM: -Do Now: “Wow & Wonder” + Video -Last Week’s HW Review + Updates -Growth & Trade Reading Notes (p. 16 & 17) -Rome v. Pittsburg ID Breakout Group Activity -Exit Ticket</p> <p>PM: -Do Now: “How Would You Keep Your Government Happy?” -Pax Romana Vocab Activity (p. 14 & 15) -Exit Ticket</p>	<p>AM: -Do Now: “Wow & Wonder” + Video -Last Week’s HW Review + Updates -Growth & Trade Reading Notes (p. 16 & 17) -Rome v. Pittsburg ID Breakout Group Activity -Exit Ticket</p> <p>PM: -Do Now: “How Would You Keep Your Government Happy?” -Pax Romana Vocab Activity (p. 14 & 15) -Exit Ticket</p>	<p>-Do Now: Map ID -Dissecting a Map -Import v. Export Activity -HW Review and Check-In</p>	<p>AM: -Do Now: “Wow & Wonder” + Video -Last Week’s HW Review + Updates -Growth & Trade Reading Notes (p. 16 & 17) -Rome v. Pittsburg ID Breakout Group Activity -Exit Ticket</p> <p>PM: -Do Now: “How Would You Keep Your Government Happy?” -Pax Romana Vocab Activity (p. 14 & 15) -Exit Ticket</p>	<p>AM: -Do Now: “Wow & Wonder” + Video -Last Week’s HW Review + Updates -Growth & Trade Reading Notes (p. 16 & 17) -Rome v. Pittsburg ID Breakout Group Activity -Exit Ticket</p> <p>PM: -Do Now: “How Would You Keep Your Government Happy?” -Pax Romana Vocab Activity (p. 14 & 15) -Exit Ticket</p>
<p>Notes</p>	<p>AM: Ancient Rome 101 NatGeo Video Link</p> <p>5 Things to Know About the Roman Empire Video Link</p> <p>HW: Roman Trade Map ID NatGeo p. 17 (5 Themes)</p>	<p>AM: Ancient Rome 101 NatGeo Video Link</p> <p>5 Things to Know About the Roman Empire Video Link</p> <p>HW: Roman Trade Map ID NatGeo p. 17 (5 Themes)</p>	<p>*Latinx/Hispanic Heritage Month Lunchtime Celebration TODAY during lunch!</p> <hr/> <p>Unit Essential Question: What made the Roman Empire so powerful and long lasting?</p>	<p>AM: Ancient Rome 101 NatGeo Video Link</p> <p>5 Things to Know About the Roman Empire Video Link</p> <p>HW: Roman Trade Map ID NatGeo p. 17 (5 Themes)</p>	<p>AM: Ancient Rome 101 NatGeo Video Link</p> <p>5 Things to Know About the Roman Empire Video Link</p> <p>HW: Roman Trade Map ID NatGeo p. 17 (5 Themes)</p>