



August 9, 2021

Mr. Callaci  
Room 301  
Robert callaci@chino.k12.ca.us  
Aeries Gradebook online  
https://launchpad.classlink.com/home  
(909) 591-2161

## 7<sup>th</sup>-grade, ELA COURSE SYLLABUS:

Welcome to 7<sup>th</sup>-grade Language Arts! Not only will the students taking this course become masters of the California Common Core State Standards for 7<sup>th</sup>-grade, they will finish the year wholly prepared for the rigorous Language Arts curriculum that awaits them in eighth grade and beyond. It is

the goal of this class to enable all students to be effective thinkers, planners, organizers, and communicators. However, this task is impossible to do alone; thus, I look forward to working as a team (students, parents, teachers, and administrators) to advance my students to be successful, responsible, independent young adults.

7<sup>TH</sup> GRADE LANGUAGE ARTS

### COURSE OBJECTIVES AND STANDARDS:

By May of this school year, each student will:

- ☑ Raise his or her Lexile reading level by at least 100 points.
- ☑ Use his or her knowledge of word origins and relationships to determine the meaning of words.
- ☑ Read and understand grade-level appropriate material; focus on informational material.
- ☑ Read and respond to historically or culturally significant works of literature.
- ☑ Write clear, coherent, and focused essays that exhibit awareness of content, organization, audience and purpose.
- ☑ Write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words.
- ☑ Write and speak with a command of Standard English language conventions (grammar, syntax, and punctuation).
- ☑ Deliver focused, coherent presentations that clearly convey and relate ideas to the background and interests of the audience.
- ☑ Deliver well-organized formal presentations employing traditional rhetorical strategies.

The CCCSS for Language Arts and other content areas for all grade levels may be found at [cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf](http://cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf)

### NUTS AND BOLTS:

Every student at Townsend Junior High received an “Agenda” (day-planner) book to organize him or herself. *At the beginning of every class*, your child is expected to copy from the whiteboard the plans for the day into this Agenda. This will inform my students (and you) what we are to do that day and what kind of homework is required. Homework,

about thirty-minutes per day, will be required Monday through Thursday nights and **will be part of the overall grade.**

The teachers and administrators at Townsend consider the Agenda to be a living, working document between your child, you, and me. Feel free to use it in communicating concerns or input to me, and I will use it regularly to notify you of any concerns or problems I see. **Please look at the Agenda daily.**

This is a classroom that will use district provided laptop computers regularly and students will want online access at home; we will also be posting items to Google Classroom. Specifically, our textbook (<https://launchpad.classlink.com/chino>) has strong online components, as well as much of the homework will utilize online sources – “Smart Phones” with internet capabilities can be utilized if students have access. If you do not have access to the internet at home, computers will be available in the school’s library before, during lunch, and after school most days.

### **CLASS WORKLOAD REQUIREMENTS**

1. Classwork, homework and reading for a minimum of 30 minutes per day = 25% of grade
2. Quizzes, tests, book reports, projects, and essays = 75% of grade

<b>Grading Policy</b>	
100%	= A+
90 - 99	= A
80 - 89	= B
70 - 79	= C
60 - 69	= D
<59%	= F

<b><u>Work Habits/Effort and Behavior</u></b>
O = Outstanding
S = Satisfactory
N = Needs Improvement
U = Unsatisfactory

Parents and students should keep track of student progress through the Aeries Portal ([aeries.net](http://aeries.net)) provided by the district. Progress Reports are sent out every six weeks. A 2.0 *Grade Point Average* (GPA) is needed for participation in ANY extracurricular activities. It is a school-wide policy that extra credit will NOT be given. However, any student who works diligently in my class should do well without extra credit.

- A. *All assignments need to be written in standard blue or black ink!*
- B. *All essays (unless otherwise stated) need to be word-processed and submitted through Google Classroom (<https://launchpad.classlink.com/chino>)*
- C. *Except for absences, late homework is NOT accepted.*
- D. *Except for absences, every day a graded assignment is late, it is dropped one full grade.*
- E. *All assignments need to have the proper heading or they may be tossed away without notification (see Agenda page 30).*



### **Townsend School Heading (MLA format) in the upper left-hand corner:**



*Joe Cool  
Mr. Callaci  
English Period 1  
9 August 2021*

First and last name  
Teacher’s name  
English Period \_\_\_\_  
Date (day/month/year)

### **School Wide Expectations (See Agenda page 27):**

1. Be Safe
2. Be Respectful
3. Be Responsible

### **Class Standards:**

1. Follow district, school, and class rules (check the Agenda).
2. No gum is allowed on campus. Offence will result in a citation.
3. Be on time: *1<sup>st</sup> tardy = warning*  
*2<sup>nd</sup> tardy = 8<sup>th</sup>-period and Assistant Principal follow up.*  
*3<sup>rd</sup> tardy or more = Office referral*

4. Be ready to work. Have your Agenda, blue or black pen, and writing paper with you.
5. Walk into room quietly.
6. Copy the day's Agenda
7. Be seated and quiet while teacher is instructing.
8. Raise hand and wait to be recognized before speaking
9. Be respectful of all teachers, classmates, and their property.
10. Keep desk area clean.
11. Agendas must be neat: no ripped covers, tearing out of pages or removing spiral binding.  
**Any incomplete or lost Agendas cost \$10.00.**

8<sup>th</sup>-periods given for.....

1. Causing disruptions.
2. Being unprepared for class.
3. Homework completion issues.
4. Rudeness to teachers or peers.
5. Being tardy to class

**8<sup>th</sup>-periods** = detention  
  
**Tuesday through**  
**Friday**  
**2:10-2:55**

Please familiarize yourself with the student information on conduct, dress code, and discipline policy contained in the Agenda. Responsibility and self-discipline are the most important cornerstones in preparation for formal education and later life. Follow-through and desire are crucial pillars for academic and financial success. Proper conduct and politeness are testaments to sound upbringing. These rules will be enforced by all teachers, staff, and administrators.

**Hint: Email is the most efficient way to contact me.**

I have the highest expectations for all of us. Please feel free to contact me by phone, email, note, or agenda if you have any concerns or questions. This year is going to be a great one!

Sincerely,  
**Mr. Callaci**  
(909) 591-2161  
[Robert\\_callaci@chino.k12.ca.us](mailto:Robert_callaci@chino.k12.ca.us)  
**Aeries Gradebook:** <https://launchpad.classlink.com/chino>



\*\*\*\*\* Clip and return bottom portion to me\*\*\*\*\*

**7th-grade language Arts Workload Requirement letter**

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**Student Signature**

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**Period**

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**Parent Signature**

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**Date**

## **Class Materials for Success**

- Agenda
- A 3-ring binder notebook
- Subject dividers (minimum of five) or folders
- Filler paper (normal 8 ½ x 11 inches)
- Two (2) black or blue pens
- Two (2) pencils
- A colored pen to correct with
- One (or more) highlighters

Individual spiral notebooks for each subject will work also.

### Further Expectations:

- ✓ Clean and organized notebook
- ✓ Clean and organized backpack
  - No stray papers, trash, peanut-butter sandwiches, etc., freely roaming in backpack
- ✓ Notebook and backpack checks will be conducted monthly

### Not included in notebook check but needed for a 21<sup>st</sup> Century Education:

- ✓ Computer with word-processing abilities and Internet access.
  - Computers in the library are available for use before, during lunch, and after school hours.
  - There is a nominal cost for printing papers.
- ✓ Office 365 installed on computer – download provided by district (<https://www.chino.k12.ca.us/domain/3953>)
- ✓ Outlook student email address – download provided by district (<https://www.chino.k12.ca.us/domain/3953>)