

Canyon Hills Junior High

7th grade- Elective Courses

Student's Name: _____

Date of Birth: _____

All students please circle Wheel A, Wheel B or 1 Year Long Elective

Wheel A

Wheel B

Yearlong

Intro. To Computers

Drama

Band

Robotics Engineering

Music Appreciation

Orchestra

Life Skills/Home Economics

Art

Choir

Civic Literacy

Placement in application yr. long elective (Leadership, Yearbook, Renaissance, Avid) will be automatic & replace selection above.

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Art: This course introduces the student to the fundamental components of art. This course is developed and aligned with the California Framework for the Visual and Performing Arts and the State adopted Content Standards for Visual and Performing Arts.

Music Appreciation: This is an introductory music course which explores the different genres & styles of music as well as learning how to read music through the playing of recorders.

Intro. to Computers: This course will provide students with an introduction to the use of the computer as a tool. The basic components and operations of a computer will be taught. Students will experience a variety of computer software including, but not limited to: menu programs, word processing, spreadsheet, database, and graphics. The concepts of computer programming and telecommunications will be introduced. Computer ethics will also be stressed. Exploring database and spreadsheet activities within this course work. This course is aligned to standards developed by the Business Education Recourse Consortium.

Civic Literacy: This course is designed to empower students with social tools which are necessary for success in a diverse, democratic society. This course will emphasize personal responsibility, civic duty, and the value of a common culture/shared heritage. Students will gain an understanding of how stereotypes, prejudice, discrimination, racism and conflict affect the path of our society. The strategies used will promote positive interaction among students, encouraging critical thinking and empathy through co-operative learning, role-playing, problem solving, and analysis of literature/media. Knowledge gained will promote intergroup understanding and foster student success within the school environment preparing students to live and work in a multi-faceted society.

Life Skills/Home Economics: This introductory course helps the student to gain many life skills. Included are culinary arts, nutrition, sewing and clothing care, character development, goal setting, child development, child care, independent living skills including budgeting and credit responsibility.

Robotic Engineering: In this course students will learn to program various types of robots in both Python and C+ computer languages along with design & construct robots in a Computer Aided Design program.

Orchestra: Orchestra is an instrumental music class for string, woodwind, brass, and percussion students that teaches understanding of music through performance. Beginning Orchestra is intended for students with no prior musical experience. Intermediate Orchestra is intended for students with one or more years of experience on their instrument.

Band: These courses introduce the student to the fundamental components of music and are aligned to the State Standard for Visual and Performing Arts. In the **Beginning Band** and **Advanced Band** courses, students will perform a repertoire of musical styles on an instrument with expression, tone quality and articulation individually and in group settings. This may include compositions in double, triple, mixed and compound meters. Students will understand how music influences the various cultures of our society. Students will be required to participate in all performances. **Instruments being offered include:** flute, clarinet, saxophone, trumpet, horn, trombone, baritone, tuba, and percussion. In the Percussion Ensemble course, the students will read, write, and perform rhythmic notation in duple, triple, compound, and mixed meters.

Chorus: In the Chorus course, the students will sing a repertoire of vocal literature representing various genres, styles, and cultures. Students in Choir will be required to participate in all performances.