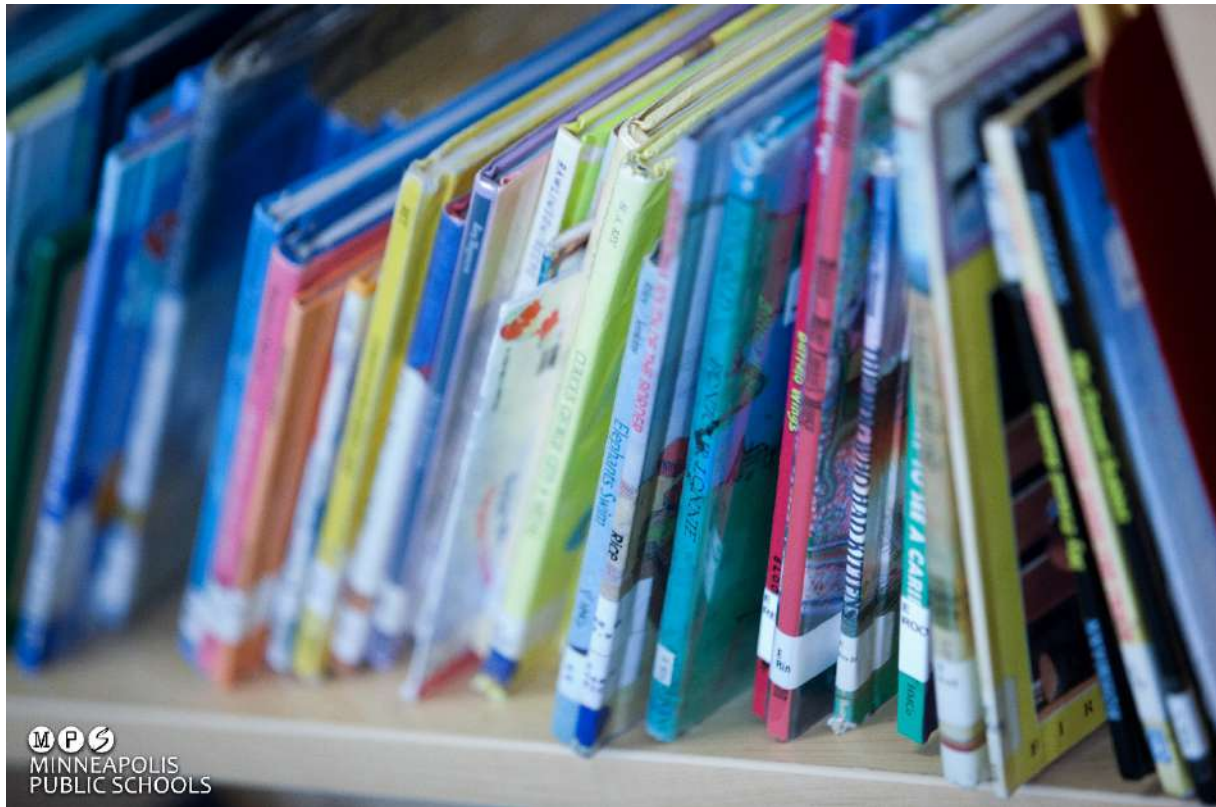


# Franklin Middle School State of the School Meeting

November 18, 2021



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# Agenda



## Franklin Middle School: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

## OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Sharing student progress

## TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Involvement



# Franklin Middle School: Who We Are



## Mission

Is to implement strategies to engage awesome minds to be prepared for success in high school and college.

## Vision

Franklin is a community school providing a STEAM (Science, Technology, Engineering, Arts and Mathematics) focused education to prepare students to attend and be successful in North High School's Communication Arts and Summatech programs. The Franklin staff are highly skilled and excited to help your child learn, grown, and excel. We believe that our students preparation for success is not only enhanced throughout the school day but also after school with our extracurricular and athletic opportunities

## School Stats

- Current Enrollment - 6th grade - 77 students, 7th grade - 102 students, 8th grade - 102 students TOTAL 281 students
- Demographics: 75.8% African American, 2.8% American Indian or Alaska Native, 0.6% Asian, 0.6% Native Hawaiian or Pacific Islander, 1.2% White, 2.1% Two or more Races; 10.1% English Language Learners, 22.4% Special Education, 81.6% Free and Reduced Lunch, 2.1% HHM
- Beacons, Project Success

## Strengths

- AVID
- Advanced instruction (Telescoped Math)
- STEAM School
- SEL Curriculum during advisory - Rocket Mindsets
- Site Council
- Swimming Pool and Swimming curriculum (in-person)
- Future Boys/Girls
- Math Corps
- Robotics
- Ethnic Studies
- Mental Health Team

## Challenges

- Transportation
- Attendance
- Math proficiency
- Reading Proficiency
- SEL/Mental Health

# Our School Improvement Plan



# What's a School Improvement Plan?

## Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

*Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.*



# Our School Improvement Plan



## **Goal:**

By Spring of 2022, based on student survey data about reading stamina, students will demonstrate an increase in reading stamina as measured by a minimum of 1 scale point per quarter on a Likert scale.



## **Strategy to achieve our goal:**

Teacher conferencing with students during independent reading. Building explicit individual reading time into the school day. Providing opportunities for exposure to various and multiple forms of texts to reach all levels and interests of readers through investing in texts and MyOn programming.



# Our School Improvement Plan



## **Goal:**

By Spring of 2022, based on student survey data about personal and academic growth, students will demonstrate an increase in growth mindset beliefs from 38% to 75%



## **Strategy to achieve our goal:**

Rocket Mindset curriculum that is delivered in all advisory classes along with academic and personal growth goal setting and check ins with individual teachers and students.

# Our School Improvement Plan



## **Goal:**

By Spring of 2022, staff will increase the number of Project Based Learning units written and implemented from 1 per year to 1 per semester.



## **Strategy to achieve our goal:**

Providing Project Based Learning training for all teachers to become certified in PBL. Building monthly share-outs for teachers to collaborate and provide feedback to each other as well as work with departments monthly to share out and show projects to other teachers. Build in quarterly STEAM family nights for students to demonstrate projects to families.

# Our School Improvement Plan



## **Goal:**

By Spring 2022, Franklin student quarterly tardies will decrease by 5% each quarter.



## **Strategy to achieve our goal:**

Analyze specific trends throughout the day where tardies are at higher rates and provide that data to teachers and teams to intervene. Perform unannounced hall “sweeps” to encourage students to get to class. Perfect attendance and promptness awards and celebrations quarterly and announced at lunch times. Use incentives and ways to earn “Franklin Bucks” for the school store with promptness and attendance.

# How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

## **Assessments help us answer questions such as:**

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

## **Some of the assessments our students will take this year are:**

- aFast Reading assessments, Fall and Winter
- aFast Math assessments, Fall and Winter
- Math Diagnostic Assessments (MRI, CPB, Multiplicative Reasoning) \*
- MCA
- Student Surveys, Reflection and Goal Setting sheets



# How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on Tuesday, October 19, Wednesday, October 20, Tuesday, February 22
- Quarterly report cards via US Mail
- Regular Teacher contact (phone, email, google meet)
- Teacher and team newsletters
- Quarterly Newsletters from the school
- Parent Portal
- Student Portal



# Title I

# What is Title I?



**Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.**

***Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.***

***Franklin Middle School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.***

For the 2021-2022 school year, we received \$307,078 in Title I funding, which makes up 5.6% of our school budget.

*We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!*





## **Curriculum and Instruction Support**

- Literacy TOSA
- 2 Behavior Specialist
- Increase Math classes to buy down class size
- Reading Teacher

## **Family Involvement**

- 2 Behavior Specialist
- Second Family Liaison

## As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

# Opportunities for Families to be Involved!



## We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

*You can find all these documents on our school website!*

- **Participate in Site Council!** Franklin Middle School site council is a group of dedicated families, community members, staff and students that meet regularly to discuss Franklin Middle School's goals, progress and mission towards achieving the best possible education for our students.
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

## We'd love to see you at the following school events:

- Open House on Thursday, September 3
- Parent-Teacher Conferences on Tuesday, October 19
- Parent-Teacher Conferences on Wednesday, October 20
- Parent-Teacher Conferences on Tuesday, February 22
- STEAM Family Nights
- Turkey BINGO – November 18
- Band and Theater Productions

## Principal

- Karon Cunningham: [karon.cunningham@mpls.k12.mn.us](mailto:karon.cunningham@mpls.k12.mn.us)

## Assistant Principal(s)

- Heather Frye: [heather.frye@mpls.k12.mn.us](mailto:heather.frye@mpls.k12.mn.us)

## Family Liaison

- Kimmie Johnson-Powell: [kimmie.johnson-powell@mpls.k12.mn.us](mailto:kimmie.johnson-powell@mpls.k12.mn.us)
- Aylin Orihuela-Vera: [aylin.orihuela-vera@mpls.k12.mn.us](mailto:aylin.orihuela-vera@mpls.k12.mn.us)



**School Phone**  
612-668-2600



We appreciate you!