

# 2018 SUMMER SCHOOL REPORT

School Board Meeting 11/26/18

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# Summer School 2018 Goals

- Improve student achievement through targeted instruction
- Get students excited about learning
- Encourage students to enjoy reading
- Help students learn about science through hands on activities



# Guidelines for Summer School Enrollment



Migrant Education Participants



Students being retained



Any students who were performing below their peers on assessments (BPST, Fluency, Benchmark Advance, STAR Reading and STAR Math)



Teacher Identified as “in need” dependent upon assessments.



Parent Request



\*Students were enrolled by the grade they just completed in the -2017-2018 school year.





# Summer School Program

- Four week program running Monday-Thursday 8:30-1:30
- Free Breakfast and Lunch
- Transportation provided from the Greens Apartments and Gardens Apartments
- Enrichment activities including computer programming, gardening in a wheelbarrow, art, science and organized Physical Education.
- Special Field trips and assemblies this year included a library field trip, a pool field trip and a mobile planetarium assembly.



# Summer School Program

- Special Field trips and assemblies this year included a library field trip, a pool field trip and a mobile planetarium assembly.
- We had a lot of positive parent feedback about the mobile planetarium assembly.
- The teachers also had very positive feedback about the visit to the library!







# New For This Year

- Focus on Science at all grade levels.
  - Teachers utilized Benchmark advance curriculum in K-6 classes that were based on Science topics
  - Teachers received training on and utilized STEMScopes Science curriculum through a free trial
- Students went on a library field trip to increase interest in reading



# BPS ELA Data

## Basic Phonics Skills Test

\*Percentage Correct on August 2018 Assessments\*

Summer School Grade Level	Summer School Students	Non-Summer School
TK	18%	9%
Kindergarten	36%	38%
1 <sup>st</sup> Grade	55%	63%
2 <sup>nd</sup> Grade	77%	81%
3 <sup>rd</sup> Grade (STAR Reading Grade Level Equiv.)	0	0



# EMS Grade Equivalency Changes

**\*Comparing May 2018 to August 2018 Assessments\***

Data includes

- STAR Reading Grade Level Equivalent
- STAR Math Grade Level Equivalent



Summer School Grade Level	Summer School Students	Non-Summer Students	Difference
4 <sup>th</sup> Grade ELA	+.14	-.12	+ 2.5 months
4 <sup>th</sup> Grade Math	- 0.1	- 0.2	+ 1 month
5 <sup>th</sup> Grade ELA	+ 0.2	0	+ 2 months
5 <sup>th</sup> Grade Math	- 0.3	- 0.8	+ 5 months
6 <sup>th</sup> Grade ELA	0	+.1	- 1 month
6 <sup>th</sup> Grade Math	- 0.4	- 0.6	+2 months
7 <sup>th</sup> Grade ELA	+ .4	- 0	+ 4 months
7 <sup>th</sup> Grade Math	Not enough data		



# Data Findings

- Overall learning loss among all CUSD students was lower this year compared to last year.
- Students who attended summer school were more likely to not lose knowledge over summer or grow versus their counterparts who do not attend summer school.
- Colusa students who attended summer school are losing months less grade equivalency than their counterparts who did not attend summer school.
- If summer school is emphasized by school personnel as an intervention to help students gain academic ground attendance rates are greater.

# Data Findings

- At the 7<sup>th</sup> and 8<sup>th</sup> grade level, summer school is used for Credit Recovery purposes.
- 100% of students who needed to make up classes to promote to the next grade were able to successfully complete their courses through the online PLATO Learning Courses.
- The 7<sup>th</sup> graders in attendance averaged 4 months worth of Reading growth!



# Next Steps/Adjustments for Future

- Ensuring the enrollment process into summer school continues to be followed from site to site.
- Encouraging summer school to attend early on for students so parents can plan ahead.
- Continue to utilize Illuminate to track student assessment data on assessments to identify students who could benefit from summer school
- Consider if there is enough interest from families of students who are not academically struggling to run additional enrichment classes during our summer school program.