

	MONDAY AM: Cohort A (1-3) PM: Cohort B (4-6)	TUESDAY AM: Cohort B (1-3) PM: Cohort A & B (4-6)	WEDNESDAY *AM: Cohort A (1-3)	THURSDAY AM: Cohort A (4-6) PM: Cohort B (1-3)	FRIDAY AM: Cohort B (4-6) PM: Cohort A (1-3)
Topic	LABOR DAY (No School)	Geography Unit Wrap-Up	Geography Unit Wrap-Up	Geography Unit Wrap-Up	Geography Unit Wrap-Up
CCSS	LABOR DAY (No School)	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts.	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts.	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts.	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts.
Objective	LABOR DAY (No School)	AM: Scholars will demonstrate their learning and understanding of various elements of geography by completing their Geography Assessment. PM:Scholars will reflect on their learning thus far and complete a written class reflection.	AM: Scholars will demonstrate their learning and understanding of various elements of geography by completing their Geography Assessment.	AM: Scholars will demonstrate their learning and understanding of various elements of geography by completing their Geography Assessment. PM:Scholars will reflect on their learning thus far and complete a written class reflection.	AM: Scholars will demonstrate their learning and understanding of various elements of geography by completing their Geography Assessment. PM:Scholars will reflect on their learning thus far and complete a written class reflection.
Materials	LABOR DAY (No School)	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!	- Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn!

<p>Activities & Agenda</p>	<p>LABOR DAY (No School)</p>	<p>AM: -Do Now: “Can You Name a Country?” Video -Last Week’s HW Review + Updates -Free Solo Geography Case Study -Complete Assessment</p> <p>PM: -Do Now: “Who is Geography For?” Video -Learning Reflection Form on Google Classroom</p>	<p>AM: -Do Now: “Can You Name a Country?” Video -Last Week’s HW Review + Updates -Free Solo Geography Case Study -Complete Assessment</p> <p>PM: -Do Now: “Who is Geography For?” Video -Learning Reflection Form on Google Classroom</p>	<p>AM: -Do Now: “Can You Name a Country?” Video -Last Week’s HW Review + Updates -Free Solo Geography Case Study -Complete Assessment</p> <p>PM: -Do Now: “Who is Geography For?” Video -Learning Reflection Form on Google Classroom</p>	<p>AM: -Do Now: “Can You Name a Country?” Video -Last Week’s HW Review + Updates -Free Solo Geography Case Study -Complete Assessment</p> <p>PM: -Do Now: “Who is Geography For?” Video -Learning Reflection Form on Google Classroom</p>
<p>Notes</p>	<p>LABOR DAY (No School)</p>	<p>AM: - “Can You Name a Country?” Video Link -Free Solo Minutes: → :30-5:40 (Intro) → 41:40-46:50 (Climbing Path) → 1:19:30-1:36:45 (Total Climb)</p> <p>PM: “Who is Geography For?” Video Link</p> <p>HW: Archaeologist vs. Anthropologist*</p>	<p>AM: - “Can You Name a Country?” Video Link -Free Solo Minutes: → :30-5:40 (Intro) → 41:40-46:50 (Climbing Path) → 1:19:30-1:36:45 (Total Climb)</p> <p>PM: “Who is Geography For?” Video Link</p> <p>HW: Archaeologist vs. Anthropologist*</p>	<p>AM: - “Can You Name a Country?” Video Link -Free Solo Minutes: → :30-5:40 (Intro) → 41:40-46:50 (Climbing Path) → 1:19:30-1:36:45 (Total Climb)</p> <p>PM: “Who is Geography For?” Video Link</p> <p>HW: Archaeologist vs. Anthropologist*</p>	<p>AM: - “Can You Name a Country?” Video Link -Free Solo Minutes: → :30-5:40 (Intro) → 41:40-46:50 (Climbing Path) → 1:19:30-1:36:45 (Total Climb)</p> <p>PM: “Who is Geography For?” Video Link</p> <p>HW: Archaeologist vs. Anthropologist*</p>