Date	Kind of Meeting	Where Held
July 16, 2012	Regular	Dothan City Board of Education, Teachers' Center, 500 Dusy Street
Presiding Officer	Members Present	Members Absent
Dr. Harry Wayne Parrish, Chairman	Dr. Harry Wayne Parrish, Chairman Mr. Franklin Jones, District 2 Mr. Jimmy Addison, District 4 Mr. Ben Armstrong, District 5 Mr. Chris Maddox, District 6	Mrs. Brenda Guilford, Vice-Chairman, District 1 Mr. Charles Woodall, District 3

Dr. Harry Wayne Parrish called the meeting to order at 5:00 p.m.

Mr. Franklin Jones led in prayer.

Dr. Harry Wayne Parrish led the Pledge of Allegiance.

School System News

None

Delegations

There were no delegations.

Board Comments

Mr. Jimmy Addison stated I think our Superintendent was just honored with an award from our Legislature. Congratulations for your work. Mr. Tim Wilder stated it was a double edged sword because they were honoring me for the work against charter schools and so now I have a target. I received a Legislature award for helping Superintendent Association to beat charter schools. There were not comments from other Board Members.

Approval of Agenda and Proposed Agenda Modifications

Mr. Charles Woodall made a motion seconded by Mr. Ben Armstrong to approve the Agenda and proposed Agenda modifications as presented and as recommended by the Superintendent. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Action Items - Adoption of Consent Agenda

Mr. Jimmy Addison pulled Items B and H.

Mr. Franklin Jones made a motion seconded by Mr. Jimmy Addison to approve the Consent Agenda pulling Items B and H as presented and as recommended by the Superintendent. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Monthly Financial Reports and Accounts Payable/Payroll (See below)
Policies and Procedures for Head Start/Preschool
Budget Update (See below)
Approval to Dispose of Obsolete Items
Academic Guide Amendment
Removal of Grass Mowing Contract

Mr. Jimmy Addison stated on our bid process for the system it just concerns me on both of these we did not have but one bidder. I do not know if it is because the information is not getting out or local businesses do not feel like they can get a fair shot. I certainly have no idea. I know that Mike is not here to be able to address that. I just have some concerns that we do not have but one person bidding on these jobs. Mr. Tim Wilder stated on page 14 I notice there are three companies that are listed but there is only one. I do not know. Mr. Jimmy Addison stated I think in the past we have sent bids to those particular companies but they just did not respond. I am just wondering why they do not respond because I would think the way the economy is this day and time people would be trying to bid on jobs anyway. Mr. Tim Wilder stated I will ask Mr. Manuel. Mr. Jimmy Addison stated we also had several companies with the flooring and we only got one bid.

Mr. Jimmy Addison made a motion seconded by Mr. Franklin Jones to approve Item B of the Consent Agenda as presented and as recommended by the Superintendent. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Bid(s):

- 1. 60T Chiller PASS Academy
- 2. District Wide Carpet and Tile
- 3. Printing of 2012-2013 Code of Conduct Manuals

Mr. Jimmy Addison made a motion seconded by Mr. Franklin Jones to approve Item H, Principal Contract(s), of the Consent Agenda as presented and as recommended by the Superintendent. The motion carried. Voting was as follows: "YEA" - Jones, Addison, Armstrong, Maddox. "NAY" - None. "ABSTAIN" - None.

Mr. Jimmy Addison stated the concern I have there is on page 203, Section 9 on the benefits. I think I expressed this earlier. The reimbursement and I know it says up to a certain amount for moving. I do not remember in the past having this situation where we had someone that was moving. I would like to hear from Mr. Segrest on this. My thought would be that if we have any reimbursement it would have to based off of actual expenses that are incurred just as if we go to a conference or a teacher goes to a professional development or whatever. I just want to make sure this is not a set amount that is going to be given but rather we would reimburse up to that amount based off of actual expenses. Mr. Jere Segrest stated the way it is written Mr. Addison it would be just a lump sum payment. Mr. Jimmy Addison stated it says shall reimburse up to and it does not say it is an exact amount. That is my only concern that if we paid this one time and that is a contract principal and they for whatever reason decided not to stay after one vear that would just be a bonus. Again I am just concerned if we do not say that it has to be reimbursed based off of the receipts. Do you know the law on that Mr. Segrest? Mr. Jere Segrest stated you are right it does say reimbursed up to \$6,000 moving expenses. He would have to verify the \$6,000 for moving expenses. Mr. Jimmy Addison stated he could be paid but it has to be based off of actual expenses for reimbursement. Mr. Jere Segrest stated the definition of reimbursement is actual otherwise you could not pay it.

STATE OF ALABAMA DEPARTMENT OF EDUCATION LEA Financial System Combined Balance Sheet -- All Fund Types and Account Groups For Fiscal Year 2012, Fiscal Period 09

Exhibit F-I-A

130 - Dothan City Schools		GOVERNM	ENTAL		PROPRIETARY	FIDUCIARY	ACCOUNT
		Special	Debt	Capital	Enterp/		GROUPS
Description	General	Revenue	Service	Projects	Internal	Trust Agency	F/A L/T Dept
Assets and Other Debits:							
Assets:							
Cest	\$11 811 025 16	\$3,241,295,44	\$0 UD	\$2.703.549.48	\$0.00	\$865,930,36	\$0.00
investments.							
Recovables	\$33,254.30	\$708 758 76	\$0 00	\$187,044,18	\$0.00	(\$25.02)	\$0.00
Interfund Recurvation	SOCKS	\$0,00	\$0.00	\$750.00	20 02	\$0.00	50 LX
Inventories	\$139,009.75	\$176.314.45	\$0.00	\$0.00	50 00	\$0.00	\$13 CX
Othur Assets	937 544 72	\$0,00	\$0.00	SO 00	\$0.00	\$0.00	\$6.00
Fixed Assets	50.00	\$0.00	20 00	30.00	\$D 00	\$0.00	\$44,049,498.56
Construction in Progress							
Other Debits:							
Amounts Avalatile							
Amounts to be Provided	\$0.00	30.00	\$0 DB	50.00	50 00	\$0,00	\$12,470,835 80
Other Debits							
Total Assets and Other Debits:	\$12,020,833.93	\$4,128,368,65	\$0.00	\$2,891,343,66	50.00	\$865,905,34	\$56,520,332.36
Liabilities and Fund Equity:							
Liabilities:							
Claims Payable	53,254 34	\$2,527.11	\$6.00	\$0.00	\$0.00	\$99,643.80	\$0.00
Interfund Payable	00:000	50 00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Liab Files	\$996,204 07	\$901,006 46	\$0.00	80_00	\$0.00	\$712,486,51	\$0.00
Long-Term Liabilities	\$0.00	SO 00	\$0.00	\$0.00	\$0.00	50.00	\$12,470,035 80
Total Liabilities	\$1,000,208,41	\$900,533,57	\$0.00	\$0.00	\$0.00	\$812,110.31	\$12,470,835.86
Fund Equity:							
Investments in Connect Fixed Assets	\$0.00	50.00	30 00	50.00	\$0.00	\$0.00	\$28,608,451 8
Contributed Capital							
Reserved Fauld Between	\$130,330.00	\$176,314.45	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Unreserved Fund balance	\$10 882,288 52	\$3 046 520 63	\$0.00	\$2,891,343,66	\$0.00	\$53,795.03	\$0.00
Total Fund Equity:	\$11,020,625.52	\$3,222,835 08	\$0.00	\$2,891,343.66	\$0.00	\$53,795,03	\$28,606,451.87
Total Liabilities and Fund Equity:	\$12,020,833,93	54 126 366 65	\$0.00	\$2,891,343.66	\$0.00	\$865,905 34	\$41,077,287 67

No reconciliation information is available for this report

Pulled from Production STATE OF ALABAMA
DEPARTMENT OF EDUCATION
LEA Financial System
Combined Statement of Revenues, Expenditures, and Changes in Fund Balances
All Governmental Fund Types and Expendable Trust Funds
For Fiscal Year 2012, Fiscal Period 09

Page 1 of 1 Exhibit F-II-A

130 - Dothan City Schools GOVERNMENTAL FIDUCIARY General Special Revenue Debt Service Capital Projects Expendable Trust Total \$33,346,463,48 \$1,730.069.59 \$0.00 \$35,078,533,07 \$39,083 \$8,794,172,45 \$18,180,402,29 \$8,703,038 72 Federal Sources \$91,133,73 \$16,082,489.06 Local Sources \$2,058,829,70 \$0.00 \$0.00 Other Sources
Total Revenues: \$97.667.38 \$221,999.74 50.00 50.00 \$0.00 \$319,667 12 \$1,730,069.59 \$39,083.53 \$62,370,774.93 Expenditures \$3,976,613.66 Instructional Services Instructional Support Services \$7,130,010 25 32,147,631 21 50.00 50 00 \$12,688.07 \$9,290,320,53 Operation & Maintenance Services
Auxiliary Services \$74,893.58 \$4,125,517.77 \$372,561 50 \$0 00 \$0 00 13.603.314.51 so on \$0.00 \$4,050,769,89 General Administrative Services 50 00 \$1,630,260 19 \$91,192.00 Capital Outlay \$0.00 \$0.00 \$0.00 \$4,071,869,68 \$0.00 \$4,071,869.68 \$657,311.02 50 00 \$657.311.02 \$5,101,742.50 \$61,328,291.82 Total Expenditures: \$43.657,800.34 \$12,939,219.50 \$0.00 \$29,529.10 Other Fund Sources \$256,074.77 \$1,223,816,86 50.00 \$0.00 \$0 DG \$1,479,893 63 Other Fund Uses
Total Other Fund Sources (Uses): \$1,007,738.47 \$0.00 \$0.00

(\$547,613.25) \$3,770,448.33

\$3,222,835,08

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\$2,891,343,66

Ending Fund Balance:

Excess Revenues and Other Sources Over (Under) Expenditures and Other Fund Uses: Beginning Fund Balance - October 1:

\$0.00

\$0.00

Exhibit F-III-A

STATE OF ALABAMA DEPARTMENT OF EDUCATION LEA Financial System Combined Statement of Revenues, Expenditures, and Changes in Fund Balances All Governmental Fund Types and Expendable Trust Funds Budget and Actual For Fiscal Year 2012, Fiscal Period 09

130 - Dothan City Schools	GI	ENERAL.	VARIANCE Favorable	SPECIA	L REVENUE	VARIANCE Favorable
Description	Budget	Actual	(Unfavorable)	Budget	Actual	(Unfavorable)
Revenues						
State Sources	\$44,152,071,00	\$33,346,463.48	(\$10,805,607,52)	\$1,494.00	\$0.00	(\$1,494,00)
Federal Sources	\$114,500.00	\$91,133.73	(\$23,366.27)	\$12,648,210,11	\$6,703,038,72	(\$3,945,171,39)
Local Sources	\$17,643,961,00	\$16,082,489,06	(\$1,561,491.94)	\$2,310,509 93	\$2,058,629.70	(\$251,660,23)
Other Sources	80.00	\$97,667.38	\$97,687.38	\$108,000.00	\$221,999,74	5113,999.74
Total Revenues:	\$61,910,552,00	\$49,617,753,65	(\$12,292,798.35)	\$15,068,214.04	\$10,983,868.16	(\$4,084,345.88)
Expenditures						
Instructional Services	\$37,162,492.01	\$28,012,308 44	\$9,150,183 57	\$4,645,307 48	\$3,976,513,65	\$666,793 63
Instructional Support Services	\$9,131,091,58	\$7,130,010.26	\$2,001,081,33	\$2,182,929.95	\$2,147,631,21	\$35,298.74
Operation & Maintenance Services	\$6,008,399,32	\$3,603,314,51	\$2,405,084,81	\$48,695.90	\$74,893.58	(\$26,197.68)
Auxiliary Services	\$2,765,796,47	\$2,350,510.86	\$415,285.61	\$5,508,251,79	\$4,125,517.77	\$1,382,734.02
General Administrative Services	\$2,245,522 28	\$1,630,280,19	\$615,242.09	\$127,055,30	\$91,192.00	\$35,863 30
Special Revenue Outlay	\$1,593,00	\$0.00	\$1,593.00	\$400.00	\$0.00	\$400.00
General Service	\$13,300.00	\$0.00	\$13,300,00	\$0.00	\$0.00	\$0.00
Other Expenditures	\$1,016,303 48	\$931,376.09	\$84,927 39	\$2,665,069 56	\$2,123,471,67	\$541,597 69
Total Expenditures:	\$58,344,498.14	\$43,657,800.34	\$14,686,697.80	\$15,177,709.98	\$12,539,219,86	\$2,638,490.10
Other Financing Sources (Uses)						
Other Financing Sources:	\$413,532.38	\$258,074,77	(\$157,457.81)	\$1,357,808 45	\$1,223,818.86	(\$133,767.59)
Other Financing Uses:	\$1,307,388,99	\$1,195,008,61	\$112,380.38	\$213,671.46	\$216,080.39	(\$2,408,93)
Total Other Financing Sources (Uses):	(\$893,856.61)	(6938,933.84)	(\$45,077.23)	\$1,143,934.99	\$1,007,738.47	(\$136,196.52)
Excess Revenues and Other Sources Over (Under) Expenditures and Other Uses:	\$2,672,197,25	\$5.021.019.47	\$2,348,822,22	\$1,034,439.05	(\$547,613,25)	(\$1.582,052,30)
Beginning Fund Balance - Oct. 1:	\$5,100,470.78	\$5,999,606.05	\$899,135,29	\$1,281,731,79	\$3,770,448.33	\$2,478,718,54
Ending Fund Balance:	\$7,772,668.01	\$11.020.825.52	\$3,247,957,51	\$2,326,170.84	\$3,222,835.08	\$896,664.24

No reconciliation information is available for this report.

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Page 1 of 1

Page 1 of 1

Exhibit F-III-C

Exhibit F-III-B

STATE OF ALABAMA DEPARTMENT OF EDUCATION LEA Financial System Combined Statement of Revenues, Expenditures, and Changes in Fund Balances All Governmental Fund Types and Expendable Trust Funds Budget and Actual For Fiscal Year 2012, Fiscal Period 09

130 - Dothan City Schools VARIANCE Favorable (Unfavorable) DEBT SERVICE VARIANCE Favorable (Unfavorable) CAPITAL PROJECTS Budget Actual Actual Description Budget Revenues
State Sources
Federal Sources
Local Sources
Other Sources \$0,00 \$0,00 \$0,00 \$0,00 \$0,00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$2,482,568,00 \$1,730,089,59 (\$752,498.41) \$0.00 \$2,482,588,00 \$0.00 \$743,409,00 \$0.00 \$3,225,977.00 (\$743,409.00) Other Sources
Total Revenues:
Expenditures
Instructional Services
Instructional Support Services
Operation & Maintenance Services
Auxiliary Services
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Capital Outlay
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Other Expenditures
Total Expenditures
Other Financing Sources (Uses) \$1,730,069.59 (\$1,495,907.41) \$0,00 \$0,00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1,215,000.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$842,438.20 \$0.00 \$0.00 \$372,561,80 \$0.00 \$0.00 \$3,000,000,00 \$1,596,697.67 \$0.00 \$4,071,869,68 (\$1,071,859.68) \$657,311.02 \$0.00 Total Expenditures:
Other Financing Sources (Uses)
Other Financing Sources:
Other Financing Uses:
Total Other Financing Sources (Uses):
Excess Revenues and Other Sources Over
(Undee) Expenditures and Other Uses) \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 50.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 (\$3,371,672.91) \$6,263,016.57 \$2,891,343.66 \$0,00 \$0.00 (\$2,585,720.67) \$5,667,718.34 (\$785,952.24) \$595,300.23 Beginning Fund Balance - Oct. 1: \$0.00 \$0.00 \$0.00 \$3,081,895.67 (\$190,852.01)

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STATE OF ALABAMA
DEPARTMENT OF EDUCATION
LEA Financial System
Combined Statement of Revenues, Expenditures, and Changes in Fund Balances
All Governmental Fund Types and Expendable Trust Funds
Budget and Actual
For Fiscal Year 2012, Fiscal Period 09

130 - Dothan City Schools	EXPENDAL	BLE TRUST	VARIANCE Experable	TOTAL GOVERNMENT A AND EXPENDABLE T		VARIANCE Favorable
Description	Budget	Actual	(Unfavorable)	Budget	Actual	(Unfavorable)
Revenues						
State Sources	\$0,00	\$0.00	\$0.00	\$46,636,133.00	\$35,076,533,07	(\$11,559,539,93)
Federal Sources	\$0.00	\$0.00	\$0.00	\$12,762,710,11	\$8,794,172.45	(\$3,968,537 66)
Local Sources	\$5,200.00	\$39,083.53	\$33,883,53	\$20,703,099.93	\$18,180,402.29	(\$2,522,637.64)
Other Sources	\$O,OD	80.00	\$0.00	\$108,000.00	\$319,687.12	\$211,867 12
Total Revenues:	\$5,210.00	\$39,083.53	\$33,883,53	\$80,209,943.04	\$62,370,774.93	(\$17,839,168.11)
Expenditures						
Instructional Services	\$3,567.00	\$3,417.96	\$149.04	\$41,811,366.49	\$31,992,240.05	\$9,619,126.44
Instructional Support Services	\$4,200,00	\$12,688.07	(\$8,488,37)	\$11,318,221.53	\$9,290,329 53	\$2,027,692,00
Operation & Maintenance Services	80.00	\$0.00	\$0.00	\$7,272,095.22	\$4,050,769,89	\$3,221,325,33
Auxiliary Services	SO 00	\$0,00	\$0.00	\$8,274,048.26	\$6,476,028,63	\$1,798,019,63
Expendable Administrative Services	80.00	\$0.00	\$0.00	\$2,372,577 58	\$1,721,472 19	2651,105,39
Total Outlay	\$0.00	\$0,00	\$0.00	\$3,001,993.00	\$4,071,889.68	(\$1,069,876.68)
Expendable Service	\$0.00	60.00	\$0.00	\$1,609,997.57	\$657,311 02	\$952,686,65
Other Expenditures	\$0.00	\$13,423.07	(\$13,423.37)	\$3,681,373.04	\$3,068,270.83	\$613,102.21
Total Expenditures:	\$7,767.00	\$29,529,10	(\$21,782,10)	\$79,341,672,79	\$61,328,291.82	\$18,013,380.97
Other Financing Sources (Uses)						
Other Financing Sources:	\$0.00-	\$0.00	\$0.00	\$1,771,138.83	\$1,479,893,63	(\$291,245,20)
Other Firencing Uses	\$0.00	\$0.00	\$0.00	\$1,521,060 45	\$1,411,089.00	\$109,971.46
Total Other Financing Sources (Uses):	\$0.00	\$0.00	\$0.00	\$250,078.38	\$68,804.63	(\$181,273,75)
Excess Revenues and Other Sources Over (Under) Expenditures and Other Uses:	(\$2,567.00)	\$9,554.43	\$12,121.43	\$1,118,348.63	\$1,111,287 74	(\$7,950,89)
Beginning Fund Balance - Oct. 1:	\$12,318.00	\$44,240.60	\$31,922.50	\$12,072,236.89	\$16,077,311.55	\$4,005,074.66
Ending Fund Balance:	\$9,751,00	653,795.03	\$44,844.03	\$13,190,585.52	\$17,188,599.29	\$3,998,013.77

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North Financial Source		_	413,532,38	38,482.00		ļ.,	18789741	11.17%	
Total Reservation Other Properties Several			12,657,172,57	472541945	D'BHTHEED S	L	TR, TRALBOA. 15	72.57b	
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DOTHAN CITY SCHOOLS
General Fund Expenditures by Function for:
Percentage of Budget Year Elapsed:

DOTHAN CITY SCHOOLS

Jun-12

75.00%	

1,100 1,205 1,20		Function	Annual	Year-To Date	Budget	Percent of
12110		51100	37,266,505.18	28,012,308.44	9,254,196,74	75.17%
52120 1,307,548.05 1,042,447,10 265,000.95 52130 42130 42130 1,002,447,10 265,000.95 52140 427,607.5 32,314.87 10,192.22 52140 427,607.3 32,318.80 10,192.22 66 421,00 735,310.87 223,318.80 68,806.01 10ces 52170 132,673.3 223,318.30 69,848.02 10ces 52210 132,673.3 30,847.2 11,7210.36 10ces 52210 13,856.243 20,603.1 13,7210.36 10ces 52210 13,856.243 30,605.81 15,7210.36 10ces 53200 13,856.273 33,200.82 15,730.32 10ces 53200 57.86,275 33,200.82 15,730.34 10ces 53400 57.86,275 33,200.82 15,730.34 10ces 53400 57.86,275 33,200.82 15,730.38 11,202.62 10ces 53400 57.86,275 33,200.34 33,200.34 33,200.34		52110	2.	643	0.00	#DIV/01
1200 1200	vices	52120	1,307,548.05	1,042,447.10	262,100.95	79.73%
52140 427,607.59 325,319.8 101,92.72 52120 52130 223,315.30 157,213.9 52120 57,310.3 223,315.30 157,213.9 52120 57,310.3 22,310.3 157,213.9 52120 57,310.3 23,602.3 157,213.9 52120 57,325.4 23,902.2 15,908.2 52120 57,325.4 23,902.2 15,908.2 52120 57,325.4 23,902.2 15,908.2 52120 57,325.4 23,902.2 15,908.2 52120 57,325.2 39,602.2 15,908.2 52120 57,325.2 39,602.2 15,908.2 52120 57,325.2 39,602.2 15,908.2 52120 57,325.2 39,602.2 13,902.2 52120 57,325.2 39,602.2 13,902.2 52120 57,325.2 39,602.2 13,902.2 52120 57,325.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503.2 39,602.2 39,602.2 52120 58,503		52130	2,194.00	289,00	1,905 00	13.17%
12120		52140	427,607.59	325,814,87	101, 792,72	76.19%
Care 22120		52170	293,125,31	223,319,30	10 908'69	76.19%
Dev. Services \$2190 132,675,73 78,879,99 54,295,91 54,295,84 Ober, Services \$2216 77,5534,23 29,6478,62 1,150,052,01 1,150,052,01 STATO 1,349,862,29 29,655,81 332,045,52 1,150,052,01 1,150,052,01 STATO 4,276,531,54 3,126,479,53 1,150,052,01 1,500,02,01 1,500,02,01 STATO 4,276,531,54 3,126,479,53 1,150,052,01 1,500,02,01 1,500,02,01 SENIOD 4,276,531,54 3,126,479,53 1,150,052,01 1,500,02,01 1,500,02,01 SENIOD 2,786,727,13 3,126,479,53 1,150,052,01 1,500,02,01 1,500,02,01 SENIOD 2,786,272,13 3,126,479,53 1,150,052,01 1,500,02,01 1,500,02,01 SENIOD 2,786,272,23 1,150,052,01 1,500,02,01 1,500,02,01 1,500,02,01 SENIOD 2,726,33 1,150,052,01 1,150,052,01 1,150,052,01 1,500,02,01 SENIOD 2,110,000,00 2,110,000,00 2,110,000,00 1,150,000,00	ogy Services	52130	573,510.87	416,300.51	157,210,35	72.59%
Dev. Service 52210 775,534.23 896,413.62 (100.875.59) Nices 52210 1.34,08.25.1 2.34,08.23 1.65,84.22 STA200 4.276,531.54 3.156,795.31 1.150,052.01 STA200 4.276,531.54 3.156,475.33 1.150,052.01 STA201 4.276,531.54 3.156,475.31 1.150,052.01 STA202 5.736,727.31 3.131,144.74 2.424,58.257 SERVICES 53400 5.736,727.31 1.150,052.01 1.150,052.01 SERVICES 54120 1.7505.22 1.150,552.03 4.150,052.01 SERVICES 54120 1.7505.22 1.150,552.33 4.1505.66 SERVICES 54120 1.1505.20.23 1.150,552.33 4.150.36 SERVICES 54120 1.550.20.24 1.150,552.33 1.150,552.13 SERVICES 54210 1.150,02.34 1.150,552.34 1.150,552.31 SERVICES 54210 1.150,02.34 1.150,553.35 1.150,552.34 SERVICES 5530 1.150,02.36 1.150,02.36 <td>MCES.</td> <td>\$2190</td> <td>132,675,73</td> <td>78,379.99</td> <td>54 295 84</td> <td>59.08%</td>	MCES.	\$2190	132,675,73	78,379.99	54 295 84	59.08%
vices 52215 40,892.51 23,908.29 16,984.22 vices 52200 1,749,882.69 99,6558.14 315,045.51 51200 4,755,31.54 3,156,475.31 1,150,052.01 51200 4,776,531.54 3,156,475.31 1,150,052.01 51200 5,736,727.71 3,131,44.74 2,421,182.57 51200 5,736,727.71 3,131,44.74 2,421,182.57 51200 5,736,727.71 1,130,252.93 4,301,33 5120 2,530 2,540,23 1,240,34 2,431,33 5120 5,131 1,503,42.66 1,756,727.78 1,033,13 5 5120 3,135,64.54 1,546,727.78 1,033,48.70 5 5120 3,135,64.54 2,526,24 1,240,24.86 5 5120 3,135,64.54 2,526,24 1,337,520 5 5120 3,135,64.54 2,526,24 1,337,520 5 5120 3,135,64.30 1,337,23 1,337,23 5 5120 3,135,64.30 1,337,34 1,337,34 5 5120 3,	& Curri. Dev. Servicei	52210	775,534.23	896,413.62	(120,879.39)	115.59%
52220 1,349,862.69 996,658.14 353,04.55 53310 4,276,531.54 3,126,495.33 1,150,052.01 53100 5,736,727,31 3,136,495.33 1,150,052.01 5500 90,976,49 30,665.10 10,313.99 6es 5410 17,205,29 12,903.93 4,301.36 ces 5410 1,166,200.12 1,1903.93 4,301.36 ces 5410 1,166,200.12 1,1903.93 4,301.36 ces 5410 1,166,200.12 1,1903.93 4,301.36 ces 5410 1,166,200.12 1,190.53.93 4,301.36 ces 5410 1,166,200.12 1,190.53.93 4,301.36 services 54210 38,662.44 2,735.36 1,210.83 services 54210 38,662.44 2,536.36 1,313.52 services 56210 376,064.34 1,313.52 1,313.52 services 56210 37,564.34 2,439.01 1,313.56 services 56210 3	ment Services	52215	40,892.51	23,908,29	16,984.22	58.47%
\$32310 \$126,439.53 \$126,479.53 \$1150,052.01 \$33100 \$3126,727,31 \$10,66.65 \$10,56.66 \$33200 \$1730,227,31 \$17,1144.73 \$2421,582.73 \$33200 \$17,205,29 \$10,566,51 \$10,313,148 \$33200 \$17,205,29 \$10,566,51 \$10,313,148 \$3410 \$186,200,12 \$12,903,93 \$430,136 \$3410 \$186,200,12 \$12,903,93 \$430,136 \$4210 \$26,900 \$17,205,29 \$12,003,93 \$430,136 \$5410 \$186,200,12 \$15,003,93 \$430,136 \$146,748,83 \$1320 \$1,003,422,86 \$17,502,39 \$146,748,83 \$140,748,83 \$150 \$1,003,422,86 \$17,502,39 \$146,748,83 \$140,748,93 \$150 \$1,003,400 \$146,702,39 \$6,218,67 \$140,748,14 \$150 \$1,003,400 \$145,702,39 \$12,403,91 \$13,405,41 \$150 \$1,003,400 \$145,702,39 \$12,403,91 \$13,403,41 \$1,003 \$1,003,400		52220	1,349,862.69	996,658 14	353,204,55	73,83%
SATUD SATUD SOB GG	tor	52310	4,276,531.54	3,126,479.53	1,150,052 01	73.11%
SENDO 5,736,727.31 3,313,144.74 2,423,58.27 SENVICES 53300 90,976.49 80,655.10 10,331.39 SENVICES 53300 17,205.29 12,613.40 80,313.51 CES 54120 17,205.29 12,903.93 4301.36 CES 54130 1,903.452.66 2,756,727.78 182,488.70 SA131 2,589.00 175,05.24 182,488.70 SA132 2,589.00 177,02.36 182,488.70 SA124 54250 2,156,727.78 146,724.88 SA125 2,589.00 177,02.36 182,488.70 SFEMAL 542,09 150,084.01 187,02.36 68,248.70 SFEMAL 561.90 371,733.05 133,75.20 133,75.20 SFEMAL 562.00 145,03.40 13,35.20 13,35.20 SFEMAL 563.00 375,234.77 245,03.13 13,45.23 SFADO 57,852.34 12,638.13 12,53.50 SFADO 1,530,386.30 374,139.13 12,53.70		53100	×	506,66	,50£ 66	IO/AIO#
SS30D 90,376.49 80,645.10 10,331.39 Services 5340D 276,402.23 1261.14.08 80,176.15 Services 5431D 126,200.12 12,902.39 430.136 Services 54110 186,200.12 12,902.39 430.136 Services 54110 186,200.12 1,170.58 135,402.0 Services 54110 1,903,422.66 275,144.96 132,408.70 Services 54210 2,580,00 1,770.25 68,248.70 Services 54210 2,580,00 1,477.02.56 68,218.67 Services 5610 38,662.44 25,287.24 113,455.50 Services 5610 38,662.44 25,287.25 13,375.20 Services 5610 38,662.44 25,287.24 13,375.20 Services 5610 38,562.44 25,287.25 13,45.55 Services 56210 38,500.44 25,287.25 13,45.55 Services 56210 36,200.41 36,276.73 13,45.55 </td <td></td> <td>53200</td> <td>5,736,727,31</td> <td>3,313,144,74</td> <td>2,423,582.57</td> <td>857.75</td>		53200	5,736,727,31	3,313,144,74	2,423,582.57	857.75
Sance Sance 126,490,23 196,114,08 80,376,15 Services 53900 17,205,29 12,903,493 4,301,36 ces 534100 18,622,46 12,567,777 2 146,724,88 24120 1,903,452,66 7,15,023,89 2 35,640,17 146,724,88 24120 1,903,452,66 7,15,023,89 2 12,120,58 12,488,70 12,525,03 12,488,70 12,525,03 12,7120,38 15,422,03 12,7120,38 15,422,03 12,7120,38 12,488,70 12,522,03 12,7120,38 15,422,03 12,7120,38 15,422,03 12,7120,38 15,422,03 12,7120,38 15,422,03 12,422,0		\$330D	90,976.49	80,645.10	10,331.39	BB.54%
Services 53900 17,205.29 12,903.59 4,301.36 ces 54110 186,200.12 1,159.59.55 35,640.17 ces 54120 1,167,205.13 1,105.59.55 35,640.17 sq120 1,203.25,66 275,144.95 184,724.88 sq120 2,589.00 179.03 68,218.67 sq120 2,589.00 177.02,36 68,218.67 sf120 2,589.00 18,076.14 18,076.14 sf120 2,589.00 18,076.14 18,076.14 sf120 38,662.44 25,287.24 18,076.14 sf120 376,064.64 25,287.25 18,076.14 sf120 150,064.01 18,076.14 18,076.14 sf210 376,264.34 24,339.01 13,135.50 sf210 376,264.34 24,339.01 13,135.50 sf210 376,264.34 385,724.39 13,135.50 sf210 376,264.34 385,724.39 13,135.50 sf210 376,304.13 386,274.30 13,65.74 <		234DD	EZ:069'92Z	196,114,08	80,376.15	70.93%
ces \$4110 186,200.12 150,559.55 35,640.17 ces \$4120 \$1,903,422.66 \$1,756,727.78 \$146,724.88 \$40130 \$45,633.66 \$2,756,727.78 \$146,724.88 \$40131 \$2,589.00 \$170,236 \$6,218.67 \$4210 \$2,589.00 \$170,236 \$6,218.67 \$ 5610 \$150,034 \$13,702.36 \$6,218.67 \$ 5610 \$150,034.0 \$13,702.36 \$6,218.67 \$ 5610 \$150,034.0 \$13,702.36 \$6,218.67 \$ 5610 \$150,034.0 \$13,702.36 \$6,218.67 \$ 5610 \$150,034.0 \$13,702.36 \$6,218.67 \$ 5610 \$150,034.0 \$13,702.36 \$2,409.31 \$ 5610 \$150,034.0 \$13,45,521 \$2,676.4 \$ 5610 \$1,900.0 \$1,535.0 \$2,139.0 \$ 5610 \$1,000.0 \$2,139.0 \$2,137.7 \$ 5610 \$1,230.0 \$2,139.0 \$2,137.7 \$ 5610 \$2,200.1 \$2,200.4 \$2,139.0 \$2,	tenance Services	23900	17,205,29	12,903,93	4 301.35	75.00%
54120 1,903,452.66 2,756,727.78 146,724.88 54130 437,633.66 275,144.96 182,488.70 54130 2,589,00 1,179,03 12,120.58 54120 2,589,00 1,179,03 12,120.58 54210 38,662,44 25,287.24 18,124.67 54210 38,662,44 25,287.24 13,375.20 5 Figg 15,0084.00 147,02.36 68,218.67 5 Figg 15,0084.00 145,702.36 4,830.72 5 Figg 15,0084.00 145,255.69 133,752.00 5 Figg 15,0084.00 145,255.69 133,752.00 5 Figg 15,0084.00 145,253.69 4,830.71 5 Figg 13,133.00 13,135.23 13,145.55 6 Figg 1,533.00 12,533.00 12,533.00 12,533.00 5 Figg 1,533.00 1,535.00 1,535.00 1,535.00 5 Figg 1,530,388.30 1,155,038.30 1,155,038.00 1,155,038.00 5 Figg 1,307,388.30 1,195,038.30	we Services	54110	186,200.12	150,559.95	35,640.17	80.86%
S4130 49.7,693.66 275,134.36 112,488.70 112,488.70 112,120.58 112,		54120	2,903,452.66	2,756,727.78	146,724.88	92.29%
54350 2.589.00 179.05 1,120.58 554150 2.589.00 179.03 2,409.91 5 54170 2.589.00 18.076.14 68.2186.7 5 54170 38.662.44 18.076.14 18.076.14 5 5410 38.662.44 25.287.24 13.375.00 5 56110 37.133.06 145.253.69 4.830.31 overs 56710 37.133.06 145.253.69 4.830.31 overs 56710 37.133.06 145.253.69 4.830.31 overs 56710 37.133.06 13.135.25 overs 56710 37.133.06 13.135.27 overs 56710 37.133.00 13.135.00 overs 56730 364.303.90 13.48.77 overs 56730 364.303.90 13.48.77 overs 56730 375.564.17 209.58.62 11.588.53 overs 56730 372.234.77 209.58.62 11.588.52 overs 56730 373.300.00 13.300.00 13.300		54130	457,633,66	275,144,96	182,488.70	60.12%
SSCASO 1,2,599,00 1179,00 2,409,91 SERVINCES 5,4120 125,921,03 137,702,36 68,218,67 SERVINCES 5,4284 13,702,36 68,218,67 SERVINCES 38,662,44 25,287,24 13,375,20 NOCHA 36,100 376,264,34 7,556,53 13,064,61 NOCHA 56,270 37,133,00 54,372,39 13,145,55 NOCHA 56,370 37,264,34 7,556,53 13,145,55 NOCHA 56,370 37,300,413 88,727,39 13,145,55 NOCHA 56,370 37,350,413 88,727,39 13,145,55 NOCHA 56,350 364,393,90 88,879,73 13,145,55 NOCHA 56,300 32,2234,77 209,536,62 12,563,73 SEA2O 1,530,000 55,828,62 12,563,13 13,537,00 SEA3O 32,2234,77 209,536,62 12,563,13 13,563,10 SEA3O 32,300,00 51,855,23 85,11,77 SERSO 33,300,00	rtation	54131		2,120,58	12,120,58	#DIA/Ci
hobis frsp 54170 215,921,03 147,702,36 68,218.67 hobis frsp 54180 18,075,13 16,075,14 16,075,14 hobis frsp 54130 38,662,44 25,287,24 13,375,20 res 56130 150,064,00 145,523,69 4,839,31 res 56310 376,264,54 24,5618,53 130,666,01 res 56310 376,264,54 24,5618,53 130,666,01 res 56310 376,264,54 24,5618,53 130,666,01 res 56310 376,0413 385,727,39 6,276,41 services 56310 32,004,13 385,727,39 6,276,41 s 56320 364,39,90 8,872,73 6,276,41 s 56320 364,39,90 8,887,27 39 s 56430 1,200,00 6,887,27 31,330,00 s 56430 1,230,00 6,887,28 36,41,23 s 56430 1,230,00 6,887,28 36,41,33 <t< td=""><td>ortation</td><td>54150</td><td>2,589.00</td><td>179.09</td><td>2,409.91</td><td>6.92%</td></t<>	ortation	54150	2,589.00	179.09	2,409.91	6.92%
18,076,14 115,		54170	215,921.03	147,702,36	68,218.67	68 ¢1%
vices 54210 0.00 vices 56130 38.662.44 25,887.24 13,372.0 res 56130 150.084.0C 145,253.69 4,890.1 4,890.1 rative Services 56270 37,137.0C 54,390.1 13,455.65 services 563.0 376,264.3 6,276.3 13,465.65 services 563.0 37,137.0C 54,390.1 13,465.65 services 563.0 37,234.71 6,276.7 13,465.65 services 563.0 364.393.40 8,8879.78 10,637.13 services 564.0 1,533.00 65,826.2 17,562.3 services 564.0 1,533.00 65,826.3 17,562.3 services 564.0 1,533.00 65,826.8 17,530.0 services 564.0 1,533.00 6,518.2 94,171.37 rement 57200 1,533.00 6,518.2 94,171.3 services 591.0 63,350.00 51,855.23 8,1) 17.7 <th< td=""><td>d Schools Trsp</td><td>543.B41</td><td></td><td>18,076,14</td><td>118,076 14</td><td>i0/AIC#</td></th<>	d Schools Trsp	543.B41		18,076,14	118,076 14	i0/AIC#
res 55130 38,662,44 25,287,24 13,375,20 res 55130 150,084 0C 1145,253,69 4,899 31 130,686,01 restructures 56730 571,730,65,54 745,539,01 131,45,551 131,65,51 131,45,521 131,45,		54210	*	*	00'0	i0/AIG#
rek 56190 150,084 0C 145,253 69 4,890 31 reformores 56710 376,284.54 245,018.53 130,646,01 rative Services 56310 392,004.13 385,727.39 6,276.74 services 56310 42,091.11 68,727.39 6,276.73 services 56340 42,091.11 68,727.39 6,276.73 services 56350 364,391.01 68,727.39 6,276.73 services 56350 364,391.01 68,727.39 6,276.73 services 56430 312,234.77 209,246.01 106,498.93 sed 20 48,594.37 209,256.02 13,588.13 sed 30 1,593.40 65,385.23 8,311.77 rement 56430 1,323.00 65,385.00 13,300.00 sed 30 73,887.20 238,142.39 116,525.19 sed 30 73,887.20 238,142.39 110,525.09 sed 30 1,397.30 1,397.30 110,525.09 sed 30 1,397.38 3,4	Services	56110	38,662.44	25,287,24	13,375.20	65.41%
Familiary Services 56710 376,264.54 745,501 130,646.01 131,45.55 130,646.01 131,45.55 130,646.01 131,45.55 130,646.01 131,45.55 130,041.3 130,041.	SHOULES	56190	150,084.00	145,253.69	4,830 31	96.78%
ranker 553,00 51,193,00 54,39,01 13,145,521 services 553,00 32,0004,13 386,227,39 62,767,4 services 553,00 364,399,10 17,567,573 services 563,00 364,399,90 175,567,17 services 564,00	ative Services	56710	375,264,54	745,678 53	130,646.01	65.78%
\$63.00 392,004.13 385,727.39 6,756.74 \$eruces \$5540 42,091.11 \$68,754.39 \$12,673.39 \$c630 364,393.90 \$8,839.48 775,564.12 \$c6420 48,596.33 340,094.40 106,499.93 \$c6430 222,234.77 209,536.62 17,698.15 \$ce430 160,000.00 65,828.63 94,173.37 \$ce430 150,000.00 65,828.63 94,173.37 \$ce430 153,300.00 51,855.23 8,313.77 \$ce430 133,300.00 51,855.23 8,313.77 \$ce430 13,300.00 51,855.23 8,313.77 \$ce430 13,300.00 51,857.20 8,513.77 \$ce430 13,300.00 51,857.20 8,513.77 \$ce430 13,000.00 51,857.23 8,513.77 \$ce430 13,000.00 51,857.20 8,513.77 \$ce430 13,000.00 51,857.20 8,513.77 \$ce430 13,000.00 51,857.20 43,657.20 \$ce430	mistrative Services	56220	51,193.06	10.811,42	(3,145,55)	106.15%
services 55340 42,091,11 69,764,90 (27,643,79) 556410 364,394,39 88,879,78 775,564,17 556420 448,594,33 340,094,40 775,564,17 556430 150,000 00 65,828,63 17,698,19 556430 15,533,00 65,828,63 94,171,37 556430 15,533,00 15,533,00 17,593,00 55830 13,530,00 51,855,23 83,17,17 59130 778,887,20 239,143,29 19 106,571,09 59400 385,359,00 266,397,8 82,11972 Other Fund Use S9110 13,07,388,99 1,195,008,95 13,014,482,29 Other Fund Use S9180 44,822,90 25 13,014,482,29		56310	392,004.13	385,727.39	6,276,74	98.40%
\$ 564.0 2.0.00 564.10 48,539.39 68,879.78 775,564.17 56420 448,539.33 340,094.40 106,499.93 56430 122,234.77 209,536.02 12,699.93 Fement 55430 1560,000 65,828.63 12,699.00 58430 1,593.00 1,593.00 59130 73,897.20 239,43.99 1,595.09 59130 73,897.20 239,43.99 1,05,50.99 Other Fund Use 5910 1,307,388.99 1,195,008.61 13,380.38 Other Fund Use 78,857,291.24 44,857,808.61 13,380.38 Other Fund Use 78,857,291.24 44,857,808.61 13,380.38	on Services	56340	11 260,54	69,764.90	[27,673,79]	165,75%
S6410	Vites	56390	364,393,90	81.678,88	275,564.12	74.38%
Seid 20 Add, 594,33 340,094,40 108,499 93		56410	12	1.0	00.00	iD/MG#
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rement 57200 160,000 00 65,828,63 94,173.37 1,000 00 1,533,00 1,53		56430	222,234,77	209,536,62	12,698.15	94.29%
Fert 57200 1,593.00 1,593.00 1,593.00 1,593.00	ices	56490	160,000 00	65,828.63	94,171,37	41.14%
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59140 482,690.28 374,139.19 106,551.09 59800 349,559.00 266,595.88 82,119.72 Expenditure 59910 1,307,388.99 1,195,008.61 112,380.38 Her Fund Use 59,867,291.24 44,852,808.65 15,014,482.29 10,014,482.29 1,014,827.29 10,014,482.29 1,014,827.29 10,014,482.29 1,014,827.29 10,014,482.29 1,014,482.29	are	59130	73,887.20	239,142,39	[155,255.19]	323,55%
598CO 349,359.00 266,395.78 82,119.72 Expenditure		59140	482,690.28	374,139 19	108,551.09	77.51%
Expenditure \$8,559,902.25 43,657,800.34 14,902,10191 1207,388.99 1,195,008.61 112,380.38 1 195,008.61 112,380.38 1 195,008.61 112,380.38 1 195,008.61 112,380.38 1 195,008.81 1 112,380.38 1 112,		59800	00 656'6#6	266,239.78	83,11972	76,21%
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1,307,388 99 1,195,008.61 112,380 38 59,867,291,24 44,852,808.95 15,014,482.29	ers Out	59910	1,307,388.99	1,195,008.61	112,380.38	91.40%
59,867,291.24 44,852,808.95 15,014,482.29	Other Fund Use		1,307,388.99	1,195,008.61	112,380 38	91.40%
59,867,291.24 44,852,808.95 15,014,482.29						
	and Other Fund Uses		59,867,291.24	44,852,808.95	15,014,482.29	74.92%

DOTHAN CITY SCHOOLS
General Fund - Local Revenue for:
Percentage of Budget Year Elapsed:

Jun-12

Unaudited - For Internal Use Only

	Revenue	Budget	Budget	% Inc.	Mo	NTHLY	Incresse	% (na
Local Revenue Sources	Source	FY2011	FY2012	(Dec)	Last Year	This Year	(Decresee)	(Dec)
COUNTY REG AD VALOREM 4.5 MILLS	6D10	\$ 3,100,000.00	\$ 3,500,000,00	12.90%	\$ 48,140.35	S 47,233.90	3 (906 45)	-1.88%
OTHER COUNTY AD VALOREM TAXES	6090	\$ 375,000.00	. 2	0.00%	8	5	5	ADIV/DI
BUSINESS PRIVELEGE TAX	6095	S .	S -	0.00%	S	3	\$ -	0.00%
COUNTY SALES TAX 1%	6110	\$ 0,300,000.00	\$ 6,300,000.00	0.00%	\$ 522,365.74	\$ 553,692.82	\$ 31,327.08	B.00%
DISTRICT REG AD VALOREM 3.5 MILLS	6210	\$ 2,650,000.00	\$ 2,700,000.00	1.89%	\$ 37,402.30	5 38 948 31	3 1,548.01	4 13%
SPECIAL DISTRICT 2.0 MILL TAX	6230	\$ 1,700,000.00	\$ 1,700,000.00	0.00%	\$ 22,230.14	\$ 23,184.03	\$ 953.80	4 29%
HELPING SCHOOLS-TAGS	6370	\$ 8,000.00	\$ 8,000.00	0.00%	\$ 1,057.87	\$ 953.06	\$ (104.81)	-0.01%
MFG. HOMES - REG. FEES	6380	\$ 10,000.00	\$ 10,000.00	0.00%	\$ 99.00	\$ 118.00	\$ 19.00	19.19%
CITY COUNCIL APPROPRIATIONS	6520	\$ 3,738,280.00	\$ 3,738,286.00	0.00%	\$ 311,523.83	\$ 311.523.83	5 .	0.00%
Total Local Revenue - Month to Date Comparison		\$ 17,879,286.00	s 17,954,286.00	0.42%	3 942,819.23	\$ 975,663.86	6 32,834.72	3.48%

	Revenue	Budget	Budget		YEAR	TO DATE	Increses	% Inc
Local Revenue Sources	Source	FY2011	FY2012	(Dec)	Last Year	This Year	(Decresse)	(Dec)
COUNTY REG AD VALOREM 4.5 MILLS	6D10	\$ 3,100,000.00	\$ 3,500,000.00	12.90%	\$ 3,529,581.91	S 3,472,934 5B	\$ (55,647.33)	-1.60%
OTHER COUNTY AD VALOREM TAXES	6090	\$ 375,000.00	\$	0.00%	\$ 341	9 120	\$ 1.00	#DIV/01
BUSINESS PRIVELEGE TAX	6095	8	5 -	0.00%	S .	S -	5 .	0.00%
COUNTY SALES TAX 1%	6110	\$ 6,300,000.00	\$ 6,300,000.00	0.00%	\$ 4,949,070 37	\$ 5,068,522.23	\$ 119,451.86	2.41%
DISTRICT REGIAD VALDREM 3.5 MILLS	6210	\$ 2,650,000.00	\$ 2,700,000,00	1 59%	\$ 2,688,267.52	\$ 2,827 243.22	\$ (61,024.30)	-2 27%
SPECIAL DISTRICT 2.0 MILL TAX	6230	\$ 1,700,000,00	\$ 1,700,000.C0	0.00%	\$ 1,656,383.85	\$ 1.562,203,86	\$ (94,179.99)	-6.00%
HELPING SCHOOLS-TAGS	6370	\$ 6,000.00	\$ 6,000.00	0.00%	\$ 11,409.17	8 4,742.42	\$ (0.006.75)	-58.43%
MFG HOMES - REG. FEES	6380	\$ 10,000.00	\$ 10,000.00	0.00%	3 2,569.50	\$ 7,846.00	\$ 5,276.50	205 35%
GITY COUNCIL APPROPRIATIONS	6520	\$ 3,738,286.00	\$ 3,738,286.00	0.00%	5 2,803,714 51	\$ 2,803,714.51	s .	0.00%
Total Local Revenue - Year to Date Comperison		6 17,679,286.00	\$ 17,984,286.00	0.42%	\$ 16,640,996.83	\$ 15,547,200.02	\$ (93,790.01)	-0.00%
NEL 15 OCRV								

REPORT TO DOTHAN CITY SCHOOLS BOARD OF EDUCATION ACCOUNTS PAYABLE AND PAYROLL 07/09/12

DATE 61 06/01/12 61 61 61				
H		DESCRIPTION	NUMBERS	TOTAL
_	61375	AP	198417-196429	\$47,888.95
	61410	ΑP	196430-196452	5114,688.27
06/04/12 61	61418	ΑP	196453-196453	\$604,881,15
05/15/12 61	61442	ΑP	198454-196454	\$105,252,28
06/06/12 61	61480	ΑP	196455-196510	\$110,724,95
06/06/12 61	61483	ΑP	196511-196609	\$881,528,41
06/07/12 61	61508	ΑP	196610-196611	5926,178,50
06/11/12 61	61523	ΑP	196612-196637	\$151,587.32
06/12/12 61	61538	ΑP	196638-196638	\$714.00
06/13/12 61	61549	AP	196639-196650	\$13,987,45
06/13/12 61	61659	AP	196651-196652	\$233.65
06/14/12 61	61576	AP	196653-196653	\$389.77
06/19/12 61	61612	AP	198654-198696	\$100 546 39
06/20/12 61	61637	ΑP	196697-196697	S7.50
06/21/12 61	61851	ΑP	196698-196767	\$225,579.75
06/21/12 61	61653	ΑP	196768-196768	\$112.00
06/27/12 61	61688	AP	196769-196814	\$54,954.05
	61690	ΑP	196815-196849	\$282,319.98
06/21/12 61	61659	AP VOID		(\$98.00)
		AP VOID		
06/04/12 61	61435	PAYROLL	298051-298059	\$4,479.56
06/28/12 61	61677	PAYROLL	298060-298082	\$2,414,634,73
	61681	PAYROLL	298083-298087	\$159,621.71
06/28/12 61	61697	PAYROLE	298088-298092	\$884.88
06/28/12 61	61718	PAYROLL	298093-298094	\$69.17
6/308/12 61	61747	OIOA		(\$56.61)
06/04/12 81	61423	ATF		\$128,263,84
06/05/12 61	61450	ATF		\$872.95
06/28/12 61	61721	ATF		\$812,855.02
04/30/12 61	61370	ATF		\$541.28
		ATF		
				57,143,452.91

I hereby certify that all bank statements as of $\underline{\sf June~30,2012}$ have bean reconciled.

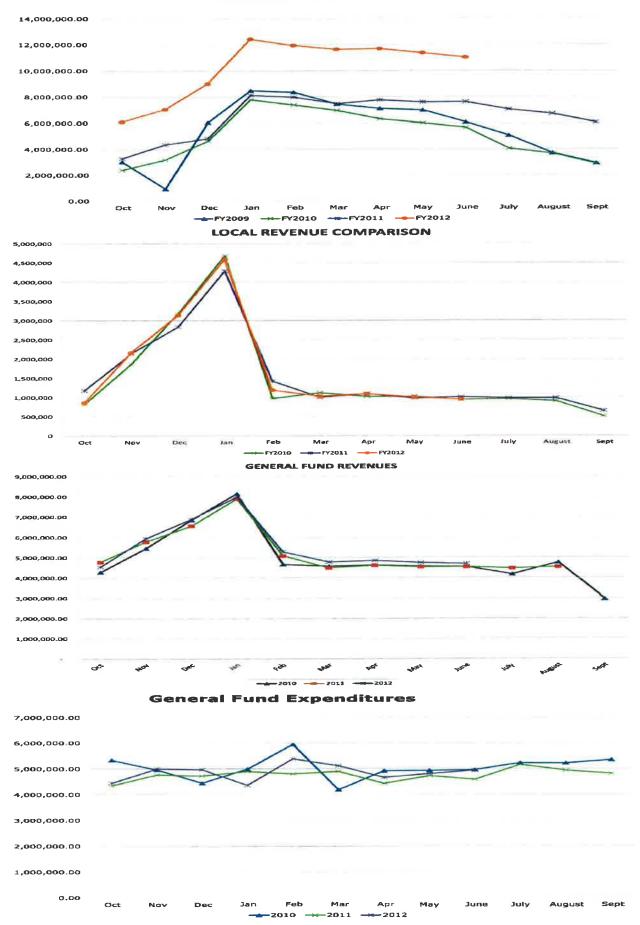
isted above.

I hereby certify that all bank statements as of June 30, 2012 have the statements as of June 30, 2012 have the statements as of June 30, 2012 have been statements.

Dothan City Schools

Financial Report Presentation Board Meeting July 16, 2012





Beginning Fund Balance, 10/01/2011	\$	5,999,606.05
Operating Revenues Operating Expenditures Operating Excess(Deficit) Other Fund Sources Other Fund Uses Net Uses Net Results YTD Ending Fund Balance 06/30/2012	\$ \$ \$ \$ \$ \$ \$ \$	49,617,753.65 (43,657,800.34) 5,959,953.31 256,074.77 (1,195,008.61) (938,933.84) 5,021,019.47 11,020,625.52
Months Operating Balance Compared to Amount at 09/30/2011 Compared to Amount at 06/30/2011		2.27 1.26 1.61

Personnel Services

Mr. Tim Wilder presented the Personnel Agenda.

Mr. Ben Armstrong made a motion seconded by Mr. Jimmy Addison to approve the Personnel Agenda and Addendum as presented and as recommended by the Superintendent. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None. (See Personnel below)

DOTHAN CITY BOARD OF EDUCATION, Personnel Action Sheet

TO: Board Members FROM: Tim Wilder DATE: July 16, 2012

I recommend approval of the following personnel items:

A. RESIGNATION(S):

- Barbara Bonner, Family and Consumer Science Teacher at Dothan Technology Center, effective July 2, 2012
- 2. Carol Barry, Fifth Grade Teacher at Landmark Elementary School, effective
- 3. Shasta Hale, Reading Coach at Grandview Elementary School, effective July 10, 2012
- 4. Becky English, Clerical Aide at Girard Middle School and Honeysuckle Middle School, effective June 27, 2012
- Thomas Farkas, Custodian (8-Hour, 9-month) at Northview High School, effective June 27, 2012
- 6. Marketa Morgan, Bus Driver at the Transportation Department, effective July 10, 2012
- Donna C. Turner, English Language Arts Teacher at Beverlye Magnet School, effective July 11, 2012

B. TRANSFER(S):

- Chris Bryan, transferring from Science and/or Math Teacher at Honeysuckle Middle School to Itinerant
 Alternative Education Secondary Teacher at P.A.S.S. Academy, effective August 6, 2012 (Transfer Earned
 Unit)
- Cathy Gaines, transferring from Interpreter at Honeysuckle Middle School to Interpreter at Dothan High School, effective the 2012-2013 school year
- Kathy Bull, transferring from Fifth Grade Teacher at Kelly Springs Elementary School to Sixth Grade Teacher at Carver Magnet School, effective August 6, 2012 (Transfer Earned Unit)
- Terry Parker, transferring from Fourth Grade Teacher at Heard Magnet School to Itinerant Alternative Education Teacher at P.A.S.S. Academy, effective August, 6, 2012 (Transfer Earned Unit)
- Elton Russ, transferring from Assistant Principal (10-month) at Girard Middle School to Assistant Principal (10-month) at Dothan High School, effective July 17, 2012
- Christina Johnson, transferring from 9th Grade Transition Coordinator (10-month) at Dothan High School to Assistant Principal (10-month) at Girard Middle School, effective July 17, 2012

C. ADDITIONAL OR TEMPORARY EMPLOYMENT(S):

- Angelo Copeland, additional temporary employment as a substitute custodian at Northview High School, to be paid out of Local funds, effective the summer of 2012
- Leueen Bostick, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- Tracy Grant, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- 4. Tara Simmons, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- Tina Richards, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- Rita Rollins, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- 7. Pam Sowell, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- Billy Hinson, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year
- Jennifer Perdue, additional temporary employment as a teacher for Extended Day program at Montana Magnet School, to be paid out of school funds, effective the 2012-2013 school year

D. CONDITIONAL APPOINTMENT(S):

Name C-Certified/S- Support	Degree/College	Related Experience School Oth	_	Assignment	Effective Date
1. Christina Horton – C	B.S., Troy University, at Troy, Alabama	0	0	Sixth Grade Teacher at Carver Magnet School – Pending Certification and HQ Status Report (Replacing Joanna Woodham)	August 6, 2012
2. Joseph Miller – C	Doctorate, Florida State University at Tallahassee, Florida	0 Pending verification of 8 years school experience	0	Mathematics Teacher at Carver Magnet School – Pending Background Clearance, Certification and HQ Status Report (Replacing Ginger Scarborough)	August 6, 2012
3. McKenzi Price – C	B.S., Troy University at Dothan, Alabama	0	0	Mathematics Teacher at Carver Magnet School – Pending Certification and HQ Status Report (Transfer Earned Unit)	August 6, 2012

APPOINTMENT(S):

Name C-Certified/S- Support	Degree/College	Related Experience School Oth		Assignment	Effective Date
1. Natalie Lowe – S	Associates, Reid State Technical College at Evergreen, Alabama	0	0	Special Education Aide at Honeysuckle Middle School (Replacing Monica Warren)	August 6, 2012
2. Winsome Keener - S	Passed Work Keys Test	0	0	Special Education Aide at Honeysuckle Middle School (Replacing Lori Barefield)	August 6, 2012
3. Christopher Hall – C	M.S., Auburn University at Auburn, Alabama	0	0	Band Director at Carver Magnet School (Replacing Larry Batchelor)	August 6, 2012
4. Letecia Hines – C	B.S., Jacksonville State University at Jacksonville, Alabama	0	0	Third Grade Teacher at Kelly Springs Elementary School (Replacing Dion Davis)	August 6, 2012
5. Steve Hudson – C	B.S., Troy University, at Troy, Alabama	0 Pending verification of <u>3</u> years school experience	0	Career Exploration Lab Teacher at Carver Magnet School (Replacing Paula Dean)	August 6, 2012
6. Lydia Jackson – C	B.S., Troy University, at Dothan, Alabama	0	0	Third Grade Teacher at Grandview Elementary School (Replacing Loren McKnight)	August 6, 2012
7. U'Rosia Spears – C	B.S., University of Alabama at Birmingham, Alabama	1	0	First Grade Teacher at Grandview Elementary School (Replacing U'Rosia Spears)	August 6, 2012
8. Kevin LeSueur – C	M.S., Alabama State University, at Montgomery, Alabama	0 Pending verification of <u>18</u> years school experience	0	Social Studies Teacher at Northview High School (Replacing Scott Meadows)	August 6, 2012
9. Sara Granzow – C	B.S., University of Wisconsin at Madison Wisconsin	3	0	Art Teacher at Northview High School (Replacing Sara Granzow)	August 6, 2012
10. Brandi Jacobs – C	B.S., Auburn University at Montgomery, Alabama	0 Pending verification of 3 years school experience	0	Fourth Grade Teacher at Faine Elementary School (Replacing Jeri McClenny)	August 6, 2012
11. Britton Campbell - C	M.S., University of Alabama at Birmingham, Alabama	1	0	Fourth Grade Teacher at Highlands Elementary School (Replacing Britton Campbell)	August 6, 2012
12. Sonya Strassburg –C	M.S., Jacksonville State University at Jackson, Mississippi	0 Pending verification of 9 years school experience	0	Fourth Grade Teacher at Highlands Elementary School (Transfer Earned Unit)	August 6, 2012
13. April Thomas – S	Wallace College at Dothan, Alabama	0	0	Student Extended Day Worker at Montana Magnet School (Replacing April Thomas)	August 20, 2012

NOTE: Principals are in the process of interviewing for some key vacancies, therefore, we may have an addendum.

ADDENDUM, DOTHAN CITY BOARD OF EDUCATION, Personnel Action Sheet

TO: FROM: **Board Members** Tim Wilder July 16, 2012 DATE:

I recommend approval of the following personnel items: A. RESIGNATION(S):

Juliane Benefield, Fifth Grade Teacher at Kelly Springs, effective July 12, 2012

TRANSFER(S): В,

- Sonya King, transferring from Lunchroom Worker at Grandview Elementary School to CNP Manager at Hidden Lake Elementary School, effective August 6, 2012 (Replacing Jo Ann Harden)
- Carrie Langbein, transferring from Special Education Teacher at Girard Middle School to Special Education 8. Teacher Hidden Lake, effective August 6, 2012 (Transfer Earned Unit)
- Jewel Glanton-Salter, transferring from Fourth Grade Teacher at Faine Elementary School to Itinerant 9.
- Alternative Elementary Teacher at P.A.S.S. Academy, effective August 6, 2012 (Transfer Earned Unit)
 Dionne Blair, transferring from Program Specialist (10-month) at Cloverdale Elementary School and Hidden 10. Lake Elementary School to Probationary Contract Principal at Selma Street Elementary School, effective July 17, 2012 - June 30, 2014
- Nicole Thomas, transferring from Social Studies Teacher at Carver Magnet School to Instructional Coach (10-11. month) at Girard Middle School (Replacing Jeffrey Hatfield)

CONDITIONAL APPOINTMENT(S): D.

Name C-Certified/S- Support	Degree/College	Related Experienc School Otl	_	Assignment	Effective Date
4. Melea Newman - C	B.S., Auburn University at Auburn, Alabama	0	0	Speech Language Patholo-gist at Morris Slingluff Elementary School - Pending Certification (Replacing Melea Newman)	August 6, 2012
5. Tiffany White – C	B.S., Troy University at Troy, Alabama	0	0	Special Education Teacher at Morris Slingluff Elementary School – Pending Certification and HQ (Replacing Susanna Bob-Manual)	August 6, 2012
6. Bobbi McHale – C	M.S., Georgia College & State University at Milledgeville, Georgia	0 Pending verification of 6 years school experience	0	Itinerant Alternative Education Secondary Teacher at P.A.S.S. Academy – Pending Certification and HQ (Transfer Earned Unit)	August 6, 2012

CONDITIONAL APPOINTMENT(S):

Name C-Certified/S- Support	ried/S- Experience		nce	Assignment	Effective Date	
7. Deborah Hunter – C	B.S., Troy University at Dothan, Alabama	0 Pending verification of 1 year school experience	0	Itinerant Alternative Education Secondary Teacher at P.A.S.S. Academy – Pending Certification and HQ (Transfer Earned Unit)	August 6, 2012	
8. Clarence Bellamy - C	M.S., Troy University at Dothan, Alabama	Pending verification of 35 years school experience	0	Assistant Principal at Dothan High School – Pending Certification (Replacing Edward Fleming)	July 23, 2012	

E. APPOINTMENT(S):

Name C-Certified/S- Support	Degree/College	Relate Experie School (nce	Assignment	Effective Date
14. Granison Wagstaff -S		3	0	P.E. Teaching Assistant at Grandview Elementary School and Faine Elementary School (Replacing James Thompson)	August 6, 2012
15. Melissa Bowman – C	B.S., Troy University at Troy, Alabama	0 Pending verification of 15 years school experience	0	Itinerant Alternative Education Teacher at P.A.S.S. Academy (Transfer Earned Unit)	August 6, 2012
16. Kimberley Lee - C	B.S., Troy University at Dothan, Alabama	0 Pending verification of 10 years school experience	0	Itinerant Alternative Education Secondary Teacher at P.A.S.S. Academy (Transfer Earned Unit)	August 6, 2012
17. Michelle Lesueur – C	M.S., Alabama State University at Montgomery, Alabama	0 Pending verification of 15 years school experience	0	Itinerant Alternative Education Counselor at P.A.S.S. Academy (Transfer Earned Unit)	August 6, 2012
18. Amanda Attaway – C	B.S., Troy University at Dothan, Alabama	0	0	Itinerant Alternative Education Elementary Teacher at P.A.S.S. Academy (Transfer Earned Unit)	August 6, 2012
19. Lacey Pettis – C	M.S., Troy University at Dothan, Alabama	0 Pending verification of 5 years school experience	0	English/Language Arts Teacher at Dothan High School (Replacing Faith Maddox)	August 6, 2012

Superintendent Recommendations

Dr. Harry Wayne Parrish stated we will let Mrs. Evans go first. Mrs. Evans I read all of the information you sent us.

Mrs. Jerryneta Evans stated one of the things that Head Start requires is to provide training for the Board on a yearly basis. This is my yearly training for the Board. One of the things that I want to talk about is we have a review coming up next year and the Board is a very important of the review and without the Board we would not be able to retain our program. One part of the review will be the Board interview. I think some of the members that are here today have served in an interview for us in the past. Dr. Parrish, Mr. Jones, Mr. Woodall and Mrs. Guilford have served. Of course we would like to have all of our Board Members come to the Board Interview when that time comes. My job is to make you aware of what it will entail. I put you a folder together and on one side you will see the packet and that is the monitoring protocol and if you turn to the third page it actually has the governing body interview. Those are the questions that you will be asked. I am certainly not trying to tell any of you what to say as an answer. On the other side I tried to provide answers to those questions. The kinds of things they would expect a Board Member to have participated in and to have approved. I can assure you and I know when you look through your packet and we sent all of this material through for you to approve. I would like to invite all of you to come over and visit our center before our review takes place this year. I do not know when that will be. They can come any time after October 3rd. All of you if you have any time you can come over visit you will be a little bit more familiar with our facility. I am not going to go down and read all of the questions. I think that you can look at those questions and answers and you can see the kinds of things they will be asking. One of the things that is a little different a lot of Head Start programs are under agencies that do not have an elected Board so when they do not have an elected Board they require those agencies to have people on the Board that meet certain qualifications but because this is an elected school board you would be exempt from those qualifications. You can also look down there and see your roles and responsibilities where Head Start is concerned. You do have the legal responsibility for the program. Now when the review team gets here they will expect for you to have performed those legal responsibilities. Do you have any questions for me as you look through that information? Dr. Harry Wayne Parrish stated when you said earlier in the year that you had of things you had to follow you were telling the truth. Mrs. Jerryneta Evans stated the thing that is important is that we make sure that all of the things that we have to send to the Board you approve. So it is my responsibility to make sure that I send all of that through. Laurie is wonderful we have over 200 pages that we send through. We do not have to do that all the time for example our community assessment we only have to do that once in a three year period. Our Service Plan that outlines all of the services and the things we are going to provide for the children we send to the Board when we update it. Every year it is not that many pages and usually I try to keep it to send those items through right before the review because it is done on a three cycle. Also some other things in that packet you may want to read through but the most important thing is for you to be familiar with the governing body interview. So when we find out when our review is going to be I will take that information to Mr. Wilder immediately. They usually work with you on a day during the week that they are here that will be good for the Board interview. I will take that information to Mr. Wilder and get that information to Dr. Parrish and see how many Board Members will be available at that time to serve on the interview. We have to have some. It does not necessarily have to be all the Board Members but we like to have a good representation. The other thing I put in your packet that I feel is my responsibility is to make the Board aware of is for the first time in the 33 years that I have been with Head Start they have a new procedure and it is called Designation Renewal of Head Start and Early Head Start Grantees. What that means is in the past when we would be reviewed if we were found out of compliance and we had a deficiency in an area we would write an improvement and send it in and usually your improvement plan would be approved and then you would be okay. They have a new rule now that if you are found out of compliance and you have a deficiency in an area your program could go into what is called re-competiton and what that means is other agencies in your community could apply for your program. In the document that I provided for you, you will see as you look there that there are seven reasons or things that could put you through re-competition. I only worry about one. I think they start on the third page and if you look down at the middle of that page you see a small (a) that is where they start identifying those seven things that your program could go into re-competition for. The one I worry the most about is the very first one and that is if you have one or more deficiencies when your review is being conducted. You have to realize you can try to get as many things in place as you possibly can someone can still come in your program and find something that you can be out of compliance for or something that you could have a deficiency in. So I worry about that one more so than I do the other six items they have listed. I did want to make sure that the Board is aware of that. I also gave you another document that talks about the programs that have already been placed in re-competition. There have been 132 programs across the country that have been placed in re-competition. Several programs in Alabama. We do not anticipate that happening to us but it is my job to bring that information to you so that you will have all of the information that I can provide for you. Do you have any questions? Mrs. Brenda Guilford stated that Mr. Jones is the Board liaison. Mr. Franklin Jones stated in the past you gave me a crash course to help me to be sure. Mrs. Jerryneta Evans stated it is perfectly fine to take something like this to a Board Interview for Head Start. You can take this with you. Dr. Harry Wayne Parrish stated we really appreciate what you do. You do a great job. Mrs. Jerryneta Evans stated thank you and I have my other staff there that help me. Ruby Davis is our Family Community Partnership Coordinator, Barbara Ward is our Lead Teacher, Tonya Hughes is our Health Disability Coordinator and she is a RN, Denise Vincent is our Education Manager and second in charge if I am not there and Barbara Bateman is my right hand Secretary. Dr. Harry Wayne Parrish stated nobody realizes what you do. You start those kids off when they are so young and that is the key especially with all the studies done now we all know that. Thank you so much. Mr. Tim Wilder stated thank you all for coming and what you are doing. (See information below)



The results of the self assessment is submitted to the board and when there review

findings that result in corrective actions plans the board has to approve the corrective

. A board member serves as the Daison between the Doard and the program

action plans

The HS director reports to the superintendent and the superintendent makes

recommendations when changes are needed for program structure, operations, of

INDICATOR CONTINUES.

GOY 4.1. Reporting to the Board-Does the Board review and approve all major politics of

program, including the following:

- Program enrollment reports-monthly
- Actual Sell-Assessment Yardy, with ongoing reports in the monthly summany report
- The Eparteral audil

Monitoring Protocol

Office of Head Start

- Community Assessment-yearly including updates
- Communications and guidance from the Secretary

Program Governance and Management

Systems Guides

FY 2012

Program information Repeats (PIR)-usually once a year and results when they are

- Financial Statements (presented by CFO)
- Program Information Summaries-Monthly
- Reports of meals-Morthly

January 17, 2012

DOTHAN CITY SCHOOLS HEAD START PRESCHOOL PROGRAM TRAINING FOR BOARD OF EDUCATION

July 16, 2012

GOV 1.1 Governing Body Structure

 Governing Body-elected boards exempt from the requirement, 6 board members elected from districts and 1 chairman elected at large.

GOV 2.2 Policies and Training

Elected school board

GOV 3.1 Roles and Responsibilities

 The BOE receives formal training once a year, usually in July, Director attends meetings to answer any questions as well central office personnel including superintendent, personnel director, and chief fiscal officer

- Head Start director attends
- Board meetings to keep the Board informed
- Board incmbors serve as baison between the program and the Board and attends Policy Council meetings
- Board receive monthly summaries of program activities
- Board is the grantce for the Head Start and Head Start staff report to the superintendent or his designee

GOV 3.2 Roles and Responsibilities-Determine if the board exercises responsibility with respect to each of the following:

- Selecting delegate agencies, as appropriate-N.A.
- BOE approve the eligibility criteria and the community assessment which identifies the Establish procedures and enterna for recruiting, selecting, and enrolling children-The service areas for children
- Develop procedures for selecting Policy Council Members-The BOE approves the By-Laws for Policy Council Members
- Review all applications for funding and amendments to applications for funding. The Board approves and the chairman sign-off on all applications for funding
- The Chief Piscal Officer (CFO) provides monthly financial reports to the Buard which includes Head Start

GOV 3.3 Roles and Responsibilities-How and when Board members engage in Icgal and financial decisions (Responsibility of the CFO with assistance from the HS Director)

- The board approves all major financial expenditures
- Aumual operating budget-The CFO is responsible for presenting the annual operating budget along with the school system operating budget
- Selecting financial auditors- in board minutes (CFO)
- Program personnel policies and decisions regarding employment of all program staff including standards of conduct for program staff and volunteers

STATE PROPERTY

Frogram Governance Compliance โดยกายพอกให้ #3—Rolles ลาย Rosponsibilities

 Interview the governing body on line training and technical assistance (T/TA) it has received. Determine whether the members receive training that is specific to their roles as governing body members and whether they can articulate how that training has helped them make decisions about the Head Start program

Focus on how the governing body uses the training. Your goal is to Find out whether the governing bady has received enough training to perform its role

this review. This part of the interview connects to additional information that you will learn Familiarize yourself with the Governing Body Rales and Responsibilities prior to conducting about how the PC performs its role in this framework.

GOV 3.1

- Determine if the governing body exercised responsibility with respect to each of the
- Selecting delegate agencies, as appropriate
- Establishing procedures and criteria for recruining, selecting, and enrolling children
 - Developing procedures for selecting Policy Council members
- Revewing applications for funding and amendments to applications for funding

Have members provide examples as to how these responsibilities have been exercised

get examples of how and when they engage in regal and tinancial decisions, learn how they Interview the governing bady members on their roles and responsibilities. Your goal is to oversee the fiduciary health and well-being of the program, and determine whether they are effective in ensuring the liscal integrity of the agency

Note examples of how and when they engage in legal and financial decisions, how they oversee the fiduciary health and well-being of the program, and if they are effective in ensuring the fiscal integrity of the agency During you interview, determine how the governing body assumes responsibility for all required items.

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Interview

Governing Body-Interview

Program Governance Compliance Frainework #1-- Structure

rlead Norty Early rieud Start Director - Interview/Debriet

Policy Council - Intersign

Governing Body—Interview

Interview

 Interview the governing body to ensure that it has the correct composition to provide effective oversight of the Head Start program. During your interview, talk with the governing body about its membership, how it recruits new members, and how it uses the skills of the required members to provide oversight to vacious parts of the program (such as: Fiscal, ECD, legal, community engagement, and parent input)

Mate. Does not apply to American majon or Alaskum Native Grantees

60V1.1

 Interview the Tribal Council to ensure that it has the correct composition or that it is in consultation with others who have the required background and expertise Ask questions about how the Triba! Council uses the skills and expertise of its members or Council is the local government for AIAIN Head Start programs, and you should famillange consultants to provide oversignt of and guidance to the Head Start program. The Tribal yourself with the culture of the Cauncil prior to conducting the interview.

Vote. Applies only to AIAN programs

Program Governance Compliance Framework #2+ Policies and Training

 Interview the governing body to ensure that all members are free from financial or other conflicts of interest.

Describe how the governing body ensures that there are no conflicts of interest. Did any members receive any type of compensation? Were family of members employed by the agency?

60V 2,2



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Fable of Contents

Montagement systems only Program Journance Survinory unatival Record Checks - Document Strengths and Summary. Sociations Body - Documents Health Flums - Document Document Reviews., Pouch altural - Desument Program Stornyths

* Please note the Review Tham Meeting Guide can be Joung on ECLKT in a separate clocument.

107 Journal

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Director. Ask questions about the record-keeping and reporting system to help you pinpoint the causes of the issues. Ask questions about the frequency of reporting or the verification If there are any concerns with record-keeping and reporting, address the issues with the of accuracy and completeness of reports by the grantee staff.

 Ask about the program's Annual Report to the Public Ask the Director to share with you the Information on school readiness and how the grantee attempts to prepare children for kindergarten. Discuss with the Director how the annual report is made public to the most current annual report. Determine whether the report contains the required explanation of budgetary expenditures, proposed budget for the fiscal year, and COMPUNITY

5Y5 2,3

Management Systems Compliance Frantawork #3—Furnan Revources

structure supports the program in accomplishing its goals and objectives. If there are issues Refer to the program's organizational chart. Talk with the Director about how the program. weaknesses, such as vacantives, could be having an impact on services. Ask about processes decided on its organizational structure. Ask about the organizational design and how that in place to correct issues with organizational structure. For example, what is the program that are found during the Review, talk with the Director to decemine how structural doing to ensure services are provided until a vacancy is filled?

 If there were any violations of the program's standards of conduct, talk to the Director about such violations and determine how appropriate penalties are or were enforced.

bolicies are in place, why examinations were not completed, and what, if any, further steps If any slaff members did not receive health examinations, talk to the Director about what will be taken to correct this issue.

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Head Start/Early Head Start Director—Interview/Debrief

Waragement Systems Compilance Framework #1—Program Planning

 Ask about the program's planning process. What information is used; how it is used; who is Involved; and how are goals developed? Find out the current stage of the planning process, whether the long- and short-term goals are being met as expected, and if not, what adjustments are being made in the planning process to do so Use this information to round out what you have heard from the learn or give the members More information.

575 1.1

 With the Director, review the program's Self-Assessment. Discuss how the program uses rie Self-Assessment as a part of the planning process. Ask how frequently it is conducted and have a role in designing the program or beveloping and evaluating the long-term and short fearth from the governing body and Policy Council. Determine whether those bodies truly term goals of the grantee. Find out what the program does when it finds that it needs to what is included. Use this debriefing to inform or confirm what you learned or want to make improvements and who is involved in those decisions.

Use this information to strengthen what you know about planning: who is involved, how assessed, and how improvement plans are developed. Assess the comprehensiveness of goals and objectives are identified and evaluated, how the quality of service areas Is the Self-Assessment process Ask for a copy of the program's Self-Assessment to use as a basis for a discussion with the печем теат

575 1.2

Management Systems Compliance Framework #2—Organing Monitoring, Record Keeping, and Reporting

find out how angoing monitoring supports program operations, is used to meet program In your debricking sessions with the Director, ass about the ongoing monitoring process. goals and objectives, and what mechanisms the program uses to ansure the montaining process is effective, timely, and informative.

SYS 2,1

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 Interview the governing body to determine how actively engaged the members are in the oversight of program operations

Assessments and program audits to approve decisions about the program's structure, Collect evidence of how they use information from reports such as the annual Self. changes, or improvements needed and program operations focus your interview on how the governing body uses the information that it reviews. For example, how are members engaged in processes such as hiring or development of con ective action plans, and how does the approval process work?

Determine how engaged the governing body is in each of the required processes

Use the information that you know from your RPA (preplanning) document to prepare for this interview. This obcument will contain information for past review reports, PIR data, audits, and information from the grantee's Self-Assessment

60V 3.4

You have determined how the program uses most reports, Use this part of your interview to rogram Governance Compliance Framework #4—Repoiling to Governing Body and Policy

discuss with them the quality and usefulness of any reports you have not discussed earner Determine how often the following reports are received by the governing podies and (check the timeframes in which they should be received). determine the timeliness of reports.

 Program enrollment reports, including attendsnice reports for children whose care is partially Subsidized by another public agency

The financial audit

The annual Self-Assessment, including any findings related to such assessment

 The community-wide strategic planning and needs assessment iCommunity Assessment of the Head Start agency, including any applicable updates

Communication and guidance from the Secretory

▶ Program Information Reports

Financial statements

Program Information symmanes

Reports of meak and snacks provided through programs of the Deparement of Agriculture

If the reports are of poor quality and cannot be used by the governing bodies, capture that In your notes.

60V 4.1

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Director about what policies are in place, why checks were not completed, and what, if any,

further steps will be taken to correct this issue

If any staff members did not complete criminal record checks before hire, talk to the

Program Governance Compliance Framework #3—Rojes, and Responsibilities

■ Interwiew the Policy Council (PC) on the training and technical assistance (T/TA) they have

uses the training and not on the dates of specific trainings. Your goal is to find out whether Determine whether they receive training that is specific to their roles as PC members and whether they can articulate how that training has beloed them make decisions about the Head Start program in your interview, ensure that your focus is more about how the PC the PC has received enough training to perform its role.

this review. This part of the interview connects to additional information that you will learn Familiarize yourself with the Policy Council Roles and Responsibilities, prior to conducting about how the PC performs its role in this framework.

Interview the Pakicy Council (PC) to determine how actively ergaged it is in the oversight of program operations.

Assessments and program audits to approve declarans about program structure, changes or Collect evidence of how members rewew information from reports such as the annual Self improvements needed, and program operations

the required processes. For example, how are members coulded in processes such as hiring focus your interview on now the PC is engaged in the approval and submission of each of and development of corrective action plans, and how does the approval process work?

Determine how engaged the PC is in each of its required oracesses.

Use the Information that you know from your RPA, preplanning, dopument to prepare for this internew. This document will contain information for past review reports. PIR data, audits, and information from the erogram's Selt-Assessment

M. Administration for Children and Families (1). S. Department of Health and Human Services

Policy Council—Interview

Program Governance Compliance Framework #1—Structure

 Interview the Policy Council (PC) to determine whether it has the correct composition to provide effective oversight of the Head Start program,

there is an appropriate election process, and whether the PC is offectively engaged in the During your interview, determine whether the PC has the correct composition, whether design of the Head Start program and its objectives.

Determine whether the PC utilizes its membership to elfectively exercise responsibility over both program design and operation and olanning goals and objectives.

communication and what action is taken to improve communication when weaknesses are

identlitied.

communicates with staff, how staff communicate with each other, and how parents are brought into the communication loop. Ask what systems are in place to ensure effective

Ask about the program's systems of communication. Get a feel for how the Director

Management Systems Compliance Framework #4—Communication

G0V 1.2

Program Governance Compliance Frantework #7—Policies and Training

expenses for participation. Describe how members are informed about reimbursements for reasonable expenses incurred in conrection with their participation in group responsibilities Interview the Policy Council members about receiving resyonable reimbursement of their and whether there were members who were unable to participate because they were not offered reimbursement.

Interview the Program Director to determine whether the program has developed all the

hecessary partnerships with Local Education Agencies (LEAs).

Ask the Director to describe how the program's Interagency Agreements ensure that services are provided to children in each center. How is this done when centers span

different geographic regions? Have all necessary agreements been completed?

ramily & Community Engagement Compliance Francowork #5—Community Partnerships

 Interview the Policy Council (PC) to unsure that all members are free from financial or other conflicts of interest

receive any type of compensation? Were family of members employed by the agency? Describe how the PC ensures that there are no conflicts of interest. Did any members

Sanuary 2012

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Document Reviews

Criminal Record Checks-Document

Management Systems Compliance Framework #3 Human Resources

tracking data that indicates the date a criminal record check (CRC) was completed and the Ask the Director or Human Resources Manager for a copy of the comman record checkdate of hire for each staff member Lise this tracking sheet during your discussions with Reviewers to compare the accuracy of what they saw in the files with what is seen in the tracking system

staff, bus monitors and FCE staff. If you have concerns with the .nformation documented in the criminal record check-tracking data, or if the team's Staff File reviews have resulted in a high number of staff with late or no criminal record checks, compare a sample of the data Determine if the program has completed criminal record checks and whether CRCs were completed prior to hire for the following staff: teacher aides/assistants, food preparation from the tracking system with the actual staff files of teacher aldes/assistants, food preparation staff, bus monitors, and RCE staff

the number of staff with criminal record checks completed after their nire date. Indicate the Clearly document the number of staff without documentation of criminal record checks and source of evidence: the program's record check-tracking data, staff files, or both.

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Document Reviews

Criminal Record Checks-Document

Management Systems Compliance Framework #3 Human Resources

tracking data that indicates the date a criminal record check (CRC) was completed and the Ask the Director or Human Resources Manager for a copy of the criminal record checkdate of hire for each staff member Use this tracking sheet during your discussions with Reviewers to compare the accuracy of what they saw in the files with what is seen in the tracking system

the criminal record check-tracking data, or if the team's Staff File reviews have resulted in a staff, bus monitors and FCE staff. If you have concerns with the information documented in high number of staff with late or no criminal record checks, compare a sample of the data completed prior to hire for the following staff: teacher andes/assistants, food preparation Determine if the program has completed criminal record checks and whether CRCs were from the tracking system with the actual staff files of teacher aides/assistants, food preparation staff, bus monitors, and FCE staff

Clearly document the питове of staff without documentation of criminal record checks and the number of staff with criminal record checks completed after their hire date. Indicate the source of evidence: the program's recurd check-tracking data, staff files, or both,

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Program: Governance Compliance Framework #4—Reporting to Governing Body and Poliny

You have determined how the grantee uses most reports. Use this part of your interview to

discuss with them the quality and usefulness of any reports you have not discussed earlier. Determine how often the following reports are received by the governing bodies and determine the timeliness of reports.

 Program enrol/ment reports, including artendance reports for children whose care is partially subsidized by another public agency

(Check the timeframes in which they should be received).

The financial audit

The annual Self-Assessment, including any findings related to such assessment

 The community-wide strategic planning and needs assessment (Convinunity Assessment) of the Head Start agency, including any applicable updates

Communication and guidance from the Secretary

Program information Reports

Financial statements

Program information summanes

Reports of meals and snacks provided through programs of the Department of Agriculture.

If the reports are of poor quality and cannot be used by the governing bodies, capture that In your notes,

GOV 4.1

Program Covernance Compiliance Framework #4 - Reporting to Governing Body and Policy

provided in the required timeframes and how the governing body was able to use those INTERWIEW of the governing body, identify documentation that will help you validate this information. Ask for documentation that will help you determine whether reports were If you identified concerns related to the quality or timpliness of reports ouring your reports for program design, eversight, or improvement

G0V 4.1

Health Exams-Document

Management Systems Compilance Framework #3 - Human Resources

Determine if teacher aides/assistants, food preparation staff, bus monitors and FCE staff received a tuberculosis screening, an mittal health exam (including screenings), and any Review a list or tracking system that the program uses to track staff nealth exams.

have resulted in a high number of staff missing health exams, compare a sample of the data If you have concerns with the data in the tracking system, or if the team's Staff File reviews from the tracking system with the actual staff files of teacher aides/assistants, food preparation staff, bus monitors and FCE staff. Clearly document the number of staff wilthout documentation of tuberculusis screening, an initial health exam, and any necessary re-examinations. Indicale the source of evidence, the program's tracking system, staff files, or both.

SYS 3.3



if the governing body interview indicates concerns about the review-and-approval process,

Determine if all of the following were reviewed and approved by the body: review the governing body documents as needed

All major financial expenditures of the agency

- The operating budget of the agency
- The serection (except when a financial auditor is assigned by the State under State law or is assigned under local law] of indepenient financal auditors to report all critical accounting palices and practices to the governing body
- Monitoring of the agency's actions to correct any audit findings and of other action necessary to comply with applicable laws (including regulations, governing financial statement and eccounting practices

60733

- Ask the program to provide documentation that it supports the governing body's active. participation in reviewing and approving the following:
- ▼ The annual Self-Asyessment
- ▼ The financial audit
- The agency's progress in carrying out the programmatic and listal provisions in the agency s grant application, including implementation of cornective actions
- Personnel policies of the agency regarding the himing, evaluation, termination, and compensation of agency employees
- Results from monitoring conducted under section 641A(c), including appropriate follow-up
- Personnel policies and procedures, including policies and procedures regarding the hirang. evaluation, compensation, and termination of the Executive Director, Head Start Director, Director of Human Resources, Chief Fiscal Office), and any other person in an equivalent

This documentation may include governing poor meeting minutes or other documents that show how the grantee uses the information in the documents (hat it reviews, how it is engaged in processes, and the process for approving information that informs program decisions

GOV 3.4



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Governing Body-Documents

Program Governance Compliance Framework #1—Structure

appropriate documents to gather evidence as needed. Ask the program to provide you with documentation to ensure that the required members exist and are an active part of the Based on the Information gathered during your governing body interview, check the program's oversight. Use documentation to ensure that the governing body has the required membership or uses consultants to filt each of the required rotes.

Program Governance Compliance Framework #3—Ноку ила Responsibilities

Ask for meeting minutes that describe the training as well as sign-in sheets to determine Ask the program to provide you with documentation of governing body training.

Determine whether your document review confirms what you heard during the interview. If interview to clear up any discrepancies, and add an additional interview to your evidence. you have additional questions, have the Director identify the appropriate staff person to

GDV 3.1

- If you were not able to assess the governing body's role in the responsibilities listed through the governing body interview, ask the program to provide you with the governing body meeting minutes or other documents as neeped.
- Selecting delegate agencies, as appropriate
- Fstabrishing procedures and criteria for regrunting, selecting, and enroding children
 - Developing procedures for selecting Policy Council members
- Reviewing applications for funding and amendments to applications for funding

lanuary 2012

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muliform state bash make my mingraph

Approved September 30, 2011

Kathleen Sebesius

For the reasons set forth in the preamble, we amend 45 CFR Chapter XIII 5v adding part 357 to read as follows.

DESIGNATION RENEWAL OF HEAD START AND PART 1307—POLICIES AND PROCEDURES FOR EARLY HEAD START GRANTEES

357 t Purpose and scope

1307 2 Definitions

1907.) Bass for determining whether a Head Start agency will be subject to one open competition

107.4 Chance reporting requirements concurring certain conditions

1973 Kequirements to be considered for designation for a live-year perion when the existing weers in a community is not determined to be delivering a high-quality and comprehensive head Start program and is not automatically renewed

1907 6 Tribal government consultation under the Designation Renewal System for wheir air Indian Head Start grant is being considered for competition

307.7 Designation request, review and notification process

1973 Use of CLASh Pre-K Instrument in the Designation Renewal System

Authority:

42 U.S.C. 98Cl et seq.

3 13C? I Purpose, and scope

The purpose of this Part is it act torth policies and procedures for the designation renewal of than Start and Early Head Start programs. It is natended that these programs be administered

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January 2012

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Supports the Policy Council's active participation in the fallowing items (as appropriate): If the PC interview Indicates concerns, ask the program to provide documentation that

 Activities to support the active involvement of partials in supporting program operations, including policies to ensure that the Head Start program is responsive to community and

Program recruitment, selection, and enrollment priorities

 Applications for funding and amendments to applications for runding for programs under this submapter prior to submission of applications described in this clause

Budget planning for program expenditures, including policies for reimbursement and

By-laws for the operation of the PC

confractors, and volunteers and criteria for the employment and dismissal of program staff consistent with paragraph (1)(E)(w)(IX), including standards of conduct for program staff Program personnel policies and decisions regarding the employment of program staff.

 Developing procedures for how members of the PC of the Head Slart program will be ciented Recommendations on the selection of delegate agencies and the service areas for such

Program Governanco Compilance Framework #4—Reporting to Coverning Body and Policy

information. Ask for depumentation that will help you determine whether reports were Interview of the Policy Council, Identify documentation that will help you validate this provided in the required timeframes and how the Policy Council was able to use those If you identified concerns related to the quality or timcliness of reports during your eports for program design, oversight, or improvement.

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Policy Council-Document

Program Governance Compliance Framework #1—Structure

appropriate composition, whether members are elected, and whether the PC has a role in program to provide the documents that you need to determine whether the PC has the Based on the information gathered during your Policy Council (PC) interview, ask the

When possible ask for electronic documents or scanned copies of the documents and upload those into the evidence binder.

reimbursement., Describe the reimbursement process and how PC members are informed of Ask the program to provide you with documentation that describes the policy for PC that process

When possible ask for electronic documents or scanned copies of the documents and upload those into the evidence binder,

Pogram Governance Compliance Framework #3—Roles and Responsibilities

Ask for PC meeting munules that describe the fraining as well as sign-in sheets to determine Ask the program to provide you with documentation of Policy Council training. who attended Determine whether your document review confirms what you heard during the interview. If you have additional questions, have the Director identify the appropriate staff person to interview to clear up any discrepancies.

anuvitedge, approaches toward learning, physical well-boing and invoir development, and netal and emotional development

- iii. Were enaclished in consultation with the parents of children participating in the program
- 2) After Decomber 9, 2011, takin stops to achieve the wantel reminess your described under red hazarana demonstrated by
- coxept for programs operating less than 90 days, which will be required to 45 to 21 less 19 to ti Aggregating and analyzing aggregate child-level assessment data at least three times pur year program data to determine grantees' progress toward meeting its guils, to inform parents and the community of results and to direct continuents improvement related to curriculum, nstruction, pratectional development, program design and other program decisions, and aithin their operating program period) and using that data in combination with other
- bee started more supply that destinations on each that gaze day mergory at a grindiparties ii) Aralyzing individual ongoing, child-level assemment data for all califren birth to age five tunilles to desermine each child's status and progress with regard to, it a minimum, language maissistante the expenences, instructional strategies, and services to best support each child gaysteal well-being and motite development, and social and emounted development and to and inverse sevelepment, equation and general knowledge, appreaches toward learning.
- c) An agency has been determined curing the televant time puriod envered by the responsible HIS official's review under § 1927.
- 1) After December 9, 2011, to have an average score across all casarsoums abserved below the ollowing minimum thresholds on any of the three CLASS. Pre-K domains from the now cont CLASS Pre-K observation
- () Far the Emerican Support comain the minimum threshold is 4.
- III For the Clasmoom Organization domain, the minimum threshold is 5;
- no For the Inseructional Support domain, the minimum incurabilities.
- kerosa all casaraoma observed to: that CLASS. Presk domain is equal to or above the standard 2) After December 9, 2011, to have an average store strike all dissentations americal that is in of excellence that demonstrates that the classroom unteractions are above an exceptional deve "LASS Pre-K abservation among those currently being reviewed united the average some the livrest 10 percent on any of one three CLASS. Pre-K domains from the most recent of quality. For all three domains, the "standard of excellence" is a 6

Read Start agenty motals a local guidelt or prayer non-profit or for-gradit entits designated by ACF to operate a Head Start program to serve children age three to computavity sended age. manuscript to section (41/b) and (d) of the Head Start Act

National resultines goals mean the expectations of children's water and progress across domains carning, physical well-oring and motor development, and total and emotional development tt language and dietaur Development, cognissa and practal knowledge, approaches to that will improve their readuless for Ambergaren

determine it it meets any of the combiness under secuse 1987 3 that require recompetition of Head Surt and Early Head Start gents into fiveyour grants after reviewing eath grantee to Designation Renew & System during which ACF will convert all of the carrent onarmoous Transition portest means the three-year time period after December 9, 3013, on the it the grattee wal receive its light live year grant annountipetitivesy

- (1907) Bans for Jetermanne whether a Head Start Aparop will be subsect to an open
- A Head Start or Early Head Stort agency shall be required to compete for its next five years tellowing seven continuous cristed during the research time period curered by the topicanalse at funding wherever the responsible HHS official determines that one or more of the THS officials review under \$ 19077 or this part
- talking on a super reserv conform under rection of Actificial, IC, or D) of the Actifi a) An agency in been descrimed by the responsible HMS official to have one or more the relevant title period covered by the tegonarible HHS official's review under section
- conducted under section while (I) (A), or (D) of the for thring the relevant time period b) An agency has been determined by the responsible HHS official based on a review covered by the responsible tiffs utilical's review under § 1007 not to large
- midden parampating in its program in accordance with the confirmentals of account of Aragilia. if Alber December 9, X11, established program goals for improving the without realistic of If the Act and demonstrated that some pasts
- shoppopulary relien the ages of children, turn to live, yarth, paung as the program.
- of Alga with the Head Start Child Development and Early Larming Francework, State early caratag guidelines, and the requirements and expertaments of the schools, to the extent that minimum address the dominas of language and literacy development, cognising and general is to the appropriate of calciform, purities for two, puritiespang in the property and

or Early Hear Stat. agency that has been terminated voluntarily or involuntarily is not part of such familing as required under section selled of one Head State Act with respect to Head Stars general and paragraph to section 8455(8)(1) and old with respect to Carly Head Start agencies sansaberation, and that the legal rights of current Head Start and Early Head Start grantee, av that Start Actound quality to be designated for funding for five years without competing for A competition to refer a new Head Start or Early Head Start agency to replace a Head Start ducational, health, mitrational, and social needs of the children and families they serve; meet the program and financial requirements and standards described in section 14:Act [1] of the thereast and responsible, the applicant to administer programs receive the and equitable whether Head Start and Early Head Start agencies deliver reginguality services to meet the ally protested. The Obsignation Renewal System is recablished in this Part to distribute the Designation Renewal System established in this Part, and it subject natical to the requirements of part 1302.

1972 Desiminan

A used in this Part-

ACF means the Administration for Children and Familias in the Department of Thealth and fumas Services.

Act means the Hight Start Act, 45 U.S.C., 9851 ct esp

крепсу телия в риойс от риули попертой; от телергот спите deagnated on АСР со орчетие Star Sun or Early Head Sun program

this sales on the less than the data collected by the first ships of the states and bent groups et children enrolled in specific caustroans, centers, isome-dased or other openins chapters of the chaldten it serves that have been combined to provide summary intoconsion rough or settings, or other groups of children such as dual language learners, or to provide summer information by specific domains of development midderel auctiment can means the usia collected by in agence on an individual could from עוב כיו more vaisd and reliable assessments כיו ב clind s status and progress, including but not mated to area protested, stratuted observations, enciclists, still or parent report measure, and portition accerds or what samples. the Head Sout agency means a public or private non-point or for-groun curity designed as ACE to operate an Early Hoad May program to some pregnant women and children from with to age three, parsuant to section oddaller of the Head Star. Act.

come concern means an organization that operates without the threat or liquidation tee the croseable linure, a period of an fem. 11 months 111K1/LLC

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U. A mandeman Newl Start or Early Heart Start agency will not be cligable to record a grant Hand New speaks available for designation to carry one on facura Hour Start or langua Early to corre out at ladan head born program, suchs there is no hallon Heat Star or Early

radars Hood Nath program onto usua sega trans as an Indian Bead Nath or Indian Euriv Heal. of A non-ladian Head Start or Easy Head Start agency may recent a grant to carry out an Mart appert or outs committees becomes available and is designated parametric this Part.

17.7 Designation tegates, regree and toulication process

4. WILLIAM THAN APPLY 30 by STANDERS OF DESIGNATION NOTICES.

connected to have their benefining as a flead blan the Earty Head Meet agenty reported buy a use that provide willout competition shall respect that status from ACF within su month or 1 her the straighton period, each Hold Stat, or Lady State State speecy withing to be Secreby 4, 2211

connaired to lawe than designation as a flead Start or Early Head Start agency remerted for another for years years wannan competition and request that tixtus from ACF at lead 12 Il Store the templicen permit, each blead Stars on Earth Haad Stars agency wishing in Se ments before the cost of their tim your group percel or by such time to trajuiced by the A ACE will serve the recent cars to exemite it one or more of the condition under 35.7 of tars pair more rate on the Hoad Storn and Early Head Sturn agency of programs.

Mary and Early Head Name agency to determine it any of the conditions ander 1, 177 (3) to on 1) During the first war of the transmiss period, ACF dall resew the data on card Head at through all this part verse and for the agency's program rates have 12, 2009

worm ACF has relevant only of the conditions to \$ 100 My through 10 of the yan to green's program year lane 22 200 or a the conditions under § 150 White Canted in I During the commence of the transition period, ACF stall review the data on each Head Nutritad Early Heal Start agets; sail autse grans with mortinis project person and ter describe at any of the conditions made § 1327 No or do through (g) were mades the the agency I program time December 9, 5311.

I. The agency cast fact is resoccation of a termite to operate a counter fiv. a State of face. SCHOOL COUNTY 2). The agency has titled for hankingtoy or oproed to a conquireming plan as past of a MERCHANT SCHOOLS 3). The agency has been debarred from receiving Federal of State tunds from any Federal or State department or agency or has been disqualitied from the Child and Adolt Care Food Prugram (CACFF) 4) The agency has received an multi, spids review, avenigation of impection report from the gency) audion, a State agency, of the cogmism Poderal sudit agency opnishing a keierministon tilat stor agency to at rask for ceaning to be a going conkern.

1307-5 Acquirements to be considered for designation for a five-year period when the meting grantee in a community is not determined to be delivering a high-quality and passing Heal Start presum and it not automatically required

chall or releading, at defined at 45 CFR 1932, at the proceding live vertus also excludes rogerm. The application must stakes the entertalist solution intensit section 541(4)(2) 68 juditied enter to deliver a diglaquativ and comprehensive Heat Start or Early Head Start ompetition for the next tive years. A Head Start or Early Head Start agency that tay had a uptant an application to the responsible HHS efficial that demonstrates that it is the most ne Act for Head Start. Any agency that has had its Head Start on Early Head Start grant in order to compare for the opportunitive to ne swarded a live year grant, an agence must erminated for cause in the preceding five years is excluded from competing an 1942. Turbigue mos DCA Tabal gueroment connitation under the Desenation Rosewal System for when an sanan Head Staff grant is being towningted for competition.

money the spuilts of the Head Start program or Fair. Head Start program specied by tax electing a migh quality and comprehensive ideal Start or Early Heat Start program, the i fa the case of an Indian Head Sum or Early riched Start agency determined near to be прывадіє ННЅ обіста жії сарже ш дозвитать чо дозпатання жий так spenferge Tribal government or guestimants for the purpose of examinings a plan to dun Head surt or Indian Early Head Start agence The plan will be evaluated and implemental within its mounts after the neppaulie (IHS Seal's Atermination

men will revolunte the performance of the Indian Heat State or Early thend State agency No. mon that up invative after the implementation of that plan the coporable HHS

conter or program by a State or local licenang agenty during the relevant time period coverous d) the agency has had a revocation of its heense to operate a Head Start or Early. Head Start or the empoundle HHS official's review under § 13077 of this part, and the revocation has nerne airer correction of the workton shall not affect application of this requirement after not been eventured or withdrawn before a competition for funding for the next five-year period is announced. A pending challenge to the license revocation of restoration of the ne compension for funding, for the next five-year period has been announced

compete based on this condition. If an agency has received an opportionaly to show cause, the e. An agency has been suspended from the Head Start or Early Head Start program by ACF austremann anguld not have been imposed or why the suspension abould have been litted it is 1307.7 of this part and the suspension has not been overturned or withdrawn. If there is a during the relevant time period covered by the responsible HHS official's review under § pending appeal and the agency did not have an opportunity to show tause as to why the had already been imposed under 45 CFR part 1303, the agency will not be required to condition will be unplemented regardless of appeal status.

Program (CACEP) any time during the relevant time period covered by the responsible PHS (i) An agency has been debarred from receiving Federal or State lunds from any Federal or State department or agency or has been disqualitied from the Child and Aduit Care Food minuding by ACF. (A debarred agency will only be eligible to compete for Head Start officials, review upder § 1307.7 of this part but has not yet been (estimated of dettied trading if it receives a warver described in 2 CFR 180.135

the Act; an audit, review or investigation by a State agency, a review by the National External official's review under § 1307.7 of this part to be at risk of failing to continue functioning 35 (2) An agency has been determined within the twelve months preveding the responsible HHS Auda Roview (NEAR) Center, or an audit, investigation or inspection by the Department of trynew of the lindings and opinions of an audit conducted in accordance with section 647 of come concern. The final determination is made by the responsible HHS official based on a Health and Human Services Office of Inspector General:

127 4 Grance reporting requirements concerning certain conditions

working days of December 9, 2011. If the agency has had a revocation of a iteease to operate a (i) Head Start agencies must report in writing to the responsible HHS collicial within Xcenter by a State of form licensing entity during the period between June 12, 2009, and December 9, 2013.

9) Head Start agencies must report in withing to the responsible IIIIS others aways in working days of accurrence any of the following events following December 9, 2011

DEPOSITS

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Pamilies Administration for Children

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ed to littling maylined, 1 Brings Manday, December 19, 2011 OR IMMEDIATE RELEASES

Credact, Kenneth J. Walre

optifies grantees selected to complete for continued funding MHS continues Head Start quality gush,

Cost Tracials. Department of around and thomas Services (FIRS) recibiled 112 from List strandwise that they may meet about despirator to skingule for continueer tread Start inhelion, unifor new instantions amendment by Prostleigt Bands Calama to Recenting 2011, analyzed with our art meet shally bresimins extalled from the Other of New 2011, and compete, the toe force their neet, and is characteristic from the Other of New 2011, and the Campeter, the first from meet, and is characteristic provides for 2011.

This with stability of the Committed for ensuring that our field start continue and united years the highest quality answers from the most capable organizations—
as an INS Secretary endough schedul. We also holding programs as men standards
the strength quality and program integers and coding programs is an estimation.

If one consisted that the status is not a new forget acceptable.

Propagation, stands water total different Dec. 9, 2011 specifies several committees counted in compage for continued frouting. This requirement series direct topique of solutions fould state in chique state their in chique may be a series of the solution survives in chique that the solution survives in the series of the solution survives in The how included by another and along the control of the granter with the first and consider to determine a unsymmet quanty and if the granter with the first fixther than the control of Higher it every community *Unifing announcements on these spring dress with a course on wave country. So, in our vid 12, 1455 with any considerants for organization may that deshine strate they have a few fines and the second so will be set of t

Provided (1964), specification (2014) and filters, discussed to invite the provided (1964) and the pro re Office of House Start

Nove the most times years, an LADR Houst Start prancess will be evaluated against these Severy markly Candiniarks that sie transpreng, research hopes, and nerging mydents for markin and selety and fosail mingrity. Stored on averyas of Lymonia. ed funding within the three-year tradecour pence opport performing take, it is entirested that one there is an anyposted will be Latished by the 2007 Head Start Act First into 123,88 on is one more tool than fints has to exame that programs are found to the indiffer quality services to chiefers and farmers. HES stall has stationary out to it is signified as retrievable a grantee of it shall to correct problems amplified that the static mountaining including arrass freques to the registribility and in the

offs such type of the continuous entirements is united for enguing that executional relative cook which far increases. Fellow's authorities with the continuous relative continuous relatives. SOLE waterstale doubter and continues in these the bar for Moral Start and the entire offer educating community Since (10%, the Office of Mead Start has taken instance seps, and ansembarsed bond rioms to strategical associatability, lead anotherny to high standards and markers is strategical plant, for the infillian tradien receiving head Sant services also, year

Institution and services to be income children and similar. Taken, northy 1,000, 1035-1041-9. Ellery Head Sain, pranties succes be centrol, pravide consistenting. 12.75 Start unovides grants to todat ourpaintatenes is provide sumprenegable color

paragraph [9] of this section, identifying the conditions ACF front, and commutating the down this pan were mer up the agency's program during the calculat time period decembed in 知識知識以

of the conditions under § 1367 3 during the exterior cane period described in passgraph (b) of rius secture. If prior to the sward of that grant, ACF descriptes that the grante has met one under § 332.3 lare been met during the relevant time period described in paragraph (b) of c(13) in ct tim section that it will be required to compete for loading for 4s auditorial fiveii Thu sech sgeney has been extermined on a prolimmary has to be digithe for renewed mains he the years wishout comproviou because ACF inch that none of the condumns

1337 K. Lee of CLASS. Pre-K Instrument on the Designation Renewal System

granter the series of the classes observed during the CLASS. Pre.S. abstructions in each of the distriment somes in each domain for the chase operates by the agency that ACF observes to commer of the clause observed using the CLASS. Pre-K mercunisms. When the grames serves CLASS: Fred, instrument. The domain cores for that class will be the domain wates for the Except when all children, are served as a single classroom, ACP will constant obtavismus of muniple classes upersect by the prince based on a random sample of all classes and rate the grames for cast observation. After the observations are sampleted, ACF will report to the caldered in to program in a single class, that class will be notened and rated using the demant covered by the CLASS, Pre-K instrument ACF will overage CLASS. Pre-K. ACCRESS TO ADDRESS SOME IN CACA LICENSE.

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Site Feedback

Head Start agency in the fourth west of the grant to determine it any ut the conditions under 3) Following the transition period, ACF shall review the data on each Head Sain, and Early \$ 1327.3 of this parrexisted in the against 9 program during the period of that grain.

 ACF will give notice to grantes on Deugnanne Reserval System status, cancer is provided in § 1707.5 of this part (1) Dunng the luts, year of the transition period, ACP shall gave written needer to all granices. meeting say of the conditions under § 1307 3(1) or (ii) through (g) of this part ance fune (1), reseipt of the tastise by the siddensees, stating that the Head Start or Early. Head Start agency meet any of the conditions under § 1307 J/s] or (d) thorugh (g) will remain under meletatic his section, his determination will charge and the grader will receive notice under jurggaga. Venditions ACF tound, and summarizing the basis for this trading. All gentlers that do not 2009, by certified mail return receipt requested or other system that establishes the date of will be required to compete for hinding for in additional five-year period, identifying the project petiods until the time period described under § 1207 7(5)(2). During the remainder of the transition period, ACF shall give written notion to all granters. still under grans with tolklinne project periods and un the countinos in § 1100 3(2) through gi by certified mail return receipt requested or other system that establishes the dute of receipt of the notice by the addresse many ember.

a. The Head Start or Early Hoad Start agency will be required to compete for funding toe an scinon, ideactiving the conditions ACF found, and sommarring the basis for the tinging, or additional live-year period because ACF lands that one or more conditions under § 1327 3(a) incough (g) has been met during the relevant came period described in paragraph (b) of this

occubed in paragraph (h) of this section, this determination will change and the granuee will yeave acties under paragraph (c).23(3) of this section that it will be required to sompete for a). That steel agency has been determined on a probanuary hass to be eligible for renewed unding for the years workdut competition because ACE linds that none of the condinons argraph (b) of this section. If prior to the award of that grant, ACF externance that the nder § 1307.3 et aliss part lave been met daring the frilevant time period describea in rance has met one of the continuous under § 1307.3 diving the relevant time period ming for an additional live-year person.

counts before the expression tone to a Head Start or Early Head Start agency's then current Following the transition period, ACF stall give written mattee to all gradiens at least 12 ant by certified mail return receipt requested or other system that costablishes the date or copt of the nature by the addresses, nature, The Head Start of Early Head Start agency will be required to compete for funding for an distributed inveyear period because ACF finds that one is more conductors under § 1300 d.o. (45 C.F.N. § 1307, "Policies and Procedures for Designation Renewal of Head Start and Early Head Start Grantees")

Grantees Required to Compute for Continued Funding

MISSOURI • Mid-American Regional Council	Kentucky • Lincoln County Board of Education	District of Columbia • Edward C, Maxque Parent Child Center, Inc. • Undep Planning Digentation	Grantees Required to Compete for Continued Fund (45 C.F.B. § 1307), "Policies and Procedures for bedgin Renewal of Head Start and Early Head Start Grante
Mnatana • District IX Human Resource Development	Louisiana • Cena Community Action Committee, Inc. • Limbola Total Community Action Committee • Natchieches Parish Police Jury • Xi Alay Community Action Agency	Florida • Ourbar Center, vic. • Farty Education and Care, linc. • Ottaloose Courty Comprehensive Head Start Child	. Марапта в Сэппнину дето двяго од Hiertwills Maricon
New (ersey • Attantic fluman Resources, inc.	Maryland	L'emphilen, III.	Elmore Community Action Committee Mobile Community Action, Inc. Mobile Community Action, Inc.
Cuncerned Parents for Head Start Lerssay City Child Development Centers, Inc. Tri-County Community Action Agency, Inc.	Family Services Agency, Inc. * Mayor and City Council of Baltimaye City * Southern Manyand Fri-County Community	v evu gla • Baldwin County Board of Education • Callatoona Economic Opportunity	Phenoticity Board of Education Talladega Clav Randolph Coosa Child Care Programs
		Illinois	Arkansas
M	Massnehusetts	 BCMW Community Services, Inc. 	* 31/Kansas Human Devekpment Corporation
WOW YOLK	 Community Action of Franklin, Hampahire, and North Quabbin 	City of Nockford Human Services Department Demonstrate Advance Contacts Contacts	4 Child Development, Inc.
* Museria Community Action Partnersnip, Inc. * Association to Benefit Children	 Tri-Gily Cammunity Action Program, 41c. 	Lake County Family YMCA Lake County Family YMCA	Community Action Program for Central Arkansas Analyses Areases Boustonman Found the
 Community Action of Orleans and Genesse, Inc. 	Michigan	 Northwestern illnoos Continuntry Action Agency, Inc. Peora Cilvans Committee for Economic Dopostunisy. Inc. 	
Kirvas Joel Municipal Local Development	Catholic Charnies of Monroe County	* Southern Seven rigalih Department	(Llifornta
 New York City Administration for Children's Services 	• City of Detroit		Cuntra Costa County
 Phtpps Community Development Corporation 	 Čummunity Action Agency of South Central Michigan 	fodiana	• E Center
 Pro Action of Steuben and Vates, Inc. 	 General County Community Action Resource Department 		 Mathete for Human and Segual Development
The Little Angels Head Start Program Tremont Proposition Countries	 หือโฮกัลรัดอ County Health and Community ร้อกเตรร 	 Community Action of East Central Indiana, Inc. Community Action of Knathern Indiana 	 Los Angeles County Office of Education
יייין ליטלטום עפון לפוד לבוונצו	Vinnesota	Community Action Program of Western Indiana	
North Carolina	• in-Valley Opportunity Council, Inc.	tani,	COLOTALIO Monte Vista Community Center
 Johnston-Lee Harnett Community Action, Inc. New Handver County Community Action, Inc. 	Upper Midweys American Holan Center Wright County Community Action, Inc.	. New Opportunites, Inc. Youth Central towa Community Action Frogram, Inc.	 Upper Amanisas Area Council of Governments
North Dakota • Southeastem North Dakota Community Action Agency	*! [Isssissippi * Singing Awer Educational Association, inc * Sunflower/Humpkiness Counties Progress, inc * Crated Community Action Committee Head Start	Kullsaks • Lay Chong Child Care Center • Head Start of Shammee Misson, Inc.	Connecticut • New Haren Public Schools • Norwalk Economic Opportunity Novy, inc

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West Virginia	i lighlend löm Esanamic Corputation	Astrakala County (Emmounty Action Agency) Astrakala County Concerns County Action Agency
Andreas County Spard of Education	Suura Lehtsa Yuman Rekoursa agency	Columbia (chanteague
	SCAP.	 Commenty Actual commission of byethe County, inc. Comments served to the control
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Community Relations Social Development Convincence	with or wall visibility.	* Laurel and Alica Service Protections on
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	Weighborhagd (enters, life.	 Mami Valley Cinia Development Centers
 Cernmunity Action of Laramie County, Inc. 		Uklahoma
	1 411 xx -1 m-2 x x x x x x x x x	 Cอภากนากให Action Resource and Development, Act.
	Secure of Fallmin de Ulah	 Cossidade Youth and Family Services, Inc.
		 Liza, et sity of Galahania, Loriy Head Sharr Prophain
	Virginia	
	· Augusta County Priblic Schools	- Indean
	* Sast Coost Merant Hayn Start Project	undann.
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	 HOPA Community Services and 	Alternative of Tormholds of the Colonial Colonia
	· Nonticello Area Community Action Agency	
	 Mountain Community Action Program, inc. 	Pennsylvania
	 Northern Virginia Family Service 	· Berks Community Action Program, mc.
	 Intilige County Sound of Education 	ារីការជាន់សីសភេឌមេនាជាចំនោក Cronity, Inc
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		• ndual District of Pitsbark)
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	Department of Human Struces (V.).	Puerro (Rico Mosauez Mungaguy Paad Sart Prizon
	Vashington	Charles Charles Comment
	· Figst APA E Child Development Center	Santa Carolina
	(Useditanity Council	 Unasterriteid and Manthore Counties Economic Opportunite
	. Laste de la	. Daniel III.

Mr. Tim Wilder stated we will do them alphabetically. The Board interviewed the following Architects for the Northview High School Multi-Purpose Athletic Facility:

Bradley & Schmitz Joe Donofro David Ritchie

Dr. Harry Wayne Parrish asked do you want to think about this. Are there any comments from the Board Members? Mr. Jimmy Addison stated I would like to at least table this until the next Board meeting and give us time to digest this. There was some good information here. Dr. Harry Wayne Parrish stated Coach Stewart told me he wanted an open facility, dressing rooms, a concession stand but he wanted a big open facility. As big as he can get it open not little. We did not have a weight room at NHS. It was an activity classroom and that is still what it is. I said that over and over. We as a Board went to DHS and NHS and saw the difference. I am not trying to get into all of that but I have got to. DHS has a very nice weight room and dressing facility. NHS really does not have a weight room it has been an activity or classroom all these years. It is terrible and has been that way since 1978. They want something that is useable. I think we need to digest all of this and come back and talk about it legally the way we can talk about it and let them think about and look at it. Mr. Tim Wilder stated just take into consideration what the public needs are restrooms for attending ballgames and the concessions. If you are attending a girls softball game at NHS and there is not a boys baseball game going on the concession stand is in a little shack and the bathrooms are probably 3 x 5. They are very small. My only consideration for the public's part of it is to have good restrooms and concession stand so they would not have to walk. You could miss a good inning of softball just by walking to the concession stand. You look at it from two perspective: the student athletes, dressing room facilities, it needs to be wide open for multipurpose for a weight room, a co-ed weight room, it needs to be cardiovascular equipment, free weights. I want it to

be co-ed friendly if possible. Mr. Chris Maddox stated what if our females want to lift. Mr. Tim Wilder stated they do lift and prefer the weight benches without the free weights. Mr. Ben Armstrong stated when you say open space what do you mean. Dr. Harry Wayne Parrish stated just like we have this room here. It would be just big and open. Several places I have been too have it. It has the weights on the outside and room in the middle to throw a softball or baseball or football maybe run sprints in there when it is bad weather. You could actually have an activity in there instead of a closed in weight room. That is what he said to me. Mr. Jimmy Addison stated when we started talking about this we talked about the need for a dressing facility then we said we had a need for a weight room now we have a need for public restrooms with a concession stand then we have a want for an indoor practice facility. I have had a want and a sketch and a design for an indoor practice facility for seven years but I have not gotten it yet. That is why I asked the first architect can you build dressing facilities and a weight room and later on attach an indoor practice facility. It looks very much like the building Donofro is building in Andalusia and that would certainly be a realistic possibility. We are looking at over a half million dollars to build just to say we have an indoor practice facility. That would be nice but I think, again I am not against and people have accused me of being against building a facility. I am not against not having what is needed there but you have a want list and a need list. I think we have to address the needs list and look at the want list at a later time. Dr. Harry Wayne Parrish stated I think if you could combine both of them together, that is why I asked Mr. Ritchie those questions. I am totally with you Coach but at the same time I think there is a way of doing both and I want the very best we can. I am harping on this and I know it. Somebody stopped me the other day and said DHS is always considered the second and that is not true. DHS has tremendous beautiful facilities over there. They have all these dressing rooms and all of these things that NHS even though it is a newer school but it is not new it is 1978 and way behind. I think we need to get NHS caught up. You just see all the different things that we have got here and all these places they building, Andalusia. Why aren't we as good as Andalusia? If we can afford it and Mike says that and we can do it and get the costs down. I am like you and you said it a minute ago we want the very best. I want the best for DHS too. At DHS right now and the Board walked around out there and I proved it basically. They have three dressing facilities for the girls and NHS has none and a weight facility for the boys and a football dressing room and NHS has none except for the classroom weight room. NHS is way behind so what if we do add something that maybe DHS does not have that is okay then we can start working on getting DHS caught up on that area. I do not talk much but I am passionate about these two schools. I had Joe Pate, he just retired as athletic director of North Carolina State, was riding around with me Saturday and the two places he wanted me to go was the high schools. He told me y'all are very archaic around here. You need to get these programs like they ought to be. He said DHS was way ahead and above everything but both of them need to keep going forward. I think it is time if we have the money to get these programs like they ought to be. I am tired of being average around here. I am on this Board to try to help do that and I am adamant. We need to start doing things to have pride in these schools and do what we are supposed to do and if we can afford it lets go get it and if we cannot we need to do what we can to make a class act. That is my speech and NHS needs some help. Mr. Ben Armstrong stated is there any way we can get a report from Coach Stewart and detail what we are looking for. When you are talking about open space and an indoor practice facility and if I am doing the math right at a minimum we are looking at 27,000 square feet covered space. Dr. Harry Wayne Parrish stated it does not have to be so big. Mr. Ben Armstrong stated that is what I am saying. I am just curious and looking at this room and trying to conceptualize what space he wants. Mr. Jimmy Addison stated if you are looking at space for girls softball and baseball those could be very similar but if you are looking at football it generally requires more space if you are putting a football team in a locker room. Is it going to be a locker room for football or for baseball and softball or will it be a combination of those. That cuts into your square footage and then again looking at restrooms for public use and a concession area you would not want the general public to have access to come inside your building so you have got to have different restroom facilities as opposed to the restroom facilities you would have for your athletes and for your coaches. You are going to want washers and dryers and that kind of stuff in there. You can take up a lot of space with those areas. Dr. Harry Wayne Parrish stated you can cut back a lot of space like you said. There are ways to do that. There needs to be some thought process in there and utilize every foot. I want a class act there and I think you all do too. We will just table this and get some information from Coach Stewart so all the Board Members can look at it and come to the next meeting and decide on that.

Dr. Harry Wayne Parrish stated there is no longer an Executive Session. Mr. Tim Wilder stated the student withdrew.

<u>Teacher Conference – Proposed Transfer</u>

Mr. Jere Segrest stated we can take a break to get rearranged. The Board should sit here and Mr. Brantley and his client, Jason Abercrombie, can seat on the other. Kevin and I will move to this side over here.

Mr. Tim Wilder stated let me make a quick request. As we are going around to study the middle school concept we talked about I would like the Board to recommend two members of that committee. I am asking one be from the community and one would be staff, maybe a teacher or a support person. If each Board Member would nominate two people that would be 14. Please get that to me any time between now and the next meeting. The do not have to be in your district. Just email them to Ms. Brandon.

Mr. Jere Segrest stated I will be conducting this hearing for you Mr. Chairman at your request and your authority as the act of the School Board. I will be helping the parties get through this. I will take a non-adversarial role, this will be a non-adversarial proceeding as to the arguments and statements concerning the reasons the Superintendent is proposing a transfer and the reasons that Mr. Abercrombie thinks the transfer is improper. They will both offer their sides of the case. First, we need to inquire of each Board Member whether you can sit in this matter and give a fair

and impartial decision. Now, the rules are there will be no arguments by the attorneys on either side. The statements will be solely made by the Superintendent and Mr. Abercrombie. The Board can ask questions. Again, the attorneys will have no arguments or statements. These are the only documents the Board has generated and it sets the stage for the hearing. There will be no opening or closing statements. The Board will go into Executive Session but other than that everything will be in the open on this because of the Open Records Act. This will be about as close to a non-adversarial proceeding as it can be. It is to be Jason Abercrombie a fair and impartial decision concerning his request not to be moved. The Board can ask questions but neither attorney will cross examine and neither attorney will make a statement. I am not acting as an attorney for the Board in this matter. I am acting as the Board Chairman's representative for the hearing. Therefore I will make no arguments or statements or cross examination. Mr. Brantley has been made aware of that and he understands it. He will not be making any argument or statements for his client. The only document we will offer into evidence will be this document about the Board Agenda and the letter received setting up this hearing tonight. The first document is the letter to Mr. Abercrombie and then his response and that really sets the stage. The Board has stated it can act fair and impartially so with that I believe we can go forward. Any questions Mr. Abercrombie or Mr. Brantley. Mr. Abercrombie and Mr. Brantley responded no. Mr. Jere Segrest continued stating at this point the Superintendent, Tim Wilder, will now offer the reasons that he is proposing the transfer.

Mr. Tim Wilder stated Members of the Board the reasons set forth for this transfer. First and foremost it is best for Dothan City School System and P.A.S.S. Academy. Mr. Abercrombie has experience as a P.E. teacher. Mr. Abercrombie does have experience working with high school students and students of all learning levels. Mr. Abercrombie has been a Coach and understands leadership skills and how to teach them and I want to see these skills utilized at P.A.S.S. Academy as well. Those are my reasons for transfer.

Mr. Jere Segrest stated may I add this Mr. Chairman Mr. Abercrombie will work the same term and he will have no loss of salary paid or seniority in any respect. Mr. Abercrombie may now address everyone.

Mr. Jason Abercrombie stated I am Jason Abercrombie. I am a highly qualified teacher at Northview and have been there for 8 years and about to start my 9th year here in Dothan City. I have 15 total years of teaching physical education throughout. I have never had a bad evaluation by administrators. I have not been evaluated in the last couple of years as a matter of fact. This is just an approximate, it is probably a little more, but I usually teach about 200 students a day at Northview High School where I teach physical education. I co-authored our physical education syllabus for Northview High School for routines, procedures. These are the reasons I feel like I should be retained at Northview High School as a P.E. teacher. I was talking about our P.E. course syllabus which is an overlay of what we plan and do in physical education. I co-authored that with Coach Noble. I co-authored the High Schools That Work to award a consequence program for a positive based school. That was for the gymnasium where we had consequences, overall objectives and what we wanted the students to perform during the day not just in the classroom but outside the classroom. I co-authored the P.E. course waiver that goes to the State of Alabama. This was completed a couple of years ago. Our timeline of when we participated in certain things throughout the that the State needed. I also implemented specific programs and directed physical education routines at Northview High School. We have a pretty good physical education class. I enjoy going to work each day. I have been in there for 8 years and in those 8 years I have seen many P.E. teachers and coaches come in and out of this gym but there is one thing, I have been there and been a constant. There is a routine, I know the kids, I relay the expectations, we hammer them pretty hard at the beginning of the school and then we are allowed to let them learn and grow like they should. I have been there through these changes. I represent stability I am not looking to move anywhere. I enjoy where I am and I plan to be at Northview in my planning each year and throughout the years so the students do see me as a big time stability in the gym when they need something because I am not leaving going on any coaching events or I am not having to leave early to get the team out of there. I am there. Just about every teacher sometimes their kids look at me as the one they have to answer to to make sure things are kept with good discipline. One of the things that concerns me is I want to stay. This is the 2nd time in three years that I have been up for transfer out of the system. There can be many different reasons why I should be transferred but I am not getting bad evaluations. I must be doing a pretty good job because nobody has called me in to reprimand me or anything during my teaching but for the last two or three years I have been up for transfer. I do not coach but I have been up for transfer and that concerns me. The thing that concerns me most of all is being a Northview for 8 years and being in education 15 or 16 years and next year at P.A.S.S. Academy. I know we cannot determine what is going to happen in the future but I would be transferred to P.A.S.S. Academy to teach physical education. P.A.S.S. Academy is a concern with the amount of funding that they have. I cannot convince myself they are going to keep a P.E. teacher at P.A.S.S. Academy so that is me with 9 years in the system and reduction in force I would get cut. I would not have a job. I have read all the policies, State and local. I do not like to bring attention to myself but this is a serious matter to me and my profession. I do reflect the high level of volunteering around the gym and in our athletics program even though I do not coach. I volunteered this year when Coach Stewart came to me and we were having some issues with transportation with the middle schools, Carver and Girard, with spring sports getting them to Northview. Their parents were having to bring them and he asked me if I would be willing to drive and I said as long as we get the liability issues worked out. He got the liability issues worked out and I picked those kids up from somewhere at the end of March until the first of May. We did not have an incidents or bad behavior. Did I have to talk here and there, of course, they are representing us on a school bus and I made sure they were doing the things they were supposed to. I did that because I have my CDL bus license. I also volunteered and was asked to take Ms. Savelle's academic team to Birmingham for a couple of days and I took them up there because again I have my bus driver's license and it was another way I was trying to let my CDL be used for other things. They went up there for the academics team for a couple of days and we came back. I did not receive pay for either one of those, the Carver kids or here. They offered it but I did not take it. I want to use my ability as a physical education teacher to be able to touch a lot of students throughout the day and I get that opportunity at Northview. I enjoy my job a lot but in asking Dr. Goodwin about how this thing would be laid out when she called me in a week or two ago and asked to see the questions. She said we have not planned that yet. A guy with tenure, not that I am relying on tenure because I do my job, if I was scared I did not do my job I would not be standing up here tonight, but with me asking her certain organizational questions to know which route we are going she could not answer. I do not want to be used in a supervision purpose at P.A.S.S. Academy. I want to be used in an educational teaching purpose. I want to be at Northview High School and those are my reasons that I would like to not be transferred to P.A.S.S. and keep my teaching position at Northview High School. Thank you for giving me the opportunity.

Mr. Jere Segrest stated now the Board may first direct questions to Mr. Wilder and then Mr. Abercrombie then back to Mr. Wilder. The Board had no questions for Mr. Wilder. Are there any questions for Mr. Abercrombie? The Board had no questions for Mr. Abercrombie.

Mr. Jere Segrest stated if there are no questions then the Board will now adjourn into an Executive Session.

Mr. Franklin Jones made a motion seconded by Mr. Jimmy Addison to adjourn into Executive Session. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Mr. Jimmy Addison made a motion seconded by Mr. Ben Armstrong to reconvene into Regular Session. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

Mr. Franklin Jones made a motion seconded by Mr. Ben Armstrong to accept the Superintendent's recommendation concerning Mr. Jason Abercrombie. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

New Business

Mr. Tim Wilder stated our next Regular meeting is scheduled for August 20th. The 13th is listed as a Work Shop and if the Board does not mind I would like to have that as a Special Called meeting. We will have plenty of time to advertise for that. I would also like for the Board to consider July 30th and August 6th as short personnel meetings as well to get these people on Board. Dr. Harry Wayne Parrish stated the Board would meet again on July 30th and August 6th as special meetings, change August 13th from a Work Shop to a special meeting and August 20th for a regular meeting. (See additional Board meeting dates below)

DOTHAN CITY SCHOOLS, BOARD OF EDUCATION, BOARD MEETINGS: Board Agendas are posted to the Dothan City Schools website: www.dothan.k12.al.us. On the morning of the Board meeting the Agenda will be replaced with the Board Agenda Packet (under the Agenda column). Click on Administrative Services on the right side then click on Board Meetings on the left side.

We also have the Board meeting calendar, listing Regular and Workshop meetings only, under School Calendars on the website. Regular Meetings are normally held on the 3rd Monday of each month. All meetings are scheduled for 5:00 p.m. in the Dothan City Schools' Teachers' Center, 500 Dusy Street, **unless otherwise announced**. Meeting dates are occasionally changed due to holidays or conflicts. Additional Special meetings are held as needed and are announced in local media.

Date & Time	Type & Location
8/13/2012 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
8/20/2012 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
9/10/2012 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
9/17/2012 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
10/8/2012 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
10/22/2012 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
11/5/2012 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
11/26/2012 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
12/10/2012 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
12/17/2012 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street

Date & Time	Type & Location
1/14/2013 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
1/28/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
2/11/2013 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
2/25/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
3/11/2013 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
3/18/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
4/8/2013 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
4/22/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
5/13/2013 - 5:00 PM	Board Workshop @ Board of Education, Teachers' Center, 500 Dusy Street
5/20/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street
6/17/2013 - 5:00 PM	Regular Meeting @ Board of Education, Teachers' Center, 500 Dusy Street

<u>Adjournment</u>

Mr. Jimmy Addison made a motion seconded by Mr. Chris Maddox to adjourn. The motion carried. Voting was as follows: "YEA" – Jones, Addison, Armstrong, Maddox. "NAY" – None. "ABSTAIN" – None.

The meeting adjourned at 7:01 p.m.

APPROVED: October 29, 2012

Dr. Harry Wayne Parrish, Chairman

Tim Wilder, Superintendent, Secretary