

## 6th Grade Standards-Based Pacing Yearly Overview

**Getting Started: Aug 8 - Aug 17**  
 SL.6.1 (a-e) Collaborative discussions  
 SL.6.6 Formal & informal speech

Grammar Review: 8 parts of speech, 4 types of sentences  
 UNRAVEL Test-Taking Strategy

1st Nine Weeks		2nd Nine Weeks	
<p><b>Bundle 1: Aug 20 - Sept 14</b>  <b>Reading Genre: Realistic &amp; Historical Fiction</b>  <u>Reading</u>            RL.6.1 inferences            RL.6.2 theme            RL.6.3 plot            RL.6.5 structure  <u>Reading Strategy:</u>            inferencing/drawing conclusions  <b>Writing Genre: Narratives (Personal)</b>  <u>Writing</u>            W.6.3 (a-e) narratives  <u>Language</u>            L.6.3a vary sentence patterns            L.6.3b maintain style and tone            L.6.4 (a-d) Clarify meaning  <u>Speaking and Listening</u>            SL.6.1 (a-e) Collaborative discussions</p>	<p><b>Bundle 2: Sept 17 - Oct 12</b>  <b>Reading Genre: Informational/ Expository Nonfiction</b>  <u>Reading</u>            RI.6.1 inferences            RI.6.2 central idea/summary            RI.6.5 structure            RI.6.6 point of view  <u>Reading Strategy:</u>            summarizing  <b>Writing Genre: Informative/Explanatory</b>  <u>Writing</u>            W.6.2(a-f) informative/explanatory            W.6.7 research  <u>Language</u>            L.6.2a nonrestrictive &amp; parenthetical elements            L.6.4 (a-d) Clarify meaning  <u>Speaking and Listening</u>            SL.6.4 present            SL.6.5 present multimedia</p>	<p><b>Bundle 3: Oct 15 - Nov 16</b>  <b>Reading Genre: Nonfiction History &amp; Current Events</b>  <u>Reading</u>            RI.6.1 inferences            RI.6.2 central idea/summary            RI.6.3 analyze key details            RI.6.9 compare &amp; contrast texts  <u>Reading Strategy:</u>            activating prior knowledge  <b>Writing Genre: Informative/Explanatory</b>  <u>Writing</u>            W.6.2 (a-f) informative/explanatory            W.6.7 research            W.6.9b evaluate claims  <u>Language</u>            L.6.1a subject-verb agreement            L.6.4 (a-d) Clarify meaning  <u>Speaking and Listening</u>            SL.6.4 present            SL.6.5 present multimedia</p>	<p><b>Bundle 4: Nov 19 - Dec 20</b>  <b>Reading Genre: Fiction</b>  <u>Reading</u>            RL.6.1 inferences            RL.6.3 plot            RL.6.6 point of view            RL.6.7 compare and contrast experiences  <u>Reading Strategy:</u>            making &amp; confirming predictions  <b>Writing Genre: Narratives (Fictional)</b>  <u>Writing</u>            W.6.3 (a-e) narratives            W.6.9 evidence            W.6.9a compare and contrast texts  <u>Language</u>            L.6.1 (b-e) pronouns            L.6.4 (a-d) Clarify meaning  <u>Speaking and Listening</u>            SL.6.2 interpret/explain diff media</p>

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3rd Nine Weeks	4th Nine Weeks		
<p><b>Bundle 5: Jan 7 - Feb 1</b>  <b>Reading Genre: Drama/Myths/Fables/Fantasy/Folktales</b>  <u><b>Reading</b></u>            RL.6.2 theme            RL.6.7 compare &amp; contrast experience            RL.6.9 compare &amp; contrast texts  <u><b>Reading Strategy:</b></u>            visualize  <b>Writing Genre: Narratives (Fictional)</b>  <u><b>Writing</b></u>            W.6.3 (a-e)            W.6.9 evidence            W.6.9a compare and contrast texts  <u><b>Language</b></u>            L.6.4 (a-d) Clarify meaning            L.6.5 (a-c) figurative language, word relationships, &amp; nuances  <u><b>Speaking and Listening</b></u>            SL.6.6 Formal &amp; informal speech</p>	<p><b>Bundle 6: Feb 4 - March 8</b>  <b>Reading Genre: Biography/Autobiography</b>  <u><b>Reading</b></u>            RI.6.3 analyze key details            RI.6.5 structure            RI.6.6 point of view            RI.6.9 compare and contrast text  <u><b>Reading Strategy:</b></u>            making connections  <b>Writing Genre: Arguments</b>  <u><b>Writing</b></u>            W.6.1 (a-e) arguments            W.6.6 type 3+ pages in one sitting            W.6.8 sources  <u><b>Language</b></u>            L.6.4 (a-d) Clarify meaning  <u><b>Speaking and Listening</b></u>            SL.6.4 present</p>	<p><b>Bundle 7: March 11 - April 12</b>  <b>Reading Genre: Poetry</b>  <u><b>Reading</b></u>            RL.6.5 structure            RL.6.6 point of view            RL.6.8 differentiate            RL.6.9 compare &amp; contrast texts  <u><b>Reading Strategy:</b></u>            reread  <b>Writing Genre: Narratives (Poems)</b>  <u><b>Writing</b></u>            W.6.3 (a-e) narratives            W.6.9a compare and contrast texts  <u><b>Language</b></u>            L.6.4 (a-d) Clarify meaning            L.6.5 (a-c) figurative language, word relationships, &amp; nuances  <u><b>Speaking and Listening</b></u>            SL.6.1 (a-e) Collaborative discussions</p>	<p><b>Bundle 8: April 15 - May 22</b>  <b>Reading Genre: Persuasive Nonfiction</b>  <u><b>Reading</b></u>            RI.6.6 point of view            RI.6.7 integrate different media            RI.6.8 argument/claims  <u><b>Reading Strategy:</b></u>            ask &amp; answer questions  <b>Writing Genre: Arguments</b>  <u><b>Writing</b></u>            W.6.1 (a-e) arguments            W.6.8 sources            W.6.9b evaluate claims  <u><b>Language</b></u>            L.6.3b maintain style and tone            L.6.4 (a-d) Clarify meaning  <u><b>Speaking and Listening</b></u>            SL.6.2 interpret/explain diff media            SL.6.3 distinguish claims supported/not</p>

<p><b>Ongoing Standards:</b>  <u><b>Reading</b></u>            RL.6.4 Determine meaning, impact, and tone of words            RL.6.10 Read literature            RI.6.4 Determine meaning of words and phrases            RI.6.10 Read nonfiction</p>	<p><u><b>Writing</b></u>            W.6.4 Produce writing            W.6.5 Edit writing            W.6.10 Write routinely</p>	<p><u><b>Language</b></u>            L.6.2b Spell correctly            L.6.1e Strategies to improve            L.6.6 Grade-appropriate vocabulary            L.6.4 (a-d) Clarify meaning</p>
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