Assessment Correction/Reflection Form

Name:

Assessment: 7A Red Scarf Girl

Standard: RI.7.1 - I can cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Key Ideas and Details)				
		l Got It Right	l Made a Mistake	
			It Was a Simple Mistake	I Need More Teaching
Question 3				
Question 7				
Question 9				
Reflection: Do you think you've mastered this standard? Circle where you think you are				
	E Expanding	M Meeting	P Progressing Get	G ting Started

Standard: RI.7.2 - I can determine two or more central ideas in a text and analyze their development over the course of the text; I can provide an objective summary of the text. (Key Ideas and Details)				
	l Got It Right	l Made a Mistake		
		It Was a Simple Mistake	I Need More Teaching	
Question 2				
Question 4				
Constructed Response (writing)				
Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i>				
E Expanding	Meeting		G ting Started	

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Standard: RI.7.4 - I can determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; I can analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. (Craft and Structure)

	l Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 1			
Question 5			
Question 6			
Reflection: Do you think you've mastered this standard? Circle where you think you areEMPGEMPGExpandingMeetingProgressingGetting Started			G

Standard: RI.7.6 - I can determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. (Craft and Structure)			
	l Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Question 8			
Question 10			
Reflection: Do you think you've mastered this standard? <i>Circle where you think you are</i> E M P G Expanding Meeting Progressing Getting Started			

Standard: Writing: I can engage in the writing process to ensure the product matches the purpose and audience. (Writing)			
	l Got It Right	l Made a Mistake	
		It Was a Simple Mistake	I Need More Teaching
Written response	R	R	R

Assessment Correction/Reflection Form

	A	A	A
	C	C	C
	E	E	E
	Editing	Editing	Editing
Reflection: Do you think	you've mastered this stand	Р	nk you are
E	M		G
Expanding	Meeting		ting Started