N	a	m	e:	
	ч		٠.	

Assessment: 7C Brain Science

Expanding

Meeting

	te several pieces of textua ences drawn from the text	l evidence to support analy . (Key Ideas and Details)	ysis of what the text says
	I Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 6			
Question 12			
Question 13			
Write - C (quotes)			
Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i> E M P G			
Expanding	Meeting	Progressing Get	ting Started
Standard: RI.7.2 - I can determine two or more central ideas in a text and analyze their development over the course of the text; I can provide an objective summary of the text. (Key Ideas and Details)			
	I Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 1			
Question 3			
Question 18			
Reflection: Do you think y	you've mastered this stand M	dard? Circle where you thin P	k you are G

Progressing

Getting Started

Standard: RI.7.4 - I can determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; I can analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. (Craft and Structure) I Got It Right I Made a Mistake It Was a Simple Mistake I Need More Teaching Question 2 Question 4 Question 9 Question 15 Reflection: Do you think you've mastered this standard? Circle where you think you are Ε Μ Expanding **Getting Started** Meeting Progressing

Standard: RI.7.5 - I can analyze how a drama's or poem's form or structure (e.g. sonnet, soliloquy) contributes to its meaning.(Craft and Structure)			
	l Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 5			
Question 7			
Question 8			
Question 14			
Reflection: Do you think you've mastered this standard? Circle where you think you are			
E	M	Р	G
Expanding	Meeting	Progressing Get	ting Started
j			

Standard: RI.7.8 - I can trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims

(Integration of Knowledge and Ideas)

	l Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 10			
Question 11			
Question 16			
Question 17			
Question 19			
Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i> E M P G			
Expanding	Meeting	Progressing Get	ting Started
Standard: RI.7.9 - I can analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (Integration of Knowledge and Ideas)			
	I Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 20			
Reflection: Do you think y E Expanding	you've mastered this stand M Meeting	dard? <i>Circle where you thin</i> P Progressing Get	k you are G ting Started

Standard: Writing: I can engage in the writing process to ensure the product matches the purpose and audience. (Writing)			
	I Got It Right	I Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Written response	R	R	R
	Α	Α	Α
	C	С	С
	E	E	E
	Editing	Editing	Editing
Reflection: Do you think you've mastered this standard? Circle where you think you are			
E	M	Р	G
Expanding	Meeting	Progressing Get	ting Started